

San Francisco Unified School District

District and School Profiles 2005-2006

Prefix and Appendix Only

**This copy of the Prefix and Appendix is provided as a
reference for the individual Profiles available on our web pages.**

The Appendix Provides information to help you understand the Profiles.

Research, Planning and Accountability

555 Franklin Street

San Francisco, CA 94102

April 2006

San Francisco Unified School District Profile

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Lau ES	490	Gordon J. Lau Elementary School	76
Lawton Alt K8	676	Lawton Alternative School	78
Lilienthal Alt K8	479	Claire Lilienthal Elementary School	80
Longfellow ES	691	Longfellow Elementary School	82
Malcolm X Acdy ES	830	Malcolm X Academy	84
Marshall ES	714	Marshall Elementary School	86
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Downtown HS	742	Downtown Continuation High School	208
Five Keys Charter	543	Five Keys Charter School	210
Galileo HS	559	Galileo Academy of Science and Technology	212
Gateway HS	565	Gateway High School	214
Independence HS	466	Independence High School	216
Intl Study Acdy HS	624	International Studies Academy	218
Jordan SchEquity HS	757	June Jordan School for Equity	220
Leadership HS	678	Leadership High School	222
Life Learn Acdy HS	681	Life Learning Academy	224
Lincoln HS	405	Abraham Lincoln High School	226
Lowell HS	697	Lowell High School	228
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San Francisco Unified School District

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San Francisco Unified School District Profile

FIVE CORE BELIEFS

- 1. Children come first.**
- 2. Parents are our partners.**
- 3. Victory is in the classroom.**
- 4. Leadership and accountability are the keys to our success.**
- 5. It takes the entire community to ensure the success of all our students.**

TEN ACADEMIC GOALS FOR ALL STUDENTS IN THE DISTRICT

- 1. Increase the academic achievement of all students.**
- 2. Increase enrollment and success of students in honor courses.**
- 3. Increase the number and percentage of students of all races and ethnicities in advanced placement courses.**
- 4. Increase the number and percentage of students of all races and ethnicities taking advanced placement exams.**
- 5. Decrease the overrepresentation of students from specific racial/ethnic groups and English Language Learner status in special education.**
- 6. Increase exit rates from special education programs.**
- 7. Increase attendance to at least 98%.**
- 8. Decrease suspension rates.**
- 9. Enhance early childhood education.**
- 10. Increase number and percent of qualified, diverse teachers.**

San Francisco Unified School District Profile

Preface

The Profile brings together key statistical and descriptive data that will enable the reader to gain a perspective about SFUSD schools at either a district-wide level, an operational level, or an individual school site level.

There are 117 school sites in the SFUSD as defined by the School Operations Office. The Profile provides a separate report for each of these schools. These schools are designated as either Comprehensive schools, Alternative schools, Assigned schools, or Charter schools. There are 4 additional (County) schools that the School Operations Office has defined as being part of the San Francisco County Office of Education (SFCOE); student and staff data for these schools are aggregated into the District Summary. (see Appendix A).

The primary source of the Profile's student and staff data is the data collected for the California Basic Educational Data System (CBEDS). CBEDS is a single annual District collection of data about school staff and student enrollment. This collection of data occurs at the same time each October. Its purpose is to satisfy the California Department of Education's (CDE) continuing need for information necessary for reporting, program management, and planning.

Three guidelines for inclusion of data are: 1) the data must already be stored electronically so that time consuming tasks of data collection and data entry are not necessary; 2) the data for each school site is limited to two printed pages; and 3) the data must be verifiable.

For a more complete explanation of this data, please refer to the Profile Appendices.

Feedback from all District personnel on the specific types of useful Profile information is encouraged as the evolution of the Profile continues and expands.

Hopefully, the dissemination of this information will lead to better educational planning and decision making processes at all levels throughout the District.

San Francisco Unified School District Profile

Profile Explanation

The data in the Profile is displayed in three general categories:

1. Total District Summary that is aggregate data for the entire district (District and County) including all students and all staff (certificated, classified, and paraprofessionals).
2. Operational Level Summaries: Elementary K-5 Schools (grades Kgn-5), Alternatively Configured Schools (schools not configured K-5, 6-8, or 9-12), Middle Schools (grades 6-8), and High Schools (grades 9-12) which aggregate student and staff data for the particular summary report.
3. Individual School Site data that is student, staff, and fiscal data compiled for each school.

The schools are grouped in three sections: All Elementary Schools (K-5 and Alternatively Configured Schools), Middle Schools, and High Schools. The Operational Level Summary precedes each section.

Each individual school site's data is organized into four sections:

- Section I** General information such as school name, address, telephone number, principal's name, student enrollment, percentage information regarding students and subpopulations of students, ethnic breakdown by grade, and class size.
- Section II** Information regarding a school's test scores (CST).
- Section III** Information regarding staff, such as, staffing counts, ethnic breakdown, years of service in the SFUSD, etc.
- Section IV** Information regarding the distribution of fiscal resources to instruction and instructional support at each school.

The Profile's Appendix provides you with a description and explanation about this data.

San Francisco Unified School District Profile

A Note on the Accuracy of the Data

Please note that in order to read this data accurately, a number of appendices must be read. The data presented in the Profile comes from different departments, different computers, and different software systems. Most of the aggregated data reflects the current school year, however, some data reflects current historical data. Also, the dynamic quality of the school system, in terms of both student and staff population, changes on a daily basis and cannot be accommodated sufficiently on the District electronic database to assure exact numbers for every school site. Furthermore, personnel data must be viewed by the job classifications in which personnel are entered in the database (many staff have multiple work locations or are in a general "unassigned" location category). Many other situations such as this exist in attempting to organize this data. Therefore, one must view some of this data as general (changing) estimates and not as precise (static) numbers.

In a project of this scope, every attempt has been made to assess the accuracy of the data. It was not the intent of this Profile to correct and update all areas of questionable accuracy but rather to indicate those areas where high levels of accuracy could not be assured.

We do ask that **if you find errors**, please report them to Research, Planning, and Accountability (415) 241-6454. Your help in finding inaccuracies will make this document even more reliable in the future.

San Francisco Unified School District Profile

**The District and School Profiles would start here
if they were included with this document.**

The Appendix starts on the next page.

Appendix A -- S.F.U.S.D. SCHOOLS

There are 117 school sites in the SFUSD as defined by the School Operations Office. A California Basic Educational Data System (CBEDS) report is submitted to the California Dept of Ed. for each one of these schools.

ELEMENTARY SCHOOL UNIT

Comprehensive Schools (School ID)

Alamo ES (413)
Alvarado ES (420)
Bryant ES (456)
Cabrillo ES (467)
Carmichael ES (449)
Carver ES (625)
Chavez ES (603)
Chin ES (872)
Clarendon ES (478)
Cleveland ES (481)
Cobb ES (525)
El Dorado ES (521)
Fairmount ES (537)
Flynn ES (680)
Garfield ES (562)
Glen Park ES (575)
Grattan ES (589)
Guadalupe ES (593)
Harte ES (453)
Hillcrest ES (614)
Jefferson ES (644)
Key ES (544)
King ES (838)
Lafayette ES (664)
Lau ES (490)
Longfellow ES (691)
Malcolm X ES (830)
Marshall ES (714)
McCoppin ES (549)
McKinley ES (718)
Milk ES (505)
Miraloma ES (722)
Monroe ES (729)
Moscone ES (723)
Muir ES (650)
Ortega ES (746)
Parker ES (638)
Parks ES (786)
Peabody ES (569)
Redding ES (790)
Revere ES (760)
Sanchez ES (816)
Serra ES (656)
Sheridan ES (820)
Sherman ES (823)
Sloat ES (488)
Spring Valley ES (834)
Stevenson ES (782)

Sunnyside ES (842)
Sunset ES (750)
Sutro ES (848)
Taylor ES (513)
Tenderloin ES (859)
Treasure Island ES (852) [Closed 01/2006]
Ulloa ES (862)
Visitacion Valley ES (867)
Webster ES (497)
West Portal ES (876)

Alternative Schools

Argonne ES (435)
Buena Vista ES (461)
Drew ES (507)
Lakeshore ES (670)
New Traditions ES (735)
Swett ES (652)
Yick Wo ES (801)

Assigned Schools

Chinese Ed Ctr ES (476)
Mission Ed Ctr ES (724)

Recently Closed Schools

De Avila ES (509) [Closed]
Golden Gate ES (579)
Filipino Ed Ctr ES (542) [Closed]
Jump Academy Charter School (655)
Edison ES (517) [Became a State Charter School, No longer in the District]

Alternatively Configured Schools

A school where all grades are not contained within a standard operational levels: K-5, 6-8, or 9-12.

Alternative Schools

Davis MS (641)
Lawton Alternative ES (676)
Lilienthal ES (479)
Rooftop ES (796)
S.F. Community ES (493)
Twenty-First CA ES (858)
Yu Alternative ES (485)

Charter Schools (K-8)

Creative Arts Charter ES (809)
KIPP Bayview Acdy (658)
KIPP S.F. Bay Acdy (657)

Appendix A -- S.F.U.S.D. SCHOOLS

MIDDLE SCHOOL UNIT

Comprehensive Schools (School ID)

Aim High Acdy MS (409)
Aptos MS (431)
Burbank MS (701)
Denman MS (632)
Everett MS (529)
Francisco MS (546)
Giannini MS (404)
Hoover MS (607)
King MS (710)

Comprehensive Schools (continued)

Lick MS (634)
Marina MS (708)
Maxwell MS [Potrero Hill] (773)
Presidio MS (778)
Roosevelt MS (797)
Visitacion Valley MS (868)

Alternative Schools

Mann MS (618)
-- Davis MS [See Alt Configured Schools]

Recently Closed Schools

Franklin MS (446) [Closed]

HIGH SCHOOL UNIT

Comprehensive Schools (School ID)

Balboa HS (439)
Galileo HS (559)
Lincoln HS (405)
Mission HS (725)
Washington HS (571)

Assigned Schools

Newcomer HS (738)

Charter Schools

City Arts & Tech HS (484)
Cross Ctr (XCEL) (659)
Five Keys Charter (543)
Gateway HS (565)
Leadership HS (678)
Life Learning Academy HS (681)

Alternative Schools

Burton HS (764)
Independence HS (466)
Downtown HS (742)
International Studies Academy HS (624)
Jordan School for Equity HS (757)
Lowell HS (697)
Marshall HS (853)
O'Connell HS (651)
School of the Arts HS (815)
Wallenberg HS (785)
Wells HS (743)

Not Official School Sites **

After Six HS (407)
Downtown HS (CBEDS) (H42)

**** Note:** After Six HS is not an official school site; however, the enrollment of After Six HS is included with Downtown HS for reporting purposes when we submit our CBEDS report to the CDE. The official CBEDS enrollment for Downtown HS includes the enrollment of After Six HS. The name "Downtown HS (CBEDS)" is used in some reports to indicate that the enrollment of these 2 schools have been added together.

Appendix A -- S.F.U.S.D. SCHOOLS

San Francisco County Office of Education (SFCOE)

There are 4 “schools” that the School Operations Office has defined as being part of the San Francisco County Office of Education (SFCOE). This is in addition to the 117 school sites that are defined in the San Francisco Unified School District (SFUSD),

These 4 SFCOE schools are listed below, followed by a list of the teaching sites (County programs, Instructional programs, etc) that comprise the enrollment at these schools, which is submitted to CDE for CBEDS.

SFCOE School	School Number	Description	CBEDS Fall 2005 Student Enrollment
1) County Alternative/ Opportunity School (CAO)			60
	616	Hilltop CAO	
2) County Community School (CCS)			352
	482	Phoenix (MS) CD	
	483	Phoenix (HS) CD	
	486	Home Based Ed CD	
3) County Juvenile Court School (CJC)			10
	688	Log Cabin CS	
	892	Woodside CS	
4) County Special Education (CSE)			618
	824	Sp Ed Home Hosp	
	827	Sp Ed Priv/Parochial	
	828	Sp Ed State Sp Sch	
	829	Sp Ed Non-Pub Sch	
	864	UCSF Child Life SP	
			1,040

The students enrolled in the following Special Education program (Pre-Kindergarten, not in school) are included in the Student Information System (SIS), but they are not reported to CBEDS.

825 Sp Ed Pre-Kgn [Not in Sch]

Appendix A -- S.F.U.S.D. SCHOOLS

INSTRUCTIONAL PROGRAMS and/or OTHER SCHOOLS

County Community Day Schools (CD) [see San Francisco County Office of Education page]:

Bay HS CD (541)
Bayview GED
CCS Language Academy
CCS Middle School Academy
Early Morning Study Program
Hutch (Ella Hill) Community Ctr CD
Impact Community High School
Larkin St Youth Ctr CD
Mission Annex CD
Phoenix High School CCS
Phoenix Middle School CCS
Real Alternatives Program CD [RAP] (789)
Robeson-Rivera Middle School
Simpatico School
Walden House CD (487)
Youth for Service CD (891)

Court Schools (CS) [see San Francisco County Office of Education page]:

Log Cabin CJC (688)
Woodside Learning Ctr CJC (892)

Regional Occupation Center

School for Business & Commerce HS (817)

Teenage Pregnancy and Parenting Program [TP or TAPP]:

Hilltop CAO (616)
St. Elizabeth (840)

Miscellaneous:

After Six HS (407) [see HS unit]
North Beach / Chinatown Center HS
Mission Evening HS

Escalon
Milton Meyer
O'Connell Re-entry
Project Stay-at-School [PSS]

Appendix A -- S.F.U.S.D. SCHOOLS

CHILD DEVELOPMENT PROGRAM

Child Development Centers (CC)

Shared Site with an Elementary School

- Bryant CC [PK-4]
- Drew (Dr. Charles R.) CC [PK-5]
- * Cobb (Dr. William L.) CC [PK-5]
- Excelsior CC at Guadalupe [PK-3]
- Excelsior at Monroe CC [K-4]
- Filipino Education Center CC [PK-3]
- Flynn (Leonard R.) CC [K-4]
- Grattan CC [PK-5]
- Harte (Bret) CC [PK-5]
- * Jefferson SA CC [K-5]
- Kennedy (Kate) CC [K-5]
- Las Americas CC [PK-5]
- McCoppin (Frank) CC [K-5]
- Parker (Jean) CC [PK-3]
- Redding CC [K-5]
- Serra (Junipero) CC [K-4]
- Spring Valley CC [K-5]
- Stockton (Commodore) CC [PK-3]
- Sutro CC [PK-5]
- Tenderloin CC [1-3]

Shared Site with an Elementary School (continued)

- Webster (Daniel) CC [K-5]
- Weill (Raphael) CC [PK-5]

Independent Sites

- Argonne CC [PK]
- Burnett CC [PK-5]
- Cooper (Sarah B.) CC [PK-2]
- Jefferson CC [PK]
- Mahler (Theresa S.) CC [PK]
- McLaren (John) CC [PK-5]
- Mission CC [PK]
- Mission Annex CC [PK]
- * Noriega CC [PK-3]
- * Presidio CC [Infant/Toddler and PK-4]
- San Miguel CC [PK-4]
- Serra Annex (Junipero) CC [PK-4]
- Yoey at Bessie Smith CC [PK]
- * Tule Elk Park CC [PK-3]

* Tuition based Child Development Centers

Pre Kindergarten Program (PK)

(PK Age Range: 3 yrs. 9 mo. to 4 yrs. 9 mo.)

Title I Pre Kindergarten

- Chavez (Cesar) PK
- * Drew (Dr. Charles R.) PK
- Fairmount PK
- FEC PK
- * Golden Gate Academy PK
- Lau (Gordon) PK
- Muir (John) PK
- Sanchez PK
- * Starr King PK
- Taylor (E.R.) PK
- Twenty-First CA PK
- Webster (Daniel) PK

State Pre-Kindergarten

- Buena Vista PK
- Harte (Bret) PK
- Noriega PK
- McCoppin (Frank) PK
- Redding PK

Special Education Pre-Kindergarten

- Burnett PK
- De Avila PK
- FEC PK
- ** Hillcrest PK
- ** Lafayette PK
- Las Americas PK
- McLaren (John) PK
- ** McKinley PK
- ** Muir (John) PK
- Presidio PK
- ** Revere (Paul) PK
- San Miguel PK
- ** Starr King PK
- Tule Elk Park PK

* Head Start Wrap-around

** PK Special Day Classes at an Elementary Campus

Appendix B -- Extract Dates from the District's Computer System

Appendix B -- Extract Dates from the District's Computer System

Item	Extract Date
Student Enrollment Numbers:	CBEDS-ID....10/2005
LEP/NEP:	10/2005
Special Education:	10/2005
Educationally Disadvantaged Youth (EDY):	10/2005
Gifted and Talented Educationally (GATE):	10/2005
Optional Enrollment (OER):	n/a
Free / Reduced Lunch:	10/2005
Graduation Rate	2004-05
Average Daily Attendance (ADA):	2004-05
Excused Absences:	2004-05
Unexcused Absences:	2004-05
Dropout Rate (as of June):	2004-05
Number Suspended:	2004-05
Teacher Attendance Rate:	2004-05
Student Ethnic Representation by Grade	CBEDS-ID....10/2005
Student Home Language Groups Represented by Grade	10/2005
Standardized Testing and Reporting Program (STAR) -- California Standards Tests (CST)	4/05 to 4/03
Certificated Staff	CBEDS-ID....10/2005
- Administrative Staff	10/2005
- Non-Administrative Staff	10/2005
Total Site Staff	CBEDS-ID....10/2005
Staff Ethnic Representation	10/2005
Fiscal Resources	as of 02/15/2006
Children Development Program (District Summary Only)	10/2005

Note: CBEDS-ID stands for CBEDS Information Day, the first Wednesday in October.

Appendix C -- Data Contents: Introduction and Student Data

Appendix C -- Data Contents: Introduction and Student Data

Student Data/ Information (*Introduction*)

The source of the Profile's student data is the data collected for the California Basic Educational Data System (CBEDS). CBEDS is a single annual District collection of data about school staff and student enrollment. This collection of data occurs at the same time each October. Its purpose is to satisfy the California Department of Education's continuing need for information necessary for reporting, program management, and planning.

Most student data is maintained on a computer system at the District's central office. Student information is maintained in the Student Information System (SIS).

- The student data in the Profile refers only to those students marked 'Active'.
- Each student has a grade designation of Kindergarten (K, Kgn), 01-12, or UN (Ungraded).
- Some teaching sites are omitted from the Profile because they did not meet the School Operations Office definition of a SFUSD Kgn-12school site. Two examples of this would be those students that are considered part of the San Francisco County Office of Education (SFCOE) and the Child Development Program; these sites are included in the School District Summary.

DATA LAYOUT

	Full School Name (Sch#)	
Short name		
Address		
City, State, ZIP	Phone-number	Person in Charge

SFUSD School Site Totals

Grade Span Student Enrollment ELL (LEP/NEP) Special Education EDY GATE Free Lunch Reduced Lunch Graduation Rate *	ADA Excused Absences * Unexcused Absences * Dropout Rate * Suspended * Teacher Attendance * Building (Sq. Ft.) * Year of Construction * Child Care *
--	---

SFCOE (S.F. County Office of Education)

Student Enrollment

Ethnic Representation [and sex M/F] by Grade Level

Class Sizes *

California Standardized Testing and Reporting Program (STAR)

-- California Standards Tests (CST) --See Appendix D

Home Language Groups Recorded by Grade Level (*Summary reports only*)

Certificated Site Staff --See Appendix E

Total Site Staff Data --See Appendix E

All District & County Employees (*District Summary Only*) --See Appendix E

Child Development Program (*District Summary Only*) --See Appendix G

Fiscal Profile * --See Appendix F

* Data presented for individual School Sites only.

Appendix C -- Data Contents: Introduction and Student Data

SFUSD School Site Totals

The term "School Site(s)" refers to a teaching site or entity that the School Operations Office has defined as a school. There are 117 school sites in the SFUSD and there are 4 additional school sites that are part of the SFCOE.

Grade Span

The Grade Span indicates the grade levels for which a school offers instruction. Elementary K-5 schools offer instruction for grades Kgn up to 5, Alternatively Configured schools offer instruction for grades Kgn to 9 (though, not necessarily all grades), middle schools offer instruction for grades 6 to 8, and high schools offer instruction for grades 9 to 12.

---(Data Source: School Operations)

Student Enrollment

Student enrollment refers to students for whom data has been entered into the Student Information System (SIS) and they are marked as being "Active." Student enrollment is reported three ways: 1) School District Summary; 2) Operational Level Summaries; and 3) School Site Summary (individual schools).

The Operational Level Summaries group the schools in the following way: Elementary K-5 Schools, Alternatively Configured Schools, Middle Schools, High Schools. (Also see "Grade Span" above)

---(Data Source: SIS extract, School Operations)

ELL (LEP/ NEP) -- English Language Learners [Number and Percent]

The term "English Language Learner" (ELL) is used to refer to those students for whom there is a report of a primary language other than English on the state-approved "Home Language Survey" and who, on the basis of the state-approved oral language (grades K-12) assessment procedures and including literacy (grades 3-12 only), have been determined to lack the clearly defined English language skills of listening comprehension, speaking, reading, and writing necessary to succeed in the school's regular instructional programs. A Non English Proficient (NEP) student is a more extreme case of a Limited English Proficient (LEP) student. The definition of a primary language is a language that has been identified by the "Home Language Survey" as the language first learned, most frequently used at home, or most frequently spoken by the parents or adults in the home.

An ELL student is identified by finding the code for LEP ('L') or NEP ('N') in the English Proficiency field of the SIS database file. The percentages were calculated by taking the number of LEP/NEP students and dividing by the student enrollment.

---(Data Source: SIS extract, Bilingual Office)

Special Education -- Special Education Students [Number and Percent]

Special Education provides services to "individuals with exceptional needs." An individual with exceptional needs is generally defined as a person who has been identified by an individualized education program (IEP) team as having disabilities as that phrase is defined in paragraph (1) of subdivision (a) of Section 1401 of Title 20 of the United States Code; that their impairment, as described by subdivision (a), requires instruction, services, or both which cannot be provided with modification of the regular school program; and be under 22 years of age.

The overall educational objective for special education students is the same as for all students. The objective is to assist them with learning so that they can attain their potential and become an effective, integral part of society. The concern is not solely with academic achievement and improvement of isolated functions, but with the attainment of social maturity- ability to communicate, to care for oneself, and to become independent.

A Special Education student is identified by the finding of at least one of the Special Education codes listed below in the Special Program Code fields in the SIS database file. These codes reflect Special Education status for a student. The percentages were calculated by taking the number of Special Education students

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and dividing by the student enrollment.

---(Data Source: SIS extract, Special Services Division)

<u>Code</u>	<u>Special Education codes that were used</u>	<u>Code</u>	<u>Special Education codes that were used</u>
82	Inclusion	86	Resource Specialist Program (RSP)
84	Non-Public School (NPS)	87	Designated Instructional Services (DIS)
85	Special Day Class (SDC) w/ Mainstreaming		

EDY -- Educationally Disadvantaged Youth [Number and Percent]

An EDY student is identified by their test scores on the California Standards Tests (CST) or the Brigance Test. EDY refers to students whom have scored “Below or Far Below Proficient” on the CST, or students as Kindergartners or first graders who scored at or below 90 on the Brigance Test. The percentages were calculated by taking the number of EDY students and dividing by the student enrollment.

---(Data Source: SIS extract, Special Funded Projects)

GATE -- Gifted and Talented Education Students [Number and Percent]

The Gifted and Talented Education (GATE) Program is a categorical program of the California Department of Education. It is designed to meet the special needs of students identified as gifted and talented. A gifted and talented pupil, as described in AB 474, means “a pupil enrolled in a public elementary or secondary school of this state who is identified as possessing demonstrated or potential abilities that give evidence of high performance capability.”

Legislation established the GATE Program with six categories of giftedness: intellectual ability, high academic achievement, specific academic achievement, creativity, visual and performing arts, and leadership. The San Francisco Unified School District provides criteria for the first three categories; in addition, our district has established criteria for Bilingual/GATE and Special Education/GATE.

Program options for identified students vary from school to school. They include cluster grouping, enrichment activities, part-time grouping, acceleration, and advanced learning opportunities such as honors and advanced placement classes. There are also opportunities for study beyond the classroom and school, such as postsecondary studies and independent study contracts.

The goal of our district is to provide a program that focuses on developing (1) thinking skills to promote independent learning, (2) processes for enhancing creativity which encourage new and varied ways of perceiving and using information and (3) a sensitivity to and a responsibility for self and others. Flexible teaching strategies and differentiated materials are used to nurture and challenge students so that they may become productive, independent, creative and caring adults.

A GATE student is identified by the finding of at least one of the GATE codes listed below in the Special Program Code fields in the SSMS database file. The percentages were calculated by taking the number of GATE students and dividing by the student enrollment.

---(Data Source: SIS extract, Gifted and Talented Education)

<u>Code</u>	<u>GATE codes that were used</u>	<u>Code</u>	<u>GATE codes that were used</u>
41	GATE, intellectual ability	88	GATE, /LEP or ELL
42	GATE, high academic achievement	91	GATE, creativity
43	GATE, specific academic achievement	96	GATE, visual & performing arts
44	GATE, /special education	97	GATE, leadership

Free Lunch -- Students Receiving Free Lunch [Number and Percent]

Reduced Lunch -- Students Receiving Reduced-price Lunch [Number and Percent]

A Free Lunch or Reduced Lunch is granted to a student whose family income meets Federal guidelines for lunch assistance. The Student Nutrition Services office provides us with information (HO#, lunch status)

Appendix C -- Data Contents: Introduction and Student Data

from their student data base which we use to update our CBEDS database file. The percentages were calculated by taking the number of students entitled to a Free or Reduced price lunch and dividing by the student enrollment. For any questions concerning free/reduced lunch, please contact SNS.

---(Data Source: Student Nutrition Services, Research Planning & Accountability)

Graduation Rate *(An item of data presented only for High Schools)*

The graduation rate is an attempt to reflect the number of students who graduate from a high school. To keep it simple, we identify only those students who were coded as 12th graders in the previous year's CBEDS (October) data by school site; we identify which of these students graduated within the district by the end of that school year (summer). The percentage rate is calculated by dividing the number of students that graduated by the total number of 12th graders that were at the site. The school site at which you were identified in the October CBEDS data is the school site at which you were considered to have graduated.

---(Data Source: SIS extract, and transcript file)

ADA -- Average Daily Attendance [Percent] *(from previous school year)*

ADA is a method of computing the attendance rate of students and serves as a basis for allocating State funds to school districts. ADA is calculated by dividing the total number of days a pupil is in school by the total number of school days in a school year. ADA figures in the District Summary and Operational Level Summary pages are reasonable approximations.

---(Data Source: Student Attendance Department)

Excused Absences -- Excused Student Absences [Percent] *(from previous school year)*

Excused Absences are student absences for which there is an excuse for reasons deemed legitimate according to the State Education Code. Legitimate reasons are 1) medical or dental appointment, 2) illness, or 3) funeral. The percentage of excused absences was calculated by taking the number of excused absences for the students at a site and dividing by the student enrollment.

---(Data Source: Student Attendance Department)

Unexcused Absences -- Unexcused Student Absences [Percent] *(from previous school year)*

Unexcused Absences are student absences for which there is no excuse or the excuse offered is not legitimate according to the State Education Code. Legitimate reasons are 1) medical or dental appointment, 2) illness, or 3) funeral. The percentage of unexcused absences was calculated by taking the number of unexcused absences for the students at a site and dividing by the student enrollment.

---(Data Source: Student Attendance Department)

Dropout Rate -- Students Who Have Dropped Out of school [Percent] *(from previous school year)*

The dropout rate was computed in June (after school ended) by searching the SIS database for students with an activity code of "W" (withdrawn), with a Leave Date between August 15 and June 30, and with one of the six leave codes that indicate a dropout. The dropout rate for each school was calculated by dividing the number of dropouts by the total number of active and withdrawn students at the school.

---(Data Source: SIS extract, Research Planning & Accountability)

<u>Code</u>	<u>Leave codes that were used</u>	<u>Code</u>	<u>Leave codes that were used</u>
LM	Dropout, moved, tried to locate	LX	Dropout, no show in September
LP	Dropout, pregnant.	LT	Dropout, transitional status, under investigation
LR	Dropout, runaway	L1	Transitional, Left to attend another SFUSD school
LU	Dropout, confirmed dropout		Note: An L1 is treated as if it were an LT

Suspended -- Suspended Students [Number] *(from previous school year)*

The number of students suspended reflects the actual number of students who were suspended for any reason during the previous school year. This number was provided by the Pupil Services Department.

---(Data Source: Pupil Services Department)

Teacher Attendance -- Teacher Attendance Rate [Percent] *(from previous school year)*

The percentage of teacher attendance is equal to 100 minus the percentage of teacher absence. The percent

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of teacher absence for a school was calculated by dividing the total number of sick days taken by all teachers in the school during the school year by the number of teachers at the school times the number of instructional days. The number sick days taken and the number of teachers for each school came from the IST's (Information Systems & Technology) Personnel/Payroll system [Data was not available this year.].
---(Data Source: IST's Personnel/Payroll System)

Building (Sq. Ft.) -- Square Footage of the Building

This number indicates the square footage of the building, i.e., the total floor space.
---(Data Source: Facilities Planning & Property Management)

Year of Construction

The year of construction is the year in which a school was built. In many cases, a slash followed by a second number indicates the date of a major reconstruction or remodeling.
---(Data Source: Facilities Planning & Property Management)

Child Care -- Is there a Children's Center, Pre-K Center, or other child care service at this site (Yes or No)?

A Yes or No response is found to the question: Is there a Children's Center or Pre-Kindergarten Center or other child care service at this site?
---(Data Source: Child Development Program, Schools)

SFCOE (S.F. County Office of Education) (District Level Summary Only)

This header refers to students who are enrolled in one of our "schools" that is part of the San Francisco County Office of Education (SFCOE). A "School Site" refers to a teaching site or entity that the School Operations Office has defined as a school. There are 4 schools in the SFCOE as defined by the School Operations Office.

Optional Enrollment -- Optional Enrollment Requests (OER) {NO Longer Reported}

The student enrollment process has changed in the SFUSD so that this piece of information is no longer meaningful or valid.

In the past, an Optional Enrollment Request application was used to request that a student be allowed to attend a school other than their assigned school. If this application was approved, the student was identified as an OER student. Students were generally assigned to a school based on their home address. If space was not available at an assigned school, the District assigned the student to another school (designated assignment). This data reflected only voluntary OER's, not involuntary OER's (designated assignments).

Ethnic Representation by Grade Level

The ethnicity categories were established by the Court in 1978 for reporting the District's integration status. The data for ethnic representation by grade level was collected by aggregating the ethnic field in the SIS. The same process was done for the sex field. Percentages were calculated by taking the number for each ethnic group and sex and dividing by the number of students in that grade.
-- On all pages, grades Kgn, 1-12, and UNgraded refer to students at a teaching site that is defined by the School Operations Office as a SFUSD school site.
-- SFCOE and/or Cnty Prgms' refers to students who SFUSD reported to CBEDS being enrolled in one of the 4 schools that are part of the San Francisco County Office of Education (SFCOE).
---(Data Source: Information Systems & Technology)

Appendix C -- Data Contents: Introduction and Student Data

<u>Code</u>	<u>Ethnic Category codes used</u>	<u>Code</u>	<u>Ethnic Category codes used</u>
L	Latino (SS=Hispanic)	ONW	Other Non-White
OW	Other White / Caucasian	ONW	includes Arabic (AR)
AA	African American (B=Black)	ONW	includes Samoan (SA)
C	Chinese	ONW	includes South-East Asian (SE & IC)
J	Japanese	DS	Declines to State
K	Korean		
AI	American Indian	<u>Code</u>	<u>Explanation</u>
F	Filipino	M/F	Male/Female

Class Size Averages

The Contract Ratios and Contract Goals were obtained from the Contract between SFUSD and the United Educators of San Francisco. In this Contract the District and Union agree to work cooperatively to reduce class sizes. Please refer to the Contract for specific details.

The District class size averages were computed by taking all of the level or grade district class enrollments and dividing by the number of classes to obtain the average. The school averages were computed the same, using only the school classes. The elementary class size averages were designated by grade. The grade of a multi-grade class was identified by using the grade level of the majority of students in that class. One other assumption was that any class used in these calculations had to have at least 11 or more students enrolled. In other words, classes with 10 or less were not included in the calculations.

---(Data Source: Research Planning & Accountability)

Percent of Recorded Language Groups by Grade Level *(Operational Level Summaries Only)*

The data for Language groups by grade level was collected by aggregating the Home Language field in SIS for all active students for the total district and operational level Summaries. The Home Language field frequently does not have a language code entered. Percentages were calculated by taking the number of each language category/group and dividing by the total number of students by grade.

---(Data Source: SIS extract, Language Academy)

<u>Code</u>	<u>Home Lang codes</u>	<u>Code</u>	<u>Home Lang codes</u>	<u>Code</u>	<u>Home Lang codes</u>
AI	American Indian	FO	Filipino - Other	KO	Korean
AR	Arabic	FR	French	LA	Laotian
CA	Cambodian	GE	German	PO	Portuguese
CC	Chinese - Cantonese	GR	Greek	RU	Russian
CM	Chinese - Mandarin	II	India Indian	SA	Samoan
CO	Chinese - Other	IV	Indochinese - Vietnamese	SP	Spanish
EN	English	IO	Indochinese - Other	OA	Other Asian
FI	Filipino - Ilocano	IT	Italian	OT	Other
FT	Filipino - Tagalog	JA	Japanese		

The following language categories were utilized for the Profile:

Eng:	English	Mand:	Mandarin	Japn:	Japanese
Span:	Spanish	Krn:	Korean	Lao:	Laotian
Viet:	Vietnamese	Tag:	Tagalog	Other:	All Other Languages
Cant:	Cantonese			Blank:	No Language Code Entered

Appendix D -- Data Contents: Student Testing-- S.T.A.R.

Appendix D -- Data Contents: Student Testing-- S.T.A.R.

In the Standardized Testing and Reporting (STAR) Program section of the Profile we provide the test results of the California Standards Tests (CST) in two subject areas: English-Language Arts and Math. The test results in the Profile were provided by the SFUSD Achievement Assessments Office.

About STAR 2005

The 2005 Standardized Testing and Reporting (STAR) Program included four components:

- California Standards Tests (CSTs)
- California Alternate Performance Assessment (CAPA)
- California Achievement Tests, Sixth Edition Survey (CAT/6 Survey) - grades 3 and 7 only
- Spanish Assessment of Basic Education, Second Edition (SABE/2)

California Standards Tests (CSTs)

The California Standards Tests in English-language arts, mathematics, science, and history-social science are administered only to students in California public schools. Except for a writing component that is administered as part of the grade four and seven English-language arts tests, all questions are multiple choice. These tests were developed specifically to assess students' knowledge of the California academic content standards. The State Board of Education adopted these standards that specify what all California children are expected to know and be able to do in each grade or course. The 2005 CSTs were required for students who were enrolled in the following grades/courses at the time of testing or who had completed a course during the 2004-05 school year, including 2004 summer school.

All Students in Grades 2 - 11	English-Language Arts
All Students in Grades 2 - 9	Mathematics
All Students in Grade 5	Science
Grade 8 - 11 students who completed	Algebra I, Geometry, Algebra II, or Integrated Mathematics 1, 2, or 3
Grade 8 and 9 students who did not complete one of the above math courses during the school year	General Mathematics
Grade 9 and 10 students who completed Algebra II or Integrated Mathematics 3 during the previous grade and grade 11 students who completed Algebra II or Integrated Mathematics 3 anytime before 2005 testing began, including students taking higher mathematics courses or no mathematics course	Summative High School Mathematics
All Students in Grades 8, 10, and 11	History-Social Science
Grade 9 - 11 students who completed	Earth Science, Biology, Chemistry, Physics, or Integrated/Coordinated Science Courses

English-Language Arts

The grade two and three California English-Language Arts Standards Tests each have 65 multiple-choice questions. The tests for grades five, six, and eight through eleven each have 75 multiple-choice questions. During 2005, the grade four and seven California English-Language Arts Standards Tests included 75 multiple-choice questions plus a writing sample. For the writing component, students were required to write a narrative for an assigned topic. The types of writing used for the writing component of the test change from year to year and are based on the California Writing Application Content Standards. Grade four students may be required to write a narrative, a summary of information, or a response to literature. Grade seven students may be required to write a fictional or autobiographical narrative, a response to literature, a persuasive essay, or a summary of information. Two readers independently score each student's paper using a four-point scoring guide. The two readers' scores are added to the 75 multiple-choice questions, resulting in a maximum score of 83 points possible for the English-language arts test at these two grades.

Appendix D -- Data Contents: Student Testing-- S.T.A.R.

Mathematics

The California Mathematics Standards Tests are grade specific for grades two through seven. Each of these tests has 65 multiple-choice questions. The California Mathematics Standards Tests for grades eight through eleven also have 65 multiple-choice questions.

- All students in grades eight and nine who had not yet completed or were not enrolled in discipline specific, standards-based math courses or who were enrolled in the first year of a multi-year Algebra I course were required to take the General Mathematics CSTs. This test assesses the California Mathematics Standards for grades six and seven.
- Students in grades eight through eleven who had completed or were enrolled in discipline specific, standards-based math courses took California Mathematics Standards Tests in Algebra I, Geometry, Algebra II, or Integrated Mathematics 1, 2, or 3.
- Students in grades nine and ten who had completed Algebra II or Integrated Mathematics 3 during a previous school year and grade eleven students who completed one of these two courses anytime prior to the beginning of testing were required to take the Summative High School Mathematics CSTs. This included students who were taking higher mathematics courses or no mathematics course.

History-Social Science

Students in grades eight, ten, and eleven took California History-Social Science Standards Tests. The grade eight test had 75 multiple-choice questions, and the grade ten and eleven tests each had 60 multiple-choice questions. These tests assess:

- Grade 8-a cumulative test of the grade 6 (World History and Geography: Ancient Civilizations) and grade 7 (World History and Geography: Medieval and Early Modern Times) standards, as well as grade 8 United States History and Geography: Growth and Conflict
- Grade 10-World History, Culture, and Geography: The Modern World
- Grade 11-United States History and Geography: Continuity and Change in the Twentieth Century

Science

The Grade Five California Science Standards Test was administered to all students enrolled in fifth grade. This test assesses students' knowledge of the California Grade Four and Five Science Content Standards.

The science tests for grades nine through eleven were based on course-specific standards. Only grade nine through eleven students who were enrolled in or completed a standards-based science course took a test. Tests were administered for the following standards-based courses:

- Earth Science
- Biology/Life Science
- Chemistry
- Physics
- Integrated/Coordinated Science 1, 2, 3 and 4 (four test forms, each assessing specific standards for biology/life science, chemistry, earth science, and physics)

CSTs scores are reported as one of five performance levels from advanced to far below basic. The scores are used for calculating each school's Academic Performance Index (API). Only the results of the California English-Language Arts and Mathematics Standards Tests are used to determine the progress elementary and middle schools are making toward meeting the federal No Child Left Behind adequate yearly progress requirement of having all students score at proficient or above on these tests.

Information about the test score weights that are used for the Academic Performance Index calculations are available in the 2004-05 Base API - Information Guide posted at <http://www.cde.ca.gov/ta/ac/ap/index.asp>.

For further information about the CSTs scores, go to Term and Score Explanations.

Appendix D -- Data Contents: Student Testing-- S.T.A.R.

California Alternate Performance Assessment (CAPA)

Students with significant cognitive disabilities who are unable to take the CSTs and CAT/6 Survey participate in the STAR Program by taking the CAPA. Alternate assessments are required by two federal laws, the Individuals with Disabilities Education Act (IDEA) and the No Child Left Behind (NCLB) Act. The CAPA is an individually administered performance assessment with all tasks linked to the California English-Language Arts and Mathematics Content Standards. Special educators in California identified **subsets** of standards on which it is appropriate to assess students with moderate to severe disabilities.

The CAPA is organized into five levels, representing specific grade spans. Most students eligible for the CAPA take the level corresponding to their grade placement. These students are expected to move through the CAPA levels as they progress in age. Some students with complex, profound disabilities are eligible for Level I. These students remain in Level I and are not expected to move through the other CAPA levels.

• Level I	Students in grades 2-11 (those with the most complex, profound disabilities)
• Level II	Students in grades 2 and 3
• Level III	Students in grades 4 and 5
• Level IV	Students in grades 6 – 8
• Level V	Students in grades 9 – 11

CAPA scores are reported as one of five performance levels from advanced to far below basic. While the CAPA performance levels have the same labels as those used for the CSTs, they are defined differently and are based on a different scale score range.

California Achievement Tests, Sixth Edition (CAT/6 Survey)

The governor signed legislation reauthorizing the STAR Program during August 2004. Prior to the reauthorization that is effective beginning with the spring 2005 test administration, the *California Achievement Tests, Sixth Edition Survey* (CAT/6 Survey) were administered to all students in grades two through eleven. The reauthorization program requires administering the CAT/6 Survey only to students in grades 3 and 7. Students in grades three and seven were tested in reading, language, spelling, and mathematics. The purpose of administering the CAT/6 Survey is to determine how well California students are achieving academically compared to a national sample of students tested in the same grade at the same time of the school year.

Spanish Assessment of Basic Education, Second Edition (SABE/2)

The SABE/2, published by CTB/McGraw-Hill, is a norm-referenced achievement test in Spanish. The test battery includes tests of Spanish reading, language, and spelling, as well as mathematics tests in Spanish. Spanish-speaking English learners (limited-English proficient students) who had been enrolled in California public schools less than 12 months when testing began were required to take the SABE/2 in addition to taking the CSTs and CAT/6 Survey. Districts had the option of administering the SABE/2 to Spanish-speaking English learners who had been in California public schools 12 months or more.

California Department of Education

Appendix D -- Data Contents: Student Testing-- S.T.A.R.

Term and Score Explanations

Students Tested

This is the number of students with valid test scores for the subject area reported. This number is used for calculating the average scores reported.

California Standards Tests (CSTs)

Percent of Students Who Scored at or above the Proficient Performance Level

California uses five performance levels to report student achievement on the CSTs:

- Advanced performance in relation to the content standards tested
- Proficient performance in relation to the content standards tested
- Basic performance in relation to the content standards tested
- Below Basic performance in relation to the content standards tested
- Far Below Basic performance in relation to the content standards tested

The percentage of students that scored at each performance level on the CSTs for English-language arts, mathematics, science, and history-social science are reported for schools, districts, counties, and the state. At grades two, three, five, six, and eight through eleven, the performance levels are based only on multiple-choice questions. The grade four and seven California English-Language Arts Standards Tests have 75 multiple-choice questions and an 8-point writing component. Scale scores and performance levels generally are based on the 83 points possible for these tests. If grade four and seven students have a score only for the multiple-choice questions, the scale score and performance level are based on the multiple-choice score.

The performance levels for each grade and subject area are based on scale scores that range between 150 and 600. The score dividing the basic scores from below basic is 300 for every grade and subject area. The score dividing basic scores from proficient scores is 350 for every grade and subject area. Tables that include the score range for each grade level, subject area, and performance level are available at <http://www.cde.ca.gov/ta/tg/sr/resources.asp>. The target is for all California students to score at proficient or above.

---(Data Source: Achievement Assessments Office and California Dept of Education)

Appendix E -- Data Contents: Staff Data

Appendix E -- Data Contents: Staff Data

The source of the Profile's staff data is the SFUSD Human Resource Department (HR) and data submitted by the District's charter schools. HR is responsible to identify all Certificated Staff, Paraprofessional Staff and Classified Staff according to the California Dept of Education (CDE) guidelines for submitting the District's CBEDS reports. CBEDS is a single annual District collection of data about school staff and student enrollment. Its purpose is to satisfy the CDE's continuing need for information necessary for reporting, program management, and planning. This staff data that is gathered and aggregated is then used both in the CBEDS report and the Profile.

Note: The data source for the Childrens Center/PreKindergarten information is the Child Development Center.

General Staff Classifications: District staff are grouped into three broad categories for this profile. These categories are defined as:

- 1. Certificated** These are employees who are required to have a certificate for their job and employees with the field Paygroup = CER
- 2. Classified** These are all the remaining employees who work in classified civil service job categories with the field Paygroup = CLA and exclude paraprofessionals.
- 3. Paraprofessional** Staff with the Paygroup = CLA and a Jobnumber beginning with A-Z. These include the following jobcodes:

3593	Instructional Aide	3594	Instructional Aide II
3593C	Instructional Aide I C	3594C	Instructional Aide II C
3593N	Noon Monitor	3596	School Security Aide

DATA LAYOUT

Certificated Staff

Administrative Staff:

- Superintendent
- Spec Assistant to Supt
- Chiefs
- Executive Directors
- Assistant Superintendents
- Coordinators
- Director
- Program Administrators
- Other Administrators

- Principals
 - Assistant Principals
- Non-Administrative Staff:
- Classroom Teacher
 - Resource Teacher
 - Counselor
 - Librarian
 - Other Certificated

- Certificated Staff
- Average Years of Service in SFUSD
- Average Age of Staff
- [Staff Age Ranges]
- Average Salary of Staff
- Percent of Staff Recorded with:
- Advanced Degrees:
- Additional Credentials:

ALL District and County Employees or Total Site Staff Data

Ethnic Representation and counts for Certificated, Classified and Paraprofessional staffs.

Child Development Program --See Appendix G

Appendix E -- Data Contents: Staff Data

Certificated Staff:

The **Certificated Staff** has been separated into 2 groups: Administrative and Non-Administrative (teachers). Each group has been further broken down into sub-groups (see below). The District's JOBCODE or the CBEDS Assignment Code was used to determine which sub-group each staff member belonged.

Note: Children Centers/ PreKindergarten personnel are reported as a separate group in a different section.

Definitions of Administrative and Non-Administrative staff follow:

Administrative Staff:

0110	Superintendent
0140	Special Assistant to Superintendent_
0160	Chief
0230	Executive Director
0310	Assistant Superintendent
0350	Director
0370	Coordinator
0510	Supervisor
0570	Program Administrator
Principal	
0461	Principal - High School
0462	Principal - Middle School
0463	Principal - Elementary School
0464	Principal - Elementary K-8 School
0467	Small School Administrator – High School
0468	Small School Administrator – Middle School_
Assistant Principal	
0561	Assistant Principal - High School
0562	Assistant Principal - Middle School
0563	Assistant Principal - Elementary School
0564	Assistant Principal - Elementary K-8 School

Appendix E -- Data Contents: Staff Data

Non-Administrative Staff:

Classroom Teacher

0700 Regular Classroom Teacher
0702 Title 1 Class Size Reduction
0733 Music Teacher
0734 ROTC Teacher
0735 ESL Teacher
0736 Bilingual Classroom Teacher
0737 ELD Classroom Teacher
0738 ESL/Bilingual Teacher
0741 Interschool Athletics
0744 Hourly Tchr/ Extended Day
0765 Teacher Sab. Leave_
0767 Aphasia Teacher
0768 Aurally Handicap Teacher
0770 Emotionally Hndcpd Teacher
0771 Learning Handicap Teacher
0773 Multi-Handicap Teacher
0775 Occupational Therapy Tchr
0777 Aseverely Handicap Tchr
0779 Visually Handicap Tchr
0780 Special P E Teacher
0801 Success For All Facilitator
0802 Program Specialist
0803 Curriculum Technology Integrator
0804 Literacy Specialist
0805 Mathematics Specialist
0808 Reading Recovery
0810 Teacher/Resource Tchr
0811 Dept Head / Classroom Tchr

Resource Teacher

0772 Learn Hdcp Resource Specialist
0778 Speech Teacher
0807 Teacher Special Assign
0813 Peer Resource Teacher
0814 Resource Teacher
0818 Technical Resource Tchr

Counselor

0796 Head Counselor
0922 Cnslr/ Specific Targeted Grade
0923 Counselor

Librarian

0831 Librarian

Other Certificated

0812 Athletic Director
0823 Evaluator
0825 Instructional Reform Facilitator
0925 Social Worker
0927 Student Placement Worker
0932 Nurse
934 Psychologist

Appendix E -- Data Contents: Staff Data

Certificated Staff

Only Certificated Staff for whom data was submitted to CDE for CBEDS are counted in this report. These numbers are a head count of certificated staff.

Average Years of Service in SFUSD

Number of years of service for certificated staff is calculated for each employee based on his/her date of hire in the district. The current school year as well as part of a school year counts as a year.

Average Age of Staff

The Age for certificated staff are calculated using the birth date contained in the data field BIRTHDATE and determining how old a staff member would be in October, and then computing the average age the staff.

Average Age of Staff: Percent of Staff [Within Age Ranges] (District Summary only)

The distribution of ages is calculated for certificated staff based on the age calculated from birth dates (and what their age is in October).

Average Salary of Staff

For certificated staff, average salary is calculated from the data item SALARY which is the field for each employees' annual salary. These figures are adjusted for FTE and the interpretation of the average salary should be adjusted accordingly.

Average Salary of Staff: Percent Within Salary Ranges (District Summary only) [Not Available this year]

Certificated staff are grouped according to the information in data item SALARY. The second character in the field indicates each certificated employees' salary class.

Percent of Staff Recorded with: Advanced Degrees

Advanced degrees are calculated for certificated staff from their highest degree. These are Masters degrees and above. This data is only recorded at the time of initial hire with the District. Consequently, the figures do not accurately reflect the number of advanced degrees in the current staff (since any further recording is voluntary) but only degrees at the time of hire.

Percent of Staff Recorded with: Additional Credentials

The additional credential must be an additional one to the standard teaching credential.

Total Site Staff Data or All District and County Employees -- Ethnic Representation [Percents]

The ethnic counts and percents are based on a "head count" with no adjustments made for FTE. The staffing counts are based on informations provided CDE for CBEDS.

Appendix F -- Data Contents: Fiscal Data

Appendix F -- Data Contents: Fiscal Profile Data

The District has implemented the Standardized Accounting Code System (SACS), as mandated by the State of California. The transition to SACS coding has resulted in significant changes in the display of fiscal data contained in this report as compared to prior years.

Additional information about SACS can be accessed at the California Department of Education site:
www.cde.ca.gov/sfsdiv/sacs/sacsvideo/index.htm.

This profile information represents selected personnel and non-personnel items budgeted at each school site. The budgets for each school site includes items not displayed in this report, including but not limited to facilities and maintenance, food services, centralized services and indirect support expense. The Fiscal Profile responds to specific State defined criteria and caution must be exercised when comparing this data to reports based on other criteria.

These budget sources were based on a combination of estimated actual costs and averages. Some funds are decentralized to the schools and other sources indirectly pay for schools services that are not directly budgeted to the school level. The figures in section IV reflect a partial representation of what schools receive. The financial data should be looked at as an information tool since there are different methods interpreting allocation of funds to schools.

---(Data Source: Budget Services)

Appendix G -- The Child Development Program

Appendix G -- The Child Development Program:

The Child Development Program was established in 1943, and today is the largest provider of educational services for young children in the City and County of San Francisco.

The Child Development Program is a family's first entry point to the School District, and represents the District's first opportunity to prepare children for academic achievement, healthy relationships with peers and adults, and emotional stability. The pre-kindergarten program assures that the youngest children are ready and eager to learn in school; the school-age program enhances and enriches children's social, emotional and academic lives.

The Child Development Program is committed to helping children develop the emotional, physical, social, and intellectual skills they need for successful growth. The program provides a balance of child-initiated and teacher-directed activities, individual activities, and small and large group learning opportunities. Activities include reading, art, dramatic play, small and gross motor activities, indoor and outdoor play, construction, nature exploration and field trips.

They join the National Association for the Education of Young Children (NAEYC), the Child Development Division of the California Department of Education, and other state and nationally recognized education leaders in promoting and implementing the program.

The Child Development Program operates thirty-six (36) full- and part-day, year round Child Development Centers and seventeen (17) part-day programs including five (5) State Preschool classrooms and twelve (12) Title I funded preschool classrooms. Three Title I sites offer a full-day program in collaboration with Head Start. The Child Development Centers are located in every neighborhood in the city. Most Centers offer subsidized services; several Centers include families who pay tuition-based fees for services. Children range in age from birth to 10 years old.

Funding and License:

The Child Development Program's instructional services and supports are funded through a contract with the Child Development Division of the California Department of Education, and funding from the San Francisco Unified School District's General Fund, Title 1, the Federal Child and Adult Care Food Program and parent fees. Quality enhancements and other services are supported through partnerships with public agencies, private foundations and corporations.

Child Development Centers are licensed by the Community Care Licensing Division of the California State Department of Social Services.

Eligibility and Enrollment Requirements:

For children to be eligible, parents must be working, in school, seeking work, in job training, homeless, disabled, or have a child in need of protective services, and meet income criteria. A physical examination and immunizations are required for each child before enrollment to the infant/toddler program or preschool.

Appendix G -- The Child Development Program

The Schedule:

Full-day Centers are open five days per week from 7am to 6 pm throughout the year. School-age programs operate before and after-school during the academic year, and become full-day programs during vacations and summer.

The Staff:

The Child Development Program brings together an exceptional staff including site managers, teachers and mentor teachers, paraprofessionals, social workers and nurse, assistant houseparents, custodial and clerical staff, and administrators. Teaching staff participate in ongoing early childhood education training and professional development activities.

Child Development Program --- Data Contents

Certificated Staff

The number of Full Time Equivalents (FTE) for Certificated Staff was provided by the Child Development Program.

Classified Personnel

The number of Full Time Equivalents (FTE) for Classified Personnel was provided by the Child Development Program.

Paraprofessional Staff

The number of Full Time Equivalents (FTE) for Paraprofessional Staff was provided by the Child Development Program.

Number of PreSchool Children Served

The number of PreSchool children served was submitted by the Child Development Department.

Number of School Age Children Served

The number of School Age children served was submitted by the Child Development Department.

Appendix H -- The California Directory of Schools Code

Appendix H: The California Directory of Schools (CDS) Code

The San Francisco Unified School District County(38)-District(68478) CDS Code (CD_CODE) is: 3868478

Below are the 7-digit CDS school codes (SCH_CODE) that identify individual schools:

<u>School-Name</u>	<u>Sch#</u>	<u>CDS-Cd</u>	<u>School-Name</u>	<u>Sch#</u>	<u>CDS-Cd</u>	<u>School-Name</u>	<u>Sch#</u>	<u>CDS-Cd</u>
High Schools			Elementary Schools			Elementary Schools (continued)		
After Six HS	407	3830064	Alamo ES	413	6040695	McCoppin ES	549	6041016
Balboa HS	439	3830288	Alvarado ES	420	6040703	McKinley ES	718	6041420
Burton HS	764	3830254	Argonne ES	435	6040737	Milk ES	505	6040919
City Arts & Tech HS	484	0107300	Bryant ES	456	6040778	Miraloma ES	722	6041438
Cross Ctr (XCEL)	659	0101261	Buena Vista ES	461	6072094	Mission Ed Ctr ES	724	6089585
Downtown HS	742	3830064	Cabrillo ES	467	6040802	Monroe ES	729	6041446
Dwntwn HS (CBEDS)	H42	3830064	Carmichael ES	449	6040752	Moscone ES	723	6099154
Five Keys Charter	543	0101774	Carver ES	625	6093496	Muir ES	650	6041255
Galileo HS	559	3831765	Chavez ES	603	6041149	New Traditions ES	735	6097919
Gateway HS	565	3830437	Chin ES	872	6113252	Ortega ES	746	6041271
Independence HS	466	3830197	Chinese Ed Ctr ES	476	6089569	Parker ES	638	6041206
Intl Study Acdy HS	624	3830353	Clarendon ES	478	6040828	Parks ES	786	6041503
Jordan SchEquity HS	757	0102103	Cleveland ES	481	6040836	Peabody ES	569	6041065
Leadership HS	678	3830411	Cobb ES	525	6040968	Redding ES	790	6041511
Life Learn Acdy HS	681	3830429	Creative Arts ES	809	6112601	Revere ES	760	6041487
Lincoln HS	405	3833241	Drew ES	507	6104673	Rooftop ES	796	6089775
Lowell HS	697	3833407	El Dorado ES	521	6040950	S.F. Community ES	493	6093488
Marshall HS	853	3830403	Fairmount ES	537	6040984	Sanchez ES	816	6041545
Metro Art& Tech HS	720		Flynn ES	680	6041347	Serra ES	656	6041289
Mission HS	725	3834082	Garfield ES	562	6041040	Sheridan ES	820	6041560
Newcomer HS	738	3830163	Glen Park ES	575	6041073	Sherman ES	823	6041578
O'Connell HS	651	3834769	Grattan ES	589	6041115	Sloat ES	488	6040851
Sch of the Arts HS	815	3830387	Guadalupe ES	593	6041123	Spring Valley ES	834	6041594
Wallenberg HS	785	3830205	Harte ES	453	6040760	Stevenson ES	782	6041529
Washington HS	571	3839081	Hillcrest ES	614	6041156	Sunnyside ES	842	6041610
Wells HS	743	3830031	Jefferson ES	644	6041230	Sunset ES	750	6113997
			KIPP Bayview Acdy	658	0101337	Sutro ES	848	6041644
			KIPP S.F. Bay Acdy	657	0101352	Swett ES	652	6041263
			Key ES	544	6041008	Taylor ES	513	6040943
			King ES	838	6041602	Tenderloin ES	859	6115901
			Lafayette ES	664	6041305	Treasure Island ES	852	6041669
			Lakeshore ES	670	6041321	Twenty-First CA ES	858	6041032
			Lau ES	490	6040877	Ulloa ES	862	6041685
			Lawton Alt K8	676	6041339	Vis Valley ES	867	6041701
			Lilienthal ES	479	6102479	Webster ES	497	6040893
			Longfellow ES	691	6041362	West Portal ES	876	6041727
			Malcolm X ES	830	6041586	Yick Wo ES	801	6041131
			Marshall ES	714	6041412	Yu Alt ES	485	6113245
Middle Schools								
Aim High Acdy MS	409	0102087						
Aptos MS	431	6062020						
Burbank MS	701	6059877						
Davis MS	641	6113237						
Denman MS	632	6059869						
Everett MS	529	6062038						
Francisco MS	546	6059844						
Giannini MS	404	6059828						
Hoover MS	607	6059851						
King MS	710	6059885						
Lick MS	634	6062053						
Mann MS	618	6062046						
Marina MS	708	6062061						
Maxwell MS	773	6072052						
Presidio MS	778	6062079						
Roosevelt MS	797	6059901						
Vis Valley MS	868	6059919						