

SFUSD

**SAN FRANCISCO UNIFIED SCHOOL DISTRICT
ACCOUNTABILITY REPORT CARD
2010-2011**

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Overview

The District Accountability Report Card (DARC) provides an overview of the district as a whole by providing a variety of data including student demographics, student achievement and teacher information. The DARC is similar to the School Accountability Report Cards (SARC) that local education agencies are required to produce yearly on their public schools. The DARC is produced in response to the No Child Left Behind Act (NCLB) of 2001.

District Mission Statement

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum potential.

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Report produced by the
Research, Planning and
Accountability Office

2008-2012 Strategic Plan

In May 2008, the San Francisco School Board voted to adopt a new five-year strategic plan that places equity, student achievement and accountability at the forefront for San Francisco's public schools. Titled "Beyond the Talk: Taking Action to Educate Every Child Now", the plan is a road-map for how SFUSD will bridge the gap between high achieving students and low achieving students. The plan features a Balanced Scorecard, a tool that was developed for use in business environments and has been successfully adapted by other school districts across the country.

The strategic plan has three major goals:

- 1) Access and Equity: We will ensure that every student has access to quality teaching and learning regardless of background, neighborhood and income level.
- 2) Achievement: We will ensure that every student graduates from high school ready for college and/or career with the tools necessary to succeed.
- 3) Accountability: We will keep our promises to students and families.



Academic Achievement Highlights

San Francisco test scores continue to improve on the California Standards Test (CST) in English Language Arts (ELA) and Math. Proficiency rates in ELA improved by 2.3% and by 3.0% in Math (grades 2-7). Over half (56.3%) of the district's students are proficient or above in ELA and approximately two-thirds (65.2%) of students are proficient or above in Math (grades 2-7).

Almost all grades, ethnicities and programs (English Language Learners (ELL) and Special Education) have shown the same positive trend as the District and increased or maintained their rates of proficient and above in both subject areas, ELA and Math. The exceptions are Grade 2 (-0.3%) and Grade 3 (-0.7%) in ELA, ELL (-3.6%) in ELA and American Indian (-

4.8%) in Math. It should be noted that many more English Language Learners were redesignated as English proficient during the 2009-10 academic year.

Over 90% of our schools showed increases in CST ELA or Math. Approximately two-thirds of our schools improved in both content areas. District-wide performance in Algebra 1 improved overall from last year with a 1.7% growth in proficiency. All students taking Algebra at grade 8 is the vision of the District. The percent of grade 8 students taking the CST Algebra test (versus General Math) has increased from 65% in 2008-09 to 81% in 2009-10.



API Rankings & AYP Results

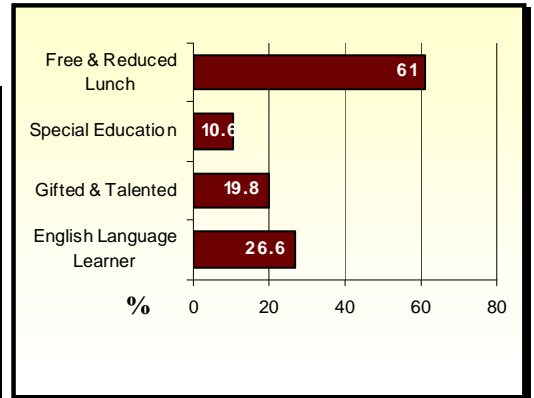
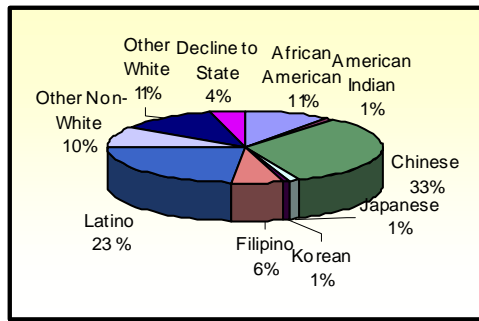
SFUSD improved on the Academic Performance Index (API) by 16 points reaching a 2010 Growth Score of 791. Over 86 percent (90 of 104 schools) met or exceeded their school-wide API targets. Approximately two-thirds of the schools (65% or 68/104) met both their school-wide and subgroup API targets. Over 82% of schools (14 of 17) with significant African-American enrollments met their API targets.

Unprecedented growth was seen at the schools with an API state ranking of 1 and 2 or the bottom 20 percent in the state, also called deciles 1 and 2 schools. Of the 32 decile 1 and 2 schools in SFUSD, 69 percent (22 of 32) met their API targets.

District-wide, SFUSD did not meet the federal government's Adequate Yearly Progress (AYP) goal. The bar is reset higher every year under No Child Left Behind and the district only met 39 out of 50 criteria, which means it continues to be in Program Improvement Year 3. For schools, 39% (43 of 111) met their AYP criteria, which includes meeting the increased proficiency rates in English Language Arts and Math. While African American, Latino, and Special Education students made notable progress, they did not meet increased proficiency rates set this year in both English Language Arts and Math.

Student Enrollment

As reported on October 6, 2010, SFUSD student enrollment was 53,033 in grades K to 12. An additional 601 students are enrolled in various County programs and around 2,500 in Charter schools. The pie chart on the right shows the SFUSD district level (excludes county and charter schools) student ethnic representation. The bar chart shows various special programs participation at the district level for the same October 2010 snapshot.

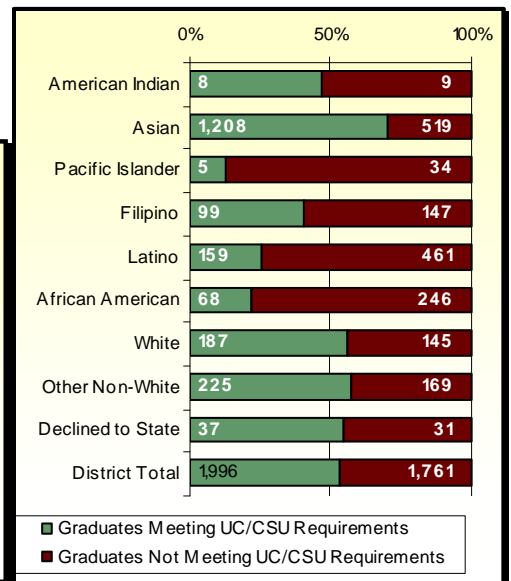
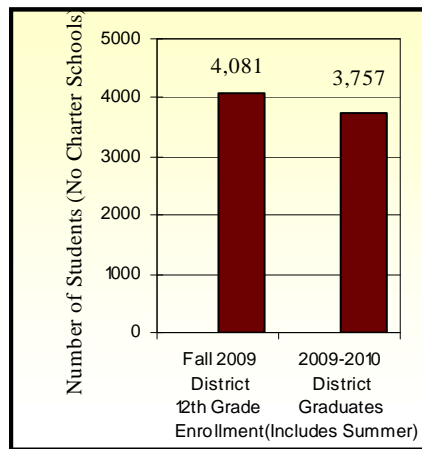


Source: SFUSD, Prepared by Research, Planning and Accountability Department

High School Graduates

The bar chart on the right shows the number of 12th grade enrollment reported in October 2009 and the number of students (unmatched) who graduated in 2009-2010, which includes summer graduates (2010) but does not include students with high school equivalencies or who failed to pass the California High School Exit Exam.

The bar chart on the far right shows the total number of high school graduates completing all courses required for U.C. and / or C.S.U. Entrance by ethnic group.

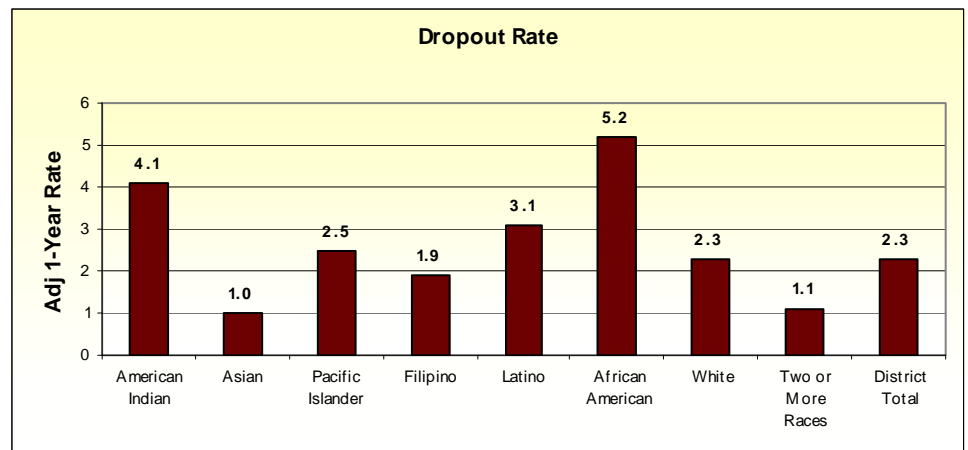


Source: SFUSD, prepared by Research, Planning and Accountability. Chart on left reflects an un matched set of students. County and charter schools excluded.

1-Year Dropout Rate

Dropout rates are derived by the California Department of Education for 2008-2009.

The bar chart on the right shows the one year adjusted dropout rates by ethnic group. For the school year 2008-2009, SFUSD had a dropout rate of 2.3%.

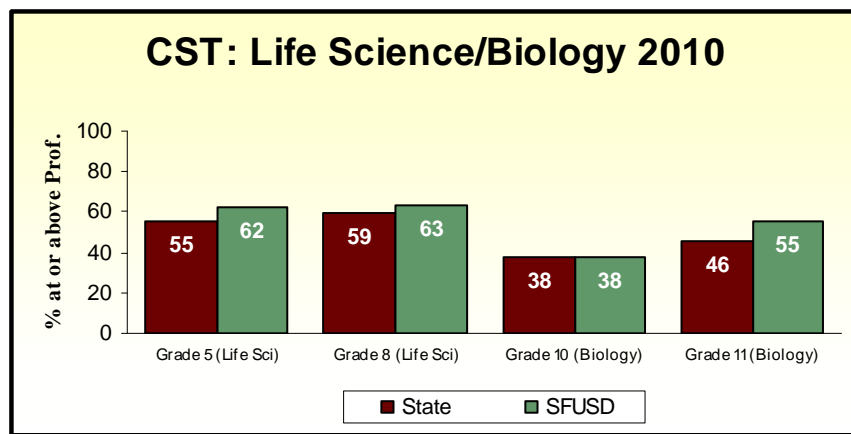
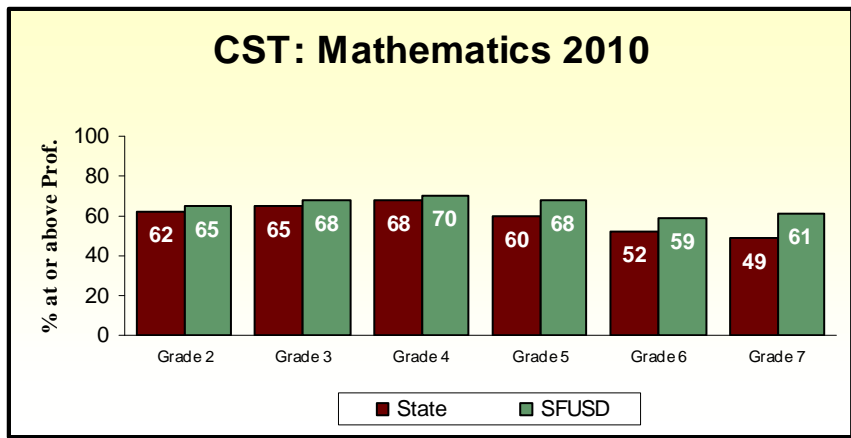
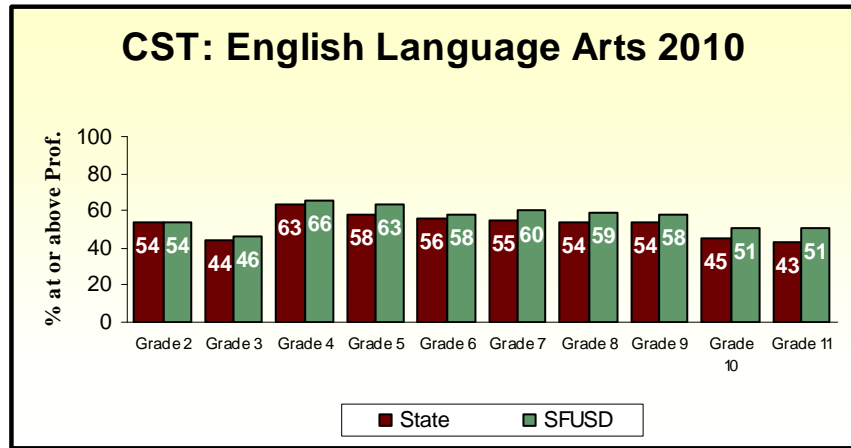


Source: California Department of Education (CDE)

CST

The California Standards Tests (CST) were developed specifically for California public schools and are aligned to the state-adopted standards that describe what students should know and be able to do in each subject area at each grade. The tests are criterion reference tests which means that the results are based on how well students achieve identified state-adopted standards, not how student results compare with the results of other students who have taken the test.

There are five performance levels: Far Below Basic, Below Basic, Basic, Proficient, and Advanced. The graphs on the right show the percent of students who scored at the proficient and advanced levels compared to the state. SFUSD scored at or above the state level in English Language Arts, Mathematics and Life Science/Biology.



Source: California Department of Education

Spring 2010 Test Results

California Standards Test (CST)

ACHIEVEMENT GAP: The table on the right shows a persistent achievement gap for the district. Looking at the past five years, African American, Latino and English Language Learners (ELL) are all making overall gains in proficiency but are not improving at a higher rate overall than the district average. Latinos in 2010 did show a slight closing of the gap in ELA and Math as did African Americans for Math. The numbers listed show the difference in percent proficiency of the subgroup's percent as compared to the district average percent.

California Standards Test (CST)

Achievement Gap: Percent at Proficient and Above with the Difference in % Proficient from District Average for Targeted Subgroups

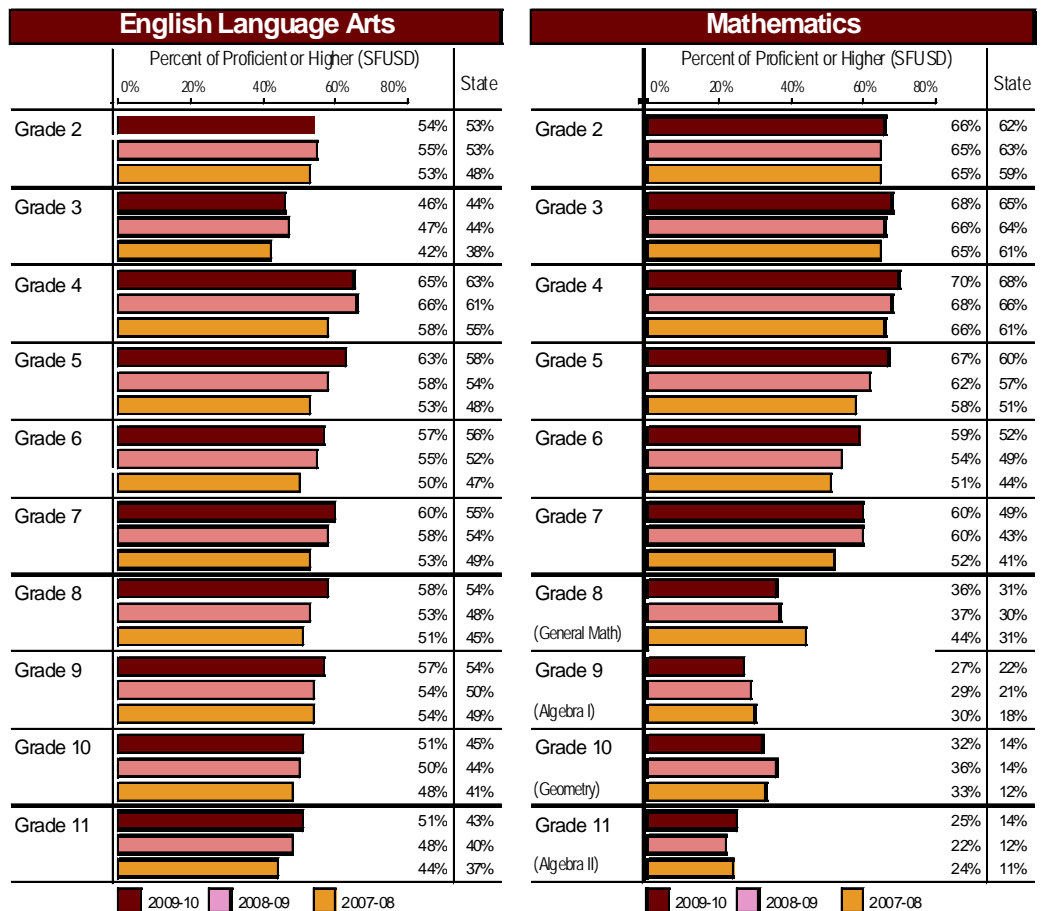
Year	CST - English Language Arts			CST - Math		
	AA	L	ELL	AA	L	ELL
2006	26.9	21.0	26.6	33.1	22.2	9.5
2007	27.2	21.6	27.8	33.0	22.9	10.8
2008	27.9	22.2	25.9	33.6	24.1	8.6
2009	27.4	22.2	26.3	32.1	23.7	9.4
2010	27.4	21.3	32.2	30.3	23.1	12.2

AA: African American, L: Latino, ELL: English Language Learner
 ELA for grades 2-11, Math for grades 2-7

Source: SFUSD Achievement Assessment Office

TEST SCORE TRENDS: The chart on the right shows three years of CST data of the percent of students scoring at proficient or higher in English Language Arts and Math. The percents for the state are also given.

For all 3 years listed, SFUSD outperformed the state at every grade level on the CST in both English Language Arts and Math on the percent of student scoring at proficient or higher.



Source: California Department of Education

California High School Exit Exam

The purpose of the California High School Exit Exam (CAHSEE) is to improve student achievement in high school and to help ensure that students who graduate can demonstrate competency in state content standards for reading, writing, and mathematics. Beginning in the 2005-2006 school year, students must satisfy the CAHSEE requirement in addition to meeting district and state requirements for graduation.

California Writing Standards Test

This test, which is part of the California Standards Test, gives students 60 minutes to write an essay in response to an assigned task. The types of writing used for the test vary from year-to-year and are based on California's Writing Application Content Standards. Papers are scored independently by two readers using a 4-point scoring guide and their scores are added together for a total between 2 and 8.

Note: the 4th grade test was discontinued in 2009-10.

Teacher Information

The surrounding tables show SFUSD classroom teacher information by school level including Education Level, Years of Service and Credential Type. Elementary level includes K-5 schools only, Middle level grade 6-8 schools only, and High level grade 9-12 schools only. Alternatively configured grade level schools are not included.

Credential Type	Elem	Middle	High	District
Full	99.8%	99.8%	99.5%	99.7%
University Intern	0.0%	0.0%	0.0%	0.0%
District Intern	0.1%	0.2%	0.3%	0.1%
Pre-Intern	0.0%	0.0%	0.0%	0.0%
Emergency	0.2%	0.0%	0.3%	0.2%
Waiver	0.0%	0.0%	0.0%	0.0%

Percent of Passing (Tenth Graders Only)

	2007-08	2008-09	2009-10
ELA			
SFUSD	77%	77%	80%
Mathematics			
SFUSD	80%	78%	80%

Combined results for all exam administrations in the selected school year.

Percent Scoring 4 or Higher

	2007-08	2008-09	2009-10
Grade 4	93%	95%	NA
Grade 7	92%	90%	97%

Source: SFUSD Achievement Assessment Office

Years of Service

	Elem	Middle	High	District
1-2 Years	13%	13%	14%	14%
3-9 Years	30%	35%	34%	32%
10 Years +	57%	53%	52%	54%
Average Years	12.1	12.1	11.5	11.8

Education Level

	Elem	Middle	High	District
Less than Bachelor's	0%	0%	0%	0%
Bachelor's Degree	7%	9%	8%	8%
Bachelor's + 30 Units	78%	69%	65%	72%
Master's Degree	15%	22%	24%	19%
Master's + 30 Units	0%	0%	0%	0%
Doctorate	0%	1%	2%	1%

Source: SFUSD CBEDS (October) 2010

School Directory Indicators

STAR

The STAR (Students and Teachers Achieving Results) Schools Initiative's central goal is to increase student performance at underperforming schools by providing targeted interventions at the school sites. The initiative was developed using data on SFUSD school performance and the most recent research on improving under-performing schools.

Schools are identified through three criteria: 1) state categorization as an II/USP school or 2) API scores in the first, second or third deciles or 3) meeting one or none of the performance targets on the principal evaluation. Interventions are divided into three categories: 1) additional school site personnel to support instructional improvement, 2) additional district support for instructional improvement and 3) additional resources to address key areas of need. Four schools in 2010-11 are receiving reduced support and will eventually exit the STAR program. They are Glen Park, Junipero Serra, Monroe and Sheridan.

PI

Under the No Child Left Behind Act (NCLB), each state develops and implements a measure of adequate yearly progress (AYP) that requires schools and local education agencies (LEAs) to demonstrate significant improvement in student academic achievement. SFUSD identifies a school for program improvement (PI) if that school fails, for two consecutive years, to make AYP. Consequences for failing to make AYP are public school choice, supplemental services, corrective actions, and restructuring. Interventions include allocation of 10% of the school's Title I money for staff development, an additional school site specialist to coach reading and math teachers, additional district support for instructional improvement, and additional resources in reading and math. Schools continue in PI until AYP is met for two consecutive years. Schools are under a School Improvement Plan for the first and second years under PI, under a Corrective Action Plan for the third year, and under a Restructuring Plan for the fourth and fifth years.

TITLE 1

Title 1 is a federal entitlement program and is the largest single federal funding source for education. Title 1 funds help students who are behind academically or at risk of falling behind.

Identifying schools for PI differs according to the Title 1 program the school is operating: targeted assistance (TAS) or schoolwide program (SWP). A Title 1 SWP school will be identified for PI when, for each of two consecutive years, the school does not make AYP in the same content area (English-language arts or mathematics) schoolwide or for any numerically significant subgroup, or on the same indicator (Academic Performance Index or high school graduation rate) schoolwide. A Title 1 TAS school will be identified for PI when, for each of two consecutive years, the school does not make AYP in the same content area for the socioeconomically disadvantaged student subgroup, or on the same indicator schoolwide, or if the school does not meet the safe harbor criteria for the socioeconomically disadvantaged student subgroup. All of SFUSD's Title 1 schools are SWP. The Title 1 indicator is for 2010-11.

CHARTER

Charter schools provide parents and students with expanded educational choices. They can be established by parents, teachers, and community members, operate independently from school districts and county offices of education, and are freed from most state statutes and regulations governing schools.

School Directory Indicators (continued)

Met API Growth

The Academic Performance Index (API) is a score of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet. The annual growth target for a school is 5% of the distance between its base API and 800. Actual growth is the number of API points a school gained between its base and growth years. Schools that reach their annual targets are eligible for monetary awards. Schools that do not meet their targets and have a statewide API rank of 1 to 5 (of a possible rank of 1 to 10) are eligible to participate in the II/USP. The Met API Growth indicator refers to the 2009-2010 School-wide target.

Met AYP

AYP stands for Adequate Yearly Progress. The federal No Child Left Behind Act requires that all students perform at or above the proficient level on the State's standards based assessment by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. Components of AYP include the following: 1) A minimum percentage of students at each school must perform at or above the proficient or above level each year in reading-language arts and math. This also applies to each numerically significant subgroup, with the minimum percentage rising each year. Subgroups include the major ethnic groups, socio-economically disadvantaged students, English learners and students with disabilities. 2) A ninety-five percent participation rate on any assessment used. 3) API for all schools. The API must be above the status bar set by the state or show growth of at least one point. 4) Graduation rate for high schools. The National Center for Education Statistics (NCES) definition for a four-year completion rate is used, and a school must show an increase of one-tenth of one percent per year until 100 percent. The Met AYP indicator refers to the 2010 AYP criteria for all four components.

School Directory

School Name	School Number	Grade Range	Charter School	Dream School	STAR	Title 1 Type	Program Improvement Year	Met API Growth	Met AYP
Alamo ES	413	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alvarado ES	420	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Argonne ES	435	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Bryant ES	456	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Buena Vista ES	461	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Carver ES	625	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Chavez ES	603	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Chin ES	872	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Chinese Ed Ctr ES	476	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input type="checkbox"/>	<input type="checkbox"/>
Chinese Immersion ES	509	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		N/A	N/A
Clarendon ES	478	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Cleveland ES	481	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 4	<input type="checkbox"/>	<input type="checkbox"/>
Cobb ES	525	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drew ES	507	K-3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
El Dorado ES	521	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Fairmount ES	537	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Feinstein ES	539	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Flynn ES	680	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Garfield ES	562	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Glen Park ES	575	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Grattan ES	589	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Guadalupe ES	593	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Year 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Harte ES	453	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Hillcrest ES	614	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input type="checkbox"/>	<input type="checkbox"/>
Jefferson ES	644	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Key ES	544	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
King ES	838	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lafayette ES	664	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Lakeshore ES	670	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lau ES	490	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Longfellow ES	691	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Year 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>

School Directory

School Name	School Number	Grade Range	Charter School	Dream School	STAR	Title 1 Type	Program Improvement Year	Met API Growth	Met AYP
Malcolm X ES	830	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Marshall ES	714	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 4	<input checked="" type="checkbox"/>	<input type="checkbox"/>
McCoppin ES	549	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
McKinley ES	718	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Milk ES	505	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Miraloma ES	722	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mission Ed Ctr ES	724	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Monroe ES	729	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Moscone ES	723	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Muir ES	650	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
New Traditions ES	735	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ortega ES	746	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Parker ES	638	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Parks ES	786	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input type="checkbox"/>	<input type="checkbox"/>
Peabody ES	569	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Redding ES	790	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Sanchez ES	816	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 2	<input type="checkbox"/>	<input type="checkbox"/>
Serra ES	656	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		N/A	<input type="checkbox"/>
SF Montessori ES	814	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		N/A	N/A
Sheridan ES	820	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sherman ES	823	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Sloat ES	488	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Spring Valley ES	834	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Stevenson ES	782	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Sunnyside ES	842	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Sunset ES	750	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Sutro ES	848	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Taylor ES	513	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Tenderloin ES	859	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Year 3	<input type="checkbox"/>	<input type="checkbox"/>
Ulloa ES	862	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Vis Valley ES	867	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

School Directory

School Name	School Number	Grade Range	Charter School	Dream School	STAR	Title 1 Type	Program Improvement Year	Met API Growth	Met AYP
Webster ES	497	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input checked="" type="checkbox"/>	<input type="checkbox"/>
West Portal ES	876	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Yick Wo ES	801	K-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Carmichael ES	449	K-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input type="checkbox"/>	<input type="checkbox"/>
Creative Arts K8	809	K-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Kipp Bayview	658	5-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kipp S.F. Bay	657	5-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Lawton Alt K8	676	K-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Lilienthal K8	479	K-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Revere ES	760	K-8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Rooftop K8	796	K-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
S.F. Community K8	493	K-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Willie Brown	858	4-8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Yu Alt K8	485	K-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Aptos MS	431	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Denman MS	632	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Everett MS	529	6-8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Francisco MS	546	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Year 3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Giannini MS	404	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Hoover MS	607	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
King MS	710	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lick MS	634	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mann MS	618	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Marina MS	708	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Presidio MS	778	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Roosevelt MS	797	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Vis Valley MS	868	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Year 5	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Academy Arts & Sci HS	832	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		N/A	<input checked="" type="checkbox"/>
Balboa HS	439	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Burton HS	764	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
City Arts & Tech	484	9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Year 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Downtown HS	742	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		N/A	<input type="checkbox"/>
Five Keys Adult HS	552	9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		N/A	N/A
Five Keys Charter HS	543	9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		N/A	<input type="checkbox"/>
Five Keys Indpnd HS	551	9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		N/A	N/A
Galileo HS	559	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Gateway HS	565	9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Independence HS	466	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intl Study Acdy HS	624	6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
June Jordan HS	757	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Leadership HS	678	9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Life Learning HS	681	9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		N/A	<input type="checkbox"/>
Lincoln HS	405	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Lowell HS	697	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Marshall HS	853	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Metro Arts&Tech	720	9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mission HS	725	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
O'Connell HS	651	9-12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sch of the Arts HS	815	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
SF International HS	621	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		N/A	<input checked="" type="checkbox"/>
Wallenberg HS	785	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Washington HS	571	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Wells HS	743	9-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		N/A	<input type="checkbox"/>
Total Schools and Percent	(115)		11 9.6%	6 5.2%	35 30.4%	53 46.1%	27 23.5%	90 86.5%	43 38.7%

Met API Growth indicator and Met AYP indicator as of 2/3/2011.

Denominator for Met API Growth percentage is 104 schools. Denominator for Met AYP percentage is 111 schools.