

John Yehall Chin Elementary School

350 Broadway, San Francisco, CA 94133 (415) 291-7946

Mr. Samuel Louie, Principal

S.F.U.S.D.

2000-2001 School Accountability Report Card

Fall 2000

School Description

Named after a long time educator and community leader, the John Yehall Chin Elementary School serves Kindergarten through fifth grade students. We have English Only classes for English speaking and English Language Learner (ELL) students and have English Plus classes for Limited English Speaking Cantonese students. The school has plans for a GATE (Gifted and Talented Education) program for the gifted and high potential students. It also has Resource Specialist Program classes for those students requiring special help.

A strong emphasis is placed on mastering the basic skills -- reading, writing and mathematics. Our instructional program uses the practical approach; students apply learned skills in their daily activities. We have a multidiscipline curriculum, integrating science, social studies, art and music with the core academic subjects.

Our goal is to integrate the technology with textbooks. All classrooms have Macintosh computers, for use by the students and teacher throughout the day. Our entire school has been wired for the Internet and e-mail. Since all computers are on a network, we are able to communicate with each other throughout the school, as well as with the world.

School Priorities

For each district goal (listed below), there are measurable objectives. Every school has developed a school site plan to achieve each objective and has identified its individual school priorities:

A Improve the academic achievement of all students in Reading, Language Arts and Mathematics, especially the achievement levels of African American, Latino and ELL students.

B To develop student, staff, parent and community participation in the educational process.

C To build a school climate that recognizes the cultural diversity of the school population and promotes self-esteem with equal access for all students.

District Mission and Goals

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability.

To achieve this mission, the Board of Education has adopted the following goals: 1) To improve teaching and learning to enhance the academic achievement of all students; 2) To improve staff, parent and community participation in the educational process; 3) To maintain school environments that are safe, secure and attractive; 4) To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students; 5) To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program; and 6) To increase and expand inter-agency collaboration to better serve our students.

Philosophical Tenets

In order to achieve these objectives, the Board has adopted the following set of philosophical tenets:

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| * All individuals should learn to live and work in a world that is characterized by interdependence and cultural diversity. | * All individuals are entitled to be treated with respect and dignity. | * Teachers, administrators and staff are partners with students in the learning process. If students fail, all partners should accept full responsibility for this failure and take action to ensure success. |
| * All individuals want to learn and to be recognized for their achievements. | * All individuals can learn. | * Parents want their children to attain their fullest potential as learners and to succeed academically. |
| * Learning is an interactive process that occurs when students understand and are able to communicate new concepts through carefully crafted and guided challenging experiences defined by clear learning goals and rigorous performance standards. | * All individuals learn in many different ways and at varying rates. | |
| | * Each individual learns best in a particular way. | |
| | * All individuals are both potential learners and potential teachers. | |
| | * Learning has both cognitive and affective dimensions. | |

Grade Span:	K-5	Student Enrollment:	234	LEP/NEP (ELL) ¹ :	79.9%
Building (sq.ft.):	23,100	Average Daily Attendance:	96.80%	EDY ² :	39.7%
Year of Construction:	1914	Optional Enrollment Requests:	58.5%	% of Points Met ³ :	94%
Children Center/Childcare:	Yes	Title I/State Pre-K Program:	No	Student Uniforms:	Yes

¹ LEP/NEP(ELL): Limited English Proficient or Non English Proficient (English Language Learner)

² EDY: Educationally Disadvantaged Youth

³ % Met: Refers to the objectives to achieve SFUSD goals

Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. At John Yehall Chin, we feel that counseling and student support services are vital components of our educational program. Our staff is committed to seek and provide student counseling and student support services as needed. We will work together with the parents and agencies to provide the necessary services.

Student Attendance and Dropout Rate

Dropout rate 1997-98 = 0% 1998-99 = 0% 1999-00 = .4%

The District's K-5 average attendance for 1999-2000 was 95.1% and the dropout rate was 1.3%. At Chin ES, attendance for the year was 96.8%, excused absences were 2.6%, unexcused absences were .6%, and the dropout rate was .4%. An important District objective is to further reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. It is our policy to check with parents regarding all student absences. We promote good attendance and a low dropout rate.

Student Achievement

SAT9 (Spring 1998, 1999 & 2000)

	1998	1999	2000
Reading	43	44	48
Math	52	54	59

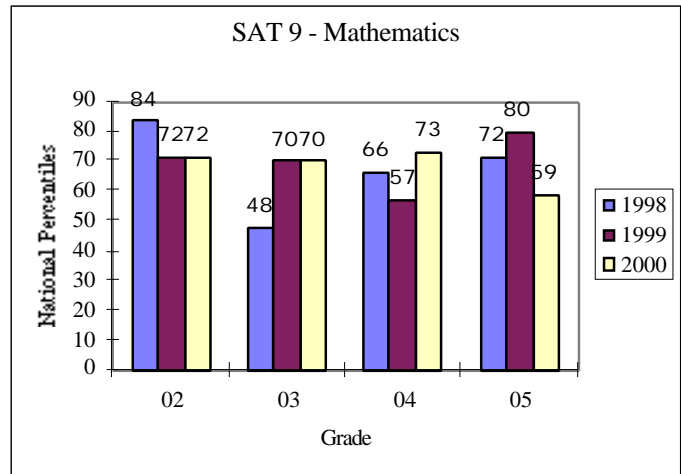
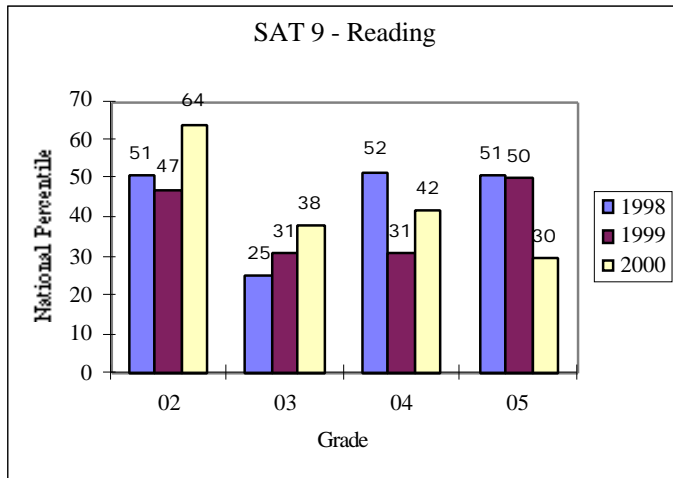
*Unmatched performance data

Portions of the Stanford Achievement Test 9 (SAT9) are used by this District to measure individual student progress and proficiency standards.

Academic Performance Index

	Statewide	Similar Schools
2000 Rank	7	10

Details about the API program including an explanation of the nature and purpose of the various components can be found on the web at "www.cde.ca.gov/psaa/api"



Ethnic/Gender Diversity

Ethnic/Gender Representation (Percents)

	Total	AA%	AI%	C%	F%	J%	K%	L%	ONW%	OW%	Male%	Female%
Students	234	0.9	0.0	65.8	3.4	0.4	0.0	4.7	20.1	3.0	44.4	55.6
Certificated	13	7.7	0.0	76.9	0.0	0.0	0.0	0.0	0.0	15.4	30.8	69.2
Classified	3	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3
Paraprofessional	7	14.3	0.0	42.9	14.3	0.0	0.0	0.0	0.0	28.6	0.0	100.0

Textbooks and Instructional Materials

The review, selection, and purchase of textbooks and instructional materials are carried out in conjunction with the California eight-year curriculum improvement cycle and District priorities. In 1997-98, there were district-wide adoptions of K-8 English Language Arts, K-5 Spanish Language Arts, 9-12 Spanish, economics, biology, biotechnology and physics instructional materials and in 1999-2000 there was an adoption for K-8 History/Social Science. Content and performance standards for English Language Arts, mathematics, and science are being implemented.

We constantly adding books to our library collection in order to meet the needs and interests of our students. We also have books in Chinese as well as other languages in our library. Funds are available for purchase of supplemental instructional materials for use in the classrooms. Our resource room also has a collection of instructional materials for teacher use.

School Facilities and Safety

Current Conditions

John Yehall Chin was recently remodeled, converting it back into an elementary school. A new school library, new bathrooms and new offices were added. New furniture was purchased throughout the school. Improvements to the school yard include installation of a basketball court. A new stage and sound system has also been installed.

Planned Improvements

Computers are in all classrooms. These computers are networked for the Internet and e-mail. Additional improvements in the electrical system provide us with additional outlets for our computers and other equipment. Improvements to our school yard include the painting of murals by our students.

Needed Improvements

Classrooms and hallways need to be repainted. The windows need to be replaced. New window shades need to be installed in all classroom. The school yard needs to be repaved. Improvements to the heating and ventilation system needs to be done.

Parent/Community Involvement

Parent and community involvement is a major component of our school plan. All parents are urged to take an active role in our school activities. Parents are always welcome to visit the school. We urge parents to volunteer and become a part of our school family. Membership in our Parents Teachers Club is strongly encouraged.

We have a major parent and community volunteer program. One of our parents was honored by the S.F. School Volunteers as one of the "Super Volunteers of the Year." Our school volunteer program was also recognized as one of the three best programs in the City.

For further information about our school or if you have questions about this document, please feel free to call us.

Si necesita información sobre nuestra escuela o si tiene alguna pregunta sobre este prospecto, llámenos.

Nếu muốn biết thêm chi tiết về trường học hoặc về tập tài liệu này, xin quý vị gọi điện thoại cho chúng tôi.

Kung kailangan ang karagdagang impormasyon tungkol sa ating paaralan O gustong magtanong tungkol sa mga kailangang dokumento, maaari kayon tumawag sa amin.

Если у Вас есть вопросы, или нужна дополнительная информация, пожалуйста позвоните по телефон.

如果你們需要任何有關學校的資料或有任何關於此文件的問題，請打電話與我們聯絡。

San Francisco Unified School District
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