

Bryant Elementary School

1050 York St., San Francisco, CA 94110, Phone (415) 695-5780

Dr. Barbara Karvelis, Principal

1989-1990 School Accountability Report Card

San Francisco Unified School District

Spring, 1990

District Mission

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability.

Goals In order to achieve this mission, the Board of Education has adopted the following goals: 1. To improve teaching and learning to enhance student achievement. 2. To improve staff, parent and community participation in the educational process. 3. To maintain school environments that are safe, secure and attractive. 4. To achieve a school district that is fully integrated in all its programs and activities and provides equal opportunity for all students.

Objectives and Site Plans For each goal there are a number of measurable objectives. Every school develops a school site plan to achieve each objective.

Philosophical Tenets In order to achieve these objectives, the Board has adopted the following set of philosophical tenets. Each staff member working in the District is expected to accept and act in accordance with these tenets:

- All individuals can learn.
- Each individual learns best in a particular way.
- Learning has both cognitive and affective dimensions.
- Parents want their children to attain their fullest potential as learners and to succeed academically.
- All individuals are both potential learners and potential teachers.
- All individuals should learn to live and work in a world that is characterized by interdependence and cultural diversity.
- All individuals want to learn and to be recognized for their achievements.
- Learning can be subdivided into a number of specific, concrete competencies that can be used as a focus for teaching.
- All individuals are entitled to be treated with respect and dignity.
- All individuals learn in many different ways and at varying rates.
- If individuals do not learn, then those assigned to be their teachers should accept responsibility for this failure and should take appropriate remedial action.

School Description

Bryant Elementary School has a student body derived from a wide variety of neighborhoods. In addition to a strong curriculum, our school provides Spanish bilingual classes, ESL and computer assisted instruction. Our staff has grown professionally to meet the needs of our school and community.

We are proud of the many new and exciting programs that have enriched and expanded our school curriculum. Our students have made the highest CTBS gains in the District. Bryant School is a pleasant learning environment where students of all abilities experience success.

Grade Span:	K-5	Student Enrollment:	284	LEP/NEP*:	48.2 %
Building (sq.ft.):	31,500	Average Daily Attendance:	99.0 %	Special Education:	9.2 %
Yr of Construction:	1980	Optional Enrollment Requests:	38.4 %	EDY**:	74.3 %

456-4/16/90 by ICC

*LEP/NEP: Limited English Proficient or Non English Proficient
**EDY: Educationally Disadvantaged Youth

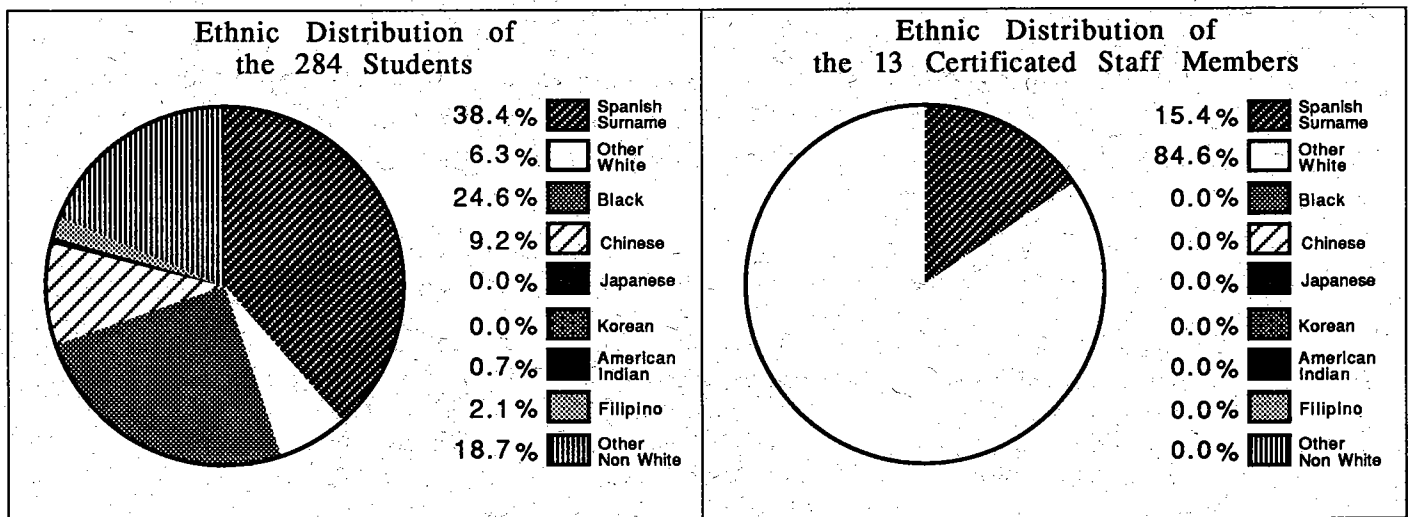
Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. At Bryant School we have a Speech Therapist, Library Technician, Guidance Consultant, Student Advisor, and native language assistance for our Hispanic and Asian students. We have a Peer Counseling Program affiliated with our neighborhood high school and corporate volunteers from Wells Fargo, Pac Bell, and PG&E. Student teachers from the University of San Francisco and S.F. State University are in regular and bilingual classrooms.

Student Attendance and Dropout Rate

The District's K-5 average attendance for 1988-89 was 99.1% and the dropout rate was 3.6%. At Bryant, attendance for the year was 99.0%, excused absences were 6.6%, unexcused absences were 1.0% and the dropout rate was 0.0%. An important District objective is to further reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. There is a great improvement in Bryant's school attendance. The school Secretary, Student Advisor and Guidance Consultant facilitate communication with parents.

School Data



Teacher Assignment

Out of 3,772 teachers in the District, only 51 are teaching out of their credentialed areas. At Bryant, all teachers are teaching in the areas in which they are credentialed. All teachers at Bryant school are working in their assigned areas. Three teachers have Master's Degrees and one has an Administrative Credential.

Class Size

Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages
K	31.6	28	28.3	22.7
1	26.0	24	26.5	25.0
2	26.0	24	26.1	22.5
3	32.6	25	26.9	29.0
4	32.6	30	27.7	30.0
5	32.6	30	28.6	30.0

Teacher, Staff Training, and Curriculum Improvement Programs

As part of the District's Development Plan, the Department of Instructional Improvement and Staff Development provides professional development opportunities to enable new and experienced teachers to implement the District's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies. The District provides professional development opportunities.

Our developmental structure includes more than 100 hours of inservice on the use of computers, reading and writing strategies, Bilingual Curriculum approaches, ESL methodologies and Cooperative Learning. We attempt to utilize the special talents of our teachers to enhance our PE/Fitness, Gifted and Talented, Art, Music, and Language Programs.

Teacher Evaluation

Administrators, probationary teachers, and all classified personnel are evaluated every year. Tenured teachers are evaluated every other year.

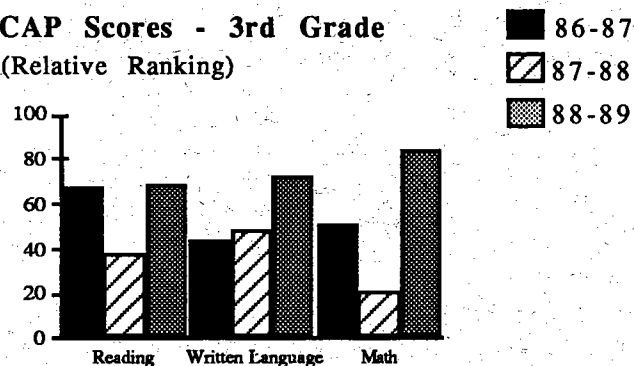
The evaluation processes are consistent with contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

Student Behavior

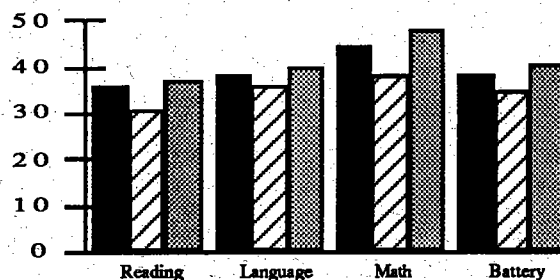
In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at Bryant, no students were suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: We support the Student Behavior Handbook. We have reduced suspensions through the implementation of student counseling and peer counseling.

Student Achievement

CAP Scores - 3rd Grade
(Relative Ranking)



CTBS (Combined [K-5] Normal Curve Equivalents)



LEP/NEP = 48.2%

Special Education = 9.2%

EDY = 74.3%

GATE & High Potential = 1.4%

The California Assessment Program (CAP) is a state mandated annual test which measures how well students as a group are mastering the State Curriculum at different grade levels. The Comprehensive Tests of Basic Skills (CTBS) is used by this District to measure individual student progress and proficiency standards. Bryant School students achieved the highest gains (within the District) on the CTBS in reading and the second highest gains in math.

In addition to these standardized tests, Bryant School also uses other methods of evaluation, including holistic scoring for writing. We also use Josten's pre/post tests for the reading lab and a computer management system to maintain individualized reading records. Student progress reports/profiles are recorded and subjective evaluations are made to measure the student's ability to utilize skills.

Quality of School Instruction and Leadership

By setting high standards, the Principal has the vision and ability to obtain the necessary resources in order to move the school forward. Our services include the School Site Team, Faculty Council, PTA, Grant Committees, Student Council, Peer Tutoring, and volunteer service, a program for gifted/talented students, remedial reading and math computer labs, ESL/Bilingual and counseling services for "at-risk" students.

Expenditures and Services Offered

In 1989-90, the District spent \$614,919 at Bryant. Additionally, the District supervised the expenditure of \$395,722 in special grant funds for a total of \$1,010,641 to operate the school for a year. This works out to \$3,559 per student per year. In 1989-90 Bryant School's Categorical, Consent Decree and MEPI funding provide for: classroom paraprofessionals, guidance consultants, a computer reading lab, an IBM "Write to Read" computer program for Kindergarten, teaching materials and training. We have received four Ed Fund Grants, a Chapter Two Grant and the California Initiative Grant.

Substitute Teachers

During the fall of 1989, the Bryant teacher attendance rate was 97.6%. Substitute teachers covered 95.5% of the absences. The other 4.5% were covered by the Principal. Bryant School has a very low teacher absentee rate. The school has been very successful in obtaining substitutes from the District. Former staff members enjoy substitute teaching at Bryant School.

Textbooks and Instructional Materials

Each subject area of the core curriculum is revised on a seven year cycle with the development of a district curriculum guide and the adoption of a textbook program. The curriculum cycle also includes staff training, program implementation, and program monitoring activities.

School Site Textbook/Material Allocations

For the 1989-90 school year, the amount of State and District funds allocated for each student is \$11 for Elementary Schools, \$8 for Middle Schools, and \$21 for High Schools. Instructional materials are updated on a consistent basis in accordance with the State and District guidelines. Supplemental materials are purchased through District and State funding, grants and the PTA. Classroom teachers create and purchase additional materials.

School Facilities and Safety

Recent Improvements:

The school is continually painted to create a positive climate. Two murals have upgraded Bryant's external appearance. A new phone system has been installed to provide emergency services to each classroom, with access to District schools and offices.

Planned Improvements:

For security, new walls to enclose the Computer Lab will be installed. The interior of the school is relatively new and minor repairs are made as needed.

Needed Improvements:

A new roof is needed. Window sashes have been requested for the entire building. Portable walls have been requested for the computer lab. Portable walls are also needed for the bilingual lab. The exterior of the building needs to be painted. The "mud box" needs to be removed and the benches should be refinished. Water fountains are needed in the bathrooms.

Parent Involvement

The PTA supports the school emotionally and financially. A beautiful yearbook was created through the PTA's efforts. The business community assists the students in History and Architectural projects. Volunteers help the Gifted and Talented students complete their "Challenge Projects". Bryant School has monthly meetings with the following groups: PTA, Parent Advisory Committee, Bilingual Advisory Committee and Student Advisory Committee. Parents are welcome to visit our school at any time. We encourage parent volunteers in order to realize the "Thousand Points of Light" national effort.

Si Ud. necesita información en español acerca de este documento, llame a la escuela para obtener las fechas en las cuales habrán reuniones en español.

Pakisuyong tumawag sa paaralan para sa mga petsa ng mga pulong tungkol sa pagpapaliwanag ng mga dokumentong ito sa Pilipino.

Xin gọi điện thoại cho nhà trường để biết ngày hướng dẫn và cắt nghĩa về tài liệu này bằng tiếng Việt.

請打電話向學校詢問有關訓練程序日期之中文說明文件。

If you need any further information about our school or if you wish to ask anything about this report card, please feel free to call us. We will be happy to help you in any way we can.

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