

Buena Vista Alt Elementary School

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Linda Luevano, Principal

1989-1990 School Accountability Report Card

San Francisco Unified School District

Spring, 1990

District Mission

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability.

Goals In order to achieve this mission, the Board of Education has adopted the following goals: 1. To improve teaching and learning to enhance student achievement. 2. To improve staff, parent and community participation in the educational process. 3. To maintain school environments that are safe, secure and attractive. 4. To achieve a school district that is fully integrated in all its programs and activities and provides equal opportunity for all students.

Objectives and Site Plans For each goal there are a number of measurable objectives. Every school develops a school site plan to achieve each objective.

Philosophical Tenets In order to achieve these objectives, the Board has adopted the following set of philosophical tenets. Each staff member working in the District is expected to accept and act in accordance with these tenets:

- All individuals can learn.
- Each individual learns best in a particular way.
- Learning has both cognitive and affective dimensions.
- Parents want their children to attain their fullest potential as learners and to succeed academically.
- All individuals are both potential learners and potential teachers.
- All individuals should learn to live and work in a world that is characterized by interdependence and cultural diversity.
- All individuals want to learn and to be recognized for their achievements.
- Learning can be subdivided into a number of specific, concrete competencies that can be used as a focus for teaching.
- All individuals are entitled to be treated with respect and dignity.
- All individuals learn in many different ways and at varying rates.
- If individuals do not learn, then those assigned to be their teachers should accept responsibility for this failure and should take appropriate remedial action.

School Description

Buena Vista is a Spanish Bilingual Immersion Program. This is an instructional program in which English speaking students along with Spanish speaking students study subject content using Spanish as the language of communication. Spanish is taught naturally through integrated thematic units that are aligned with the District core curriculum and the state frameworks.

All grades receive daily English Language Arts. Students are expected to achieve at the same level as their counterparts in both languages in regular classrooms. Staff and parents hold high expectations for student success and work to achieve and enrich the school goals through cooperation and open communication.

| | | | | | |
|---------------------|--------|-------------------------------|---------|--------------------|--------|
| Grade Span: | K-5 | Student Enrollment: | 309 | LEP/NEP*: | 17.5 % |
| Building (sq.ft.): | 32,490 | Average Daily Attendance: | 99.7 % | Special Education: | 4.5 % |
| Yr of Construction: | 1969 | Optional Enrollment Requests: | 100.0 % | EDY**: | 53.1 % |

461-4/16/90 by ICC

*LEP/NEP: Limited English Proficient or Non English Proficient
**EDY: Educationally Disadvantaged Youth

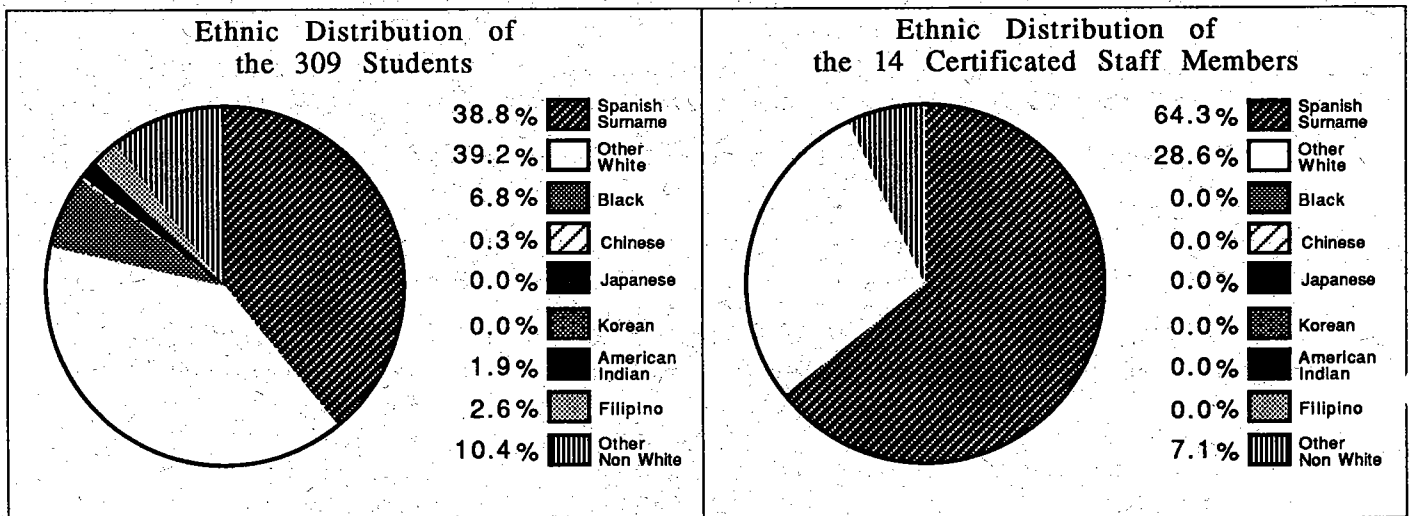
Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. Buena Vista has a Resource Teacher, a student advisor, librarian, itinerant speech therapist and R.S.P. teacher. Through the support of the P.T.A. and grants, we have two dance artists, a folk artist and a parent volunteer coordinator. Parent volunteers are evidenced in all aspects of the school. Other assistance programs include Student Services, Conflict Management, San Francisco Volunteers and Urban Pioneers.

Student Attendance and Dropout Rate

The District's K-5 average attendance for 1988-89 was 99.1% and the dropout rate was 3.6%. At Buena Vista, attendance for the year was 99.7%, excused absences were 6.3%, unexcused absences were 0.3% and the dropout rate was 2.3%. An important District objective is to further reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. The Student Advisor, Principal and Secretary monitor absences and tardies daily. The commitment and collaboration of staff and parents keeps attendance close to 100%.

School Data



Teacher Assignment

Out of 3,772 teachers in the District, only 51 are teaching out of their credentialed areas. At Buena Vista, all teachers are teaching in the areas in which they are credentialed. At Buena Vista, ten bilingual teachers meet the credential needs of the Spanish Immersion program. Two teachers with bilingual skills are on emergency credentials. Both are pursuing the bilingual certificate.

Class Size

| Grade Level | Contract Ratios | Contract Goals | District Averages | School Averages |
|-------------|-----------------|----------------|-------------------|-----------------|
| K | 31.6 | 28 | 28.3 | 30.5 |
| 1 | 26.0 | 24 | 26.5 | 28.5 |
| 2 | 26.0 | 24 | 26.1 | 27.5 |
| 3 | 32.6 | 25 | 26.9 | 29.0 |
| 4 | 32.6 | 30 | 27.7 | 27.5 |
| 5 | 32.6 | 30 | 28.6 | 23.0 |

Teacher, Staff Training, and Curriculum Improvement Programs

As part of the District's Development Plan, the Department of Instructional Improvement and Staff Development provides professional development opportunities to enable new and experienced teachers to implement the District's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies.

Staff development is focused on articulating the Immersion curriculum and on providing continuity and sequential skill development in grades K-5. More than 660 hours of inservice and release time have been given to this objective. Teachers have attended computer inservice and other instructional conferences. Consultants have been hired to present learning styles and immersion theory.

Teacher Evaluation

Administrators, probationary teachers, and all classified personnel are evaluated every year. Tenured teachers are evaluated every other year.

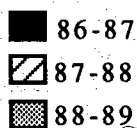
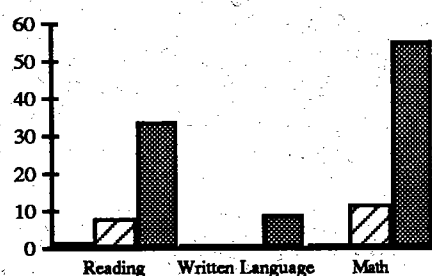
The evaluation processes are consistent with contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

Student Behavior

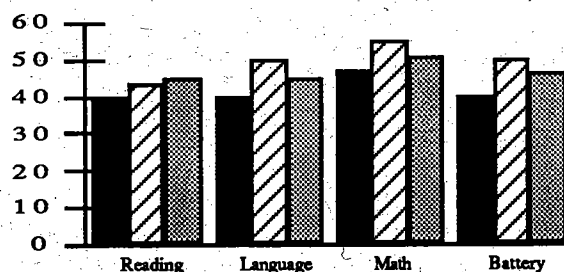
In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at Buena Vista, 1 student was suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: Student Services, Conflict Management, Student advisor, cross age game program, Student Study Team and on-going parent contacts.

Student Achievement

CAP Scores - 3rd Grade
(Relative Ranking)



CTBS (Combined [K-5] Normal Curve Equivalents)



LEP/NEP = 17.5% Special Education = 4.5% EDY = 53.1% GATE & High Potential = 8.4%

The California Assessment Program (CAP) is a state mandated annual test which measures how well students as a group are mastering the State Curriculum at different grade levels. The Comprehensive Tests of Basic Skills (CTBS) is used by this District to measure individual student progress and proficiency standards. Buena Vista students participate in Spanish standardized testing in order to assess language progress and proficiency. K-4 students take La Prueba. Fifth grade and all LEP students take SABE. In addition to standardized tests, the staff uses a variety of evaluation tools. Assessment is on-going. K classes use the Brigance to screen student development and progress. LEP students are given the Language Assessment Scale to determine fluency. A variety of instruments are used to monitor English progress. Individual portfolios and profile cards are kept for math/language arts and science for all students. Teacher developed tests, observation, unit tests in subject content areas are also utilized to evaluate progress. Physical fitness tests are given to 5th grade students.

Quality of School Instruction and Leadership

The Buena Vista school community is dedicated to a learning environment that encourages academic excellence and personal growth for all students in an atmosphere of concern and mutual respect. A committed staff provides continuous encouragement, guidance, recognition and positive reinforcement for all students. There is a school-wide homework and discipline policy. Shared decision making and responsibility, as well as team teaching and mentoring, keep morale high and provide for professional growth. Parents are actively engaged in the School Site Council, P.T.A. and volunteer committees. Staff and parents work together to provide a caring and enriching educational program.

Expenditures and Services Offered

In 1989-90, the District spent \$666,463 at Buena Vista. Additionally, the District supervised the expenditure of \$188,889 in special grant funds for a total of \$855,352 to operate the school for a year. This works out to \$2,768 per student per year. We receive \$130,500 in consolidated program funds. These monies provide for classroom paraprofessionals, a Resource Teacher, a P.E. and library paraprofessional, materials, computers, field trips and conferences. Title VII provides \$10,000 for LEP materials, staff development/release time and consultancies. \$3,500 from the San Francisco Educational Fund Enriches our arts and music program.

Substitute Teachers

During the fall of 1989, the Buena Vista teacher attendance rate was 96.4%. Substitute teachers covered 88.9% of the absences. The other 11.1% were covered by the principal or staff.

Textbooks and Instructional Materials

Each subject area of the core curriculum is revised on a seven year cycle with the development of a district curriculum guide and the adoption of a textbook program. The curriculum cycle also includes staff training, program implementation, and program monitoring activities.

School Site Textbook/Material Allocations

For the 1989-90 school year, the amount of State and District funds allocated for each student is \$11 for Elementary Schools, \$8 for Middle Schools, and \$21 for High Schools. Buena Vista selects materials to meet the unique needs of our students in the Spanish Immersion program. Supplementary materials are used with our GATE and other special students to extend the curriculum. Parent groups have purchased: multiple copies of Spanish literature, P.E. equipment, software, assembly programs, instructional materials and field trips.

School Facilities and Safety

Recent Improvements:

Our boiler was replaced as well as a collapsed fence. A play structure was installed on the upper yard. The roof has been replaced. Parents installed volleyball poles, basketball hoops, painted the cafeteria, some hallways and made other general building repairs.

Planned Improvements:

The window sash repair/replacement and plumbing improvement will take place this spring. A new classroom will be set up on the first floor. Teachers are planning hallway murals to enhance the school. We are looking to set up a computer lab.

Needed Improvements:

The cafeteria/daycare floors need replacement. The building exterior and hallways need to be painted. The dry rot and termite problem on the 2nd and 3rd floor need attention. Retaining walls on school grounds need repair. Fir trees need trimming.

Parent Involvement

Parent participation is vital to the success of the program at Buena Vista. Staff and parents work together to enrich the learning environment in a spirit of open communication. The P.T. A. engages in active fund raising, writes grants, plans educational, socials, work-days to improve building and grounds, and support school-wide projects. Parents volunteer in the classroom. Room Parents enhance their grade level programs and activate phone trees for special activities. Members of the School Site Council make decisions affecting state funding. Parents are always welcome to visit and are a highly valued resources.

Si Ud. necesita información en español acerca de este documento, llame a la escuela para obtener las fechas en las cuales habrán reuniones en español.

Pakisuyong tumawag sa paaralan para sa mga petsa ng mga pulong tungkol sa pagpapaliwanag ng mga dokumentong ito sa Pilipino.

Xin gọi điện thoại cho nhà trường để biết ngày hướng dẫn và các nghĩa vụ tài liệu này bằng tiếng Việt.

請打電話向學校詢問有關訓練程序日期之中文說明文件。

If you need any further information about our school or if you wish to ask anything about this report card, please feel free to call us. We will be happy to help you in any way we can.

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