

Dr. Charles R. Drew Alt Elementary School

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Davida Desmond, Principal

1989-1990 School Accountability Report Card

San Francisco Unified School District

Spring, 1990

District Mission

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability.

Goals In order to achieve this mission, the Board of Education has adopted the following goals: 1. To improve teaching and learning to enhance student achievement. 2. To improve staff, parent and community participation in the educational process. 3. To maintain school environments that are safe, secure and attractive. 4. To achieve a school district that is fully integrated in all its programs and activities and provides equal opportunity for all students.

Objectives and Site Plans For each goal there are a number of measurable objectives. Every school develops a school site plan to achieve each objective.

Philosophical Tenets In order to achieve these objectives, the Board has adopted the following set of philosophical tenets. Each staff member working in the District is expected to accept and act in accordance with these tenets:

- All individuals can learn.
- Each individual learns best in a particular way.
- Learning has both cognitive and affective dimensions.
- Parents want their children to attain their fullest potential as learners and to succeed academically.
- All individuals are both potential learners and potential teachers.
- All individuals should learn to live and work in a world that is characterized by interdependence and cultural diversity.
- All individuals want to learn and to be recognized for their achievements.
- Learning can be subdivided into a number of specific, concrete competencies that can be used as a focus for teaching.
- All individuals are entitled to be treated with respect and dignity.
- All individuals learn in many different ways and at varying rates.
- If individuals do not learn, then those assigned to be their teachers should accept responsibility for this failure and should take appropriate remedial action.

School Description

Dr. Charles R. Drew is an alternative school with an early childhood focus that serves students in pre-kindergarten through second grade. It is the only school in the District with this early childhood focus. The academic program emphasizes active learning and exploration with hands-on materials in a warm learning environment. Special offerings include literature based reading instruction, Project Ocean, a perceptual motor program,

a computer lab, multicultural education, Bay Area Writing Project, and interdisciplinary learning projects. Through the High Scope Cognitively Oriented Curriculum, children develop intellectual skills and creativity while learning to express ideas, make decisions, solve problems, and share learning experiences with others. Drew staff members are highly trained and deeply committed to student success.

Grade Span:	PK-2	Student Enrollment:	203	LEP/NEP*:	15.3 %
Building (sq.ft.):	54,000	Average Daily Attendance:	99.9 %	Special Education:	11.8 %
Yr of Construction:	1975	Optional Enrollment Requests:	100.0 %	EDY**:	54.9 %

507-4/16/90 by ICC

*LEP/NEP: Limited English Proficient or Non English Proficient
**EDY: Educationally Disadvantaged Youth

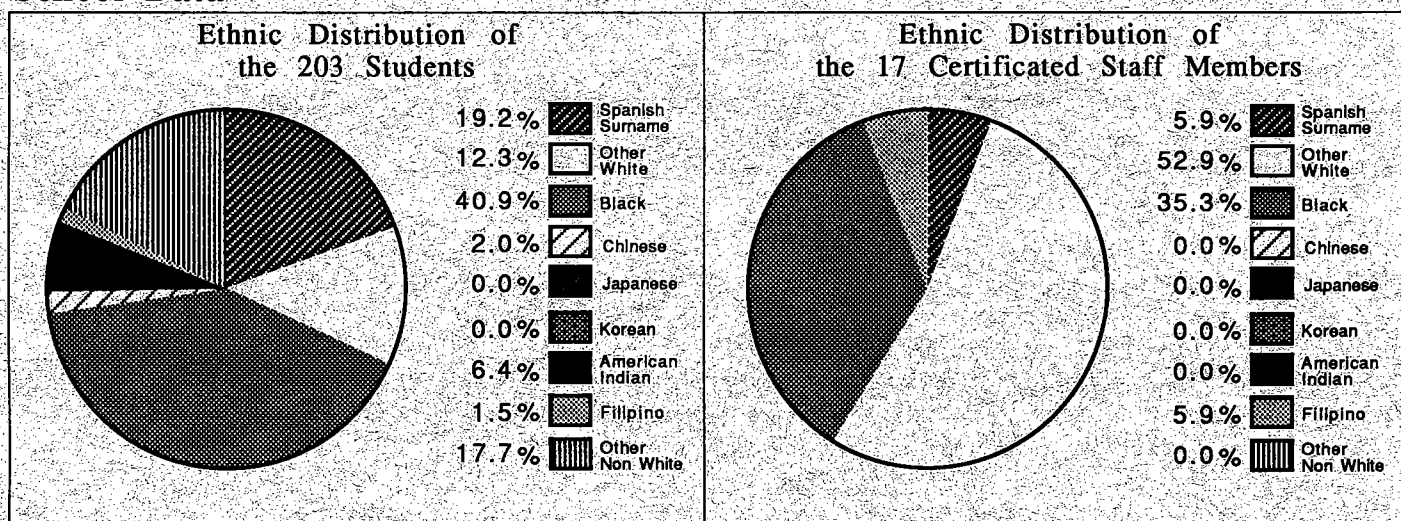
Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. At Dr. Charles R. Drew School we have support personnel who work with classroom staff to create a warm, child-centered environment. We have 4 resource teachers, a speech therapist, 15 paraprofessionals, a parent liaison, and many parent volunteers. We offer after-school tutoring, and a counselling program funded by the Stuart Foundation. This Primary Prevention Program offers short-term counselling to students and families.

Student Attendance and Dropout Rate

The District's K-5 average attendance for 1988-89 was 99.1% and the dropout rate was 3.6%. At Drew, attendance for the year was 99.9%, excused absences were 8.0%, unexcused absences were 0.1% and the dropout rate was 0.0%. An important District objective is to further reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. To keep our attendance rate high, our school offers a variety of services including calls home, a monthly honor roll, parent education, and an exciting early childhood environment.

School Data



Teacher Assignment

Out of 3,772 teachers in the District, only 51 are teaching out of their credentialed areas. At Drew, all teachers are teaching in the areas in which they are credentialed. We have 3 certificated special education teachers and one credentialed bilingual teacher.

Class Size

Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages
K	31.6	28	28.3	23.5
1	26.0	24	26.5	20.0
2	26.0	24	26.1	20.0
3	32.6	25	26.9	0.0
4	32.6	30	27.7	0.0
5	32.6	30	28.6	0.0

Teacher, Staff Training, and Curriculum Improvement Programs

As part of the District's Development Plan, the Department of Instructional Improvement and Staff Development provides professional development opportunities to enable new and experienced teachers to implement the District's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies.

At Drew School, staff training is given high priority. Teachers participate in a minimum of 48 hours of training each year. Priorities for '89-90 were the use of computers, High Scope Curriculum, Project Oceans, whole language/literature based Language Arts, cooperative learning/Tribes, Math Leadership, Bay Area Writing Project, and Exploratorium Science Project. Paraprofessionals receive training at monthly meetings.

