

# Fairmount Elementary School

65 Chenery St., San Francisco, CA 94131, Phone (415) 695-5669

Jack Moulthrop, Principal

## 1989-1990 School Accountability Report Card

San Francisco Unified School District

Spring, 1990

### District Mission

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability.

**Goals** In order to achieve this mission, the Board of Education has adopted the following goals: 1. To improve teaching and learning to enhance student achievement. 2. To improve staff, parent and community participation in the educational process. 3. To maintain school environments that are safe, secure and attractive. 4. To achieve a school district that is fully integrated in all its programs and activities and provides equal opportunity for all students.

**Objectives and Site Plans** For each goal there are a number of measurable objectives. Every school develops a school site plan to achieve each objective.

**Philosophical Tenets** In order to achieve these objectives, the Board has adopted the following set of philosophical tenets. Each staff member working in the District is expected to accept and act in accordance with these tenets:

- All individuals can learn.
- Each individual learns best in a particular way.
- Learning has both cognitive and affective dimensions.
- Parents want their children to attain their fullest potential as learners and to succeed academically.
- All individuals are both potential learners and potential teachers.
- All individuals should learn to live and work in a world that is characterized by interdependence and cultural diversity.
- All individuals want to learn and to be recognized for their achievements.
- Learning can be subdivided into a number of specific, concrete competencies that can be used as a focus for teaching.
- All individuals are entitled to be treated with respect and dignity.
- All individuals learn in many different ways and at varying rates.
- If individuals do not learn, then those assigned to be their teachers should accept responsibility for this failure and should take appropriate remedial action.

### School Description

Fairmount School is a K-5 school of 450 students. We are a multi ethnic urban school. Our largest groups are Black (42%) and Hispanic (33%). We are proud of the positive atmosphere of our school and the wide diversity of students.

Besides our regular education classes, we have a Spanish

Bilingual class at each grade level, two severely handicapped classes, a learning disabled class, and two GATE classes. We take special pride in our K-5 marine science program, school choir, special friends program for special education students, Get Fresh Crew, and drill team.

Grade Span:	K-5	Student Enrollment:	449	LEP/NEP*:	21.8 %
Building (sq.ft.):	40,731	Average Daily Attendance:	98.3 %	Special Education:	13.8 %
Yr of Construction:	1977	Optional Enrollment Requests:	25.8 %	EDY**:	61.8 %

537-4/16/90 by ICC

\*LEP/NEP: Limited English Proficient or Non English Proficient  
\*\*EDY: Educationally Disadvantaged Youth

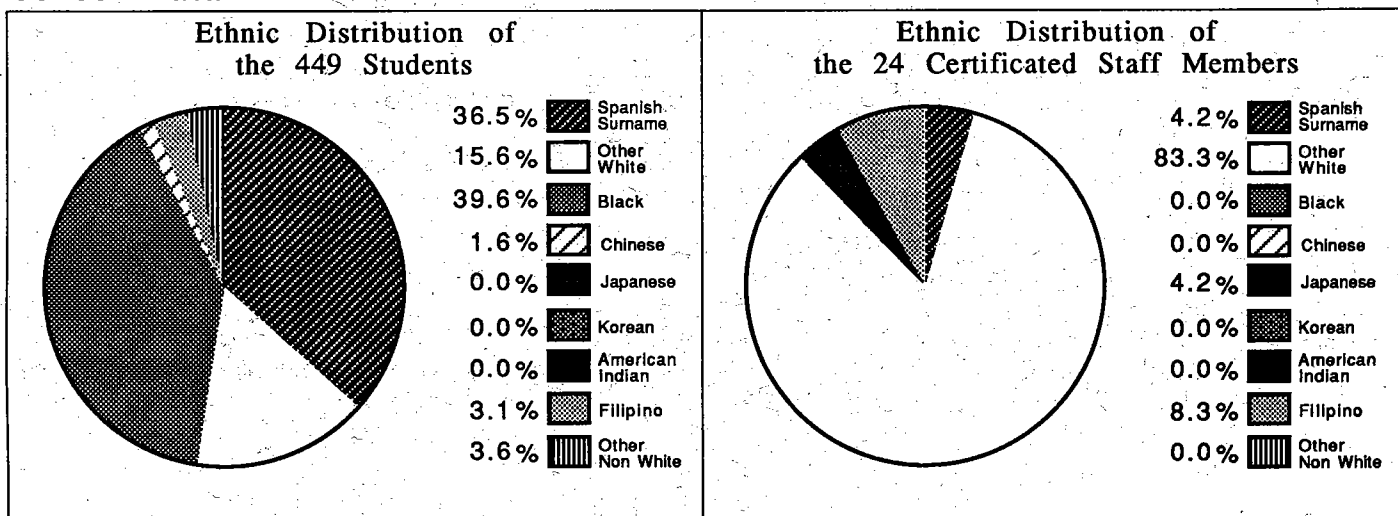
## Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. Fairmount is a targeted consent decree school which enables us to provide additional support for our EDY students. Additional support includes a resource teacher, paraprofessionals for each classroom, two outreach consultants, and two elementary advisors. We also have a number of parent volunteers. To best meet the affective and cognitive needs of our students, the staff has received training in conflict management and cooperative learning. Six Spanish Bilingual classes serve our LEP students.

## Student Attendance and Dropout Rate

The District's K-5 average attendance for 1988-89 was 99.1% and the dropout rate was 3.6%. At Fairmount, attendance for the year was 98.3%, excused absences were 6.7%, unexcused absences were 1.7% and the dropout rate was 0.2%. An important District objective is to further reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. The families of absent students are daily contacted by the classroom teacher or office staff. Our outreach consultants make home visits for habitually absent students and provide counseling on site.

## School Data



## Teacher Assignment

Out of 3,772 teachers in the District, only 51 are teaching out of their credentialed areas. At Fairmount, all teachers are teaching in the areas in which they are credentialed. All teachers at Fairmount hold the proper credential for the classes they teach. Many hold advanced degrees and continue to take classes to improve their effectiveness.

## Class Size

Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages
K	31.6	28	28.3	31.5
1	26.0	24	26.5	22.5
2	26.0	24	26.1	23.0
3	32.6	25	26.9	25.3
4	32.6	30	27.7	21.3
5	32.6	30	28.6	26.8

## Teacher, Staff Training, and Curriculum Improvement Programs

As part of the District's Development Plan, the Department of Instructional Improvement and Staff Development provides professional development opportunities to enable new and experienced teachers to implement the District's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies.

This year two steps have been taken to meet the needs of students with special needs. The full school staff was given inservice training in cooperative learning and this technique is now implemented school wide. Expected skills for each grade level have also been identified and implemented for the entire school.

## Teacher Evaluation

Administrators, probationary teachers, and all classified personnel are evaluated every year. Tenured teachers are evaluated every other year.

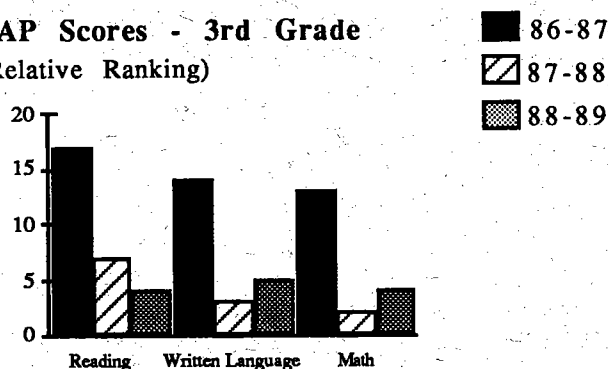
The evaluation processes are consistent with contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

## Student Behavior

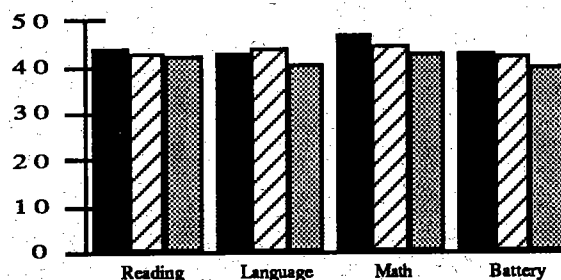
In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at Fairmount, 27 students were suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: A positive discipline program designed to teach students to set internalized controls is the behavioral philosophy of the school.

## Student Achievement

**CAP Scores - 3rd Grade**  
(Relative Ranking)



**CTBS (Combined [K-5] Normal Curve Equivalents)**



LEP/NEP = 21.8%      Special Education = 13.8%      EDY = 61.8%      GATE & High Potential = 4.7%

The California Assessment Program (CAP) is a state mandated annual test which measures how well students as a group are mastering the State Curriculum at different grade levels. The Comprehensive Tests of Basic Skills (CTBS) is used by this District to measure individual student progress and proficiency standards. An integrated K-5 sequential skills program has been developed and implemented this year. Each student will be assessed, monitored, and receive remediation to master these skills.

## Quality of School Instruction and Leadership

Fairmount meets all District and State mandates of required curriculum. In addition we have developed a K-5 sequential skills curriculum to improve student achievement.

All students have equal access to the core curriculum.

Students requiring additional remediation receive computer assisted instruction coordinated by the resource teacher. LEP students receive instruction in Spanish Bilingual classes at each grade level.

Shared decision making is the common practice at the school site. Active committees include the Faculty Council, Bilingual Advisory Council, School Improvement Council, PTA, and Student Study Team.

## Expenditures and Services Offered

In 1989-90, the District spent \$898,501 at Fairmount. Additionally, the District supervised the expenditure of \$583,056 in special grant funds for a total of \$1,481,557 to operate the school for a year. This works out to \$3,300 per student per year. Fairmount receives funding for special education, GATE, bilingual education, SI, targeted consent decree, and SB 65. SI and targeted consent decree funds support a resource teacher, librarian, paraprofessionals for each classroom, the marine science program, and additional instructional supplies. The Ed Fund has supported numerous classroom projects. The PTA and sales raise funds for assemblies, field trips and enrichment activities.

## Substitute Teachers

During the fall of 1989, the Fairmount teacher attendance rate was 97.8%. Substitute teachers covered 97.4% of the absences. The other 2.6% were covered by non-classroom certificated personnel. If non-classroom certificated personnel were not available, students were assigned to other classes.

## Textbooks and Instructional Materials

Each subject area of the core curriculum is revised on a seven year cycle with the development of a district curriculum guide and the adoption of a textbook program. The curriculum cycle also includes staff training, program implementation, and program monitoring activities.

### School Site Textbook/Material Allocations

For the 1989-90 school year, the amount of State and District funds allocated for each student is \$11 for Elementary Schools, \$8 for Middle Schools, and \$21 for High Schools. LEP students received supplemental books and supplies in Spanish provided by the Bilingual Department and school site budget. Special education and GATE students also received books and supplies in the same manner. Additional books and supplies were provided for EDY students for use in the classroom as well as in the computer lab. Our Apple computers are available to all students with special needs.

## School Facilities and Safety

### Recent Improvements:

Fairmount was built in 1977 so we have less maintenance needs than most schools in San Francisco. Two recent improvements have been the paving of a portion of the upper yard and spot painting of one pod area.

### Planned Improvements:

A new play structure is scheduled for installment in the 1990/91 school year. Continued spot painting, repaving of the yards, and new drain pipes are scheduled at a yet undetermined time.

### Needed Improvements:

The two main improvements needed if funding becomes available would be a complete exterior painting of the school and a new play structure.

## Parent Involvement

Approximately fifteen parents volunteer at Fairmount. In all cases they work in the classrooms to assist the teachers. Two community volunteers are involved in the school in the same capacity. We encourage parental and community volunteers and would like to have enough volunteers for all classes. Contact is through the PTA, or directly to the classroom teacher or principal.

Parents are involved in the decision making process as members of the School Site Council, Bilingual Advisory Council, and PTA. Staff development opportunities for parents are available at the monthly PTA meeting. Parents may visit the school at any time by obtaining a visitors pass.

*Si Ud. necesita información en español acerca de este documento, llame a la escuela para obtener las fechas en las cuales habrán reuniones en español.*

*Pakisuyong tumawag sa paaralan para sa mga petsa ng mga pulong tungkol sa pagpapaliwanag ng mga dokumentong ito sa Pilipino.*

*Xin gọi điện thoại cho nhà trường để biết ngày hướng dẫn và các nghĩa về tài liệu này bằng tiếng Việt.*

*請打電話向學校詢問有關訓練程序日期之中文說明文件。*

If you need any further information about our school or if you wish to ask anything about this report card, please feel free to call us. We will be happy to help you in any way we can.

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