

# Bryant Elementary School

1050 York Street, San Francisco, CA 94110, Phone (415) 695-5780

Dr. Barbara Karvelis, Principal

## 1990-1991 School Accountability Report Card

San Francisco Unified School District

Fall, 1990

### District Mission

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability.

**Goals** In order to achieve this mission, the Board of Education has adopted the following goals: 1. To improve teaching and learning to enhance student achievement. 2. To improve staff, parent and community participation in the educational process. 3. To maintain school environments that are safe, secure and attractive. 4. To achieve a school district that is fully integrated in all its programs and activities and provides equal opportunity for all students.

**Objectives and Site Plans** For each goal there are a number of measurable objectives. In order to achieve each goal, schools will develop, implement, and evaluate plans:

- to insure that every counselor will meet with his or her counselees at least once every school year. (Secondary schools only)
- to insure that its 1990-91 CAP scores will be higher than its 1989-90 CAP scores in the three areas tested.
- to reduce the percentage of its students which score two years below the Grade Equivalency on the Total Battery Score compared to the percentage of students in the same category on the 1990-91 CTBS.
- to insure that the 1990-91 average growth in grade equivalency for each ethnic group will be the same or higher than the 1989-90 average growth.
- to increase 1990-91 in-class attendance over the 1989-90 level. (Secondary schools only)
- to reduce its 1990-91 dropout rate from its 1989-90 level.
- together with parent leaders from established site committees and organizations to increase parent participation during the 1990-91 school year.
- which provide interventions which result in the reduction of the number of suspensions and expulsions.
- to improve the appearance of the school site.
- to insure that when filling staff vacancies, each school and department shall give attention to the goal of making the ethnic diversity of staff reflective of the ethnic makeup of the student population.

**Philosophical Tenets** In order to achieve these objectives, the Board has adopted a set of philosophical tenets. For a copy of the philosophical school tenets see the 1989-90 School Accountability Report Card or the Student Handbook.

### School Description

Bryant Elementary School has a student body derived from a wide variety of neighborhoods. In addition to a strong curriculum, our school provides Spanish bilingual classes, ESL and computer assisted instruction. Our staff has grown professionally to meet the needs of our school and community.

We are proud of the many new and exciting programs that have enriched and expanded our school curriculum. Our students have made the highest CTBS gains in the District. Bryant School is a pleasant learning environment where students of all abilities experience success.

Grade Span:	K-5	Student Enrollment:	273	LEP/NEP*:	48.7%
Building (sq.ft.):	31,500	Average Daily Attendance:	99.0%	Special Education:	7.7%
Yr of Construction:	1980	Optional Enrollment Requests:	40.3%	EDY**:	33.7%

456-11/1/90 by ICC

\*LEP/NEP: Limited English Proficient or Non English Proficient  
\*\*EDY: Educationally Disadvantaged Youth

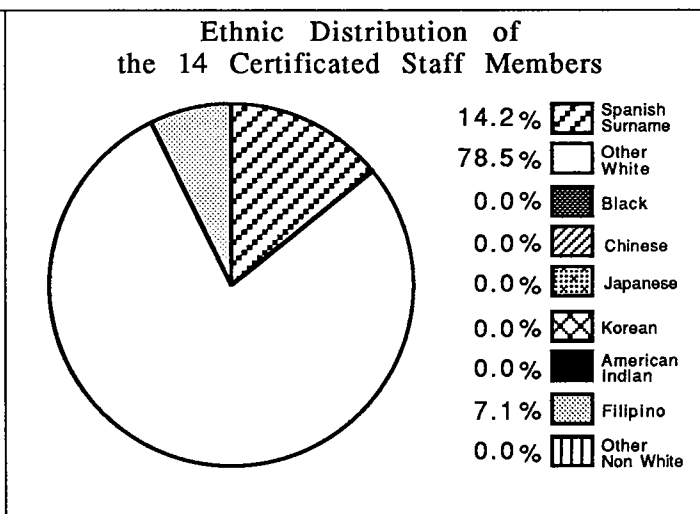
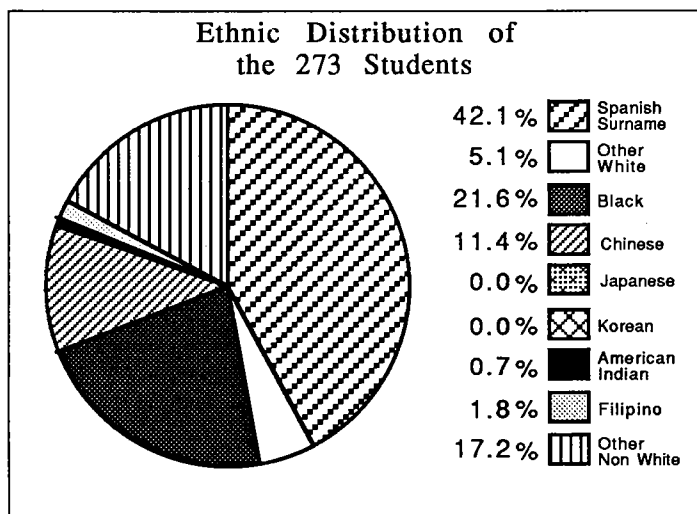
## Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. At Bryant School we have a Speech Therapist, Library Technician, Guidance Consultant, Student Advisor, and native language assistance for our Hispanic and Asian students. We have a Peer Counseling Program affiliated with our neighborhood high school and corporate volunteers from Wells Fargo, Pac Bell, and PG&E. Student teachers from the University of San Francisco and S.F. State University are in regular and bilingual classrooms.

## Student Attendance and Dropout Rate

The District's K-5 average attendance for 1989-90 was 98.9% and the dropout rate was 1.6%. At Bryant, attendance for the year was 99.0%, excused absences were 6.3%, unexcused absences were 1.0% and the dropout rate was 0.6%. An important District objective is to further reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. There is a great improvement in Bryant's school attendance. The school Secretary, Student Advisor and Guidance Consultant facilitate communication with parents.

## School Data



## Teacher Assignment

Out of 3,739 teachers in the District, only 13 are teaching out of their credentialed areas. At Bryant, all teachers are teaching in the areas in which they are credentialed. All teachers at Bryant school are working in their assigned areas. Three teachers have Master's Degrees and one has an Administrative Credential.

## Class Size

Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages
K	31.4	28	26.7	24.0
1	26.0	24	26.4	25.5
2	26.0	24	26.0	23.5
3	30.0	25	27.3	26.0
4	32.4	30	28.8	27.5
5	32.4	30	28.5	30.0

## Teacher, Staff Training, and Curriculum Improvement Programs

As part of the District's Development Plan, the Department of Instructional Improvement and Staff Development provides professional development opportunities to enable new and experienced teachers to implement the District's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies. The District provides professional development opportunities.

Our developmental structure includes more than 100 hours of inservice on the use of computers, reading and writing strategies, Bilingual Curriculum approaches, ESL methodologies and Cooperative Learning. We attempt to utilize the special talents of our teachers to enhance our PE/Fitness, Gifted and Talented, Art, Music, and Language Programs.

## Teacher Evaluation

Administrators, probationary teachers, and all classified personnel are evaluated every year. Tenured teachers are evaluated every other year.

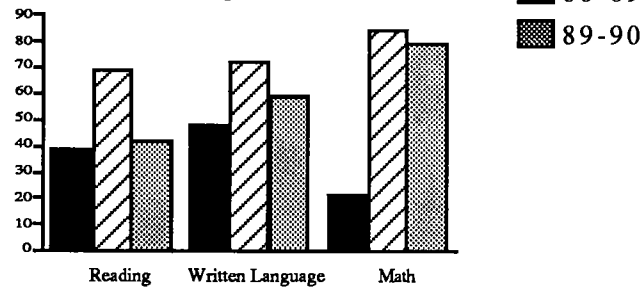
The evaluation processes are consistent with contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

## Student Behavior

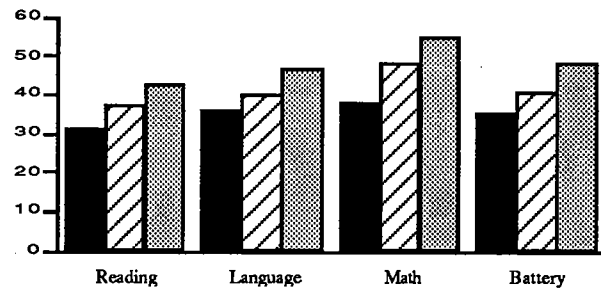
In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at Bryant, no students were suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: We support the Student Behavior Handbook. We have reduced suspensions through the implementation of student counseling and peer counseling.

## Student Achievement

**CAP Scores - 3rd Grade**  
(Relative Ranking)



**CTBS** (Combined [K-5] Normal Curve Equivalents)



EP/NEP = 48.7%      Special Education = 7.7%      EDY = 33.7%      GATE & High Potential = 4.0%

The California Assessment Program (CAP) is a state mandated annual test which measures how well students as a group are mastering the State Curriculum at different grade levels. The Comprehensive Tests of Basic Skills (CTBS) is used by this District to measure individual student progress and proficiency standards. Bryant School students achieved the highest gains (within the District) on the CTBS in reading and the second highest gains in math.

In addition to these standardized tests, Bryant School also uses other methods of evaluation, including holistic scoring for writing. We also use Josten's pre/post tests for the reading lab and a computer management system to maintain individualized reading records. Student progress reports/profiles are recorded and subjective evaluations are made to measure the student's ability to utilize skills.

## Quality of School Instruction and Leadership

By setting high standards, the Principal has the vision and ability to obtain the necessary resources in order to move the school forward. Our services include the School Site Team, Faculty Council, PTA, Grant Committees, Student Council, Peer Tutoring, and volunteer service, a program for gifted/talented students, remedial reading and math computer labs, ESL/Bilingual and counseling services for "at-risk" students.

## Expenditures and Services Offered

In 1990-91, the District has allocated \$633,245 at Bryant from the general fund. Additionally, the District is supervising the expenditure of \$421,744 in special grant funds for a total of \$1,054,989 to operate the school for a year. This works out to \$3,864 per student per year.

In the District, the starting salary for teachers is \$31,767, the mid-range is \$50,821 and the highest is \$57,320. At the elementary school level, the average salary for principals is \$72,162. The superintendent's salary is \$132,130 (all salaries include benefits). Districtwide, 61.6% of the general fund goes to teachers' salaries/benefits and 6.2% goes to administrative salaries/benefits.

## Substitute Teachers

During the Spring of the 1989-90 school year, the Bryant teacher attendance rate was 94.3%. Substitute teachers covered 100.0% of the absences.

## Textbooks and Instructional Materials

Each subject area of the core curriculum is revised on a seven year cycle with the development of a district curriculum guide and the adoption of a textbook program. The curriculum cycle also includes staff training, program implementation, and program monitoring activities.

### School Site Textbook/Material Allocations

For the past school year (1989-90), the amount of State and District funds allocated for each student was \$11 for Elementary Schools, \$8 for Middle Schools, and \$21 for High Schools. The allocated amount is determined in November of each year. Instructional materials are updated on a consistent basis in accordance with the State and District guidelines. Supplemental materials are purchased through District and State funding, grants and the PTA. Classroom teachers create and purchase additional materials.

## School Facilities and Safety

### Recent Improvements:

The school is continually painted to create a positive climate. Two murals have upgraded Bryant's external appearance. A new phone system has been installed to provide emergency services to each classroom, with access to District schools and offices.

### Planned Improvements:

For security, new walls to enclose the Computer Lab will be installed. The interior of the school is relatively new and minor repairs are made as needed.

### Needed Improvements:

A new roof is needed. Window sashes have been requested for the entire building. Portable walls have been requested for the computer lab. Portable walls are also needed for the bilingual lab. The exterior of the building needs to be painted. The "mud box" needs to be removed and the benches should be refinished. Water fountains are needed in the bathrooms.

## Parent Involvement

The PTA supports the school emotionally and financially. A beautiful yearbook was created through the PTA's efforts. The business community assists the students in History and Architectural projects. Volunteers help the Gifted and Talented students complete their "Challenge Projects". Bryant School has monthly meetings with the following groups: PTA, Parent Advisory Committee, Bilingual Advisory Committee and Student Advisory Committee. Parents are welcome to visit our school at any time. We encourage parent volunteers in order to realize the "Thousand Points of Light" national effort.

*Si Ud. necesita información en español acerca de este documento, llame a la escuela para obtener las fechas en las cuales habrán reuniones en español.*

*Pakisuyong tumawag sa paaralan para sa mga petsa ng mga pulong tungkol sa pagpapaliwanag ng mga dokumentong ito sa Pilipino.*

*Xin gọi diên thoai cho nhà trường để biết ngày hướng dân và cát nghĩa về tài liệu này bằng tiếng Việt.*

*請打電話向學校詢問有關訓練程序日期之中文說明文件。*

If you need any further information about our school or if you wish to ask anything about this report card, please feel free to call us. We will be happy to help you in any way we can.

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