

# El Dorado Elementary School

70 Delta Street, San Francisco, CA 94134, Phone (415) 467-6050

Ms. Mae Threadgill, Principal

## 1990-1991 School Accountability Report Card

San Francisco Unified School District

Fall, 1990

### District Mission

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability.

**Goals** In order to achieve this mission, the Board of Education has adopted the following goals: 1. To improve teaching and learning to enhance student achievement. 2. To improve staff, parent and community participation in the educational process. 3. To maintain school environments that are safe, secure and attractive. 4. To achieve a school district that is fully integrated in all its programs and activities and provides equal opportunity for all students.

**Objectives and Site Plans** For each goal there are a number of measurable objectives. In order to achieve each goal, schools will develop, implement, and evaluate plans:

- to insure that every counselor will meet with his or her counselees at least once every school year. (Secondary schools only)
- to insure that its 1990-91 CAP scores will be higher than its 1989-90 CAP scores in the three areas tested.
- to reduce the percentage of its students which score two years below the Grade Equivalency on the Total Battery Score compared to the percentage of students in the same category on the 1990-91 CTBS.
- to insure that the 1990-91 average growth in grade equivalency for each ethnic group will be the same or higher than the 1989-90 average growth.
- to increase 1990-91 in-class attendance over the 1989-90 level. (Secondary schools only)
- to reduce its 1990-91 dropout rate from its 1989-90 level.
- together with parent leaders from established site committees and organizations to increase parent participation during the 1990-91 school year.
- which provide interventions which result in the reduction of the number of suspensions and expulsions.
- to improve the appearance of the school site.
- to insure that when filling staff vacancies, each school and department shall give attention to the goal of making the ethnic diversity of staff reflective of the ethnic makeup of the student population.

**Philosophical Tenets** In order to achieve these objectives, the Board has adopted a set of philosophical tenets. For a copy of the philosophical school tenets see the 1989-90 School Accountability Report Card or the Student Handbook.

### School Description

El Dorado School is noted for its wonderful academic climate. Students, faculty, parents and staff work harmoniously for the well being of all students.

The student body and faculty have an ethnic composition that is closely reflective of the SFUSD school district population. The positive attitude of the staff coupled with staff development opportunities directed toward meeting student needs make this an ideal school.

Three teacher coordinators assist with curriculum and program development to support the "whole student" learner.

Student successes are celebrated daily.

A strong academic program supported by programs that recognize the importance of the "whole child" are what makes El Dorado "shine"!

Grade Span:	K-5	Student Enrollment:	311	LEP/NEP*:	26.0%
Building (sq.ft.):	30,300	Average Daily Attendance:	99.0%	Special Education:	14.8%
Yr of Construction:	1953	Optional Enrollment Requests:	9.6%	EDY**:	34.4%

521-11/1/90 by ICC

\*LEP/NEP: Limited English Proficient or Non English Proficient  
\*\*EDY: Educationally Disadvantaged Youth

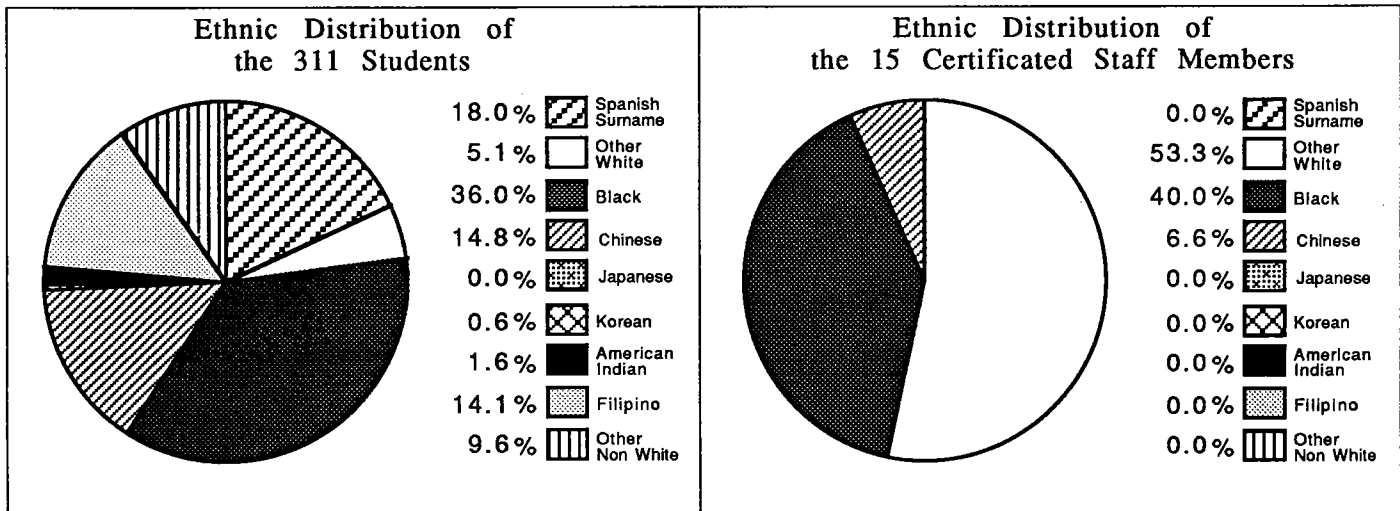
## Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. Premise: Self esteem plays a major role in increasing academic achievement. Because of this premise, the following district and supplementary support services are provided: Self-Esteem, "Families Working Together", Elementary Advisor, 2 MEPI Tutors, 13 paraprofessionals, 5 volunteers, After-school Tutorial, translators, Resource Specialists, Instrumental Music, Speech, Vision, ESL Teacher, teacher training-TESA, Bay Area Writing Project, Great Books, LDC/LH Equals Math, First aid and CPR.

## Student Attendance and Dropout Rate

The District's K-5 average attendance for 1989-90 was 98.9% and the dropout rate was 1.6%. At El Dorado, attendance for the year was 99.0%, excused absences were 4.5%, unexcused absences were 1.0% and the dropout rate was 0.0%. An important District objective is to further reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. Teachers and paraprofessionals telephone homes to verify absences. Awards for attendance are given at Awards Assemblies. Parents and students are informed of the rules governing attendance.

## School Data



## Teacher Assignment

Out of 3,739 teachers in the District, only 13 are teaching out of their credentialed areas. At El Dorado, all teachers are teaching in the areas in which they are credentialed.

## Class Size

Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages
K	31.4	28	26.7	32.0
1	26.0	24	26.4	27.5
2	26.0	24	26.0	27.0
3	30.0	25	27.3	20.3
4	32.4	30	28.8	31.0
5	32.4	30	28.5	31.5

## Teacher, Staff Training, and Curriculum Improvement Programs

As part of the District's Development Plan, the Department of Instructional Improvement and Staff Development provides professional development opportunities to enable new and experienced teachers to implement the District's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies. We believe that all students have strengths and can learn.

The total faculty participated in the following staff development opportunities: Great Books, Bay Area Writing Project, TESA, Equals math, Math Leadership workshop and LDC Training. All of these programs will be of great assistance to Special Needs Students.

## Teacher Evaluation

Administrators, probationary teachers, and all classified personnel are evaluated every year. Tenured teachers are evaluated every other year.

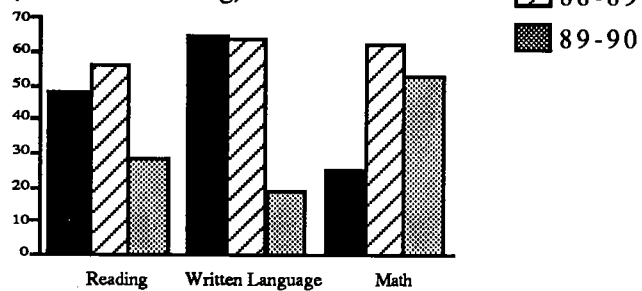
The evaluation processes are consistent with contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

## Student Behavior

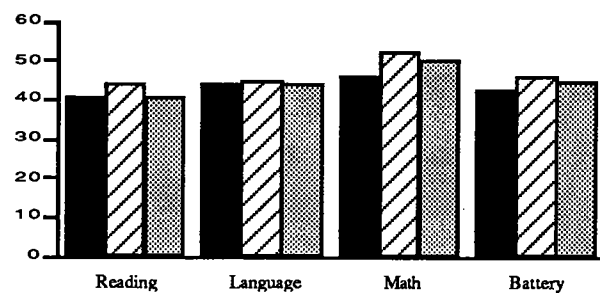
In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at El Dorado, 14 students were suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: Elementary Advisor trained in Conflict Resolution. Kickball league, PTA awards, traffic squad, school monitors, self-esteem, Stamp Club, school photographers and cheerleaders are activities/events that promote accepted student behavior.

## Student Achievement

**CAP Scores - 3rd Grade**  
(Relative Ranking)



**CTBS (Combined [K-5] Normal Curve Equivalents)**



LEP/NEP = 26.0%      Special Education = 14.8%      EDY = 34.4%      GATE & High Potential = 2.9%

The California Assessment Program (CAP) is a state mandated annual test which measures how well students as a group are mastering the State Curriculum at different grade levels. The Comprehensive Tests of Basic Skills (CTBS) is used by this District to measure individual student progress and proficiency standards. C.A.P. Scaled scores in all three areas have increased over the 1988 scores. The Written Language and Mathematics scores are just above the state average.

## Quality of School Instruction and Leadership

The State Frameworks are the SFUSD Core Curriculum are the under-girding for the instructional program at El Dorado School. The use of student recognition, many opportunities for performing before a group, whether it be a large or small group, Sustained Silent Reading, Journals and public speaking enhance student learning.

Three Grade Level Coordinators meet with the faculty to discuss curriculum and to make suggestions for school-wide improvement. The coordinators meet with the principal once a month to discuss curriculum and faculty concerns. The coordinators act as an advisory team to the principal. The faculty council and the PTA are other advisory sources.

## Expenditures and Services Offered

In 1990-91, the District has allocated \$637,193 at El Dorado from the general fund. Additionally, the District is supervising the expenditure of \$375,476 in special grant funds for a total of \$1,012,669 to operate the school for a year. This works out to \$3,256 per student per year.

In the District, the starting salary for teachers is \$31,767, the mid-range is \$50,821 and the highest is \$57,320. At the elementary school level, the average salary for principals is \$72,162. The superintendent's salary is \$132,130 (all salaries include benefits). Districtwide, 61.6% of the general fund goes to teachers' salaries/benefits and 6.2% goes to administrative salaries/benefits.

## Substitute Teachers

During the Spring of the 1989-90 school year, the El Dorado teacher attendance rate was 95.0%. Substitute teachers covered 100.0% of the absences.

## Textbooks and Instructional Materials

Each subject area of the core curriculum is revised on a seven year cycle with the development of a district curriculum guide and the adoption of a textbook program. The curriculum cycle also includes staff training, program implementation, and program monitoring activities.

### **School Site Textbook/Material Allocations**

For the past school year (1989-90), the amount of State and District funds allocated for each student was \$11 for Elementary Schools, \$8 for Middle Schools, and \$21 for High Schools. The allocated amount is determined in November of each year. Limited English - Carousel of Ideas.

At Risk Students : Open Court Phonics, computer software, S.R.A., Scoring High.

GATE - Great Books.

All material are used as supplemental to the District adopted materials. They are used in small group instruction.

## School Facilities and Safety

### **Recent Improvements:**

The exterior of the school was painted, new telephone/intercom system installed and the floor in Room 11 was retiled.

### **Planned Improvements:**

None

### **Needed Improvements:**

Resurface yards, add physical fitness course to yard, space for Sensory Motor Skill Development, sandbox for kindergarten children that can be covered when not in use, paint interior of school, complete all work orders, more cafeteria tables, landscape around school and gardening service.

## Parent Involvement

Parent are encouraged to visit the school. Procedure : stop in office to obtain a pass. For visits combined with an explanation of programs, parents are requested to make an appointment.

Events : "Families Working Together", "Back To School Night/International Potluck Dinner", Awards Night, Science Fair, Day time assemblies, Special Academics Meeting/Workshop, S.A.C., P.T.A., Kickball games, Halloween Parade, Lion Dance.

Prospective volunteers contact the office and are directed to the Volunteer Coordinator. All faculty and staff recruit volunteers.

*Si Ud. necesita información en español acerca de este documento, llame a la escuela para obtener las fechas en las cuales habrán reuniones en español.*

*Pakisuyong tumawag sa paaralan para sa mga petsa ng mga pulong tungkol sa paggapaliwanag ng mga dokumentong ito sa Pilipino.*

*Xin gọi điện thoại cho nhà trường để biết ngày hướng dẫn và các nghĩa vụ tài liệu này bằng tiếng Việt.*

*請打電話向學校詢問有關訓練程序日期之中文說明文件。*

If you need any further information about our school or if you wish to ask anything about this report card, please feel free to call us. We will be happy to help you in any way we can.

**San Francisco Unified School District**

135 Van Ness Avenue

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Attn: El Dorado Elementary School

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