

Fairmount Elementary School

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Dr. Jack Moulthrop, Principal

1990-1991 School Accountability Report Card

San Francisco Unified School District

Fall, 1990

District Mission

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability.

Goals In order to achieve this mission, the Board of Education has adopted the following goals: 1. To improve teaching and learning to enhance student achievement. 2. To improve staff, parent and community participation in the educational process. 3. To maintain school environments that are safe, secure and attractive. 4. To achieve a school district that is fully integrated in all its programs and activities and provides equal opportunity for all students.

Objectives and Site Plans For each goal there are a number of measurable objectives. In order to achieve each goal, schools will develop, implement, and evaluate plans:

- to insure that every counselor will meet with his or her counselees at least once every school year. (Secondary schools only)
- to insure that its 1990-91 CAP scores will be higher than its 1989-90 CAP scores in the three areas tested.
- to reduce the percentage of its students which score two years below the Grade Equivalency on the Total Battery Score compared to the percentage of students in the same category on the 1990-91 CTBS.
- to insure that the 1990-91 average growth in grade equivalency for each ethnic group will be the same or higher than the 1989-90 average growth.
- to increase 1990-91 in-class attendance over the 1989-90 level. (Secondary schools only)
- to reduce its 1990-91 dropout rate from its 1989-90 level.
- together with parent leaders from established site committees and organizations to increase parent participation during the 1990-91 school year.
- which provide interventions which result in the reduction of the number of suspensions and expulsions.
- to improve the appearance of the school site.
- to insure that when filling staff vacancies, each school and department shall give attention to the goal of making the ethnic diversity of staff reflective of the ethnic makeup of the student population.

Philosophical Tenets In order to achieve these objectives, the Board has adopted a set of philosophical tenets. For a copy of the philosophical school tenets see the 1989-90 School Accountability Report Card or the Student Handbook.

School Description

Fairmount School is a K-5 school of 450 students. We are a multi ethnic urban school. Our largest groups are Black (42%) and Hispanic (33%). We are proud of the positive atmosphere of our school and the wide diversity of students. Besides our regular education classes, we have a Spanish

Bilingual class at each grade level, two severely handicapped classes, a learning disabled class, and two GATE classes. We take special pride in our K-5 marine science program, school choir, special friends program for special education students, Get Fresh Crew, and drill team.

Grade Span:	K-5	Student Enrollment:	442	LEP/NEP*:	17.6%
Building (sq.ft.):	40,731	Average Daily Attendance:	98.0%	Special Education:	12.2%
Yr of Construction:	1977	Optional Enrollment Requests:	23.3%	EDY**:	44.1%

537-11/1/90 by ICC

*LEP/NEP: Limited English Proficient or Non English Proficient
**EDY: Educationally Disadvantaged Youth

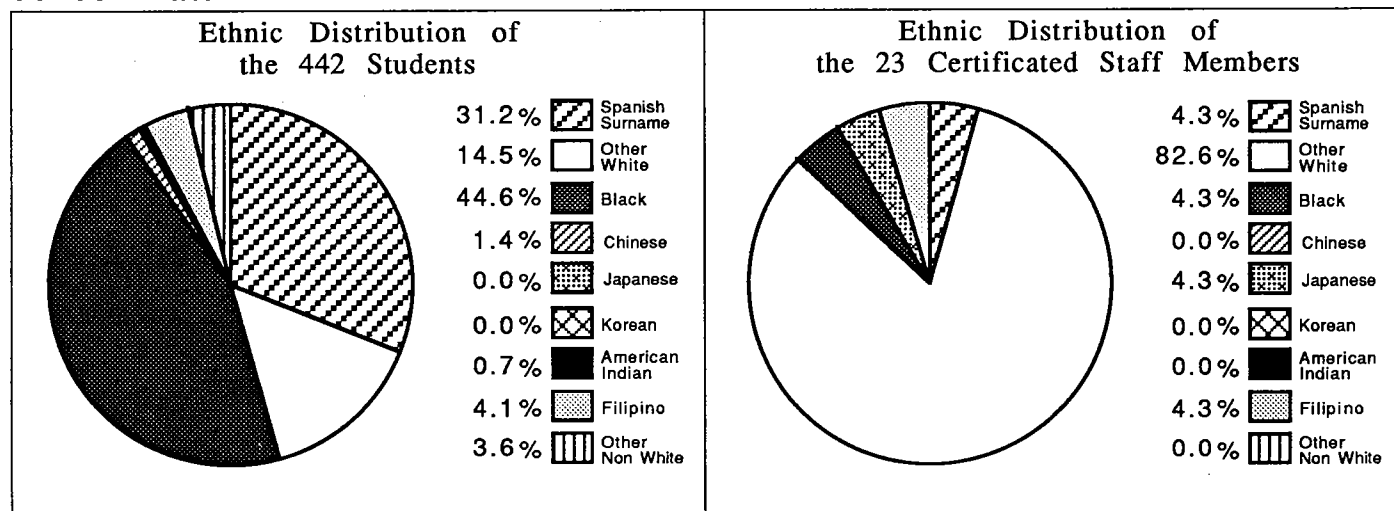
Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. Fairmount is a targeted consent decree school which enables us to provide additional support for our EDY students. Additional support includes a resource teacher, paraprofessionals for each classroom, two outreach consultants, and two elementary advisors. We also have a number of parent volunteers. To best meet the affective and cognitive needs of our students, the staff has received training in conflict management and cooperative learning. Six Spanish Bilingual classes serve our LEP students.

Student Attendance and Dropout Rate

The District's K-5 average attendance for 1989-90 was 98.9% and the dropout rate was 1.6%. At Fairmount, attendance for the year was 98.0%, excused absences were 7.3%, unexcused absences were 2.0% and the dropout rate was 0.4%. An important District objective is to further reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. The families of absent students are daily contacted by the classroom teacher or office staff. Our outreach consultants make home visits for habitually absent students and provide counseling on site.

School Data



Teacher Assignment

Out of 3,739 teachers in the District, only 13 are teaching out of their credentialed areas. At Fairmount, all teachers are teaching in the areas in which they are credentialed. All teachers at Fairmount hold the proper credential for the classes they teach. Many hold advanced degrees and continue to take classes to improve their effectiveness.

Class Size

Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages
K	31.4	28	26.7	28.0
1	26.0	24	26.4	25.7
2	26.0	24	26.0	25.5
3	30.0	25	27.3	23.3
4	32.4	30	28.8	22.8
5	32.4	30	28.5	26.0

Teacher, Staff Training, and Curriculum Improvement Programs

As part of the District's Development Plan, the Department of Instructional Improvement and Staff Development provides professional development opportunities to enable new and experienced teachers to implement the District's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies.

This year two steps have been taken to meet the needs of students with special needs. The full school staff was given inservice training in cooperative learning and this technique is now implemented school wide. Expected skills for each grade level have also been identified and implemented for the entire school.

Teacher Evaluation

Administrators, probationary teachers, and all classified personnel are evaluated every year. Tenured teachers are evaluated every other year.

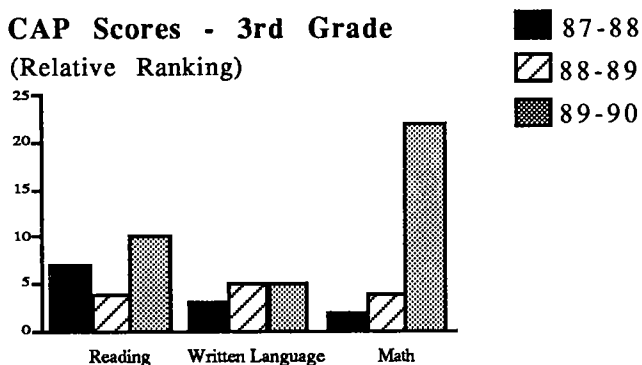
The evaluation processes are consistent with contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

Student Behavior

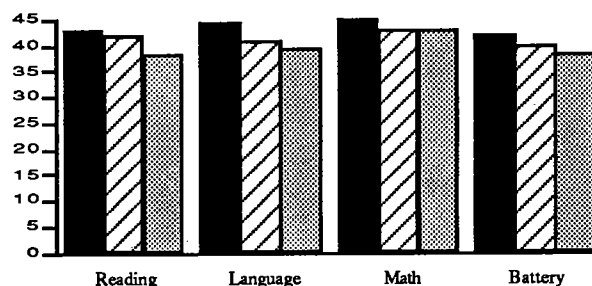
In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at Fairmount, 1 student was suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: A positive discipline program designed to teach students to set internalized controls is the behavioral philosophy of the school.

Student Achievement

CAP Scores - 3rd Grade
(Relative Ranking)



CTBS (Combined [K-5] Normal Curve Equivalents)



LEP/NEP = 17.6% Special Education = 12.2% EDY = 44.1% GATE & High Potential = 4.1%

The California Assessment Program (CAP) is a state mandated annual test which measures how well students as a group are mastering the State Curriculum at different grade levels. The Comprehensive Tests of Basic Skills (CTBS) is used by this District to measure individual student progress and proficiency standards. An integrated K-5 sequential skills program has been developed and implemented this year. Each student will be assessed, monitored, and receive remediation to master these skills.

Quality of School Instruction and Leadership

Fairmount meets all District and State mandates of required curriculum. In addition we have developed a K-5 sequential skills curriculum to improve student achievement.

All students have equal access to the core curriculum.

Students requiring additional remediation receive computer assisted instruction coordinated by the resource teacher. LEP students receive instruction in Spanish Bilingual classes at each grade level.

Shared decision making is the common practice at the school site. Active committees include the Faculty Council, Bilingual Advisory Council, School Improvement Council, PTA, and Student Study Team.

Expenditures and Services Offered

In 1990-91, the District has allocated \$938,710 at Fairmount from the general fund. Additionally, the District is supervising the expenditure of \$642,104 in special grant funds for a total of \$1,580,814 to operate the school for a year. This works out to \$3,577 per student per year.

In the District, the starting salary for teachers is \$31,767, the mid-range is \$50,821 and the highest is \$57,320. At the elementary school level, the average salary for principals is \$72,162. The superintendent's salary is \$132,130 (all salaries include benefits). Districtwide, 61.6% of the general fund goes to teachers' salaries/benefits and 6.2% goes to administrative salaries/benefits.

Substitute Teachers

During the Spring of the 1989-90 school year, the Fairmount teacher attendance rate was 96.1%. Substitute teachers covered 100.0% of the absences.

Textbooks and Instructional Materials

Each subject area of the core curriculum is revised on a seven year cycle with the development of a district curriculum guide and the adoption of a textbook program. The curriculum cycle also includes staff training, program implementation, and program monitoring activities.

School Site Textbook/Material Allocations

For the past school year (1989-90), the amount of State and District funds allocated for each student was \$11 for Elementary Schools, \$8 for Middle Schools, and \$21 for High Schools. The allocated amount is determined in November of each year. LEP students received supplemental books and supplies in Spanish provided by the Bilingual Department and school site budget. Special education and GATE students also received books and supplies in the same manner. Additional books and supplies were provided for EDY students for use in the classroom as well as in the computer lab. Our Apple computers are available to all students with special needs.

School Facilities and Safety

Recent Improvements:

Fairmount was built in 1977 so we have less maintenance needs than most schools in San Francisco. Two recent improvements have been the paving of a portion of the upper yard and spot painting of one pod area.

Planned Improvements:

A new play structure is scheduled for installment in the 1990/91 school year. Continued spot painting, repaving of the yards, and new drain pipes are scheduled at a yet undetermined time.

Needed Improvements:

The two main improvements needed if funding becomes available would be a complete exterior painting of the school and a new play structure.

Parent Involvement

Approximately fifteen parents volunteer at Fairmount. In all cases they work in the classrooms to assist the teachers. Two community volunteers are involved in the school in the same capacity. We encourage parental and community volunteers and would like to have enough volunteers for all classes. Contact is through the PTA, or directly to the classroom teacher or principal.

Parents are involved in the decision making process as members of the School Site Council, Bilingual Advisory Council, and PTA. Staff development opportunities for parents are available at the monthly PTA meeting. Parents may visit the school at any time by obtaining a visitors pass.

Si Ud. necesita información en español acerca de este documento, llame a la escuela para obtener las fechas en las cuales habrán reuniones en español.

Pakisuyong tumawag sa paaralan para sa mga petsa ng mga pulong tungkol sa paggapaliwanag ng mga dokumentong ito sa Pilipino.

Xin gọi điện thoại cho nhà trường để biết ngày hướng dân và các nghĩa về tài liệu này bằng tiếng Việt.

請打電話向學校詢問有關訓練程序日期之中文說明文件。

If you need any further information about our school or if you wish to ask anything about this report card, please feel free to call us. We will be happy to help you in any way we can.

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