

Alvarado Elementary School

625 Douglass Street, San Francisco, CA 94114, Phone (415) 695-5695

Ms. Aurora Maramag, Principal

1991-1992 School Accountability Report Card

San Francisco Unified School District

Fall, 1991

District Mission and Goals

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability. In order to achieve this mission, the Board of Education has adopted the following goals: 1. To improve teaching and learning to enhance student achievement. 2. To improve staff, parent and community participation in the educational process. 3. To maintain school environments that are safe, secure and attractive. 4. To achieve a school district that is fully integrated in all its programs and activities and provides equal opportunity for all students.

The board has adopted detailed objectives to achieve these goals. In subsequent pages, these objectives will be listed. If the objective is shown with a check (✓), the objective has been achieved. No mark at all indicates that the objective has not been achieved.

Philosophical Tenets

In order to achieve these objectives, the Board has adopted a set of philosophical tenets. For a copy of these tenets see the 1989-90 School Accountability Report Card or the Student Handbook.

Teacher/Staff Training, and Curriculum Improvement Programs

Professional development is a part of every school site plan and is a major component of the instructional support departments. The district's professional development program provides training opportunities to enable new and experienced teachers to implement the district's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies. The Alvarado staff has designed a staff development program that emphasizes updating professional growth in curriculum development, teaching methodology and enhancing collegiality through bi-weekly grade level collaborative planning activities, as well as participation in workshop offerings and professional conferences. Each staff member commits 20-36 annual hours of inservice averaging 18 in methodology, 10-12 in using technology to support instruction, and 8 in offerings off-site. Whole Language Methodology, Literature Based Instruction, Computer Proficiency, Bay Area Writer's Project, History-Social Science, TESA, Tribes, Cooperative Learning Strategies, and Cultural Learning Styles are among the recent choices.

School Description

Alvarado offers a comprehensive instructional program emphasizing a balanced academic and creative arts curriculum in a child-centered environment. Our students experience an outstanding Spanish Bilingual Program; an extensive Perceptual Motor Program; a computer lab; a science study center; a visual, literary, music and dance arts program, and extra-curricular activities including student government, after school tutorial program, after school clubs and supervised play activities(2:00-5:30 p.m.) under the Park and Recreation Department. Alvarado views itself as a school family committed to the academic, social, and emotional growth of each student as he/she participates in a racially, ethnically, and economically integrated environment. We are proud of the positive, warm feeling that is present both in our school and in the three communities that we serve.

We envision a collaborative school community consisting of the administrator, teachers, support staff, parents and students striving to create a positive school environment that is safe, clean and well-organized, which motivates all within it and rewarding excellence. Our mission is to enhance learning and improve student achievement for all our students. Our goal is to develop a life-long love of learning. Cooperatively, we will enable each student to develop intellectually, affectively and physically to their highest potential. Our diverse cultural backgrounds work together on common school-wide goals. It is our mission to improve learning for all students irrespective of primary language or ethnic/economic background.

Grade Span:	K-5	Student Enrollment:	479	LEP/NEP*:	32.2%
Building (sq.ft.):	53,700	Average Daily Attendance:	95.6%	Special Education:	9.0%
Yr of Construction:	1926/74	Optional Enrollment Requests:	26.9%	EDY**:	44.1%
Children Center: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		Pre-K: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		GATE:	3.8%

420-11/1/91 by ICC

*LEP/NEP: Limited English Proficient or Non English Proficient
**EDY: Educationally Disadvantaged Youth

Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. A state funded outreach program is provided at Alvarado School with a full-time Outreach Consultant, two Student Advisors, and a volunteer counseling student from UC Berkeley. In addition to these services and those special education programs provided at all school (Resource Specialist Program and Speech and Language Therapist), Alvarado, through various funding sources, grants and volunteer recruitment, provides specially assigned resource teachers, paraprofessionals and volunteers that assist and nurture our students and support their learning needs. Our school has a Student Study Team (SST), which meets regularly to discuss and offer recommendations regarding the educational needs of our students. The team is comprised of the classroom teacher, parent, student, administrator, the outreach consultant, and other persons who can contribute meaningful information.

Teacher Assignment

Out of 3,103 certificated in the District's schools, none are teaching out of their credentialed areas. At Alvarado, all teachers are teaching in the areas in which they are credentialed. 44% of Alvarado's teaching staff either hold or are pursuing Masters' Degrees. In addition, the Clinical Schools Project of the Education Department of S.F. State University, are providing field based teacher training.

Student Attendance and Dropout Rate

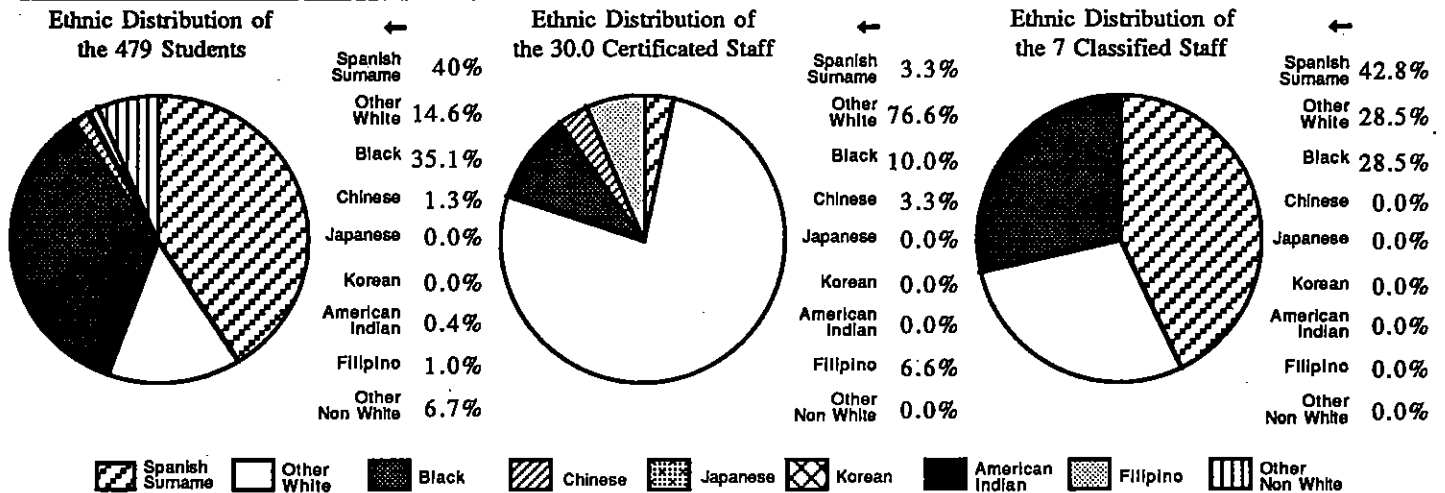
The District's K-5 average attendance for 1990-91 was 99.0% and the dropout rate was 1.6%. At Alvarado, attendance for the year was 95.6%, excused absences were 6.3%, unexcused absences were 4.4% and the dropout rate was 0.4%. An important District objective is to reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. We create a child-centered environment that engages, challenges, and attracts students to the wonders of learning through an integrated curriculum utilizing actual experiences in the classroom and in the environment.

Objective 1f: 1990-91 dropout rate will be reduced from its 1989-90 level.

Class Size

Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages
K	31.2	28	27.7	26.3
1	26.0	24	26.3	21.0
2	26.0	24	26.0	21.0
3	29.8	25	27.5	25.0
4	32.2	30	27.3	21.4
5	32.2	30	29.0	25.0

Ethnic Diversity



Objective 4a: When filling staff vacancies, each school and department shall give attention to the goal of making the ethnic diversity of staff reflective of the ethnic makeup of the student population.

At Alvarado School, every effort is made to select personnel (Certificated and Classified) that reflect the ethnic make-up of the student population when equal experience and skills are presented by the available candidate.

Teacher Evaluation

Administrators, probationary teachers, and all classified personnel are evaluated by their supervisors every year. Tenured teachers are evaluated every two years. The evaluation processes are determined through contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

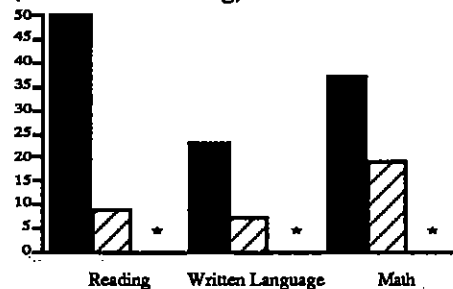
Student Behavior

In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at Alvarado, 7 students were suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. The following program(s) have been included in the school site plan to achieve the District's objective to reduce the number of suspensions.

Objective 3a: Schools will provide interventions which result in the reduction of the number of suspensions and expulsions.

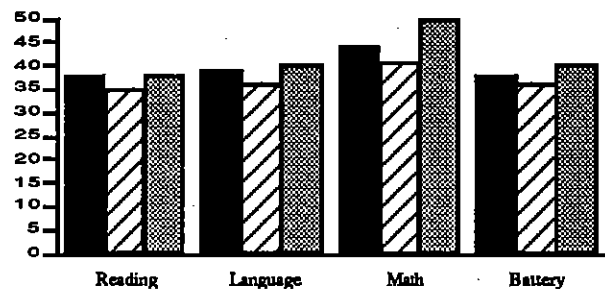
Student Achievement

CAP Scores - 3rd Grade
(Relative Ranking)



■ 88-89
▨ 89-90
▩ 90-91

CTBS (Combined [K-5] Normal Curve Equivalents)



LEP/NEP = 32.2% Special Education = 9.0% EDY = 44.1% GATE & High Potential = 3.8%

The California Assessment Program (CAP) is a state mandated annual test which measures how well students as a group are mastering the State Curriculum at different grade levels. CAP was not administered in 1990-91. The Comprehensive Tests of Basic Skills (CTBS) is used by this District to measure individual student progress and proficiency standards.

Objective 1b: 1990-91 CAP scores will be higher than its 1989-90 CAP scores in the three areas tested. * Not administered

Objective 1c: The percentage of students scoring two years below grade level on the 1990-91 CTBS will be smaller than the percentage of students in the same category on the 1989-90 CTBS.

Objective 1d: The 1990-91 average growth in achievement for each ethnic group will be the same or greater than their 1989-90 average growth.

Quality of School Instruction and Leadership

In order to provide teachers with the opportunity to take ownership and give direction to the instructional program, our decision making process is structured to occur through collaborative discussion and consensus. Family, staff, committee, or inservice meetings are held each Monday to provide collaborative planning, sharing and problem solving opportunities for the whole staff, or smaller groups of teachers with age similar students. In addition, the Alvarado Advisory Council, an elected parent/staff group is actively involved in site decision making. The continuing growth of positive climate and quality of instruction at Alvarado School is seen as directly related to our decision making structure.

Expenditures and Services Offered

1989-90 SALARY COMPARISON		
	* STATE	SFUSD
Beginning Teacher Salary	25,131	25,715
Mid-range Teacher Salary	37,672	39,831
Highest Teacher Salary	46,240	44,960
Principal's Average Salary	61,700	59,843
Superintendent Salary	105,022	110,000
* Districts over 25,000 ADA		

Substitute Teachers

During the Spring of the 1990-91 school year, the Alvarado teacher attendance rate was 95%. Resource teachers are assigned to cover classrooms when substitutes are not available.

Textbooks and Instructional Materials

The review, selection, and purchase of textbooks and instructional materials are carried out in conjunction with the California eight-year curriculum improvement cycle. Each year, textbooks and instructional materials are reviewed and adopted in one or two specific subject areas. In 1991-92, materials will be adopted in English as a second language, foreign language, and modern world history. The state Instructional Materials Fund allocation for the school district this year is \$1.7 million. Currently the average cost of a textbook is \$30. Through Consent Decree, School Improvement, EIA/LEP and District Funds, students at Alvarado have access to well-stocked classroom libraries and four specialized libraries: K/1 Library, 2/3 Library, Spanish Library and a Central Library. Each library contains multiple copies of grade level literary works, reference materials, videos, filmstrips, tapes and study guides.

Consent Decree funds also provide supplementary reading materials in Open Court for grades K.1.2.

School Facilities and Safety

Current Conditions:

Prop A money has recently refurbished all our bathrooms. New windows, shades, and sashes are currently being installed through-out the school site. Our Computer lab is connected to each classroom through the Velan system.

Planned Improvements:

The exterior painting of our school is scheduled later this fall semester. Another major plan is to expand our library/media facility which is presently much too small to accommodate our intensive library program.

Needed Improvements:

Interior painting of school site is greatly needed to create a fresh and inviting environment. Our classrooms need new furniture and equipment.

Objective 3b: The appearance of the school site will be improved

Parent Involvement

Alvarado prides itself on the staff, parents and students that comprise our "school family". Parent participations is encouraged and appreciated. An open door policy for parents is promoted through the efforts of a warm and welcoming staff, an active PTA, an informed active Advisory Council, and an intensive parent outreach program. Alvarado's PTA has been recognized by the International PTA for its outstanding parent efforts. Parents at Alvarado volunteer in classrooms, supervise yards during recess, accompany classes on field study excursions, share special talents, and participate in, or support special school events.

Objective 2a: Together with parent leaders from established site committees and organizations, schools will develop plans to increase parent participation.

If you need any further information about our school or if you wish to ask anything about this document, please feel free to call us.

Si Ud. necesita información en español acerca de este documento, llame a la escuela para obtener las fechas en las cuales habrán reuniones en español.

Pakisuyong tumawag sa paaralan para sa mga petsa ng mga pulong tungkol sa paggapaliwanag ng mga dokumentong ito sa Pilipino.

Xin gọi điện thoại cho nhà trường để biết ngày hướng dẫn và các nghĩa về tài liệu này bằng tiếng Việt.

請打電話向學校詢問有關訓練程序日期之中文說明文件。

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