

Alamo Elementary School

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Ms. Dorothy E. Quinones, Principal

1992-1993 School Accountability Report Card

San Francisco Unified School District

Fall, 1992

District Mission and Goals

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability. In order to achieve this mission, the Board of Education has adopted the following goals: 1. To improve teaching and learning to enhance student achievement. 2. To improve staff, parent and community participation in the educational process. 3. To maintain school environments that are safe, secure and attractive. 4. To achieve a school district that is fully integrated in all its programs and activities and provides equal opportunity for all students.

Each school has a set of objectives to achieve these goals. In subsequent pages, these objectives will be listed. If the objective is shown with a check (✓), the objective has been achieved. No mark at all indicates that the objective has not been achieved.

Philosophical Tenets

In order to achieve these objectives, the Board has adopted a set of philosophical tenets. For a copy of these tenets see the 1989-90 School Accountability Report Card or the Student Handbook.

Teacher/Staff Training, and Curriculum Improvement Programs

Professional development is a part of every school site plan and is a major component of the instructional support departments. The district's professional development program provides training opportunities to enable new and experienced teachers to implement the district's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies. The Alamo Staff is involved in Bay Area Writing Workshops, AIMS, Math Leadership, Math Solutions, City Science and Exploratorium Science Programs. Alamo teachers are identified for their expertise in curriculum areas and are requested to present district workshops in math, science, social studies, literature, music, and sheltered English. The school is participating in the Clinical Schools Project with San Francisco State University. Recently funded San Francisco Education Fund Team Grants are supporting a "hands-on" science program at First Grade, and Language Arts at Second Grade. The entire staff participated in a three-day summer "TRIBES" workshop designed to improve students self-esteem as well as improve learning and achievement. Outdoor Education is planned for the fifth grades.

School Description

Alamo is a neighborhood school which has served the Richmond district since 1926. The large, ethnically diverse student population provides an opportunity for students to learn about the richness of many cultures. A strong academic and enrichment program is provided to develop intellectual, physical, social and emotional growth for a diverse range of children. The dedicated, hard-working staff is recognized districtwide for leadership in math and science. The thematic approach to a literature-based program incorporating reading, oral language development, writing, and Social Studies is evident throughout the school. Our Tribes program is a cooperative learning model which promotes social development, strengthens the self esteem of all children and exemplifies Alamo's traditional motto: BE A FRIEND. Working in partnership with the S.F. State University staff, we have been involved in the Clinical Schools project since its inception - formulating policy, providing program direction, modeling effective teaching strategies, and providing opportunities for teaching interns. Our 375 registered, trained volunteers work in all phases of our program, organizing Discovery Days and Grandparents' Day, participating on field trips, and providing thousands of logged hours of on-site assistance. "Brown Bag Workshops" and evening meetings are scheduled to involve working parents. Parents, staff and students, working together, have made Alamo a California Distinguished School. Despite continuing funding cuts, we are determined to ensure Alamo's continued excellence.

Grade Span:	K-5	Student Enrollment:	713	LEP/NEP*:	18.1%
Building (sq.ft.):	47,600	Average Daily Attendance:	99.5%	Special Education:	6.2%
Yr of Construction:	1926	Optional Enrollment Requests:	16.1%	EDY**:	24.5%
Children Center: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		Pre-K: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		GATE:	14.0%

413-11/1/92 by Planning, Research, and Information Systems

*LEP/NEP: Limited English Proficient or Non English Proficient

**EDY: Educationally Disadvantaged Youth

Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. The Speech Therapist, Resource Specialist, Student Advisor, and Child Study Team meet weekly regarding referrals of potentially at-risk students.

Interventions are recommended to the students, parents, and teachers and results are monitored by this team.

Parent Classes such as "One-on-One Tutoring and Drug and Alcohol Abuse are offered during the year to help parents improve parenting skills. We also confer frequently with parents to develop strategies for student success.

Paraprofessionals staff the library, computer, and Sensory Motor Programs. In keeping with our school motto, BE A FRIEND, and TRIBES, students are encouraged to resolve peer conflicts through dialogue. "Back To School Nights" are scheduled each Fall to clarify student behavior expectations and standards.

Teacher Assignment

Out of 3,042 certificated teachers in the District's schools, none are teaching out of their credentialed areas. At Alamo, all teachers are teaching in the areas in which they are credentialed. Alamo has two credentialed Chinese Bilingual teachers and two district designated English Language Specialists. Thirteen other teachers are pursuing this certification to meet the needs of the LEP/NEP students.

Student Attendance and Dropout Rate

The District's K-5 average attendance for 1991-92 was 99.0% and the dropout rate was 1.9%. At Alamo, attendance for the year was 99.5%, excused absences were 2.8%, unexcused absences were 0.5% and the dropout rate was not available.

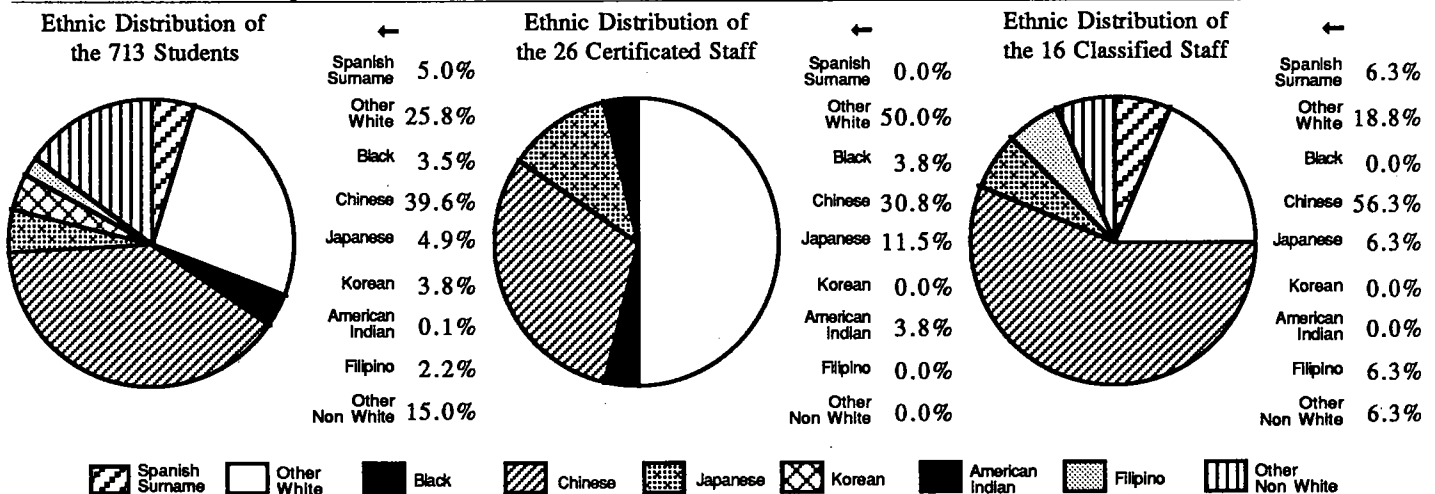
An important District objective is to reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. To keep our attendance high, school activities are designed to promote self-esteem. All absences are verified and students are given assignments to ensure progress during absence from school.

Objective 1m: 1991-92 dropout rate will be reduced from its 1990-91 level.

Class Size

Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages
K	31.2	28	31.3	30.8
1	26.0	24	26.5	29.5
2	26.0	24	26.0	29.0
3	29.8	25	29.3	29.3
4	32.2	30	27.7	32.0
5	32.2	30	29.0	34.3

Ethnic Diversity



Objective 4a: Each school will have no more than 45 percent of its students from any one racial/ethnic group, and at least four racial/ethnic groups will be represented.

Teacher Evaluation

Administrators, probationary teachers, and all classified personnel are evaluated by their supervisors every year. Tenured teachers are evaluated every two years. The evaluation processes are determined through contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

Student Achievement

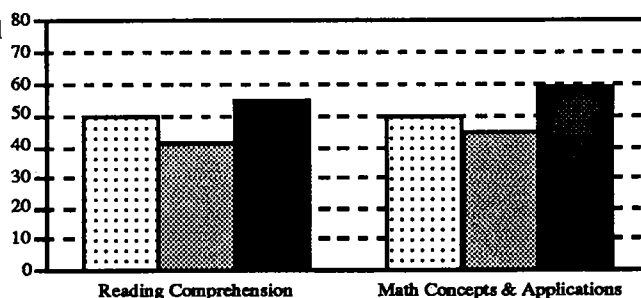
CAP Scores

The California Assessment Program (CAP) tests for Grades 4 and 5 are currently being developed by the California State Department of Education. In Spring 1993 Grade 4 students will be tested in English-Language Arts (Reading and Writing) and in Mathematics. Grade 5 students will take trial tests in Science and History/Social Science.



 National
 District
 School

CTBS



LEP/NEP = 18.1% Special Education = 6.2% EDY = 24.5% GATE & High Potential = 14.0%

The California Assessment Program (CAP) is a state mandated annual test. It is currently being revised with trial tests being given at grades 4,5,8, and 10. Portions of the comprehensive Tests of Basic Skills (CTBS) are used by this District to measure individual student progress and proficiency standards.

In 1991-92, 24 Districtwide Common Expectations were reported in two groups based on applicable objectives. GROUP A: Standardized Testing for all students: 1a, - 1e; Desegregation, Tenets, and Site Plan: 4a, - 4g. GROUP B: College Preparation, and Graduation: 1f, - 1j; Attendance and Drop-out Prevention: 1k, - 1m; Parent Participation, School Environment and School Portfolio Assessment: 2a, 3a, 3b, 4h. For partially met and fully met, four and eight of the successfully accomplished objectives respectively must have come from Group A. Criteria for meeting the objectives were: 0 - 6, NOT MET; 7 - 11, PARTIALLY MET and 12 -13, FULLY MET. Alamo has successfully met 12 out of 13 objectives.

Quality of School Instruction and Leadership

Wide use of manipulatives in Math, "hands-on" Science, and a literature based integrated language arts program are enriched with field trips, multicultural activities, library programs, and computer education to move students beyond the academic goals of the district. The site administrator supports a wide range of teaching styles, and a variety of instructional approaches in order to provide equal access to the curriculum for all students. The administrator meets regularly with staff, Faculty Council, PTA, Site Council, and Volunteer Committees to provide for input and shared decision making. The staff also participates in the TRIBES program to improve communication across the school.

Substitute Teachers

During the Spring of the 1991-92 school year, the Alamo teacher attendance rate was 97%. When a substitute was not available, students were equally divided among other classrooms at grade level.

Student Behavior

In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at Alamo, no students were suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: "Here's Looking at You 2000, Cooperative Learning, TRIBES, organized Student Council, an active parent participation program reinforce the school motto, BE A FRIEND. Parent conferences are called to promote cooperation between the home and school.

Objective 3a: Schools will provide interventions which result in the reduction of the number of suspensions and expulsions.



Expenditures and Services Offered

1990-91 SALARY COMPARISON		
	* STATE	SFUSD
Beginning Teacher Salary	26,587	26,136
Mid-range Teacher Salary	39,614	40,394
Highest Teacher Salary	50,275	47,162
Principal's Average Salary	64,128	60,942
Superintendent Salary	112,047	116,000
* Districts over 25,000 ADA		

Textbooks and Instructional Materials

The review, selection, and purchase of textbooks and instructional materials are carried out in conjunction with the California eight-year curriculum improvement cycle. Each year, textbooks and instructional materials are reviewed and adopted in one or two specific subject areas. In 1991-92, materials were adopted in English as a second language, foreign language, and modern world history. The state Instructional Materials Fund allocation for the school district this year is \$1.7 million. Currently the average cost of a textbook is \$30. At Alamo School, teachers select supplemental materials to remediate and enrich instruction. The IDEA Kit, Carousel of Ideas, Peabody Kit and other language development materials are used for LEP/NEP students. Math manipulatives, AIMS materials, Junior Great Books, Graphic Learning, field trips, and performing arts groups extend learning opportunities and enhance instruction according to students' needs. The PTA raises funds to purchase supplemental materials.

School Facilities and Safety

Current Conditions:

The exterior of Alamo School was recently painted and the roof replaced. Parent and community volunteers painted the hallways and cleaned the schoolyard. Students designed and created colorful hanging banners in the auditorium to exemplify school spirit. The Student Council planted a tree in the front of the school.

Planned Improvements:

The site is continually monitored for safety and esthetic concerns. Carpentry, plumbing, and electrical repairs are requested as necessary. A student mural is planned for the school library. Annual clean-up days are planned by staff and parent volunteers. Outside grants are being solicited and PTA funds are being raised to replace the schoolyard play structure.

Needed Improvements:

Alamo's play structure/mat, furniture and carpets need replacing. The schoolyard needs resurfacing and repainting. Ventilation needs to be improved, particularly in the Computer Lab. Hallway walls are needed for four classrooms. Windows on the east side of the building need replacement. Classroom furniture needs replacement.

Objective 3b: The appearance of the school site will be improved



Parent Involvement

Parents participate in the PTA, School Site Council (SSC), and Volunteer Program. The PTA funds equipment and educational materials. The SSC is staffed by administrators, teachers, paraprofessionals, and parents. They meet regularly to plan, implement, and evaluate the school's programs. Directed by the Volunteer Coordinators, parents work in classrooms, library, sensory motor, field trips, school garden, computer program, hospitality, the school newspaper, and support school-wide thematic enrichment programs. LEP and working parents attend Brown Bag Workshops to make materials needed by teachers.

Objective 2a: Together with parent leaders from established site committees and organizations, schools will develop plans to increase parent participation.



If you need any further information about our school or if you wish to ask anything about this document, please feel free to call us.

Si Ud. necesita información en español acerca de este documento, llame a la escuela para obtener las fechas en las cuales habrán reuniones en español.

Pakisuyong tumawag sa paaralan para sa mga petsa ng mga pulong tungkol sa paggapaliwanag ng mga dokumentong ito sa Pilipino.

Xin gọi điện thoại cho nhà trường để biết ngày hướng dẫn và cắt nghĩa về tài liệu này bằng tiếng Việt.

請打電話向學校詢問有關訓練程序日期之中文說明文件。

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