

Bryant Elementary School

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Dr. Barbara Karvelis, Principal

1992-1993 School Accountability Report Card

San Francisco Unified School District

Fall, 1992

District Mission and Goals

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability.

In order to achieve this mission, the Board of Education has adopted the following goals: 1. To improve teaching and learning to enhance student achievement. 2. To improve staff, parent and community participation in the educational process. 3. To maintain school environments that are safe, secure and attractive. 4. To achieve a school district that is fully integrated in all its programs and activities and provides equal opportunity for all students.

Each school has a set of objectives to achieve these goals. In subsequent pages, these objectives will be listed. If the objective is shown with a check (✓), the objective has been achieved. No mark at all indicates that the objective has not been achieved.

Philosophical Tenets

In order to achieve these objectives, the Board has adopted a set of philosophical tenets. For a copy of these tenets see the 1989-90 School Accountability Report Card or the Student Handbook.

Teacher/Staff Training, and Curriculum Improvement Programs

Professional development is a part of every school site plan and is a major component of the instructional support departments. The district's professional development program provides training opportunities to enable new and experienced teachers to implement the district's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies. Staff training and instructional improvement has taken place through a variety of ways. The self-directed staff seeks university courses that will enrich them professionally, as well as inservices provided by outside agencies. The staff is very open and willing to share any informaton gained through their professional development.

School Description

Bryant Year-Round School is located in the heart of San Francisco's Mission District, emphasizing Technology and the Arts. Bryant School's computer program includes a thirty station lab with an additional five-computer workstation in each classroom. The curriculum is outcome based with a strong Whole Language component. Bryant School has formed many partnerships with the business community and the University of San Francisco thus enriching the learning environment of the school. The dedicated Principal, faculty and parent community have made Bryant Year Round School one of the most outstanding schools in the State of California.

The Bryant School Staff believes that all children come to school already learning, and that it is our responsibility to recognize their natural abilities, build on them, and provide exciting, innovative, and developmentally appropriate curriculum which fosters their sense of self-confidence and success.

Grade Span:	K-5	Student Enrollment:	301	LEP/NEP*:	38.2%
Building (sq.ft.):	31,500	Average Daily Attendance:	98.8%	Special Education:	9.0%
Yr of Construction:	1980	Optional Enrollment Requests:	36.9%	EDY**:	46.5%
Children Center: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	68	Pre-K: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		GATE:	4.3%

456-11/1/92 by Planning, Research, and Information Systems

*LEP/NEP: Limited English Proficient or Non English Proficient
**EDY: Educationally Disadvantaged Youth

Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. Bryant School has a Computer Coordinator, Speech Therapist, Nurse, Jump Start Coordinator, Student Advisor, Mission Education Project Tutor, and native language assistance for our Hispanic and Asian students. Our Resource Specialist works with identified Learning Disabled students within the classroom environment and assesses students to determine if they should be tested for Special Education placement. Student teachers from the University of San Francisco and S. F. State University are in regular and bilingual classrooms.

Teacher Assignment

Out of 3,042 certificated teachers in the District's schools, none are teaching out of their credentialed areas. Teachers are teaching in the areas in which they are credentialed. Two teachers have Master's Degrees and four hold Bilingual Credentials.

Student Attendance and Dropout Rate

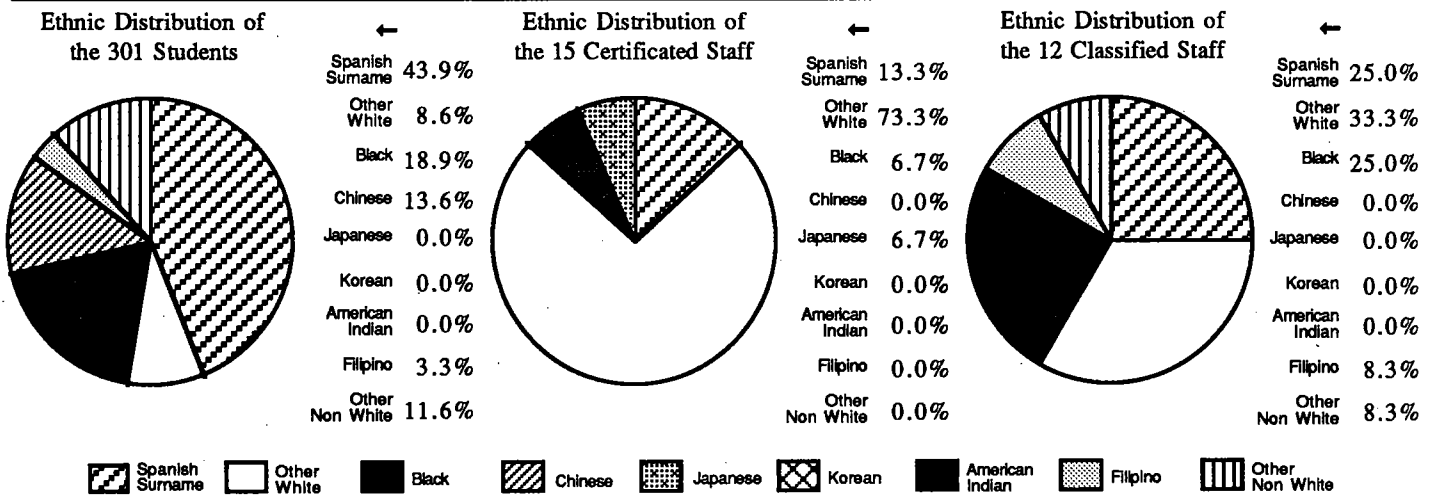
The District's K-5 average attendance for 1991-92 was 99.0% and the dropout rate was 1.9%. At Bryant, attendance for the year was 98.8%, excused absences were 5.4%, unexcused absences were 1.2% and the dropout rate was not available. An important District objective is to reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. Bryant School has maintained its high attendance rate through close contact (i.e. phone or written communication) with parents, facilitated by the teachers, school Secretary and Student Advisor. Parents are asked to call the school when their child is absent and teachers, secretary and principal follow up on every call. Bryant School is recognized for its non-existent drop-out rate. Because the Bryant staff is creating curriculum that is more developmentally appropriate, technological, student-centered and exciting, students are eager to come to school.

Objective 1m: 1991-92 dropout rate will be reduced from its 1990-91 level.

Class Size

Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages
K	31.2	28	31.3	29.0
1	26.0	24	26.5	26.5
2	26.0	24	26.0	28.0
3	29.8	25	29.3	26.5
4	32.2	30	27.7	23.0
5	32.2	30	29.0	33.0

Ethnic Diversity



Objective 4a: Each school will have no more than 45 percent of its students from any one racial/ethnic group, and at least four racial/ethnic groups will be represented.

Teacher Evaluation

Administrators, probationary teachers, and all classified personnel are evaluated by their supervisors every year. Tenured teachers are evaluated every two years.

The evaluation processes are determined through contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

Student Behavior

In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at Bryant, no students were suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: Our behavior modification program has resulted in a new student handbook. The student recognition program emphasizes appropriate behavior and rewards students who exemplify these behaviors. It also recognizes outstanding students each month.

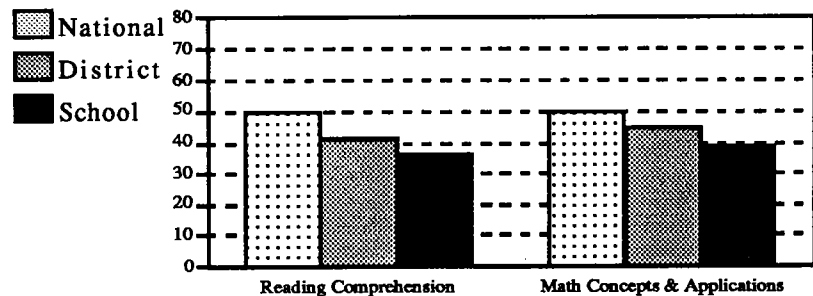
Objective 3a: Schools will provide interventions which result in the reduction of the number of suspensions and expulsions.



Student Achievement

CAP Scores

The California Assessment Program (CAP) tests for Grades 4 and 5 are currently being developed by the California State Department of Education. In Spring 1993 Grade 4 students will be tested in English-Language Arts (Reading and Writing) and in Mathematics. Grade 5 students will take trial tests in Science and History/Social Science.



LEP/NEP = 38.2%

Special Education = 9.0%

EDY = 46.5%

GATE & High Potential = 4.3%

The California Assessment Program (CAP) is a state mandated annual test. It is currently being revised with trial tests being given at grades 4,5,8, and 10. Portions of the comprehensive Tests of Basic Skills (CTBS) are used by this District to measure individual student progress and proficiency standards.

In 1991-92, 24 Districtwide Common Expectations were reported in two groups based on applicable objectives. GROUP A: Standardized Testing for all students: 1a, - 1e; Desegregation, Tenets, and Site Plan: 4a, - 4g. GROUP B: College Preparation, and Graduation: 1f, - 1j; Attendance and Drop-out Prevention: 1k, - 1m; Parent Participation, School Environment and School Portfolio Assessment: 2a, 3a, 3b, 4h. For partially met and fully met, four and eight of the successfully accomplished objectives respectively must have come from Group A. Criteria for meeting the objectives were: 0 - 6, NOT MET; 7 - 11, PARTIALLY MET and 12 -13, FULLY MET. Bryant has successfully met 10 out of 13 objectives.

Quality of School Instruction and Leadership

High academic and behavioral expectations combined with the philosophy that all students can learn sets a positive tone at Bryant. The Principal and faculty council work closely to ensure that the curriculum is up-to-date while providing equal learning opportunities for all students. Our services include a School Site Team, PTA, Grant Writing Committees, GATE, ESL/Bilingual "EISS," "Jump Start." computer labs, and counseling for "at-risk" students.

Expenditures and Services Offered

1990-91 SALARY COMPARISON		
	* STATE	SFUSD
Beginning Teacher Salary	26,587	26,136
Mid-range Teacher Salary	39,614	40,394
Highest Teacher Salary	50,275	47,162
Principal's Average Salary	64,128	60,942
Superintendent Salary	112,047	116,000
* Districts over 25,000 ADA		

Substitute Teachers

During the Spring of the 1991-92 school year, the Bryant teacher attendance rate was 97%. The Faculty Council has written a plan to cover unexpected absences of staff. A classroom is never unsupervised.

Textbooks and Instructional Materials

The review, selection, and purchase of textbooks and instructional materials are carried out in conjunction with the California eight-year curriculum improvement cycle. Each year, textbooks and instructional materials are reviewed and adopted in one or two specific subject areas. In 1991-92, materials were adopted in English as a second language, foreign language, and modern world history. The state Instructional Materials Fund allocation for the school district this year is \$1.7 million. Currently the average cost of a textbook is \$30. Materials available at Bryant include required and supplemental textbooks in English and Spanish, Math Their Way manipulatives, math and language arts software, and "Windows on Science." All are in good condition. Our computer lab provides additional instruction for GATE and Chapter 1 students. Grants awarded this year include EISS, Puppetry and Literature, and S.F. Ed. Fund projects. Grants for literature and technology are in progress.

School Facilities and Safety

Current Conditions:

A PTA funded mural which now upgrades Bryant's external appearance and an unused planter in the yard has been covered over with cement.

Planned Improvements:

The interior of the school is relatively new and minor repairs are made as needed.

Needed Improvements:

The blacktop on the yard needs to be resurfaced and the exterior of the building needs to be repainted. Benches should be refinished.

Objective 3b: The appearance of the school site will be improved



Parent Involvement

Efforts are made to increase parent and community involvement through an active PTA and School Site Team. Our yearly participation in "Carnaval" has been very successful in helping achieve this goal. A parent involvement grant is being implemented to assist parents in helping their children become better readers.

If you need any further information about our school or if you wish to ask anything about this document, please feel free to call us.

Si Ud. necesita información en español acerca de este documento, llame a la escuela para obtener las fechas en las cuales habrán reuniones en español.

Pakisuyong tumawag sa paaralan para sa mga petsa ng mga pulong tungkol sa paggapaliwanag ng mga dokumentong ito sa Pilipino.

Objective 2a: Together with parent leaders from established site committees and organizations, schools will develop plans to increase parent participation.



Xin goi diên thoai cho nhà trường để biết ngày hướng dân và cắt nghĩa về tài liệu này bằng tiếng Việt.

請打電話向學校詢問有關訓練程序日期之中文說明文件。

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