

El Dorado Elementary School

70 Delta Street, San Francisco CA 94134, Phone (415) 330-1537

Ms. Mae Threadgill, Principal

1992-1993 School Accountability Report Card

San Francisco Unified School District

Fall, 1992

District Mission and Goals

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability.

In order to achieve this mission, the Board of Education has adopted the following goals: 1. To improve teaching and learning to enhance student achievement. 2. To improve staff, parent and community participation in the educational process. 3. To maintain school environments that are safe, secure and attractive. 4. To achieve a school district that is fully integrated in all its programs and activities and provides equal opportunity for all students.

Each school has a set of objectives to achieve these goals. In subsequent pages, these objectives will be listed. If the objective is shown with a check (✓), the objective has been achieved. No mark at all indicates that the objective has not been achieved.

Philosophical Tenets

In order to achieve these objectives, the Board has adopted a set of philosophical tenets. For a copy of these tenets see the 1989-90 School Accountability Report Card or the Student Handbook.

Teacher/Staff Training, and Curriculum Improvement Programs

Professional development is a part of every school site plan and is a major component of the instructional support departments. The district's professional development program provides training opportunities to enable new and experienced teachers to implement the district's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies. The total faculty participated in the following staff development opportunities: Standard English Proficiency, Special Staff Development - Open Court, Poets in the school, AIM, Special Projects - Oceans Week. All of these programs will be of great assistance to Special Needs Students.

School Description

El Dorado School is noted for its wonderful academic climate. Students, faculty, parents and staff work harmoniously for the well being of all students.

The student body and faculty have an ethnic composition that is closely reflective of the SFUSD school district population. The positive attitude of the staff coupled with staff development opportunities directed toward meeting student needs makes this an ideal school.

A Leadership team consisting of parents and teachers assist with curriculum and program development to support the "whole student" experience.

Student successes are celebrated daily.

A strong academic program supported by programs that recognize the importance of the "whole child" are what makes El Dorado "shine"!

Extra curricular programs - Chess, Stamp Club, after school MEPI computer class, Tutorial, Dance, Ceramics Class

Successful Programs - Science, Gross Motor skills, NFL Physical fitness, Joan Walters Partnership

Community Service - Jump Rope for Heart, Ecology, Red Cross

Funding - Federal and State is down and we are working on new grants.

Grade Span:	K-5	Student Enrollment:	314	LEP/NEP*:	30.9%
Building (sq.ft.):	30,300	Average Daily Attendance:	98.8%	Special Education:	13.7%
Yr of Construction:	1953	Optional Enrollment Requests:	15.0%	EDY**:	42.0%
Children Center: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		Pre-K: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		GATE:	4.5%

521-11/1/92 by Planning, Research, and Information Systems

*LEP/NEP: Limited English Proficient or Non English Proficient
**EDY: Educationally Disadvantaged Youth

Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. Elementary Advisor; 2 MEPI Tutors; 8 paraprofessionals; 5 volunteers; After-school Tutorial and computer labs; translators; a Resource Specialist who works with identified students with special needs; Instrumental Music; Speech; Vision; ESL Teacher; and Great Books are some of the learning resources available.

Student Attendance and Dropout Rate

The District's K-5 average attendance for 1991-92 was 99.0% and the dropout rate was 1.9%. At El Dorado, attendance for the year was 98.8%, excused absences were 5.0%, unexcused absences were 1.2% and the dropout rate was 1.2%. An important District objective is to reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. Teachers call home regularly and make home visits as follow-up to prevent attendance problems.

Teacher Assignment

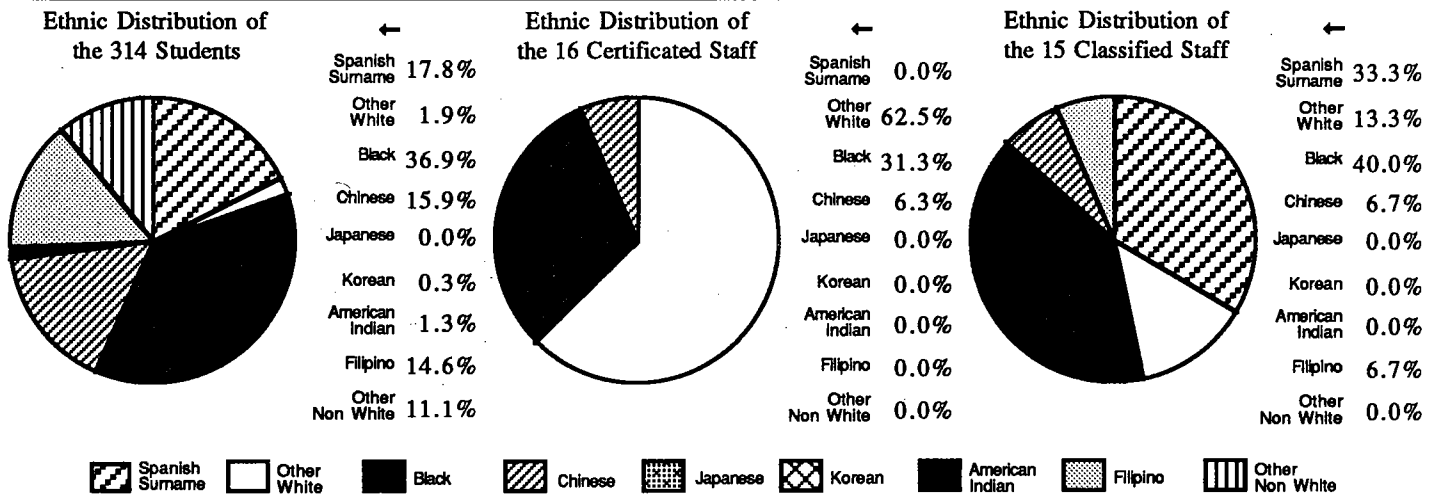
Out of 3,042 certificated teachers in the District's schools, none are teaching out of their credentialed areas. At El Dorado, all teachers are teaching in the areas in which they are credentialed.

Objective 1m: 1991-92 dropout rate will be reduced from its 1990-91 level.

Class Size

Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages
K	31.2	28	31.3	31.5
1	26.0	24	26.5	23.5
2	26.0	24	26.0	26.0
3	29.8	25	29.3	28.0
4	32.2	30	27.7	22.5
5	32.2	30	29.0	34.5

Ethnic Diversity



Objective 4a: Each school will have no more than 45 percent of its students from any one racial/ethnic group, and at least four racial/ethnic groups will be represented.

Teacher Evaluation

Administrators, probationary teachers, and all classified personnel are evaluated by their supervisors every year. Tenured teachers are evaluated every two years.

The evaluation processes are determined through contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

Student Behavior

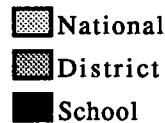
In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at El Dorado, 17 students were suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: Elementary Advisor trained in Conflict Resolution. Kickball league, PTA awards, traffic squad, school monitors, self-esteem, Stamp Club, school photographers and cheerleaders are activities/events that promote accepted student behavior.

Objective 3a: Schools will provide interventions which result in the reduction of the number of suspensions and expulsions.

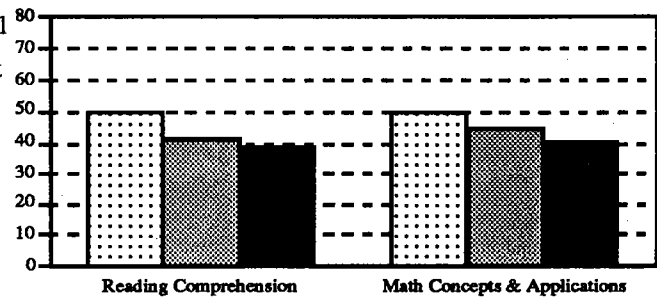
Student Achievement

CAP Scores

The California Assessment Program (CAP) tests for Grades 4 and 5 are currently being developed by the California State Department of Education. In Spring 1993 Grade 4 students will be tested in English-Language Arts (Reading and Writing) and in Mathematics. Grade 5 students will take trial tests in Science and History/Social Science.



CTBS



LEP/NEP = 30.9%

Special Education = 13.7%

EDY = 42.0%

GATE & High Potential = 4.5%

The California Assessment Program (CAP) is a state mandated annual test. It is currently being revised with trial tests being given at grades 4,5,8, and 10. Portions of the comprehensive Tests of Basic Skills (CTBS) are used by this District to measure individual student progress and proficiency standards.

In 1991-92, 24 Districtwide Common Expectations were reported in two groups based on applicable objectives. GROUP A: Standardized Testing for all students: 1a, - 1e; Desegregation, Tenets, and Site Plan: 4a, - 4g. GROUP B: College Preparation, and Graduation: 1f, - 1j; Attendance and Drop-out Prevention: 1k, - 1m; Parent Participation, School Environment and School Portfolio Assessment: 2a, 3a, 3b, 4h. For partially met and fully met, four and eight of the successfully accomplished objectives respectively must have come from Group A. Criteria for meeting the objectives were: 0 - 6, NOT MET; 7 - 11, PARTIALLY MET and 12 -13, FULLY MET. El Dorado has successfully met 10 out of 13 objectives.

Quality of School Instruction and Leadership

The State Frameworks and the SFUSD Core Curriculum are the under-girding for the instructional program at El Dorado School. The use of student recognition, many opportunities for performing before a group, whether it be a large or small group, Sustained Silent Reading, Journals and public speaking Open Court, Great Books, GATE, and ESL enhance student learning.

Three Grade Level Coordinators meet with the faculty to discuss curriculum and to make suggestions for school-wide improvement. The school newspaper, Scoop, and the weekly bulletins keep parents informed.

Substitute Teachers

During the Spring of the 1991-92 school year, the El Dorado teacher attendance rate was 96%.

Expenditures and Services Offered

1990-91 SALARY COMPARISON		
	* STATE	SFUSD
Beginning Teacher Salary	26,587	26,136
Mid-range Teacher Salary	39,614	40,394
Highest Teacher Salary	50,275	47,162
Principal's Average Salary	64,128	60,942
Superintendent Salary	112,047	116,000
* Districts over 25,000 ADA		

Textbooks and Instructional Materials

The review, selection, and purchase of textbooks and instructional materials are carried out in conjunction with the California eight-year curriculum improvement cycle. Each year, textbooks and instructional materials are reviewed and adopted in one or two specific subject areas. In 1991-92, materials were adopted in English as a second language, foreign language, and modern world history. The state Instructional Materials Fund allocation for the school district this year is \$1.7 million. Currently the average cost of a textbook is \$30. Consent Decree, SCE, LEP, EIA monies are used for additional instructional materials. English - Carousel of Ideas.

At Risk Students: Open Court Phonics, computer software, S.R.A., Scoring High GATE - Great Books.

All material are used as supplemental to the District adopted materials. They are used in small group instruction.

School Facilities and Safety

Current Conditions:

New bathroom facilities, hallways retiled and two classrooms retiled.

Planned Improvements:

none

Needed Improvements:

Resurface yards, add physical fitness course to yard, space for Sensory Motor Skill Development, sandbox for kindergarten children that can be covered when not in use, paint interior of school, complete all work orders, more cafeteria tables, landscape around school and gardening service, new desks and chairs for the students, more books for the library.

Objective 3b: The appearance of the school site will be improved

Parent Involvement

Parents are encouraged to visit the school. Procedure: stop in office to obtain a pass. For visits combined with an explanation of programs, parents are requested to make an appointment. Events: "School Partnership," "Back to School Night/International Potluck dinner," Awards Night, Science Fair, Day time assemblies, Special Academics Meeting/Workshop, S.A.C., P.T.A., Kickball games, Halloween Parade, Lion Dance, 50 school volunteers. Prospective volunteers contact the office and are directed to the Volunteer coordinator. All faculty and staff recruit volunteers. More than 50 parents have volunteered to help in the school this year.

Objective 2a: Together with parent leaders from established site committees and organizations, schools will develop plans to increase parent participation.

If you need any further information about our school or if you wish to ask anything about this document, please feel free to call us.

Si Ud. necesita información en español acerca de este documento, llame a la escuela para obtener las fechas en las cuales habrán reuniones en español.

Pakisuyong tumawag sa paaralan para sa mga petsa ng mga pulong tungkol sa pagpapaliwanag ng mga dokumentong ito sa Pilipino.

Xin gọi điện thoại cho nhà trường để biết ngày hướng dẫn và các nghĩa về tài liệu này bằng tiếng Việt.

請打電話向學校詢問有關訓練程序日期之中文說明文件。

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