

Fairmount Elementary School

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Ms. Linda Luevano, Principal

1994-1995 School Accountability Report Card

San Francisco Unified School District

Fall, 1994

District Mission and Goals

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence and physical and mental health so that each student can achieve to his or her maximum ability. In order to achieve this mission, the Board of Education has adopted the following goals: 1) To improve teaching and learning to enhance the academic achievement of all students. 2) To improve staff, parent and community participation in the educational process. 3) To maintain school environments that are safe, secure and attractive. 4) To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students. 5) To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program. 6) To increase and expand inter-agency collaboration to better serve our students. Each school has a set of objectives to achieve these goals. In subsequent pages, these objectives will be listed. If the objective is shown with a check (✓), the objective has been achieved. N/A indicates that the objective is not applicable to the school. No mark at all indicates that the objective has not been achieved. In order to achieve these objectives, the Board has adopted a set of philosophical tenets. For a copy of these tenets see the 1989-90 School Accountability Report Card or the Student Handbook.

School Description

Fairmount School is a K - 5 school of 410 students. We are a multi ethnic urban school. Our largest groups are African American and Hispanic. We are proud of the positive atmosphere of our school, strong academic emphasis, and wide diversity of students.

Besides our regular education classes, we have a Spanish Bilingual class at each grade level: two severely handicapped classes, a learning disabled class, and a GATE program. We take special pride in our K-5 hands on science lab, computer lab and library programs. Our exemplary extra curricular activities include a school choir, special friends program for special education students, a drill team and other student service groups.

An outstanding staff and increased parent/guardian involvement are key factors in bringing about the continuing excellent academic/social growth at Fairmount School. We have established a school/home contract for discipline and homework and a bi-monthly newsletter in order to improve school/home communication.

Fairmount receives additional support from participation in the Reading Recovery Program, Intervention/Prevention Program and the Mathematics Improvement Initiative.

We hold high expectations for student success, and we work to achieve and enrich the school goals through cooperation and open communication.

Teacher/Staff Training, and Curriculum Improvement Programs

Professional development is a part of every school site plan and is a major component of the instructional support departments. The district's professional development program provides training opportunities to enable new and experienced teachers to implement the district's core curriculum for all students, to update subject area expertise, and to acquire new instructional strategies. The Fairmount staff has been involved in a number of school site and district staff development programs to improve student achievement.

Staff development on cooperative learning has been an ongoing process for four years. At the district level teachers have participated in inservice for the social studies curriculum, bilingual strategies, special education strategies, and city science training in cooperation with the University of California at San Francisco. Poets in the School funded by a Chapter 2 Grant and the San Francisco Education Fund Grant have greatly enriched our language arts program.

This year our staff will participate in the Mathematics Improvement Initiative.

Grade Span:	K-5	Student Enrollment:	401	LEP/NEP*:	19.2%
Building (sq.ft.):	40,731	Average Daily Attendance:	98.1%	Special Education:	10.7%
Yr of Construction:	1977	Optional Enrollment Requests:	31.4%	EDY**:	46.6%
Children Center: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		Pre-K: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		GATE:	3.5%

537-1/1/95 by Planning, Research, and Information Systems

*LEP/NEP: Limited English Proficient or Non English Proficient
**EDY: Educationally Disadvantaged Youth

Counseling and Student Support Services

District general funds are not available for counseling services at the elementary school level. However, some schools have added support staff funded through special programs, projects, or grant awards. Fairmount is a targeted consent decree school which enables us to provide additional support for our EDY students. Additional support includes a program resource teacher, a librarian, paraprofessionals for most classrooms, and two elementary advisors. We also have a number of parent volunteers. To best meet the affective and cognitive needs of our students, the staff has received training in conflict management and cooperative learning. Six Spanish Bilingual classes serve our non English speaking and limited English speaking students.

Teacher Assignment

Out of 3,115 certificated teachers in the District's schools, none are teaching out of their credentialed areas. All teachers at Fairmount hold the proper credentials for the classes they teach. Many hold advanced degrees and continue to take classes to improve their effectiveness.

Student Attendance and Dropout Rate

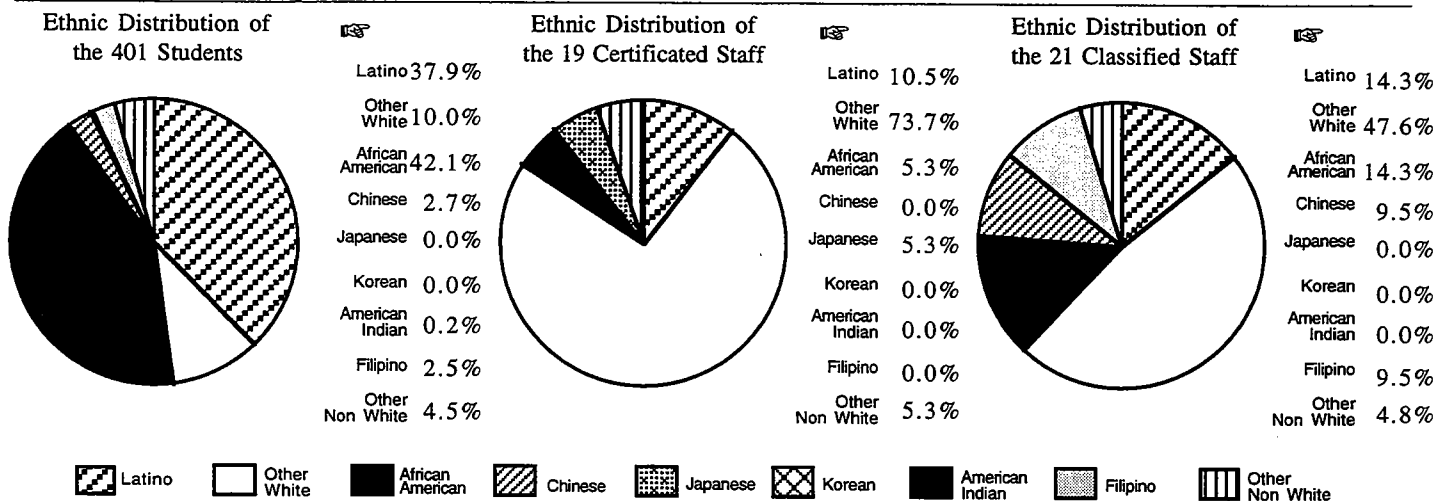
The District's K-5 average attendance for 1993-94 was 98.6% and the dropout rate was 1.7%. At Fairmount, attendance for the year was 98.1%, excused absences were 7.5%, unexcused absences were 1.4% and the dropout rate was 0.0%. An important District objective is to reduce dropout rates. Dropouts are defined as students who are absent without reason for 45 days or more. The families of absent students are daily contacted by our office staff. Our elementary advisors make home visits for habitually absent students and provide counseling on site. Parents and guardians are asked to call the school when their child is absent.

Objective 1o: 1993-94 dropout rate will be reduced from its 1992-93 level.

Class Size

Grade Level	Contract Ratios	Contract Goals	District Averages	School Averages
K	31.2	28	29.0	27.5
1	26.0	24	27.4	28.5
2	26.0	24	27.2	24.7
3	29.8	25	27.4	24.3
4	32.2	30	26.6	22.0
5	32.2	30	28.4	27.3

Ethnic Diversity



Objective 4a: Each school will have no more than 45 percent of its students from any one racial/ethnic group, and at least four racial/ethnic groups will be represented.





Teacher Evaluation




Administrators, probationary teachers, and all classified personnel are evaluated by their supervisors every year. Tenured teachers are evaluated every two years.

The evaluation processes are determined through contractual agreements with the United Administrators of San Francisco, the United Educators of San Francisco, and the Civil Service Commission of the City and County of San Francisco.

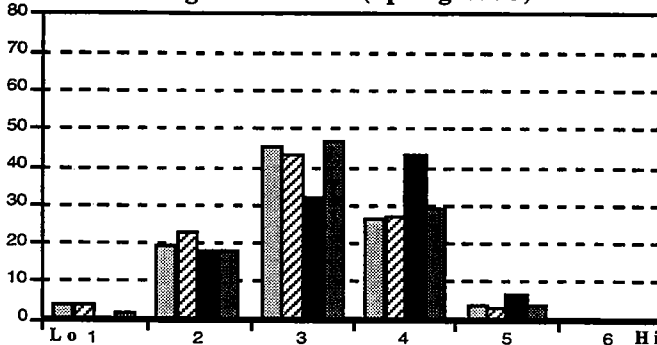
Student Achievement

The California Learning Assessment System (CLAS) is a state mandated annual test. It is currently being administered each Spring at Grades 4,5,8, and 10. Portions of the Comprehensive Tests of Basic Skills (CTBS) are also used by this District to measure individual student progress and proficiency standards.

CLAS:  State Percent  District Percent  School Percent  Comparison Group Percent

CTBS:  National  District  School

CLAS Reading - Grade 4 (Spring 1993)



LEP/NEP = 19.2% Special Education = 10.7%

Quality of School Instruction and Leadership

Fairmount meets all district and state mandates of required curriculum. We have had improvement in our CTBS test results and have developed a coordinated K-5 program to address the academic needs of all Fairmount students. Limited and non English speaking students receive Instruction in Spanish Bilingual classes at each grade.

Peer tutoring is also an effective program which gives students extra support when needed.

Shared decision making is the common practice at the school site. Active committees include the Faculty Council, Bilingual Advisory Council, School Improvement Council, PTA, and Student Study Team.

Substitute Teachers

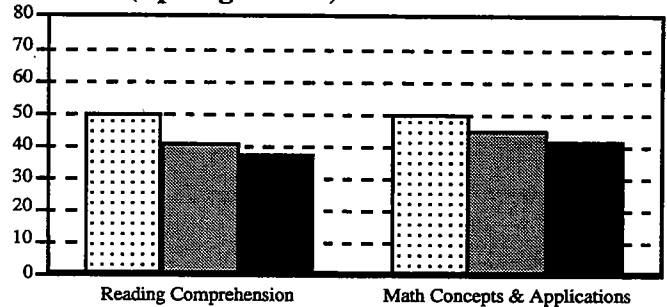
During the 1993-94 school year, the Fairmount teacher attendance rate was 98%.

Student Behavior

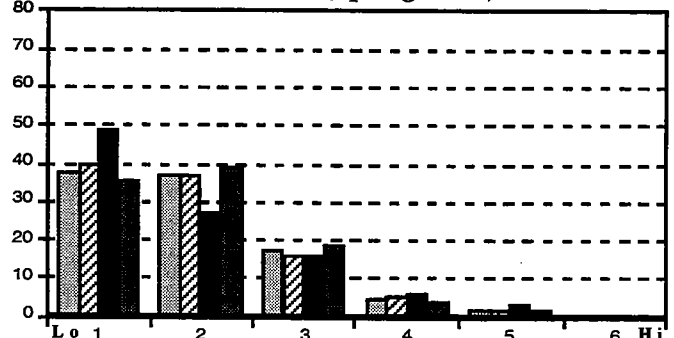
In order to provide a healthy climate, we have regulations consistent with the Student Behavior Handbook. Last year, at Fairmount, 3 students were suspended for violations of those regulations. The following program(s) have been included in the School Site Plan to achieve the District's objective to reduce the number of suspensions: We have a school-wide discipline policy and home/school contract. A positive discipline program designed to teach students to set internalized controls is the behavioral philosophy of the school.

Objective 3a: Schools will provide interventions which result in the reduction of the number of suspensions and expulsions.

CTBS (Spring 1994)



CLAS Math - Grade 4 (Spring 1993)



EDY = 46.6% GATE & High Potential = 3.5%

Expenditures and Services Offered

1992-93 SALARY COMPARISON

	* STATE	SFUSD
Beginning Teacher Salary	25,963	26,136
Mid-range Teacher Salary	40,787	38,378
Highest Teacher Salary	50,783	47,162
Principal's Average Salary	65,360	**59,033
Superintendent's Salary	108,046	120,000
Expenditure per Student	-	3,220
% of Budget for Teacher Salaries	43.9%	44.9%
% of Budget for Administrators	5.0%	3.7%

* Districts over 20,000 ADA

** Elementary Schools Only

Textbooks and Instructional Materials

The review, selection, and purchase of textbooks and instructional materials are carried out in conjunction with the California eight-year curriculum improvement cycle. Each year, textbooks and instructional materials are reviewed and adopted in one or two specific subject areas. In 1993-94, there was a district-wide adoption of K-8 science instructional materials which have been implemented over a two-year period. During the 1995-96 school year, there will be the adoption and beginning implementation of a new K-8 mathematics instructional program. Limited and non English speaking students receive supplemental books and supplies in Spanish provided by the Bilingual Department and school site budget. Special education and GATE students also receive books and supplies in the same manner. Additional books and supplies for educationally disadvantaged students are provided to improve achievement to the classrooms as well at the computer lab. Our Apple computers are available to all students with special needs.

School Facilities and Safety

Current Conditions:

Fairmount had a number of improvements from Proposition A & B funds.

Planned Improvements:

Paint stripes on pillars for safety of visually handicapped students.
Repair lower yard black top.

Needed Improvements:

Upgrade technology in computer lab.

Objective 3b: The appearance of the school site will be improved



Parent Involvement

Approximately twenty five parents regularly volunteer at Fairmount and this number has increased in the past three years. We also focus on having parents become directly involved with their children's school work at home and have developed a school home contract to make this a reality. We encourage parental and community volunteers and would like to have enough volunteers for all classes. This year we have established a parent center so that parents can come together in a relaxed environment to exchange ideas and feel welcomed in our school.

Objective 2a: Together with parent leaders from established site committees and organizations, schools will develop plans to increase parent participation.



If you need any further information about our school or if you wish to ask anything about this document, please feel free to call us.

Si Ud. necesita información en español acerca de este documento, llame a la escuela para obtener las fechas en las cuales habrán reuniones en español.

Pakisuyong tumawag sa paaralan para sa mga petsa ng mga pulong tungkol sa pagpapaliwanag ng mga dokumentong ito sa Pilipino.

Xin gọi diên thoai cho nhà trường để biết ngày hướng dẫn và các nghĩa vụ tài liệu này bằng tiếng Việt.

請打電話向學校詢問有關訓練程序日期之中文說明文件。

San Francisco Unified School District

135 Van Ness Avenue
San Francisco, CA 94102

Attn: Fairmount Elementary School

