

# Clarendon Elementary School

# HIGHLIGHTS

500 Clarendon Avenue, San Francisco, CA 94131

415-759-2796

Mr. Andrew Dauch, Principal

## Principal's Introduction

This is Andrew Dauch's first year as Principal at Clarendon Elementary. Last year he was the Assistant Principal at Lakeshore Alternative. Before his transition into administration he was an elementary school teacher. He taught grades 2nd through 5th. He was also a special day class teacher at McKinley Elementary. Andrew also served the community as a Therapist working with both adults, adolescents and children. He comes from a family of educators: his father was an elementary school principal for 25 years, while his mother was an elementary school teacher for 32 years.

## Last Year's Best Achievements

- Attained API goals for the fourth consecutive year
- National and international grants and awards for Japanese and Italian language instruction

## School Snapshot

|                                 |        |                        |                       |
|---------------------------------|--------|------------------------|-----------------------|
| Current Student Enrollment:     | 577    | Grade span:            | K-5                   |
| 02/03 Average Daily Attendance: | 97.1%  | Accountability Act and | Improvement Programs: |
| Title I/State Pre-K Program:    | No     |                        |                       |
| Children's Center/Childcare:    | No     |                        |                       |
| Student Uniforms:               | No     |                        |                       |
| Building (square feet):         | 39,500 |                        |                       |
| Year of Construction:           | 1962   |                        |                       |

## Key Elements of School Safety Plan

1. Preparation and maintenance of emergency supplies and resources
2. Disaster reaction, evacuation, triage and treatment
3. Staff training in basic and advanced first aid

## Key Programs

1. Excellent instruction in all 27 classrooms and three support programs
2. Close parent and community participation in classroom and site activities
3. Student government
4. Environmental awareness and protection
5. Focus on integrating student, teacher and family accountability and leadership

## Focus for Improvement

Increase our effectiveness teaching standards-based math and writing skills.

## Opportunities for Parent Involvement

Contact Person-Name: Chris Arenas, Parent Liaison

Phone: 415-759-2801

Instructional support, schoolwide activities and celebrations, governance through participation in parent groups and site council, and fund raising.

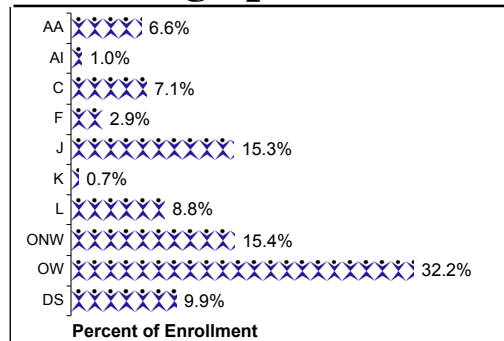
## School Description

Clarendon Elementary School is a diverse community of children, staff, parents, and community members who work together to create a high-quality, warm, nurturing learning environment which respects children as individuals. Our students participate in a comprehensive curriculum stressing academic and creative excellence, foreign language and intellectual growth, as well as social, emotional and physical development. Our goal is that children develop their own full potential as human beings. Students and families have two program choices: Japanese Bilingual-Bicultural Program or the Second Community Program.

## School Vision

Clarendon is a safe, nurturing, academic place where children can develop to their greatest potential using their own strengths, a rich curriculum and the knowledge and abilities of others.

## Student Demographics (Fall 2003)



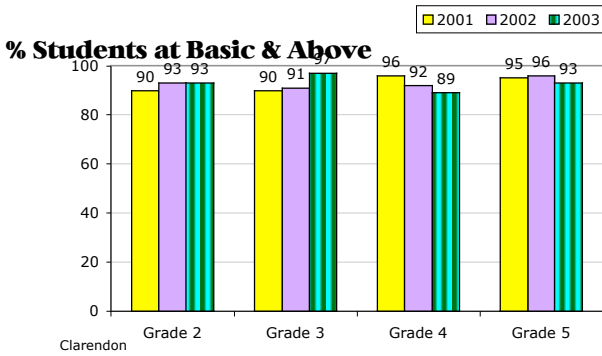
ELL 03: 14.6%

EDY 03: 21.3%

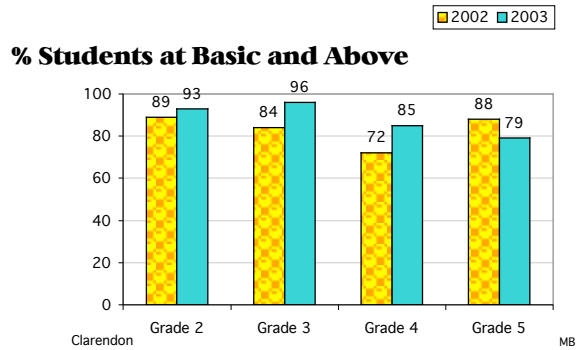
*\*These are selected highlights of the SARC. The complete SARC required by the California Department of Education can be seen at [www.sfusd.edu](http://www.sfusd.edu) under "school information."*

# Clarendon ES STUDENT ACHIEVEMENT

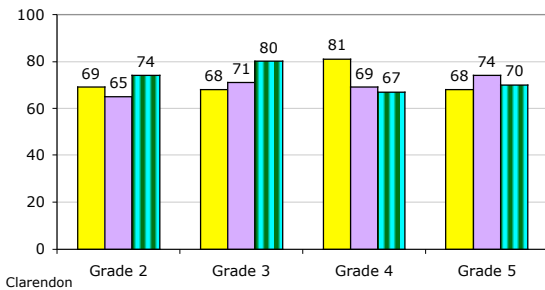
## CST English/Language Arts Grade Level Trends



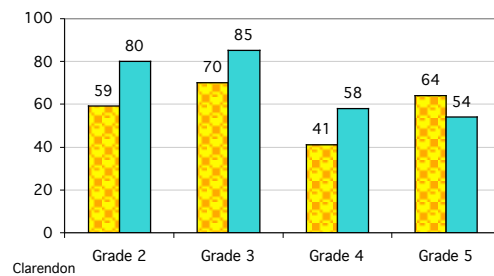
## CST Math Grade Level Trends



## % Students at Proficient and Above



## % Students at Proficient and Above



Testing is done in the spring of the year.

## State Assessments

| API Data                 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 |
|--------------------------|-----------|-----------|-----------|-----------|
| Base API Score           | 862       | 878       | 850       | 872       |
| Statewide Rank           | 10        | 10        | 10        | 10        |
| Similar Schools Rank     | 4         | 5         | 4         | 1         |
| Growth Target            | #         | A         | A         | A         |
| Percent Tested in Spring | 98 %      | 99 %      | 100 %     |           |
| Actual Growth            | 28        | -18       | 27        |           |
| Growth API Score         | 890       | 860       | 877       |           |

(Note: # indicates that no growth target was assigned in that year.)

## District Assessments

Percent of students at a performance level of 4 or higher

| Writing<br>California Writing Standards<br>(Grade 4) |       |       |
|--|-------|-------|
| 2001   | 2002  | 2003  |
| 93.5%  | 97.6% | 96.3% |

Percent of students at Basic and above

| Mathematics - MPA<br>Math Performance Assessment<br>(Grade 3) |       |       |
|---|-------|-------|
| 2001  | 2002  | 2003  |
| 95.0%   | 92.0% | 96.0% |

3 year trend data on performance assessments

School met all 2003 Adequate Yearly Progress (AYP) for Phase 1? Yes

## Comparisons Comparison of school to District and State for each grade level

| Gr | 2003 CST/ELA<br>% students achieving at proficient or advanced level |          |       | 2003 CST/Math<br>% students achieving at proficient or advanced level |          |       | 2003 CAT6 Reading<br>% tested students scoring at or above 50th percentile (nat'l average) |          |       | 2003 CAT6 Math<br>% tested students scoring at or above 50th percentile (nat'l average) |          |       |
|----|--|----------|-------|---|----------|-------|--|----------|-------|---|----------|-------|
|    | School   | District | State | School  | District | State | School   | District | State | School  | District | State |
| 2  | 74.0%  | 38%      | 36%   | 80.0%   | 54%      | 53%   | 78.0%  | 45%      | 46%   | 87.0%   | 61%      | 57%   |
| 3  | 80.0%  | 36%      | 33%   | 85.0%   | 52%      | 46%   | 74.0%  | 32%      | 34%   | 91.0%   | 58%      | 52%   |
| 4  | 67.0%  | 43%      | 39%   | 58.0%   | 48%      | 45%   | 66.0%  | 37%      | 35%   | 71.0%   | 54%      | 48%   |
| 5  | 70.0%  | 39%      | 36%   | 54.0%   | 37%      | 35%   | 70.0%  | 42%      | 41%   | 72.0%   | 53%      | 49%   |