

Fairmount Elementary School

HIGHLIGHTS

65 Chenery Street, San Francisco, CA, 94131

415-695-5669

Mr. Karling Aguilera-Fort, Principal

Principal's Introduction

Diversity is the key to this elementary school site situated in the Glen Park area. Students travel from across the Bay to attend Fairmount ES. Not only do families from the neighborhood attend, but parents who work in the city enroll their children in Fairmount. The faculty is trained and remains current in the best teaching practices for students. We are resourceful and dedicated to the youngsters who attend our school. Students are prepared for middle school when they exit Fairmount.

Last Year's Best Achievements

Teachers proudly boast about the professional development offered last year and how it has made a positive impact on student achievement.

School Snapshot

Current Student Enrollment: 335	Grade span: K-5
02/03 Average Daily Attendance: 91.2%	Accountability Act and Improvement Programs:
Title I/State Pre-K Program: Yes	II/USP Cohort 2
Children's Center/Childcare: No	
Student Uniforms: Yes	
Building (square feet): 60,000	
Year of Construction: 1977	

Key Elements of School Safety Plan

1. Provide a safe and secure school for our students.
2. Schoolwide Tribes training for staff, students and parents.
3. Student and parent support and education.
4. Nourish a diverse community where every culture is respected and feels welcome.
5. Implement a tobacco, drug and violence education program.
6. Continuous training of student advisors, noon monitors, and other school personnel.

Key Programs

Community Leaders of the Week
 Ambassador of the Month
 Fairmount Tribes recognition
 Classrooms with print rich environment and differentiated instruction.

Focus for Improvement

Fairmount teachers continue to remain focused on improving instruction for all students through literacy training.

Opportunities for Parent Involvement

Contact Person-Name: Violetta Garcia

Phone: (415) 695-5669

Fairmount has an active parent group that has been instrumental in marking progress during the last 5 years. The parents have assisted the staff in many areas in the school's operation to now making Fairmount one of the most sought schools in the district.

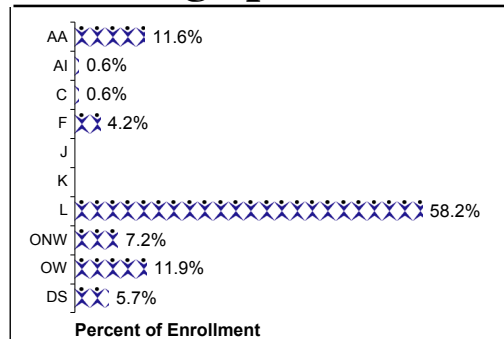
School Description

Fairmount offers a Two-Way Immersion Program (K-5) as well as the traditional English classes. All classrooms focus on language fluency and an appreciation of other cultures. Fairmount ES immerses the student in a fully-integrated curriculum using the arts to balance the total educational experience. Art and music is an integral part of the Fairmount Experience. Besides the art and music teachers from the district, students are offered dance, visual arts, and music through paid consultants. The school community is proud of its student diversity and positive learning environment.

School Vision

Fairmount ES strives to create a neighborhood school of high achieving students which reflects the diversity of San Francisco. This is evidenced by the members of the staff and the student population.

Student Demographics (Fall 2003)



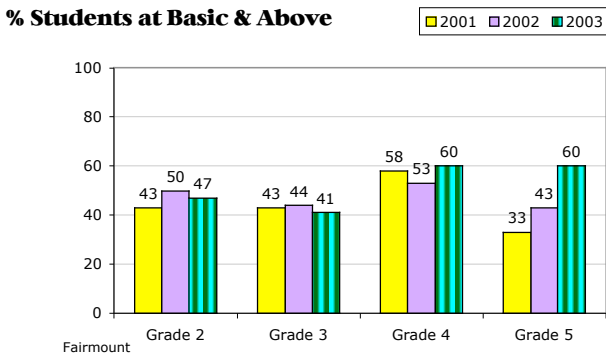
ELL 03 39.1 %

EDY 03: 61.5 %

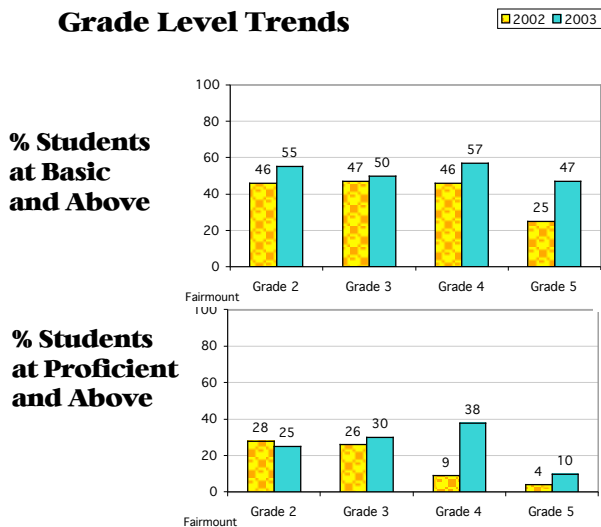
**These are selected highlights of the SARC. The complete SARC required by the California Department of Education can be seen at www.sfusd.edu under "school information."*

Fairmount ES STUDENT ACHIEVEMENT

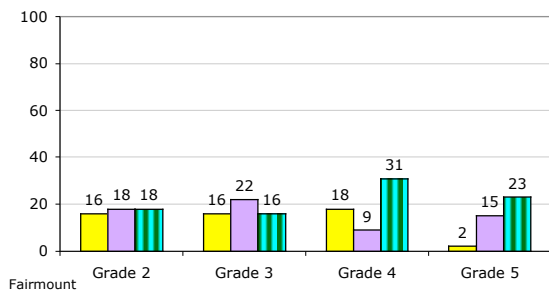
CST English/Language Arts Grade Level Trends



CST Math Grade Level Trends



% Students at Proficient and Above



Spanish Assessment of Basic Education

Reference percentile	Grade 2		Grade 3		Grade 4		Grade 5	
	2001	02	01	02	01	02	01	02
Reading	40	48	71	40	55	58	73	74
Math	48	52	57	50	65	73	83	69
Language	51	58	70	58	52	63	73	72
Spelling	48	53	77	51	57	61	65	64

*10 or fewer students

Testing is done in the spring of the year.

State Assessments

API Data	2000-2001	2001-2002	2002-2003	2003-2004
Base API Score	503	532	567	643
Statewide Rank	2	2	2	2
Similar Schools Rank	1	1	1	1
Growth Target	15	13	12	8
Percent Tested in Spring	96 %	98 %	99 %	
Actual Growth	22	18	57	
Growth API Score	525	550	624	

(Note: # indicates that no growth target was assigned in that year.)

School met all 2003 Adequate Yearly Progress (AYP) for Phase 1? No

Comparisons Comparison of school to District and State for each grade level

District Assessments

Percent of students at a performance level of 4 or higher

Writing California Writing Standards (Grade 4)		
2001	2002	2003
72.9%	65.7%	75.6%

Percent of students at Basic and above

Mathematics - MPA Math Performance Assessment (Grade 3)		
2001	2002	2003
74.0%	92.0%	81.0%

3 year trend data on performance assessments

Gr	2003 CST/ELA			2003 CST/Math			2003 CAT6 Reading			2003 CAT6 Math		
	School	District	State	School	District	State	School	District	State	School	District	State
2	18.0%	38%	36%	25.0%	54%	53%	35.0%	45%	46%	39.0%	61%	57%
3	16.0%	36%	33%	30.0%	52%	46%	31.0%	32%	34%	29.0%	58%	52%
4	31.0%	43%	39%	38.0%	48%	45%	19.0%	37%	35%	36.0%	54%	48%
5	23.0%	39%	36%	10.0%	37%	35%	17.0%	42%	41%	33.0%	53%	49%