

# Alamo Elementary School

# HIGHLIGHTS

MISS GINA L. FERRANTE, PRINCIPAL

250 23rd Avenue, San Francisco, CA 94121  
415-750-8456

## Principal's Introduction

Alamo School is an extraordinary place of learning. Our talented staff provides students with a quality education aligned to rigorous standards, high academic and behavioral expectations, equity, and a solid foundation and preparation for successful lives as productive citizens in a service and technology driven society. Our community values Ongoing and open lines of Communication, Safety, Innovative Instructional Programs, Active Parent Involvement, Multicultural and Multilingual Awareness, Accountability, and Shared Decision Making.

## Last Year's Best Achievements

In Spring 2004, with an API of 874, Alamo students exceeded both schoolwide and subgroup API targets of 800. Alamo's "A" rating on the state API demonstrates its commitment to academic excellence.

## School Snapshot

2004/2005 Student Enrollment: 699  
03/04 Average Daily Attendance: 97.4%  
Title I/State Pre-K Program: No  
Children's Center/Childcare: No  
Student Uniforms: No  
Building (square feet): 48,500  
Year of Construction: 1926

Grade span: K-5  
Accountability Act and Improvement Programs:

## Key Elements of School Safety Plan

Alamo has both a School Security Committee and an Emergency Preparedness Committee, which are comprised of staff, parents, and community members. All visitors are required to sign-in at the office and wear visitor badges while at the school site. A visitors' log is maintained in the office. The staff is instructed to question all adults and students on the school's property who are not wearing appropriate identification. Fire and emergency drills are conducted monthly.

## Key Programs

Alamo School incorporates a number of programs to ensure a positive learning environment, including: TRIBES, Esteem Builders, Student of the Week, Rallies and Spirit Days, Birthday Ribbons, Bulletin Boards displaying student work, Multicultural activities and performances, and Family Reading, Math, Science, Art, Music and Writing Nights. Extended Learning opportunities include Russian, Cantonese, Mandarin, Adventures in Science, Arts and Crafts, and the Richmond District After School Collaborative.

## Focus for Improvement

Expand literary genres; Writing for a variety of purposes and audiences; Mathematical problem solving; Reading Comprehension

## Opportunities for Parent Involvement

**Contact Person-Name:** George Durgerian or Kee Frick

**Phone:** (415) 750-8456

Last year, Alamo School logged tens of thousands of volunteer hours. There are countless opportunities for parents to volunteer in classrooms, become involved in numerous schoolwide activities, and serve on the very active School Site Council, English Language Advisory Committee, and Parent Teacher Association.

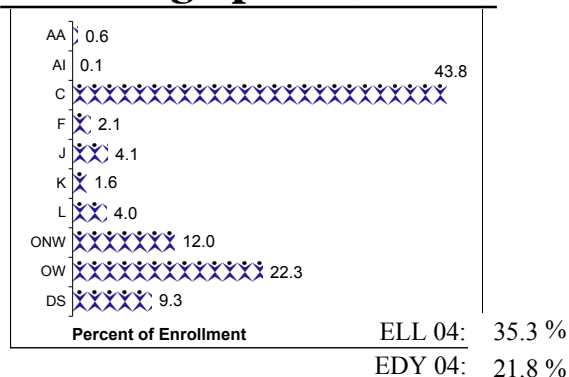
## School Description

Parents, staff and students, working in concert, have made Alamo a twice-recognized California Distinguished School as well as a NATIONAL BLUE RIBBON SCHOOL. Our large, ethnically diverse student population provides an opportunity for students to learn about the richness of many cultures. We have been an integral part of the Richmond District since 1926. A strong academic and enrichment program serves to develop intellectual, physical, social and emotional growth for all children. Our TRIBES and Esteem Builders programs promote social development, strengthen self esteem, and exemplify Alamo's traditional motto: BE A FRIEND.

## School Vision

At Alamo School, students, staff, parents, and community work towards improving academic achievement and self-esteem, to prepare students to become continuous learners and responsible citizens as well as to reach their individual potential. Alamo strives for all students to use what they have learned to contribute to the world and become productive members of society. We aspire for all members of our community to do their best to continue Alamo's legacy of excellence.

## Student Demographics (Fall 2004)



*\*These are selected highlights of the SARC. The complete SARC required by the California Department of Education can be seen at [www.sfusd.edu](http://www.sfusd.edu) under "school information."*

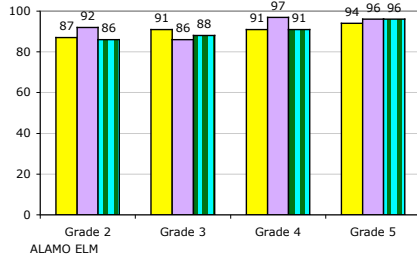
# Alamo ES STUDENT ACHIEVEMENT

## State Assessments

### CST English/Language Arts Grade Level Trends

2002 2003 2004

#### % Students at Basic & Above

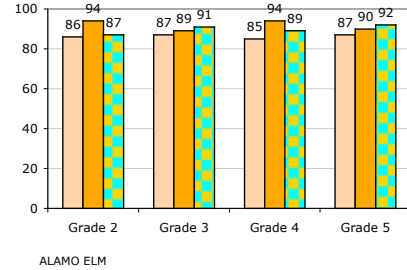


### CST Math

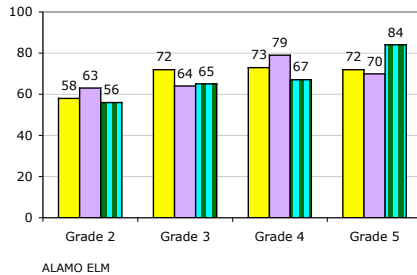
#### Grade Level Trends

2002 2003 2004

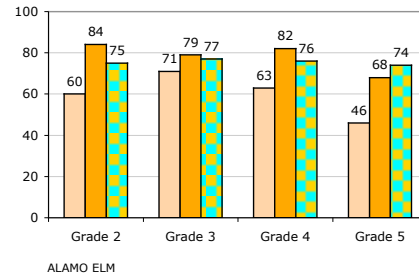
#### % Students at Basic and Above



#### % Students at Proficient and Above



#### % Students at Proficient and Above



Testing is done in the spring of the year.

#### API Data

	2000-2001	2001-2002	2002-2003	2003-2004
Base API Score	873	866	848	883
Statewide Rank	10	10	10	10
Similar Schools Rank	10	10	8	5
Growth Target	A	A	A	A
Percent Tested in Spring	100 %	100 %	100 %	100 %
Actual Growth	7	-3	31	-9
<b>Growth API Score</b>	<b>880</b>	<b>863</b>	<b>879</b>	<b>874</b>

(Note: A indicates that no growth target was assigned in that year.)

Percent of students at a performance level of 4 or higher

Writing California Writing Standards (Grade 4)		
2002	2003	2004
89.1%	97.3%	86.1%

#### CAT6 - 2 year trend

Reading NPR		Math NPR	
2003	2004	2003	2004
63	61	82	79

3 year trend data on performance assessments

School met all 2004 Adequate Yearly Progress (AYP) for Phase 1? Yes

## Comparisons Comparison of school to District and State for each grade level

#### 2004 CST/ELA

% students achieving at proficient or advanced level

Gr	School	District	State
2	56%	38%	36%
3	65%	33%	30%
4	67%	43%	40%
5	84%	46%	40%

#### 2004 CST/Math

% students achieving at proficient or advanced level

School	District	State
75%	55%	51%
77%	52%	48%
76%	49%	45%
74%	40%	38%

#### 2004 CAT6 Reading

% tested students scoring at or above 50th percentile (nat'l average)

School	District	State
68%	47%	47%
57%	33%	35%
58%	37%	36%
70%	42%	41%

#### 2004 CAT6 Math

% tested students scoring at or above 50th percentile (nat'l average)

School	District	State
79%	63%	59%
79%	56%	54%
77%	54%	49%
87%	55%	50%