

John Yehall Chin Elementary School

HIGHLIGHTS

350 Broadway, San Francisco, CA 94133
415-291-7946

Mr. Allen Lee, Principal

Principal's Introduction

"We like it here because this is the best kept secret in town!" "We like it here because this school is small and you all know the names of all the students." "We like it here because the adults don't let politics get in the way of teaching and learning." These are just some of the testimonials that we hear uttered on a daily basis here at John Yehall Chin Elementary School. Here at JYC, we relish simplifying teaching and learning for the sake of the students. Being efficient and productive are the two characteristics that we treasure the most.

Last Year's Best Achievements

Through the guided and efficient use of recently purchased test preparation materials, JYC's API leaped dramatically to 826, surpassing our state growth target by a wide margin. This highlights JYC's commitment toward academic excellence.

School Snapshot

2004/2005 Student Enrollment: 218
03/04 Average Daily Attendance: 97.9%
Title I/State Pre-K Program: No
Children's Center/Childcare: No
Student Uniforms: Yes
Building (square feet): 23,100
Year of Construction: 1914

Grade span: K-5
Accountability Act and Improvement Programs:

Key Elements of School Safety Plan

The key elements of our School Safety Plan help us promote positive behavior and high academic expectations for our students. Child abuse reporting and disaster/emergency procedures are posted and enforced. We want to ensure that our school is a safe and secure learning environment for our students.

Key Programs

Our school implements a Student of the Week program, a School Pride Ticket program, and a Good Citizens Ticket program to help us promote a positive learning environment. Our staff attends professional development that promotes a positive learning classroom environment. Our School Psychologist and Resource Specialist conduct ongoing Student Success Team meetings on a weekly basis to discuss strategies and interventions for at-risk students. In the 4th and 5th grade, we have put together a Multigraded Project Based Accelerated Learning class in order to extend learning opportunities for our GATE identified students as well as our students with high potential.

Focus for Improvement

Our students will show growth in the area of physical education and in every modality of assessment from all levels.

Opportunities for Parent Involvement

Contact Person-Name: Allen A. Lee

Phone: (415) 291-7946

We have an active parent involvement program. The Parents Teachers Club meets once a month along with our SSC, SAC, and ELAC groups. In addition, parents volunteer in the classrooms and assist on field trips. JYC communicates regularly with our parents through newsletters and written notes.

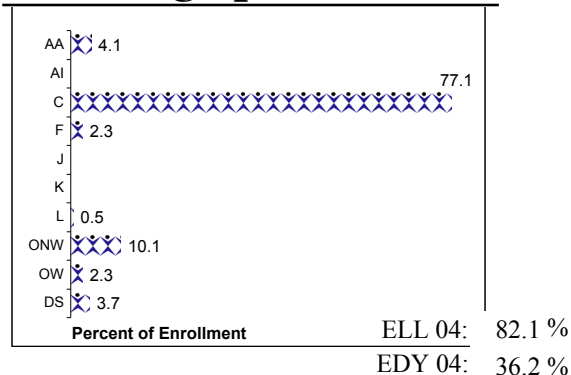
School Description

John Yehall Chin Elementary School, located at the gateway to San Francisco's Financial District, has been dubbed by many as "a hidden jewel in SFUSD" due to our small student population and relative anonymity. Because our school is small, JYC can give its students personalized instruction. Instruction is always geared toward the students' unique needs. Hands-on activities are utilized to foster deeper understanding. JYC expects that its students to master basic skills in reading, writing, and mathematics. Our state of the art PC & Mac computer lab allows our students to access the Internet for research purposes. Have we piqued your interest? If so, come by and check us out!

School Vision

We are here for the children. Our goal is to produce literate and responsible leaders of the 21st Century. JYC students will value diversity, care for the environment, and last but certainly not least, display concern for the well-being of others.

Student Demographics (Fall 2004)



**These are selected highlights of the SARC. The complete SARC required by the California Department of Education can be seen at www.sfusd.edu under "school information."*

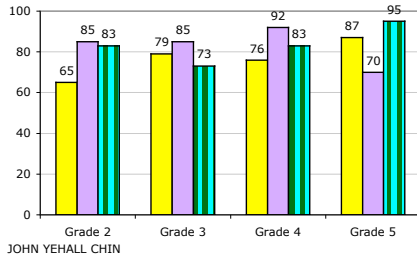
Chin ES STUDENT ACHIEVEMENT

State Assessments

CST English/Language Arts Grade Level Trends

2002 2003 2004

% Students at Basic & Above



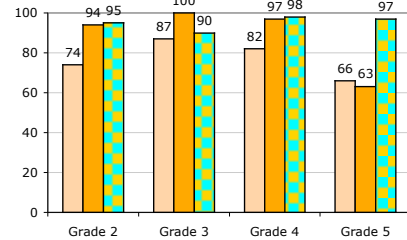
JOHN YEHALL CHIN

CST Math

Grade Level Trends

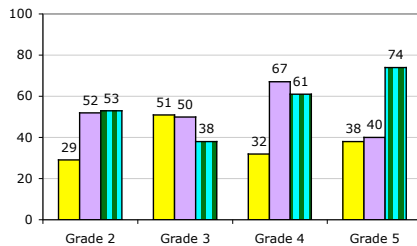
2002 2003 2004

% Students at Basic and Above



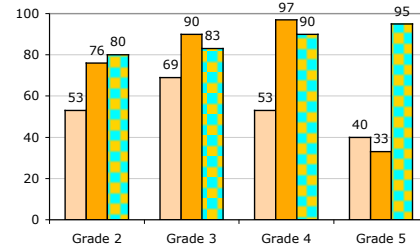
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% Students at Proficient and Above



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% Students at Proficient and Above



JOHN YEHALL CHIN

Testing is done in the spring of the year.

API Data

	2000-2001	2001-2002	2002-2003	2003-2004
Base API Score	722	745	763	832
Statewide Rank	7	7	8	9
Similar Schools Rank	10	9	10	10
Growth Target	4	3	2	A
Percent Tested in Spring	96 %	100 %	100 %	100 %
Actual Growth	27	37	63	30
Growth API Score	749	782	826	862

(Note: A indicates that no growth target was assigned in that year.)

Percent of students at a performance level of 4 or higher

Writing California Writing Standards (Grade 4)		
2002	2003	2004
87.9%	89.5%	82.5%

CAT6 - 2 year trend

Reading NPR		Math NPR	
2003	2004	2003	2004
44	48	78	85

3 year trend data on performance assessments

School met all 2004 Adequate Yearly Progress (AYP) for Phase 1? Yes

Comparisons Comparison of school to District and State for each grade level

2004 CST/ELA

% students achieving at proficient or advanced level

2004 CST/Math

% students achieving at proficient or advanced level

2004 CAT6 Reading

% tested students scoring at or above 50th percentile (nat'l average)

2004 CAT6 Math

% tested students scoring at or above 50th percentile (nat'l average)

Gr	School	District	State
2	53%	38%	36%
3	38%	33%	30%
4	61%	43%	40%
5	74%	46%	40%

School	District	State
80%	55%	51%
83%	52%	48%
90%	49%	45%
95%	40%	38%

School	District	State
50%	47%	47%
28%	33%	35%
35%	37%	36%
68%	42%	41%

School	District	State
93%	63%	59%
82%	56%	54%
90%	54%	49%
97%	55%	50%