



**San Francisco Unified School District**  
**School Accountability Report Card Highlights 2006/2007**

**Alvarado Elementary School**

625 Douglass Street, San Francisco, CA 94114 • 415-695-5695 • Mr. Gene Barresi, Principal

**School Description and Mission Statement**

Alvarado is a unique school that offers a challenging and enriching curriculum. Our mission is to create educational challenges to meet the needs of all our students and enable them to achieve to their full potential. We offer a General English as well as a Spanish Immersion Program, computer lab, and visual and performing arts. Our after-school program includes tutorials, enrichment and play activities. We also have a fee-based after-school Childcare Center. Our faculty is committed to the academic, social and emotional growth of every student. We draw children from Noe Valley, the Mission, Glen Park, Bernal Heights and Visitacion Valley, and provide an environment that celebrates our multicultural diversity. We are proud of the warm ambience that is present within our school.

**School Instruction and Leadership**

Alvarado's academic program is designed to meet the needs of all students. Kindergarten students receive 285 minutes of daily instruction, 1st graders 295 minutes, 2nd & 3rd graders 300 minutes, and 4th & 5th graders 310 minutes. We offer a Spanish Immersion Program as well as a General English Program. Both programs provide a minimum of 30 minutes of daily English Language Development instruction. Lesson plans and instructional practices are standards-based and all students use District adopted instructional materials. A Leadership Team works with the principal and the School Site Council to make effective instructional decisions that support achievement, develop teacher leadership, and identify and implement professional development activities so we can meet our instructional goals.

**Opportunities for Parental Involvement**

Parents are key stakeholders in the education of our children, and as such, play a vital and active role at Alvarado. Our school has established various organizations to support parent involvement. Among these is a Parent Teacher Association (PTA), a School Site Council (SSC) and an English Language Learner Advisory Committee (ELAC). Additional opportunities for parent involvement include classroom tutoring, library and classroom assistance, fundraising, participation in our Literacy and Arts Committees, yard and lunch supervision, Work Day, games, and after-school tutoring.

**School Facility Conditions & Improvements**

Alvarado Elementary School was constructed in 1926. During the 2005-2006 academic year the school underwent extensive renovations to comply with the Americans with Disabilities Act. In addition, two new Kindergarten classes were constructed, and the bathrooms and elevators were upgraded. Extensive planting beds were constructed to create a garden in the lower courtyard and a solar panel was installed to educate our children on alternative energy sources. A new play structure was erected in 2004. The school has a library and computer lab and all classrooms are equipped with computers and wired for internet access. The multi-purpose room and adjacent motor skills room serve as a cafeteria and auditorium. Needed improvements include painting the school's exterior.

**School Safety Plan**

The school has developed a comprehensive school safety plan covering all the necessary aspects of planning for emergency response, staff training, support and student safety. Regular drills and practices are held for various emergency events. Students, staff and parents are informed as to what to do in cases of natural and criminal events. Alvarado has also become partners with community agencies and the SFPD/SFFD to work on safety and support issues. Our staff has also received training in various life saving techniques, first aid and crisis response training. Students at our school receive instruction on acceptance of diverse cultures, personal responsibility and an understanding of the law, rules and regulations of our society and school district.

**Types of Services Funded**

Alvarado provides two Reading Recovery teachers and one upper grade Literacy Specialist to provide targeted students with support in reading comprehension, phonics and vocabulary development. A Parent Liaison provides support to parents and assists with the development of workshops for Spanish-speaking parents. An Outreach counselor convenes SSTs and tracks attendance, achievement, health and behavior. A Technology Integration teacher instructs students in activities that reinforce core curriculum standards. A Classroom Reduction teacher provides the Alvarado staff the opportunity to work with smaller groups in the upper grades. Our two after School programs assist students with homework and enrichment activities, and our Art and Music Programs enhance and enrich the core curriculum.

*\* These are selected highlights of the SARC. The complete SARC required by the California Department of Education can be seen at [www.sfusd.edu](http://www.sfusd.edu) under "school information."*



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**Academic Performance Index (API)**

API Data	02-03	03-04	04-05	05-06
API Base Score	689	765	783	812
Statewide Rank *	5	7	7	8
Similar Schools Rank *	3	7	9	10
Growth Target **	6	2	1	A
Percent Tested	99	100	100	100
Actual Growth	81	21	29	8
API Growth Score	770	786	812	820

\* These rankings are based on previous year's data.  
 \*\* "A" means the school scored at or above the statewide performance target of 800 in 2005.  
 "B" means the school did not have a valid 2005 API base and will not have any growth or target information.

**Federal Accountability:  
 Adequate Yearly Progress (AYP)**

	2004	2005	2006
Met All AYP Criteria?	No	Yes	No

**California Writing Standards**

Percent of students at a performance level of 4 or higher

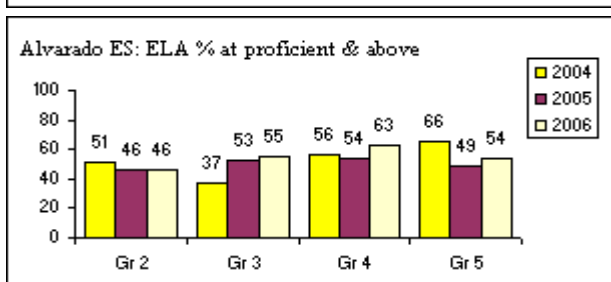
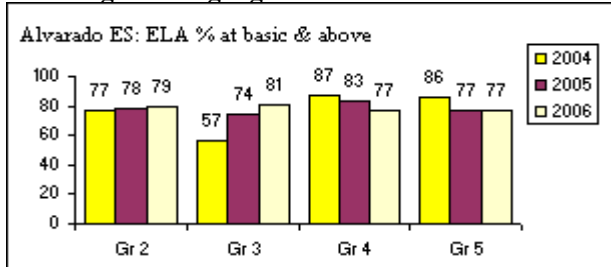
Grade	2004	2005	2006
04	73.2%	96.9%	94.5%

**CAT6 - 3 Year Trend**

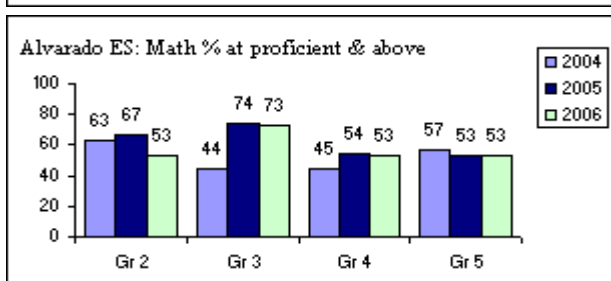
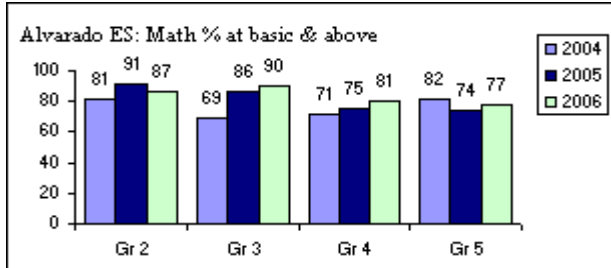
Grade	Reading NPR			Math NPR		
	2004	2005	2006	2004	2005	2006
03	47	62	61	53	63	74

**State Assessments**

**CST English/Language Arts**



**CST Mathematics**



**California Standard Tests (CST) Comparisons**

Comparison of school to District and State for each grade level at percent students achieving at proficient or advanced level

Grade	2006 ELA			2006 Mathematics			2006 History			2006 Science			2006 Life Science		
	School	District	State	School	District	State	Grades 8, 10, 11 were tested in 2006			Grades 5, 8, 9, 10, 11 were tested in 2006			Grade 10 was tested in 2006		
02	46%	49%	47%	53%	63%	59%									
03	55%	42%	37%	73%	65%	58%									
04	63%	55%	49%	53%	60%	54%									
05	54%	45%	43%	53%	51%	48%				46%	33%	32%			

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