

San Francisco Unified School District
School Accountability Report Card Highlights 2006/2007

Cleveland Elementary School

455 Athens Street, San Francisco, CA 94112 • 415-469-4709 • Mrs. Katerina Palomares, Principal

School Description and Mission Statement

Located in the Excelsior District of San Francisco, Cleveland is walking distance from Crocker Amazon and McClaren Park. As a K-5 Elementary school, we have a Spanish Bilingual Program and one SDC-LD class. Creative and dedicated teachers collaborate in order to deliver differentiated instruction in all the core content areas. Staff, parent and community volunteers support both our students' academic and social growth.

School Facility Conditions & Improvements

Our building was built in 1910. Currently, the state of our main facility is average. The main building was newly painted about 4 years ago. We hope to update our six bungalows and to have an elevator one day. We hope to also receive electrical upgrades and new windows throughout the whole facility.

School Instruction and Leadership

At every grade level, there is at least one teacher that holds a Spanish BCLAD credential. Additionally, a number of our support staff are also bilingual. All our teachers hold current Multiple Subject Credentials and are qualified to work with ALL students, especially English Language Learners. Our current Leadership team includes the Principal, Instructional Reform Facilitator, Learning Support Consultant and a teacher leader from each grade level cluster (K/1, 2/3, 4/5). Our Leadership Team generally strives to coordinate staff professional development school-wide improvement.

School Safety Plan

The school safety plan is embedded in our Site Academic Plan. The plan covers the physical safety of the building and our community, but also the emotional safety. All staff are required to report any exposed leaks, needed repairs or facility issues of concern. All staff are responsible for the daily supervision and safety of all students. In addition, Emergency/Crisis Response duties are designated to a variety of staff. These duties are covered during staff professional development days. Lastly, school climate is continually evaluated and enhanced by staff.

Opportunities for Parental Involvement

Our parent liaison, Tania Campos, ensures that parents are continually informed of school-wide activities. She provides parents with various volunteer options which include classroom assistance, Food Bank distribution, assisting with school-wide communication or fundraiser activities. Parents are continually encouraged to participate on our PTA or SSC.

Types of Services Funded

Cleveland provides an After School Program provided and supported by an EXCEL grant through School Health Department. In addition, as a STAR school, supplemental services are provided: Learning Support Consultant, Parent Liaison, School Nurse, Elementary Advisor, Instructional Reform Facilitator, STAR Site Substitute and 2 additional 4th/5th Art Teachers that come once/week which allows our regular 4th & 5th grade teachers to have a planning period. In addition, we receive funds from the Elementary Arts Fund that allows the school to purchase additional art support in the form of supplies, artists-in-residence, consultants, field trips, and or assemblies.

** These are selected highlights of the SARC. The complete SARC required by the California Department of Education can be seen at www.sfusd.edu under "school information."*



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Academic Performance Index (API)

API Data	02-03	03-04	04-05	05-06
API Base Score	625	666	608	703
Statewide Rank *	3	3	1	4
Similar Schools Rank *	2	3	1	4
Growth Target **	9	7	10	5
Percent Tested	99	100	100	100
Actual Growth	58	-62	95	-43
API Growth Score	683	604	703	660

* These rankings are based on previous year's data.
 ** "A" means the school scored at or above the statewide performance target of 800 in 2005.
 "B" means the school did not have a valid 2005 API base and will not have any growth or target information.

**Federal Accountability:
 Adequate Yearly Progress (AYP)**

	2004	2005	2006
Met All AYP Criteria?	No	Yes	No

California Writing Standards

Percent of students at a performance level of 4 or higher

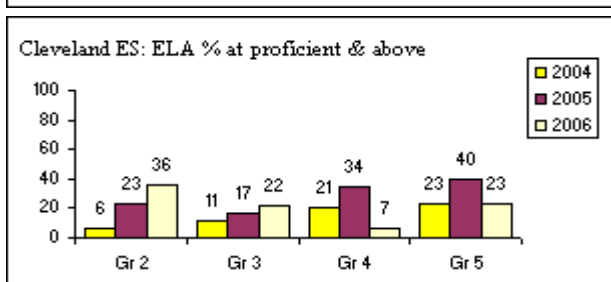
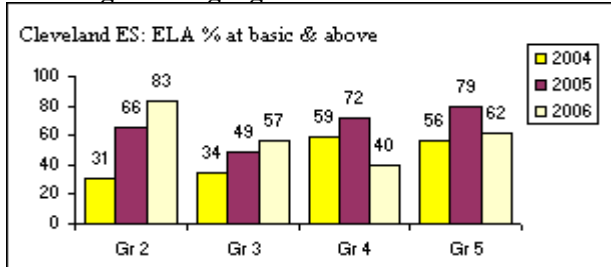
Grade	2004	2005	2006
04	58.7%	84.6%	68.2%

CAT6 - 3 Year Trend

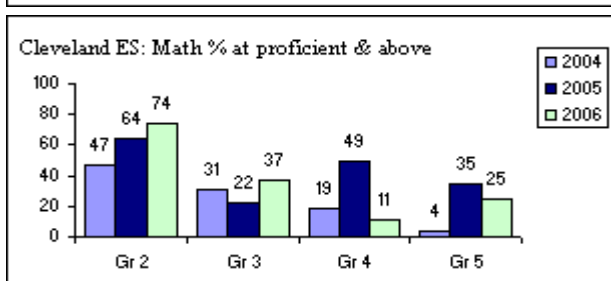
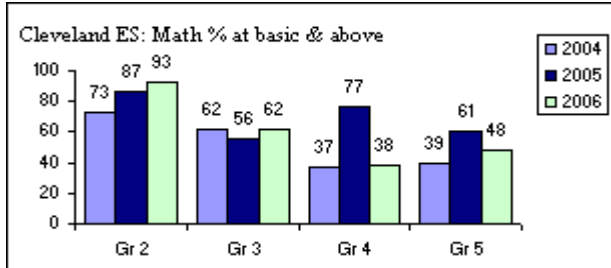
Grade	Reading NPR			Math NPR		
	2004	2005	2006	2004	2005	2006
03	26	28	33	39	36	43

State Assessments

CST English/Language Arts



CST Mathematics



California Standard Tests (CST) Comparisons

Comparison of school to District and State for each grade level at percent students achieving at proficient or advanced level

Grade	2006 ELA			2006 Mathematics			2006 History <small>Grades 8, 10, 11 were tested in 2006</small>			2006 Science <small>Grades 5, 8, 9, 10, 11 were tested in 2006</small>			2006 Life Science <small>Grade 10 was tested in 2006</small>		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
02	36%	49%	47%	74%	63%	59%									
03	22%	42%	37%	37%	65%	58%									
04	7%	55%	49%	11%	60%	54%									
05	23%	45%	43%	25%	51%	48%				8%	33%	32%			

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