

**San Francisco Unified School District**  
**School Accountability Report Card Highlights 2006/2007**

**Fairmount Elementary School**

65 Chenery Street, San Francisco, CA, 94131 • 415-695-5669 • Mr. Karling Aguliera-Fort, Principal

**School Description and Mission Statement**

Fairmount is a community oriented school with emphasis in languages and arts.

Our mission is to provide students with high academic standards in an environment that validates their culture and their potential.

**School Facility Conditions & Improvements**

Fairmount is a school with very open campus with three yards for recreation and physical education activities. The building is in good condition. However, there is the need for certain repairs in restrooms and some classrooms. We are in compliance with ADA regulations. The school community organizes work days with the objective of cleaning and making basic repairs. Currently we are seeking for grants so we can paint the building. The last two years parents replaced the 20 year old carpets for new tiles. This was a concerted effort between parents, teachers and the principal of the school.

**School Instruction and Leadership**

Fairmount Elementary offers a Dual Language Program (Spanish Immersion) This program integrates minority language students and majority language students for instruction with the purpose of developing bilingualism and biliteracy in English and Spanish. The Instructional Leadership Team is integrated by classroom by representatives of each grade level, Principal, Literacy specialists and Resource teachers. The ILT meets once a month in order to design the professional development that will support students achievement. There is a Business Leadership Team that is assigned to organize professional development and activities around school climate and to support the implementation of structures for positive behavior and school communication.

**School Safety Plan**

Our Safety plan includes concrete elements of compliance with ADA regulations. There is a system for teachers and staff to communicate in case of emergency. Evacuation routes are clearly defined and used during practice drills. Students are encouraged to speak up when feeling unsafe. There are structures in place to support students to deal with their peers in a positive and peaceful manner.

**Opportunities for Parental Involvement**

Parents and guardians are key partners of the school. The Parent Teacher Association, the School Site Council and English language Advisory Committee are very involved in the life of the school. These three different bodies work in collaboration in order to define the priorities of the school from the parent perspective. They organize parent workshops, as well as community summits and literacy nights. We offer English as a second language for parents who are learning English as a second language. There are several possibilities for parents to get involved. Fairmount is a welcoming and supportive community.

**Types of Services Funded**

Fairmount provides literacy development support to students who are performing below grade level standards in grades K-5th. There are two reading specialists for these services. There is a behavior specialist that provides direct service to students who are facing challenges in the social emotional area. Our After School program is aligned with objectives and content of the school hours. There is support in Math and reading as well as in homework during the after school program. Students receive art classes in different areas: Ballet folclorico, drama, ballroom dancing, gardening.

*\* These are selected highlights of the SARC. The complete SARC required by the California Department of Education can be seen at [www.sfusd.edu](http://www.sfusd.edu) under "school information."*



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**Academic Performance Index (API)**

API Data	02-03	03-04	04-05	05-06
API Base Score	567	643	606	626
Statewide Rank *	2	2	1	1
Similar Schools Rank *	1	1	1	1
Growth Target **	12	8	10	9
Percent Tested	99	100	100	100
Actual Growth	57	-39	20	60
API Growth Score	624	604	626	686

\* These rankings are based on previous year's data.  
 \*\* "A" means the school scored at or above the statewide performance target of 800 in 2005.  
 "B" means the school did not have a valid 2005 API base and will not have any growth or target information.

**Federal Accountability:  
 Adequate Yearly Progress (AYP)**

	2004	2005	2006
Met All AYP Criteria?	No	No	No

**California Writing Standards**

Percent of students at a performance level of 4 or higher

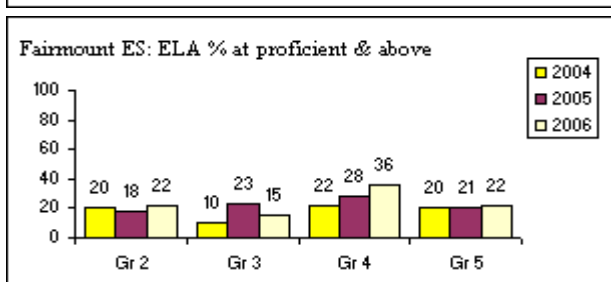
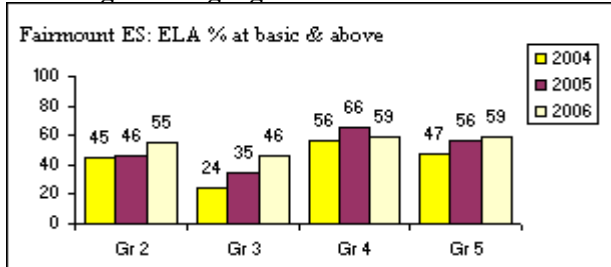
Grade	2004	2005	2006
04	47.7%	82.6%	80.8%

**CAT6 - 3 Year Trend**

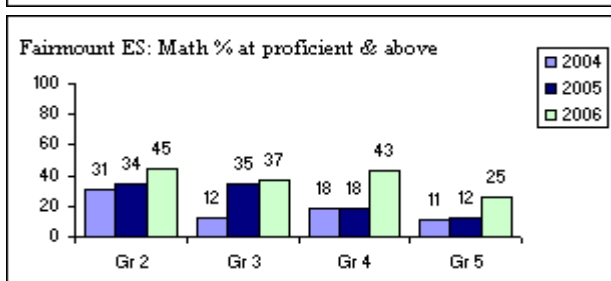
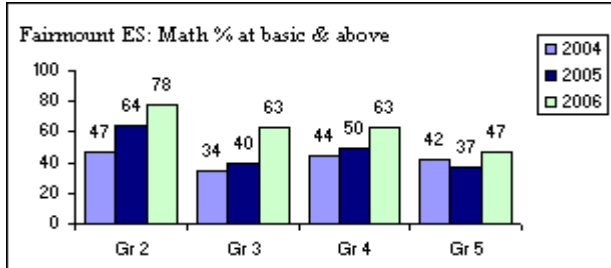
Grade	Reading NPR			Math NPR		
	2004	2005	2006	2004	2005	2006
03	25	31	34	26	33	46

**State Assessments**

**CST English/Language Arts**



**CST Mathematics**



**California Standard Tests (CST) Comparisons**

Comparison of school to District and State for each grade level at percent students achieving at proficient or advanced level

Grade	2006 ELA			2006 Mathematics			2006 History <small>Grades 8, 10, 11 were tested in 2006</small>			2006 Science <small>Grades 5, 8, 9, 10, 11 were tested in 2006</small>			2006 Life Science <small>Grade 10 was tested in 2006</small>		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
02	22%	49%	47%	45%	63%	59%									
03	15%	42%	37%	37%	65%	58%									
04	36%	55%	49%	43%	60%	54%									
05	22%	45%	43%	25%	51%	48%				18%	33%	32%			

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