



**San Francisco Unified School District**  
**School Accountability Report Card Highlights 2007/2008**

**Alvarado Elementary School**

625 Douglass Street, San Francisco, CA 94114 • 415-695-5695 • Mr. Robert Broecker, Principal

**School Description and Mission Statement**

Alvarado is a more than a school: we are a community. We are a School of Languages, a School of Arts, a School of Cultures and Social Justice. Our mission is to reach and teach the heart and soul of the child through a fertile language experience, math, the arts and sciences. We rely on our strong belief in community, equity, and the transformative power of education to create challenges so our students achieve to their full potential. Alvarado offers a quality General Education as well as an award-winning Spanish Immersion Program. We boast of our visual and performing arts program taught by resident artists. We are committed as a community of learners to the academic, social and emotional growth of every student. We celebrate our diversity and are proud of the warmth in our halls.

**School Instruction and Leadership**

We strive to meet the unique needs of all students. We are very proud of our rich curriculum and excellent instruction. Our teaching standards are the highest and we continually strive to improve our practices through professional development and collaborative instruction. More and more of our staff are becoming National Board Certified – a distinct honor. Teachers use project-based learning, inquiry and direct instruction to create intense and creative learning situations bell to bell. A Leadership Team works with the principal and the School Site Council to make effective instructional decisions that support achievement, develop teacher leadership, and identify and implement professional development activities so we can meet our instructional goals.

**Opportunities for Parental Involvement**

Without our cherished parents Alvarado would not be the school it is. Parents are an integral part of our school and of the education of our children. The family is expected and encouraged to be involved in school life. We rely on and welcome the community to help in classrooms and organize events. It is the energy and dedication of our parents that established and sustains much of our arts program, science consultant and outreach activities. We constantly look for ways parents can extend learning. Our school has various organizations that support parent involvement. Among these are a Parent Teacher Association (PTA), a School Site Council (SSC) and an English Language Learner Advisory Committee (ELAC). At Alvarado, we honor families of all kinds.

**School Facility Conditions & Improvements**

Alvarado Elementary School was constructed in 1926. During the 2005-2006 academic year the school underwent extensive renovations to comply with the Americans with Disabilities Act. In addition, two new Kindergarten classes were constructed, and the bathrooms and elevators were upgraded. Extensive planting beds were constructed to create a garden in the lower yard and a solar panel was installed to educate our children on alternative energy sources. A new play structure was erected in 2004. The school has a library and computer lab and all classrooms are equipped with computers and wired for internet access. The multi-purpose room and adjacent motor skills room serve as a cafeteria and auditorium. Needed improvements include painting the school's exterior.

**School Safety Plan**

The school has developed a comprehensive school safety plan covering all the necessary aspects of planning for emergency response, staff training, support and student safety. Regular drills and practices are held for various emergency events. Students, staff and parents are informed as to what to do in cases of natural and criminal events. Alvarado has also become partners with community agencies and the SFPD/SFFD to work on safety and support issues. Our staff has also received training in various life saving techniques, first aid and crisis response training. Students at our school receive instruction on acceptance of diverse cultures, personal responsibility and an understanding of the law, rules and regulations of our society and school district.

**Types of Services Funded**

Alvarado provides two Reading Recovery teachers and one upper grade Literacy Specialist to provide targeted students with support in reading comprehension and literacy development. A Community Advocate provides support to families and assists with the development of workshops for Spanish-speaking parents. An Outreach Consultant convenes SSTs and tracks attendance, achievement, health and behavior. A Technology Integration teacher instructs students in activities that reinforce core curriculum standards. A Classroom Reduction teacher provides the Alvarado staff the opportunity to work with smaller groups in the upper grades. Our two after School programs assist students with homework and enrichment activities, and Art, Music and Science Programs enhance and enrich the core curriculum.

*\* These are selected highlights of the SARC. The complete SARC required by the California Department of Education can be seen at [www.sfusd.edu](http://www.sfusd.edu) under "school information."*



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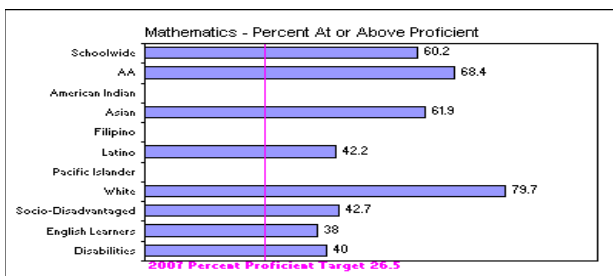
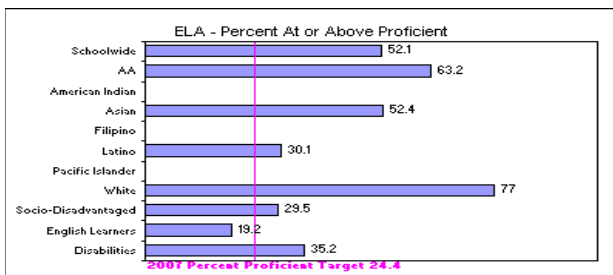
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Academic Performance Index (API)				
API Data	03-04	04-05	05-06	06-07
API Base Score	765	783	812	819
Statewide Rank *	7	7	8	8
Similar Schools Rank *	7	9	10	9
Growth Target **	2	1	A	A
Percent Tested	100	100	100	100
Actual Growth	21	29	8	-18
API Growth Score	786	812	820	801

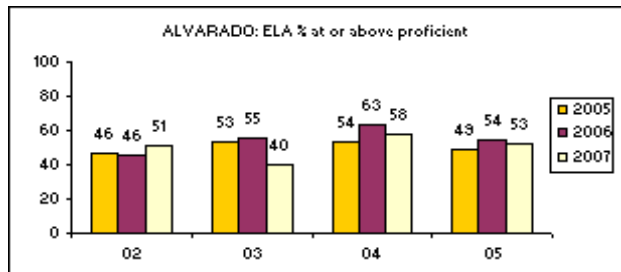
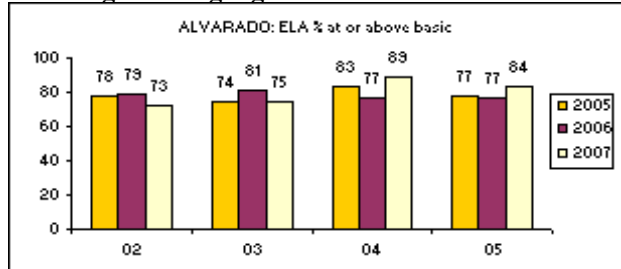
\* These rankings are based on previous year's data.  
 \*\* "A" means the school scored at or above the statewide performance target of 800 in 2006.  
 "B" means the school did not have a valid 2006 API base and will not have any growth or target information.

Federal Accountability: Adequate Yearly Progress (AYP)			
	2005	2006	2007
Met All AYP Criteria?	Yes	No	No

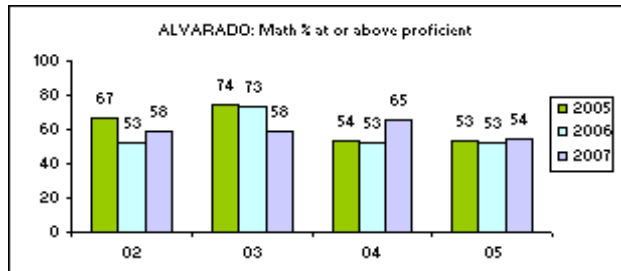
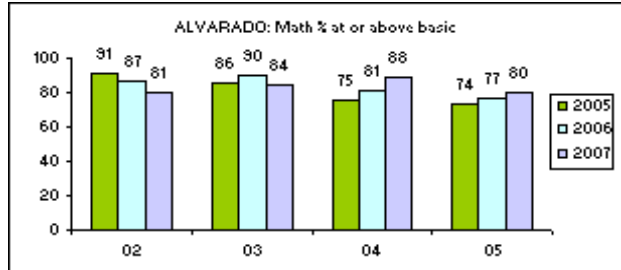


**State Assessments**

**CST English/Language Arts**



**CST Mathematics**



**California Standard Tests (CST) Comparisons**  
 Comparison of school to District and State for each grade level at percent students achieving at proficient or advanced level

Grade	2007 ELA			2007 Mathematics			2007 History <small>Grades 8, 11 were tested in 2007</small>			2007 Science <small>Grades 5, 8, 10 were tested in 2007</small>		
	School	District	State	School	District	State	School	District	State	School	District	State
02	51%	52%	48%	58%	65%	59%						
03	40%	40%	37%	58%	64%	58%						
04	58%	56%	51%	65%	63%	56%						
05	53%	50%	44%	54%	55%	49%				50%	42%	37%

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