



**San Francisco Unified School District**  
**School Accountability Report Card Highlights 2007/2008**

**Fairmount Elementary School**

65 Chenery Street, San Francisco, CA, 94131 • 415-695-5669 • Mr. Karling Aguilera-Fort, Principal

**School Description and Mission Statement**

Our mission is to provide students with high academic standards in an environment that validates their culture and their potential. We believe in Social Justice and Equity. Therefore, we believe in providing appropriate support and services to ALL our students. We are a group of committed educators that work in collaboration in order to implement a cohesive set of instructional practices and programs that promote higher levels of learning. We promote and we teach the values of Bilingualism, Biliteracy and Multiculturalism. We believe in the power of higher levels of thinking. We promote creativity and we value diversity.

**School Instruction and Leadership**

Fairmount Elementary offers a Dual Language Program (Spanish Immersion) This program integrates minority language students and majority language students for instruction with the purpose of developing bilingualism and biliteracy in English and Spanish. The Instructional Leadership Team is integrated by representatives of each grade level, Principal, Literacy specialists and Resource teachers. The ILT meets once a month in order to design the professional development that will support students achievement. There is a Business Leadership Team that is assigned to organize professional development and activities around school climate and to support the implementation of structures for positive behavior and school communication.

**Opportunities for Parental Involvement**

Parents and guardians are key partners of the school. the Parent Teacher Association, the School Site Council and English Language Advisory Committee are very involved in the life of the school. These three different bodies work in collaboration in order to define the priorities of the school from the parent perspective. They organize parent workshops, as well as community summits and literacy nights. We offer English as a second language for parents who are learning English as a second language. There are several possibilities for parents to get involved. Fairmount is a welcoming and supportive community.

**School Facility Conditions & Improvements**

Fairmount is a school with very open campus with three yards for recreation and physical education activities. The building is in good conditions. However, there is the need for certain repairs in restrooms and some classrooms. We are in compliance with most ADA regulations. Next summer the school will go under renovations to be in compliance with all the ADA regulations. The school community organizes work days with the objective of cleaning and making basic repairs. Currently we are seeking for grants so we can paint the building. The last two years parents replaced the 20 year old carpets for new tiles. This was a concerted effort between parents, teachers and the principal of the school.

**School Safety Plan**

Our Safety plan includes concrete elements of compliance with ADA regulations. There is a system for teachers and staff to communicate in case of emergency. Evacuation routes are clearly defined and used during practice drills. Students are encouraged to speak up when feeling unsafe. There are structures in place to support students to deal with their peers in a positive and peaceful manner.

**Types of Services Funded**

Fairmount provides literacy development support to students who are performing below grade level standards in grades K-5th. There are two reading specialists for these services. There is a behavior specialist that provides direct service to students who are facing challenges in the social emotional area. Our After School program is aligned with objectives and content of the school hours. There is support in Math and reading as well as in homework during the after school program. Students receive art classes in different areas: Ballet folclorico, drama, ballroom dancing, gardening.

*\* These are selected highlights of the SARC. The complete SARC required by the California Department of Education can be seen at [www.sfusd.edu](http://www.sfusd.edu) under "school information."*



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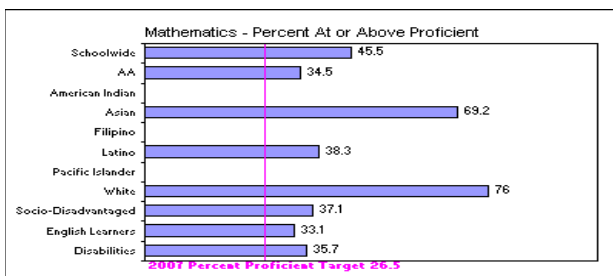
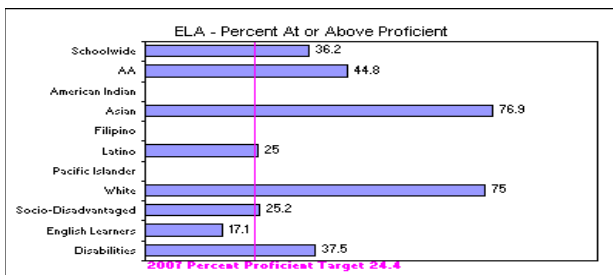
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Academic Performance Index (API)				
API Data	03-04	04-05	05-06	06-07
API Base Score	643	606	626	687
Statewide Rank *	2	1	1	2
Similar Schools Rank *	1	1	1	1
Growth Target **	8	10	9	6
Percent Tested	100	100	100	98
Actual Growth	-39	20	60	18
API Growth Score	604	626	686	705

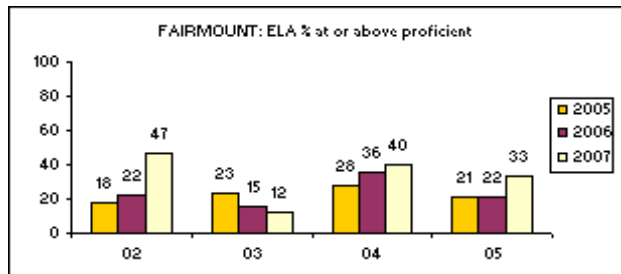
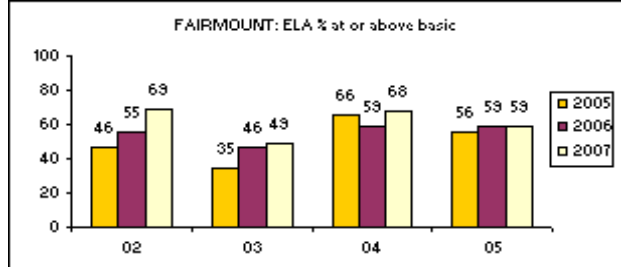
\* These rankings are based on previous year's data.  
 \*\* "A" means the school scored at or above the statewide performance target of 800 in 2006.  
 "B" means the school did not have a valid 2006 API base and will not have any growth or target information.

Federal Accountability: Adequate Yearly Progress (AYP)			
	2005	2006	2007
Met All AYP Criteria?	No	No	Yes

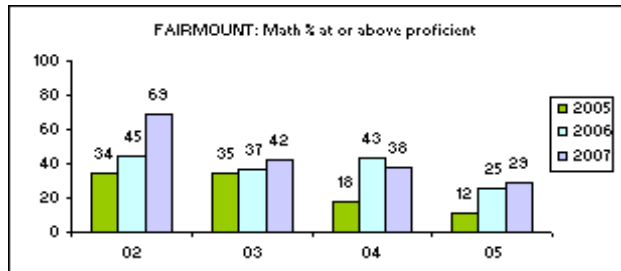
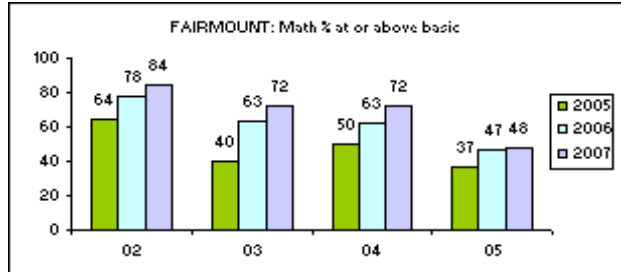


**State Assessments**

**CST English/Language Arts**



**CST Mathematics**



**California Standard Tests (CST) Comparisons**  
 Comparison of school to District and State for each grade level at percent students achieving at proficient or advanced level

Grade	2007 ELA			2007 Mathematics			2007 History <small>Grades 8, 11 were tested in 2007</small>			2007 Science <small>Grades 5, 8, 10 were tested in 2007</small>		
	School	District	State	School	District	State	School	District	State	School	District	State
02	47%	52%	48%	69%	65%	59%						
03	12%	40%	37%	42%	64%	58%						
04	40%	56%	51%	38%	63%	56%						
05	33%	50%	44%	29%	55%	49%				28%	42%	37%

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