



**San Francisco Unified School District**  
**School Accountability Report Card Highlights 2007/2008**

**Cesar Chavez Elementary School**

825 Shotwell Street, San Francisco, CA 94110 • 415-695-5765 • Ms. Adelina Aramburo, Principal

**School Description and Mission Statement**

Driving through the heart of the Mission District, it is difficult to miss the rich and vibrant murals of Cesar Chavez Elementary School. Incorporated in these multi-colored images are the core values that this school community strives for: excellence in academic achievement, respect for diversity, and strength in character and personal growth. We focus on a rigorous academic program emphasizing reading, writing, math, science and the arts.

Our dedicated and caring staff of teachers and support staff work together to provide a safe and nurturing environment for learning. Partnering our efforts with a committed parent community, Cesar Chavez Elementary School, like its namesake, works toward a better future for all our children.

**School Instruction and Leadership**

Our school provides a number of programs on site including: an English Language Development Program, a Spanish Bilingual Program, an American Sign Language Program, Special Education (including a Spanish Bilingual Special Day class, RSP, Inclusion, Speech, Occupational Therapy) and an Aural/Oral class. Teachers plan at grade level meetings, as well as at strand meetings to develop an articulated schoolwide program for our students. In addition, our leadership team, composed of representatives from all programs meets on a regular basis and continues to build on our school focus. Staff development opportunities are offered to all, ie, all teachers have received Reading First Coaching. Together, using data, we assess our students' educational needs and plan for them accordingly.

**Opportunities for Parental Involvement**

Cesar Chavez School prides itself on its open door policy. Families are given a wide range of opportunities for participation. Parents are encouraged to volunteer in the classroom, as well as on field trips and other schoolwide cultural activities. To help govern our school, families are actively recruited for the Parent Organization, the School Site Council, the English Learner Committee, the School Advisory Committee, and/or the Pre-K Committee. Opportunities are also given families to support learning at home by assisting children with their homework, and taking their children to the local libraries. In addition, families are given opportunities to participate on site for the Even Start Program which promotes literacy and the CBET Program for English as a Second Language classes.

**School Facility Conditions & Improvements**

The school facility is in excellent shape - from the well maintained classrooms to the outside of the building painted with beautifully colored murals. There have been many renovations completed recently - including the painting of the inside of the building and upgrading our building to make it ADA accessible. All students and families have access to the building - including the stage. The computer lab is safe and secure, as is the building. In addition, our garden is maintained by families, and the fence to protect our garden was recently replaced. The padding under the play structure in the yard has recently been replaced.

**School Safety Plan**

Cesar Chavez has a comprehensive safety plan in place. The school and classrooms are neat and orderly which promotes a positive learning environment for students. A Conflict Manager Program, run by the Student Advisor is in place, and selected students receive conflict resolution training. These conflict managers help to keep our schoolyard and hallways safe. Earthquake and fire drills are practiced regularly, and procedures are reviewed on a regular basis. There is a Disaster Committee composed of teachers, principal, student advisor, and ancillary staff. Meetings are held regularly to evaluate our procedures for emergencies. All classrooms have an emergency backpack, and a directory with updated emergency numbers. The office also maintains updated information on all our students.

**Types of Services Funded**

Cesar Chavez Elementary School offers a number of programs including English Language Development, Spanish Bilingual, American Sign Language, and special education classes such as inclusion, speech and occupational therapy. It houses two literacy specialists who work with identified students kindergarten through fifth grades. Arts education is funded liberally and all students receive instruction from art specialists. Field trips are an integral component of our program and all students have an opportunity to participate in a variety of enrichment experiential programs - including overnight camping trips. In addition, our school offers after school programs in conjunction with Jamestown, Sports4Kids, as well as a YMCA after school program.

*\* These are selected highlights of the SARC. The complete SARC required by the California Department of Education can be seen at [www.sfusd.edu](http://www.sfusd.edu) under "school information."*



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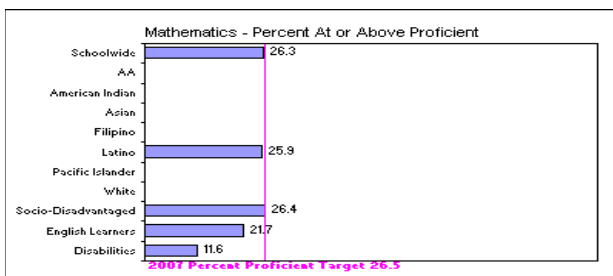
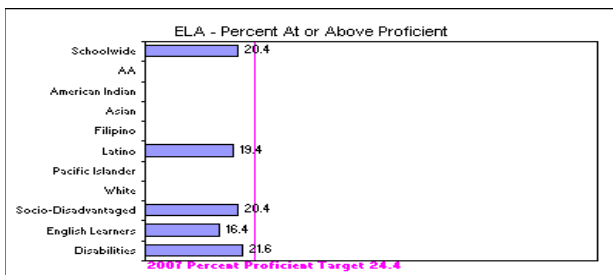
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Academic Performance Index (API)				
API Data	03-04	04-05	05-06	06-07
API Base Score	596	675	723	735
Statewide Rank *	1	3	4	4
Similar Schools Rank *	1	8	9	10
Growth Target **	10	6	4	5
Percent Tested	97	100	100	100
Actual Growth	69	48	13	-139
API Growth Score	665	723	736	596

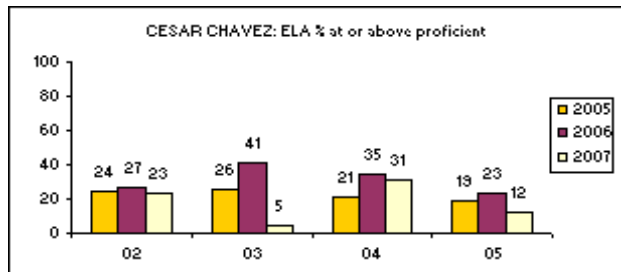
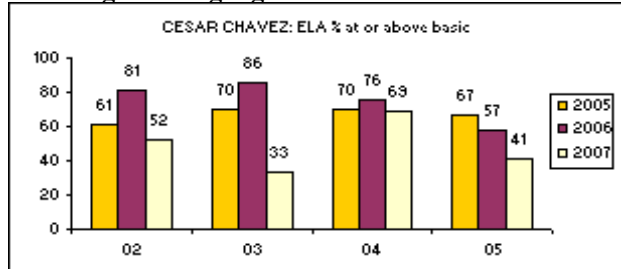
\* These rankings are based on previous year's data.  
 \*\* "A" means the school scored at or above the statewide performance target of 800 in 2006.  
 "B" means the school did not have a valid 2006 API base and will not have any growth or target information.

Federal Accountability: Adequate Yearly Progress (AYP)			
	2005	2006	2007
Met All AYP Criteria?	No	Yes	No

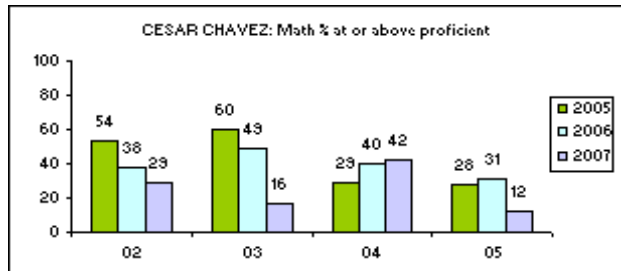
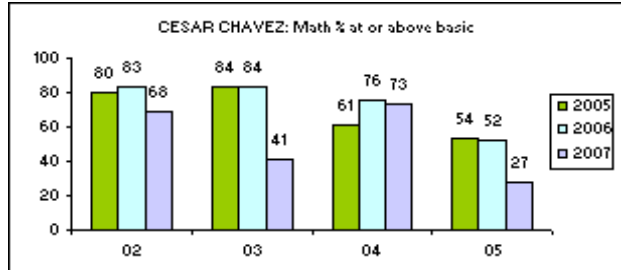


**State Assessments**

**CST English/Language Arts**



**CST Mathematics**



**California Standard Tests (CST) Comparisons**  
 Comparison of school to District and State for each grade level at percent students achieving at proficient or advanced level

Grade	2007 ELA			2007 Mathematics			2007 History <small>Grades 8, 11 were tested in 2007</small>			2007 Science <small>Grades 5, 8, 10 were tested in 2007</small>		
	School	District	State	School	District	State	School	District	State	School	District	State
02	23%	52%	48%	29%	65%	59%						
03	5%	40%	37%	16%	64%	58%						
04	31%	56%	51%	42%	63%	56%						
05	12%	50%	44%	12%	55%	49%				11%	42%	37%

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