



SFUSD School Data for 2008-2009

CLARENDON ALTERNATIVE ELEMENTARY SCHOOL

• Address: 500 CLARENDON AV, SAN FRANCISCO, CA 94131 • Phone: 415-759-2796
 • Principal: PETER VAN COURT • Grade Span: K -05

Student Demographic Information (3-Year Trend)

Year (Fall)	Student Count	Ethnic Representation (%)											Programs (%)				
		Latino	Other White	African American	Chinese	Japanese	Korean	American Indian	Filipino	Other Non-White	Declines to State	English Learner	Special Ed.	GATE	Free Lunch	Reduced Lunch	
2008	528	8.1	33.5	4.5	12.9	13.1	2.7	1.7	2.8	9.1	11.6	10.2	5.7	25.8	7.6	4.0	
2007	534	8.1	32.0	5.1	11.6	12.5	2.1	1.9	3.2	9.7	13.9	13.1	5.6	26.6	7.1	3.9	
2006	542	6.5	30.3	7.0	10.9	13.5	1.1	1.5	2.8	12.4	14.2	17.0	7.0	20.8	11.4	2.0	

* Grade span change occurred in the year.

Academic Performance Index (API)

API Data	05-06	06-07	07-08	08-09
API Base Score	872	905	919	926
Statewide Rank *	9	10	10	10
Similar Schools Rank *	2	4	6	9
Growth Target **	A	A	A	A
Actual Growth	34	15	10	24
API Growth Score	906	920	929	950

* These rankings are based on previous year's data.

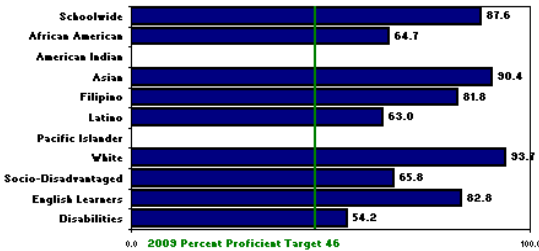
** "A" means the school scored at or above the statewide performance target of 800 in 2008.

"B" means the school did not have a valid 2008 API base and will not have any growth or target information.

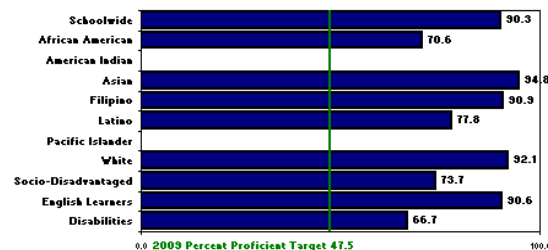
Adequate Yearly Progress (AYP)

	2007	2008	2009
Met All AYP Criteria?	Yes	Yes	Yes

English-Language Arts - Percent At or Above Proficient

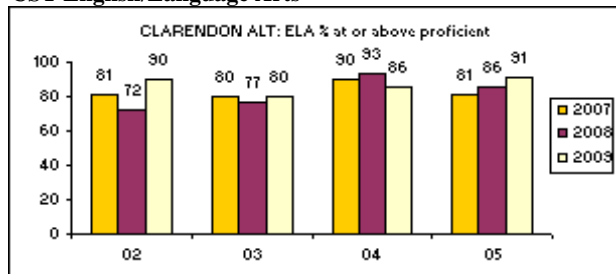


Mathematics - Percent At or Above Proficient

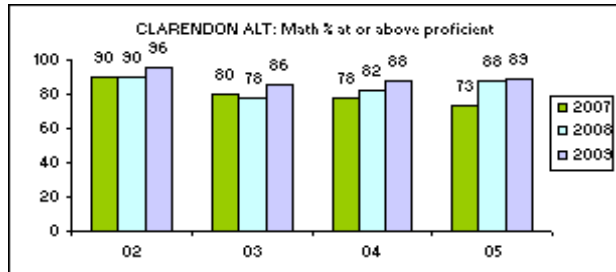


California Standards Tests (CST)

CST English/Language Arts



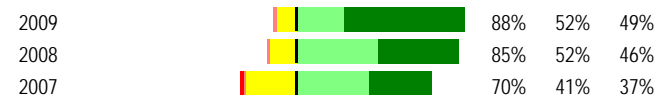
CST Mathematics



Student CST Proficiency Representation:



GRADE 05 SCIENCE



CA English Language Development Test (CELDT)

Previous CELDT Test	Current CELDT Test (Fall 2008)		
	# Test Taker	# Meeting Target	% Meeting Target
Beginning	4	4	100.0%
Early Int.	4	3	75.0%
Intermediate	24	16	66.7%
EA (not CEP)	4	3	75.0%
ADV (not CEP)	0	0	N/A
EA (CEP)	2	2	100.0%
ADV (CEP)	2	1	50.0%
TOTAL	40	29	72.5%

CEP: "CELDT English Proficient" requires an Overall Score of Early Advanced (EA) or Advanced (ADV) with all subskills tested at the Intermediate level or above. Students are "not CELDT English Proficient" if their Overall Score is Early Advanced (EA) or Advanced (ADV) with at least one subskill below the Intermediate level.