

San Francisco Unified School District

Buena Vista Elementary School

School Site Plan for 2000-2001

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Buena Vista Elementary School
Analysis of Current Conditions

District Goals & Superintendent's Priorities	<i>Oct. 1999</i>	Level of Need	Source
1.1 To raise the academic achievement of African American, Latino, English Language Learners, and Special Education students to an average performance range of 45-55 NCE by Spring 2001.		<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SABE STAR 9
1.2 To improve the quality of professional development, especially in math and science, to enable teachers to help 5% more students reach the district's academic performance standard.		<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Focus group responses
1.3 To improve student support services for those with special learning needs (ELL, EDY, SPED, GATE) through better program coordination and articulation.		<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Parent & teacher input
1.4 To improve literacy instruction by leveraging resources so that the District will be at the national average in reading.		<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	API target group
2.1 To ensure that parents and the community, working with the staff, have a greater role in decision-making on school programs aimed at academic achievement by increasing parent education and involvement opportunities.		<input type="radio"/> Hi <input checked="" type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	BV maintains high parent participation in the decision making processes of the school.
3.1 To better address student needs by offering a greater range of quality educational, health, and recreational services.		<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Parent & teacher input note that health, specifically mental/emotional health services, are needed.
3.2 To work with the Building & Grounds and Facilities Development & Management departments to improve the district's ability to build, rebuild, and maintain quality facilities throughout the school district.		<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Evaluations have noted that Buena Vista lacks adequate space to implement all enrichment programs.
4.1 To ensure racial and ethnic diversity in all classrooms, programs, and schools through the development and implementation of a new student assignment plan.		<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	OER process is being designed to address need.
5.1 To improve the readiness of pre-kindergarten students for learning through an improved early childhood education program.		<input type="radio"/> Hi <input checked="" type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Parent satisfaction is high regarding Pre-K program.
6.1 To support the District's goals and priorities by expanding collaboration and partnerships with community agencies, businesses and universities.		<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Buena Vista does not have partnerships establish with community businesses. However, grants are being sought & obtained.
6.2 To enhance teaching and learning by connecting the classroom and the workplace, through a school-to-career system built together with our community partners.		<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Although community partnerships are not established, BV's parent community provides many school-to-career opportunities.

Buena Vista Elementary School

School Year: 2000/2001

Vision Statement

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Buena Vista Alternative School's Two-way Spanish Immersion Program offers both the native English speaker and the native Spanish speaker an opportunity to become bilingual and biliterate while developing an appreciation for cultural diversity. Spanish and English instruction is carefully developed and maintained from K-5. Students are challenged through a developmentally appropriate academic program in Spanish and English. Students take with them the skills and attitudes that promote lifelong learning and social responsibility.

Buena Vista's program of content-based instruction in Spanish and English presents unique challenges to the students, parents and teachers who make up our school community. Our diverse student population will meet this challenge through experiences that enhance self esteem, cooperation and creative solutions to conflict. A tutorial program, based on the premise that all students are capable learners, builds on individual student strengths and encourages skill building through student-centered instruction. For students in at-risk situations, staff, cross-age tutors, parents and school volunteers carry out an educational program which is a supportive, effective, and an enjoyable experience for everyone involved.

The administrative team provides educational leadership and facilitates constructive communication between individuals, creates effective forums for shared decision-making, and secures for the school the resources it needs. The staff continues to emphasize quality and depth when developing integrated thematic units. The objectives for these units, while ensuring the acquisition of essential information and skills, encourages natural curiosity, critical awareness, scientific modes of inquiry, and the delight of discovery--in short, the lifelong love of learning. Activities are experiential, multi-sensory and address multiple learning modalities, encouraging an engaging, satisfying and meaning-based curriculum. Furthermore, by providing a rich flow of highly contextualized speech, second language acquisition occurs in a natural and effective manner. Instruction is student centered and based on developmental levels of individual students in order to meet individual needs of all our students. The staff models lifelong learning by updating their skills through co-training activities and inservices workshops in selected areas, ensuring that they benefit from their accumulated experience as well as the latest developments in educational technology and pedagogy. The staff and students at Buena Vista integrate technology in purposeful ways.

The staff works together to develop tasks for assessing students in authentic ways in language arts, mathematics, social studies, science and second language acquisition. Portfolios are maintained on all students and reflect the knowledge and thinking of students. Buena Vista report cards reflect a developmental range appropriate for K/1, 2, 3 and 4/5 students. Teachers, parents and students have opportunities to give their input to the design of the report card.

Parents have opportunities to learn more about the Spanish Bilingual Immersion Program and how to help their children at home. Based on a needs assessment, parent informationals are offered in both Spanish and English. Teachers keep parents informed of developments in the curriculum as well as the progress of each student. The PTA is effective and inclusive, encouraging the participation of all families and staff.

Buena Vista is a place where we all want to be. The school is a place where everyone feels safe, challenged, responsible, appreciated and free to do their best. Parents understand the educational process, feel welcome to participate, and feel personal ownership of the program. The staff enjoys working conditions which respect their professionalism. As our students progress through our Spanish Bilingual Immersion Program, they will be embarking on a process that will prepare them to succeed in the culturally diverse world of the twenty-first century.

**School Priorities for
Buena Vista Elementary School**

School Year 2000/2001

School Priority	Measurable Objective	Specific Measurements
A <i>ACADEMIC LANGUAGE SKILLS: To improve the reading, writing and oral achievement for all students in both Spanish and English Language Arts.</i>	A1. Fourth grade students will maintain last year's improved passing rate of 68% on the integrated writing test.	<ul style="list-style-type: none"> • IWA • Alternative Assessment Tools - Portfolios, Teacher Observation, RESULTS assessments K-3
	A2. AA students, Latino students, and ELL students will demonstrate more than one year's growth on standardized testing.	<ul style="list-style-type: none"> • Language Arts Rubrics, & Benchmarks • IWA • SAT 9, and SABE Testing Data • Alternative Assessment Tools - Portfolios, Teacher Observation
B <i>MATHEMATICS EDUCATION: To improve the math program to ensure that all students achieve in all areas of mathematics.</i>	B1. All students will demonstrate an increase of 5 NCE in Math Concepts & Applications.	<ul style="list-style-type: none"> • Mathematics Core Curriculum • Assessment Collaborative Data • SAT 9, and SABE Testing Data • Alternative Assessment Tools - Portfolio, Teacher Observation
	B2. Student's will demonstrate an increase in conceptual understanding of mathematical ideas as evidenced in district math assessments.	<ul style="list-style-type: none"> • Mathematics Core Curriculum • Mathematics Performance Assessment Data • SAT 9, and SABE Testing Data • Alternative Assessment Tools - Portfolio, Teacher Observation
C <i>VISUAL AND PERFORMING ARTS CURRICULUM: To develop and improve our dance, physical education, music and supplemental arts programs.</i>	C1. Buena Vista will increase the number of visual and performing arts providers to guarantee that all students receive supplemental visual and performing arts instruction.	<ul style="list-style-type: none"> • Staff and Parent Observation and Satisfaction • Increase in Visual and Performing Arts Providers • Increase in Collaboration with Outside Agencies
	C2. All students will participate in a minimum of 30 minutes a week of arts and/or dance instruction.	<ul style="list-style-type: none"> • Increase of visual and performing arts providers • Music and/or art performance by students.

School Priorities for

School Year 2000/2001

School Priority	Measurable Objective	Specific Measurements
D <i>SOCIAL EDUCATION : To improve the social interactions of all students and to foster understanding and tolerance in an environment of respect and positive behavior.</i>	D1. Students will demonstrate positive sportsmanship when engaging in organized play during all recess periods. D2. To maintain a high level of satisfaction among parents, students and staff about Buena Vista's school climate/atmosphere, teacher/staff will select a curriculum/program to address the issues of equity, tolerance and conflict resolution.	Student Discipline Record Parent Survey Staff Assessment Student Survey

Buena Vista Elementary School
Activities for Priority/Objective A 1

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All

ACADEMIC LANGUAGE SKILLS: To improve the reading, writing and oral achievement for all students in both Spanish and English Language Arts.

A1. Fourth grade students will maintain last year's improved passing rate of 68% on the integrated writing test.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
A 1 1	All students from K-5 will receive instruction using ARBOLES learning strategies (DROP everything and Read, monthly writing samples, interactive journals, etc.) The writing samples will be displayed and assessed by teachers on a monthly basis. Materials, including computer technology, will be supplied to support this program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	K-5 Teams
A 1 2	Staff will deliver a consistent research based two-way bilingual immerison program. Language skills benchmarks will be derived from state standards and the LALAR. We will assess student progress K-3 using the RESULTS program and report progress using the LALAR and customized report cards. Materials, including computer technology will be supplied to support this program. Appropriate field trips will provide out-of-school experiences to students in support of the language and content instruction they are receiving in class.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
A 2 3	Paraprofessionals will provide supplemental, before-school peer tutoring program to targeted students, including EDY, SPED, and ELL students. Teachers will recommend students for this program, and will make recommendations for goals. Staff, materials and equipment will be supplied to support this program.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Student will demonstrate improvement in recommended area.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Paraprofessionals
A 2 4	English-as-a-Second-Language programs at all grade levels will be implemented to ensure that English Language Learners acquire Cognitive Academic Language Proficiency Skills. Grade-level expectations or "benchmarks" for English language acquisition will be developed based on state and district standards. These will be shared with parents at Back-to-School Night.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All children will receive English language development instruction. Reading level placement will be determined using assessment data.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	K-5 Teams Reading recovery teacher
A 2 5	We will seek outside funding to provide a Reading Recovery/Descubriendo la Lectura teacher who will work specifically with identified first grade students. In addition, the DLL teacher will serve as Literacy Coordinator for the school by meeting regularly with staff at team planning meetings and site development days.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Activities for Priority/Objective A 1

ACADEMIC LANGUAGE SKILLS: To improve the reading, writing and oral achievement for all students in both Spanish and English Language Arts.

A1. Fourth grade students will maintain last year's improved passing rate of 68% on the integrated writing test.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
A 1 6	Formal English reading instruction will begin for all students during the second semester of second grade. RESULTS assessments will be performed to ensure appropriate reading level placement. Materials, including computer technology and levelled guided reading books, will be purchased by the PTA to provide differentiated instruction in support of this effort.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Assessment will inform instruction. Differentiated groupings will better meet needs of students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	K-5 Teams
A 2 7	Pre-service meetings for teachers and paraprofessionals will be held in August to help analyze data (Sat 9, SABE, alternative Assessments, etc.) and to determine classroom objectives, targeted outcomes and appropriate measures of success. The results of the analysis will assist in planning classroom instruction. Teachers will be paid a stipend by the Buena Vista PTA for their participation in these meetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
A 2 8	All staff will continue team teaching and planning, peer observation and mentoring to improve teaching, integrate new staff members, articulate program goals school-wide, and implement assessment procedures. Such practices will be conducted during team planning meetings and during staff meetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
A 2 9	Homework assignments will be used to support classroom learning. All assignments will be correlated to content material being addressed in classroom.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
A 1 10	Four times a year, students in 3rd through 5th grades will participate in a formal writing assessment that is grade appropriate. Teachers will score these samples using rubrics for the writing type.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
A 2 11	Paraprofessionals will provide a strong language model and deliver reading/writing instruction in small group situations to targeted students, including EDY, ELL, and SPED students, as directed by the certificated teacher. A monthly meeting will be held with paraprofessionals to address their needs and develop additional strategies for teaching and assisting in the classrooms, especially focused on the needs of EDY, ELL, SPED, and GATE students.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Strong language models	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Paraprofessionals Verónica Chávez
A 1 12	The acquisition of computers, printers, software, repair contracts and teacher training in computer education to support academic language skills will be made a top priority of the school. Parents, teachers and administrators will work together to actively seek funding for this activity.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	fundraising committee

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Activities for Priority/Objective A 1

ACADEMIC LANGUAGE SKILLS: To improve the reading, writing and oral achievement for all students in both Spanish and English Language Arts.

A1. Fourth grade students will maintain last year's improved passing rate of 68% on the integrated writing test.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
A 1 13	Teachers Pre-K through grade 5, and paraprofessionals, will receive release time to attend conferences and otherwise engage in ongoing professional development in the area of literacy and language development. This will be paid for with funds from the Buena Vista PTA. Teachers and paras will report back to the school community during regularly scheduled staff meetings and staff development days.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	K-5 Teams, paras

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Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6=IIUSP 7 = Other

Buena Vista Elementary School
Activities for Priority/Objective B 1

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All

MATHEMATICS EDUCATION: To improve the math program to ensure that all students achieve in all areas of mathematics.

B1. All students will demonstrate an increase of 5 NCE in Math Concepts & Applications.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
B 1 1	On-site district teacher leaders will exchange knowledge during regularly scheduled staff meetings and staff development days. Such workshops will include participation in math case study analysis and on the use of technology in the classroom.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
B 2 2	Teachers will use a variety of instructional strategies including cooperative learning groupings and strategies, with rich oral language to provide greater understanding of mathematical concepts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
B 1 3	All students will participate in experiential based/constructivist activities on a daily basis to reach all the learning modalities. Math manipulatives and technology will form the core of the program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will develop their conceptual understanding of mathematical ideas. Children will also increase their mathematical competencies as demonstrated in standardized tests.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
B 2 4	Students will be given opportunities to practice and apply mathematical skills and concepts through learning activities across the curriculum in Science and Social Studies. Supplemental materials, including technology, will be utilized to extend mathematical learning across curricular areas. Appropriate field trips will provide out-of-school experiences to students in support of the language and content instruction they are receiving in class.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
B 1 5	All staff will analyze data (SAT 9, SABE, 3rd grade Math performance assessment, PQR evidence, etc.) to determine key mathematical objectives and targeted outcomes and appropriate measures of success. Analysis of this data will be used to improve teaching strategies of all students and will be used to carry out PQR action plan.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
B 2 6	Teachers Pre-K to fifth grade, and paraprofessionals will receive release time to attend conferences and to otherwise engage in ongoing professional development in the area of mathematics. This will be paid for by the Buena Vista PTA. Upon returning from a conference, participating staff will report back to the rest of the school community during regularly scheduled staff meetings and staff development days.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	

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Buena Vista Elementary School
Activities for Priority/Objective B 2

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All

MATHEMATICS EDUCATION: To improve the math program to ensure that all students achieve in all areas of mathematics.

B2. Student's will demonstrate an increase in conceptual understanding of mathematical ideas as evidenced in district math assessments.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
B 2 7	The acquisition of computers, printers, software, repair contracts and teacher training in computer education to support mathematical skills will be made a top priority of the school. Parents, teachers and administrators will work together to actively seek funding for this activity.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6	Grant proposals will be written and funds for technology will be received.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7	fundraising committee

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6=IIUSP 7 = Other

Buena Vista Elementary School
Activities for Priority/Objective C 1

461
All

VISUAL AND PERFORMING ARTS CURRICULUM: To develop and improve our dance, physical education, music and supplemental arts programs.

C1. Buena Vista will increase the number of visual and performing arts providers to guarantee that all students receive supplemental visual and performing arts instruction.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
C 1 1	Students in grades K-2 will sing every day, and develop skills in melody, rhythm and meter. Musical instruments and equipment purchased with PTA funds will be available in the classrooms.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	K-5 Teams
C 1 2	Staff will implement monthly assemblies where students will be exposed to a rich variety of dance, music and theater performances; students will in this way continue to develop their skills as attentive and polite audience members. Some of these performances will occur at Buena Vista; others will be field trips. Children will also participate in multi-grade activity workshops several times during the year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
C 1 3	Students will participate in ongoing music enrichment programs to expose children to rich English and Spanish language traditions in the classrooms. These include the San Francisco Opera and the Adventures in Music Program. To increase performance and audience skills, students will perform for other classes and for parents at the Winter Program and at Mother's Day and Carnaval in May.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	K-5 Teams
C 1 4	All students will participate in capoeira classes taught by a consultant who will be paid using Elementary Arts Program funds.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	To increase/enrich student's P.E. experience.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	K-5 Teams
C 2 5	Students grades K-3 will participate in weekly visual arts classes which will be displayed in the hallways throughout the school year to access the multiple intelligences.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Arts Consultant
C 2 6	Grades 4/5 will receive intensive art instruction for a 12-week period, integrated with a social studies unit. Arts consultants will be paid with funds from the Buena Vista PTA.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
C 2 7	An end of the year exhibition will be held with all artists to demonstrate work accomplished during the year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
C 2 8	All students will engage in weekly movement/dance classes to develop multi-sensory awareness. Dance and movement teachers will be paid for on a consultant basis with funds from the PTA.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Arts Consultant
C 1 9	A grant-writing and fundraising committee will be formed, primarily to raise money for developing and improving our visual and performing arts and physical education curriculum. This committee will include teachers, and members of the PTA and SSC.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	fundraising committee

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Buena Vista Elementary School
Activities for Priority/Objective D 2

461
All

SOCIAL EDUCATION : To improve the social interactions of all students and to foster understanding and tolerance in an environment of respect and positive behavior.

D2. To maintain a high level of satisfaction among parents, students and staff about Buena Vista's school climate/atmosphere, teacher/staff will select a curriculum/program to address the issues of equity, tolerance and conflict resolution.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
D 2 1	Teachers/staff will continue to implement a classroom curriculum/program to address the issues of equity, tolerance and conflict resolution. Activities will be identified and a school-wide implementation program will be developed, including a year end evaluation. Field trips will also be planned to enrich curriculum/program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Curriculum Selection	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	K-5 Teams Administration
D 1 2	At monthly paraprofessional meetings, staff will engage in training about how to increase/implement proactive (recess) supervision and/or intervention.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	engaged supervision	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Paraprofessionals Verónica Chávez
D 1 3	Paraprofessionals identified by teachers/staff will be trained as conflict managers to facilitate positive intervention during recess.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	conflict managers	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Paraprofessionals Verónica Chávez
D 2 4	Current events will be highlighted in the social studies curriculum to raise student social consciousness and tolerance.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	heightened awareness current events.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	K-5 Teams
D 2 5	Students from 4th and 5th grade classes will act as Classroom Ambassadors, representing their class, discussing classroom activities and guiding visitors.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Student lead/assisted visits	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	K-5 Teams
D 2 6	Teachers/staff will maintain the system of giving out "Actos de Bondad" (GOOD DEED AWARDS) daily. Random winners will be rewarded weekly through school-wide announcement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Improved awareness and demonstration of good citizenship.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Admin.
D 4 7	The school community, through the School Site Coalition will model consensus building strategies when planning the budget, the site plan, the overseeing of implementation of the PQR Action Plan, etc.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	School Site Coalition
D 2 8	We will establish gender-appropriate activities to promote the self-confidence and self-esteem of boys and girls at the school. A teacher will be designated to develop and monitor this activity.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	K-5 Teams
D 2 9	A week at the beginning of the school year will be designated Social Education week and will include an assembly program and special team-building activities in classrooms and between grade levels.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	Admin.

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Buena Vista Elementary School
Activities for Priority/Objective D 2

461
All

SOCIAL EDUCATION : To improve the social interactions of all students and to foster understanding and tolerance in an environment of respect and positive behavior.

D2. To maintain a high level of satisfaction among parents, students and staff about Buena Vista's school climate/atmosphere, teacher/staff will select a curriculum/program to address the issues of equity, tolerance and conflict resolution.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
D 2 10	The importance of school attendance and punctuality will be prioritized at every opportunity, including parent educationals. We will prioritize record-keeping of absences and tardiness. We will develop a consistent "in-house" system of follow-through, and will adhere strictly to the school district's policies regarding students found to be chronically tardy or absent.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	We expect to reduce students tardiness and absenteeism	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Attendance Office

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6=IIUSP 7 = Other