

San Francisco Unified School District

Clarendon Elementary School

School Site Plan for 2000-2001

Table of Contents

1. School Description (See SARC)
2. Analysis of Current Conditions
3. School Vision Statement
4. School Site Priorities
5. School Activities
6. Program Descriptions
7. Safe Schools Templates

Clarendon Elementary School
Analysis of Current Conditions

District Goals & Superintendent's Priorities	<i>Oct. 1999</i>	Level of Need	Source
1.1 To raise the academic achievement of African American, Latino, English Language Learners, and Special Education students to an average performance range of 45-55 NCE by Spring 2001.		<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	
1.2 To improve the quality of professional development, especially in math and science, to enable teachers to help 5% more students reach the district's academic performance standard.		<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	
1.3 To improve student support services for those with special learning needs (ELL, EDY, SPED, GATE) through better program coordination and articulation.		<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	
1.4 To improve literacy instruction by leveraging resources so that the District will be at the national average in reading.		<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	
2.1 To ensure that parents and the community, working with the staff, have a greater role in decision-making on school programs aimed at academic achievement by increasing parent education and involvement opportunities.		<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	
3.1 To better address student needs by offering a greater range of quality educational, health, and recreational services.		<input type="radio"/> Hi <input checked="" type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	
3.2 To work with the Building & Grounds and Facilities Development & Management departments to improve the district's ability to build, rebuild, and maintain quality facilities throughout the school district.		<input type="radio"/> Hi <input checked="" type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	
4.1 To ensure racial and ethnic diversity in all classrooms, programs, and schools through the development and implementation of a new student assignment plan.		<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	
5.1 To improve the readiness of pre-kindergarten students for learning through an improved early childhood education program.		<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
6.1 To support the District's goals and priorities by expanding collaboration and partnerships with community agencies, businesses and universities.		<input type="radio"/> Hi <input checked="" type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	
6.2 To enhance teaching and learning by connecting the classroom and the workplace, through a school-to-career system built together with our community partners.		<input type="radio"/> Hi <input checked="" type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	

Clarendon Elementary School

School Year: 2000/2001

Vision Statement

478

CLARENDON'S VISION STATEMENT

As members of a school community which houses two distinct alternative programs, the Second Community Program and the Clarendon Japanese Bilingual Bicultural Program, we believe that people working together in a mutually respectful, democratic decision-making context can creatively and effectively create a successful school community; children, staff, parents and others. We believe that sharing common goals and working to achieve them are important. Our children are our future and their education is a joyous responsibility.

CLARENDON'S MISSION

Our mission is to create a community of children, staff, parents and others who work together to facilitate growth for all and to create a high-quality learning environment which respects children as individuals and enables them to move towards the realization of their own full potential as human beings.

***School Priorities for
Clarendon Elementary School***

School Year 2000/2001

School Priority	Measurable Objective	Specific Measurements
A <i>Increase the number of students scoring in the 4th-9th stanines in math and reading comprehension.</i>	<p>By STAR 9 testing, 75% of 3rd-5th graders will demonstrate at least one stanine growth as indicated in the content clusters.</p> <p>Performance of African-American students will increase from 56.2 NCE to 60 NCE. • Latino students will increase from 65.3 NCE to 70 NCE. • ELL students will increase from 49.7 NCE to 55 NCE. • Spec. Ed. students will increase from 54.9 NCE to 60 NCE.</p> <p>Success will be measured by a 5% increase in the number of students participating in school programs such as Peer Tutoring, one on one tutoring, academic support programs.</p>	<p>STAR 9 outcomes; PQR assessment outcomes; PQR staff development agendas</p> <p>STAR 9 results, IWA and STAR 9 writing assessment; math assessment outcomes</p> <p>Ongoing assessment of school/community resources, number of students being served by programs.</p>
B <i>Continue to increase the effective use of educational technology.</i>	<p>A computer technology consultant will be hired to see that all 26 classrooms and the library will be connected via an Intranet system. At least 50% of staff will participate in inservice training sessions dealing with the use of technology in education.</p> <p>Students in grades 2-5 will complete at least one grade level appropriate project which uses the resources available through the technology and multimedia library center to enhance and extend student learning.</p> <p>All GATE and High Potential students will have additional access to the school's multimedia computer lab where they will access technology programs geared to their level of accelerated learning.</p>	<p>Total number of classes participating in computer education program, Number of teachers participating in technology staff development activities.</p> <p>Student work samples and project displays; Teacher's lesson plans; Informal observation</p> <p>Student work samples and project displays; Teacher's lesson plans; Informal observation, Monitored use of lab time spent by each GATE student.</p>

***School Priorities for
Clarendon Elementary School***

School Year 2000/2001

School Priority	Measurable Objective	Specific Measurements
C <i>Continue to improve teaching and learning in the area of writing in order to enhance the academic achievement of all students as they acquire the skills needed to become successful writers.</i>	Every student will produce a variety of PQR written work samples that will be evaluated three times each year. 75% of students will demonstrate improvement in content area writing skills by raising scores on the math word problem section of the Third Grade Math Test (80% Score EFFECTIVE and above) and written portions of the fifth grade science test (at least 65% passing).	Writing Rubric, IWA, PQR math reasoning assessment; STAR 9 writing assessment Results of the Third Grade Mathematics Performance Assessment , and the fifth grade science test.

Clarendon Elementary School
Activities for Priority/Objective A 1

478
All

Increase the number of students scoring in the 4th-9th stanines in math and reading comprehension.

By STAR 9 testing, 75% of 3rd-5th graders will demonstrate at least one stanine growth as indicated in the content clusters.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
A 1 1	By 10/10/00 530 k-5 students will begin participating in daily math reasoning and writing conventions activities focusing on graphing, predicting patterns and writing descriptions of strategies.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers will employ varied and appropriate instructional strategies to support the needs of all students. In response to our disaggregated data, special focus will be put on increasing the declining achievement of GATE students.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Whole Staff Hippard, Peter M
A 2 2	By 2/01 at least 530 k-5 students will complete the math reasoning and writing conventions progress assessment and PQR team and teachers will disaggregate and analyze data.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers will employ a variety of assessment and alternative teaching techniques to support student needs and increase academic achievement in writing.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	PQR Team Ebisuzaki, Denise L
A 2 3	By 4/01 at least 370 k-5 students will complete math reasoning and writing conventions post assessments and PQR team and staff will disaggregate student outcomes in the context of the PQR, analyze and develop the three year school plan.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Additional support will render increased achievement for special needs students.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	Whole Staff
A 2 4	In order to improve teaching and learning and enhance the academic achievement of Japanese speaking students, ELL and other Japanese Bilingual Bicultural Program students JBBP teachers will receive instructional support from a Japanese speaking program coordinator.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Increased academic support for ELL students.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
A 3 5	CON40i In order to insure academic success the Student Advisor will provide support for EDY and other at risk students by providing small group instruction and inclusion in other planned activities i.e peer tutoring, reading buddies, special interest group activities. The student advisor will also recruit and coordinate the services of community support agencies.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students and families will be linked to community support services as well as participate in school programs designed to increase social well being and academic achievement.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = IIUSP 7 = Other

Clarendon Elementary School
Activities for Priority/Objective A 2

478
All

Increase the number of students scoring in the 4th-9th stanines in math and reading comprehension.

Performance of African-American students will increase from 56.2 NCE to 60 NCE. Latino students will increase from 65.3 NCE to 70 NCE. ELL students will increase from 49.7 NCE to 55 NCE. Spec. Ed. students will increase from 54.9 NCE to 60 NCE.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
A 2 6	In order to better meet the identified needs of students staff will implement the PQR 1998-1999 improvement plan: 1) refine writing rubrics, 2) create a simplified writing continuum for staff/students/parents, 3) incorporate the new Language Arts series, 4) develop consistent standards for scoring and revision, 5) share resources for all writing levels, 6) establish an all-school writing schedule, 6) continue to monitor sub populations as identified in the PQR.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All students K-5 will participate in a writing curriculum aligned to the district standards. Review of student work samples will occur 3 times during the year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	PQR Team Ebisuzaki, Denise L
A 2 7	In order to improve instructional support to students paraprofessionals and classroom teachers will participate in professional development activities that improve their ability to deliver instruction in all areas of the core curriculum.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Paraprofessionals will participate in the staff retreat and other staff development events.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Inclusion/Sensei
A 2 8	CON20j In order to learn better how to support the academic growth of targeted students, all staff will participate in staff development programs focused on instructional improvement during the regular school year during specific times provided (district staff development days), with full average daily attendance reimbursement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Staff will learn better how to meet the needs of all students.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Whloe Staff
A 1 9	CON40k In order to insure academic success: LEP Japanese speaking teachers aids provide support services for students; a parent liaison provides bilingual services; community agencies such as RAMS and Family Services provided support programs; EDY-Parent groups fund raise to provide enrichment activities for all students; technology plan will be designed to serve all students; GATE students are given the opportunity to work on projects that expand and extend the core curriculum. Students are encouraged to use technology and library resources; Special Education Students receive support services from the Resource Specialist and a special education paraprofessional. All services will be provided while minimizing the child's removal from the regular class.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will receive the appropriate support services.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
A 2 10	CON20k In order to improve the academic achievement of students, teachers, paraprofessionals, volunteers and other appropriate school personnel will participate in a variety of on going professional development activities such as district sponsored workshops, the staff retreat, parent education nights, after school workshops and regularly scheduled grade level meetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Their participation in these professional development activities will improve their ability to deliver instruction in all areas of the core curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Parent Liaison

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Clarendon Elementary School
Activities for Priority/Objective A 2

478
All

Increase the number of students scoring in the 4th-9th stanines in math and reading comprehension.

Performance of African-American students will increase from 56.2 NCE to 60 NCE. • Latino students will increase from 65.3 NCE to 70 NCE. • ELL students will increase from 49.7 NCE to 55 NCE. • Spec. Ed. students will increase from 54.9 NCE to 60 NCE.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
A 2 11	CON20o To insure the best quality academic program possible, all modifications in the school site plan that need to be made to reflect the changing needs and priorities of the school will be recommended by the school site council to the district governing board for approval.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Open home/school communication and effective implementation of the school plan.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	School Site Council
A 2 12	CON20n To insure the best quality academic program possible, all school community members are informed the school site council will review the school plan and establish a new budget annually. The will also be informed of and any modifications in the plan that need to be made to reflect the changing needs and priorities of the school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Open home/school communication and effective implementation of the school plan.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	School Site Council
A 2 13	In order to provide research based support for students the staff will participate in programs designed to support beginning teachers in expanding the use of literature to teach reading and writing as well as provide tutoring in reading and writing for targeted, identified students.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Increased academic success for students	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Grade Level Chair
A 2 14	CON20h In order to insure the academic success of LEP, EDY,GATE, and special needs students volunteers will be recruited to provide small group instruction and some individualized tutoring to identified students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Identified students will receive additional support.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Whole Staff

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6=IIUSP 7 = Other

Clarendon Elementary School
Activities for Priority/Objective B 1

478

All

Continue to increase the effective use of educational technology.

A computer technology consultant will be hired to see that all 26 classrooms and the library will be connected via an Intranet system. At least 50% of staff will participate in inservice training sessions dealing with the use of technology in education.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
B 1 1	The school will hire a consultant to maintain the school's server so that we are able to provide students with technology resources such as encyclopedias and other reference materials as well as other education programs intended to support and enhance instruction. The server will enable all classrooms to access and use resources that would otherwise be limited to one computer at a time in a fixed location.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Enhanced instruction that will be motivating to students thus resulting in increased student achievement.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	Technology
B 3 2	In order to provide motivating and challenging instruction GATE students will be given access to technology resources that enable them to extend and enrich their learning potential.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Improve the achievement of all GATE students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	GATE Teachers Hippard, Peter M
B 2 3	In order to use technology to improve instruction all computer lab and JBBP classroom computers will be equipped with Japanese (font) software in order to enhance and enrich learning for Clarendon's Japanese speaking LEP/NEP students and others enrolled in the Japanese Bilingual program.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Technology will support language instruction and support the increased achievement of LEP students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	
B 1 4	In order to use technology to enhance instruction by making additional resources available to students while giving them "hands-on" experience and the chance to become familiar with the use of technology; the combined programs JBBP & SC will work on upgrading our school wide technology by implementing a school-wide IntraNET communication system.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Access to technology resources that support increased academic achievement for all students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	Technology
B 2 5	CON40k In order to enhance and enrich instruction, computer and multimedia resources will be used to meet the individual needs and learning styles of students through full access and participation in a rigorous core curriculum.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Use of technology will be evidenced in all classes.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	Nancy Spangler
B 2 6	A paraprofessional (AO9) will facilitate the computer based library/multimedia center stocked with resources that will support student learning and increase academic achievement. Students will be able to get individual support in accessing learning resources. Teachers will also be kept informed of quality resources that would support the instruction going on in the classroom.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All students will have regular access to a well maintained school library. The library's resources will promote literacy and create a technologically up-to date print rich environment.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Whloe Staff Kenny, Darlene A

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Clarendon Elementary School
Activities for Priority/Objective B 2

478
All

Continue to increase the effective use of educational technology.

Students in grades 2-5 will complete at least one grade level appropriate project which uses the resources available through the technology and multimedia library center to enhance and extend student learning.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
B 2 7	In order to use technology effectively to raise student achievement staff will participate in staff development workshops that will expand their professional abilities in teaching all areas of the core curriculum and increase their ability to use technology as a tool for instruction and management.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Teacher will continue to improve the use of technology to deliver the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	All teachers K-5
B 2 8	All students will be trained in computer skills and will have access to computers in the classroom, the Computer Lab and the Library Multimedia Center to use as learning tools for dialogue and Internet access and provide them with yet another mediaum for producing individual work and group projects.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will use technology to enhance, expand and extend learning.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Technology Hartford,Matthe w P.

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6=IIUSP 7 = Other

Clarendon Elementary School
Activities for Priority/Objective C 2

478
Safe

Continue to improve teaching and learning in the area of writing in order to enhance the academic achievement of all students as they acquire the skills needed to become successful writers.

75% of students will demonstrate improvement in content area writing skills by raising scores on the math word problem section of the Third Grade Math Test (80% Score EFFECTIVE and above) and written portions of the fifth grade science test (at least 65% passing).

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
C 2 1	CON40j-CON40s All school funds will be used to support students with emphasis given to students who score below the 50% on the Stanford 9. Combined program staff(JBBP & SC) will meet and collaboratively plan for a coordinated and articulated instructional program and share effective teaching strategies and consistent discipline practices for all students, especially in the areas of academic gain, personal growth, gender equity and career awareness.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Awareness and academic reflection regarding Improved writing achievement for all students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Whole Staff
C 1 2	In order to encourage and increase student self esteem students will use the library, classrooms and hallways to display student writing which may be viewed by all.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase their awareness of writing expectations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Whloe Staff
C 1 3	CON40c- In order to facilitate the implementation of school's PQR goals for writing throughout the curriculum the School Site Council will plan activities that will provide for the ongoing evaluation of the site's educational program such as staff inservice day activities, evening parent meetings, parent education curriculum night presentation, and individual parent conferences.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Parents will be better able to support student s as they become better writers.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Whole Staff Ebisuzaki,Denise L
C 2 4	All staff will participate in several professional development activities focused on increasing student literacy through writing. Other staff development activities will enable staff to learn effective teaching strategies and proven discipline practices for all students, especially in the areas of academic gain, personal growth , gender equity and career awareness as we develop improved ways of teaching math and using technology.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	A well articulated writing curriculum K-5.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Whole Staff
C 1 5	CON40n-In order to raise the quality of instruction staff development release days will focus on the implementation of activities that support the school site plan and the successful execution of of the PQR process. Related staff development events will focus on the teaching of writing and how it is taught throughout the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Improved instruction throughout the grades. Articulation of instruction throughout the grades and improved communication with parents.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Leadership Team, Principal Ebisuzaki,Denise L

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBPCP 4 = Title I 5 = LEP 6=IIUSP 7 = Other

Clarendon Elementary School
Activities for Priority/Objective C 3

478
Safe

Continue to improve teaching and learning in the area of writing in order to enhance the academic achievement of all students as they acquire the skills needed to become successful writers.

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
C 3 6	In order to improve the delivery of writing instruction teachers and paras will participate in staff development activities such as the whole staff retreat to explore ways to effectively integrate writng instruction into all areas of the core curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers will employ a variety of successful instructional strategies in their classrooms.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Grade level Chairpersons
C 3 7	CON40i To make it possible for special education inclusion students to participate in school programs an inclusion resource teacher and her assigned paraprofessional will provide support for Special Ed. students by designing activities to support classroom instruction in writing as it applies to all areas of the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Increased success for inclusion students in the area of writing.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	Inclusion
C 2 8	Teacher will meet monthly to share successful writing lessons as a way to support beginning teachers. Staff development activities and the occasional support of a consultant will also be used to improve writing instruction.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Analyze data in order to stetegically plan instruction to address specific areas of improvement resulting in mproved achievement in writing for all students.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	Grade Level Chair

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCEP 4 = Title I 5 = LEP 6=IIUSP 7 = Other