

DRAFT

San Francisco Unified School District

John Yehall Chin Elementary School

School Site Plan for 2001-2002

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John Yehall Chin Elementary School
Introduction: Analysis of Current Conditions (Needs Assessment)
2001/2002

Process for Data Analysis

Our staff met to review and analyze data and student achievement. We reviewed the results of the SAT9 , IWA, Gr. 3 Math Assessment, the California Reading and Literature Project, student portfolios, etc. The analysis and review were done at the beginning of the school year and revisited during the school year.

Academic/Performance

Although our students showed improvement in Reading (45.7 NCE), we noted that the areas that could improve more included reading comprehension and phonics skills.

John Yehall Chin Elementary School
Introduction: Analysis of Current Conditions (Needs Assessment)
2001/2002

Areas of Success/Progress/Achievement

Our students are achieving better in Mathematics (60.9 NCE) and had a 60% pass rate on last year's IWA.

Areas of Concern

We want our students to show progress in all areas of the curriculum. In order to maintain steady progress, we will be focusing on Reading and Language Arts, specifically in the areas of reading comprehension and phonics skills.

John Yehall Chin Elementary School
Introduction: Analysis of Current Conditions (Needs Assessment)
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Current Programs

Our whole school will be participating in our third year with the California Reading and Literature Project (CRLP). The CRLP program provides us with assessment tools (administered 3 times a year) plus staff development for the teachers.

John Yehall Chin Elementary School

School Year: 2001/2002

Vision Statement

We are here for the children.

Our mission is to provide students with the basic academic tools and social skills to meet the next level of education and beyond. We will provide a safe and nurturing environment for our students. Our goal is to produce literate, enthused, self-assured, responsible leaders of the 21st century. We want students who value diversity in a multicultural society, who care for the environment, and who have concerns for the well-being of all people.

Action Plan Overview
John Yehall Chin Elementary School
 School Year: 2001/2002

Priority Area	Objectives	Measures	Major Benchmarks
I. Academic Achievement: Significantly increase academic achievement and learning for all students, including closing the achievement gap, based on the 2000-2001 achievement data. Focus must be on reading and mathematics as measured by the Stanford 9 Achievement tests and other assessments as appropriate.	1. All students tested will show an average gain of 5 NCE points in Reading and will be at the 50th NCE by Spring 2002.	SAT9 test scores, test score gains, report card grades, student portfolios and/or teacher observation.	California Reading and Literature Project (CRLP) assessment tests results in September 2001, January 2002 and May 2002. All students in grades 2 to 5 will be given a Practice IWA test in October 2001, November 2001, January 2002 and March 2002. Monthly grade level cluster meetings to review progress of students and to explore teaching strategies.
	2. All grades 2 to 5 students will show an improvement in writing as measured by a rubrics and at least 60% of the Grade 4 students will pass the Integrated Writing Test administered in February 2002.	Student writing samples (scored with a rubrics), student portfolios and/or teacher observation.	
	3. All students tested will show an average gain of 5 NCE points in Mathematics and will be at the 65th NCE by Spring 2002.	SAT9 test scores, test score gains, report card grades, student portfolios and/or teacher observation.	
II. Academic Achievement: Ensure that all students have access to a comprehensive education by providing a high-quality program of studies in the Core Curriculum areas (English/language arts, mathematics, science, social studies) visual and performing arts, health and physical education, world languages, and school-to-career and technical programs where appropriate.	1. All students will be enrolled in the core curriculum classes for the required instructional minutes.	Lesson plans, bell schedule	Periodic review of teacher;s lesson plans by principal, review of student portfolios Review of SST logs and referrals, follow-up SST meetings (as necessary) Review of teacher’s lesson plans by principal, classroom observations by principal, monthly grade level cluster meetings to review student progress.
	2. All students who are identified as “at risk” will be referred to the School Success Team (SST).	SST referral forms, SST logs	
	3. All students will use District adopted instructional materials.	Inventory of textbooks and materials.	

Action Plan Overview
John Yehall Chin Elementary School
 School Year: 2001/2002

Priority Area	Objectives	Measures	Major Benchmarks
<p>III. Initiatives to Improve Instruction: Improve the instructional delivery to all students using best practices for student learning as reflected in Focus on Learning recommendations (PQR/WASC, Compliance (CCR), whole school reform models, schoolwide programs, school-based curricular, instructional, or programmatic improvements.</p>	<p>1. All teachers will participate in staff development according to the site professional development plan.</p>	<p>Sign-in sheets, evaluation sheet, teacher and/or workshop developed materials, Individual Professional Growth Plans</p>	<p>Monthly grade level cluster meetings to share teaching strategies</p>
<p>IV. School Climate: Ensure a safe, secure school and learning environment relative to cleanliness, management of the facility and student behavior, consistent with State requirements for a Safe School Plan.</p>	<p>1. The school's attendance rate will be increased to 98%.</p> <p>2. The school will continue with its positive reinforcement policy to promote good student behavior.</p> <p>3. The school will maintain a high level of social and academic achievement and participation for all students, staff, families and community.</p>	<p>Monthly attendance reports.</p> <p>Student of the Week roster, Good Citizen Ticket winners</p> <p>School newsletter</p>	<p>Review of monthly attendance reports.</p> <p>Weekly Winners Circle activity</p> <p>Teacher observations, sign-in logs</p>
<p>V. Parent and Community Involvement: Significantly increase the involvement of a broad base of parents and community at the school level.</p>	<p>1. To increase the role that parents play in the decision making process.</p> <p>2. To enhance and maintain the role that the community plays in supporting student learning.</p>	<p>Parent conference log, parent meeting minutes</p> <p>Volunteer sign-in log</p>	<p>Review of parent conference log after Fall and Spring parent conferences, minutes, school newsletters.</p> <p>Monthly review of volunteer sign-in log.</p>
<p>VI. Additional Priority: Optional priority. (Required for schools selected to participate in Urban Systemic Program (USP))</p>			

I. Academic Achievement: Significantly increase academic achievement and learning for all students, including closing the achievement gap, based on the 2000-2001 achievement data. Focus must be on reading and mathematics as measured by the Stanford 9 Achievement tests and other assessments as appropriate.

1. All students tested will show an average gain of 5 NCE points in Reading and will be at the 50th NCE by Spring 2002.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
1, 1 101	All teachers will administer the California Reading and Literature Project (CRLP) assessment tests to all students. Teachers and paraprofessionals will then coordinate the use of instructional strategies and supplementary materials that are responsive to the individual needs and learning styles of all EDY, LEP, Special Education and GATE students so that they can participate successfully in the district's core curriculum program. The teachers and paraprofessionals will meet regularly to coordinate instruction.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing CRLP assessments Lesson plans	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers Paraprofessionals
1, 1 102	Teachers and paraprofessionals will develop and/or reproduce instructional materials that meet the individual needs and learning styles of their students so that they can have full access and participate in a rigorous core curriculum. Copiers will be available and be serviced and maintained regularly. When appropriate (based on the student's learning style), hands-on materials will be used.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Lesson plans Student portfolios	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers Paraprofessionals
1, 1 103	Teachers will use a variety of instructional strategies, including the use of computers and audiovisual equipment to better meet the needs of their students. The Curriculum Technology Integration Specialist (CTIS) will inservice and/or assist the classroom teacher in integrating technology with the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Lesson plans	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers CTIS
1, 1 104	Paraprofessionals will work with individuals and/or small groups of EDY and LEP students to help them improve or maintain reading, writing and math skills. The teachers and paraprofessionals will assess the students on an ongoing basis and plan accordingly.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Lesson plans. Student portfolios	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers Paraprofessionals
1, 1 105	All students will participate in the Sustained Silent Reading (S.S.R.) program on a daily basis.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Reading logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers
1, 1 106	All classrooms will maintain a classroom library.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Reading logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers
1, 1 107	All classes will visit the school and/or public library on a regular basis. All students will be encouraged to have public library cards.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Reading logs Library cards	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers

Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBPCP 4 = Title I 5 = LEP 6=IIUSP 7 = Other

I. Academic Achievement: Significantly increase academic achievement and learning for all students, including closing the achievement gap, based on the 2000-2001 achievement data. Focus must be on reading and mathematics as measured by the Stanford 9 Achievement tests and other assessments as appropriate.

1. All students tested will show an average gain of 5 NCE points in Reading and will be at the 50th NCE by Spring 2002.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
1, 1 108	The teachers and paraprofessionals will work with students and staff in the school library to encourage reading.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Reading logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers Paraprofessionals
1, 1 109	Classrooms will participate in Read Aloud Day. Adult volunteers will be recruited to come and read to the students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	March 2002 Volunteer sign-in	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Volunteers
1, 1 110	The classroom teachers and paraprofessionals will work with students and parents to encourage reading at home.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Reading logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers Paraprofessionals Parents
1, 1 111	The staff and parents will investigate funding so that the school can participate in the Reading is Fundamental (RIF) and other reading programs.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Spring 2002 Reading logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers Parents
1, 1 112	With the assistance of the Curriculum Technology Integration Specialist (CTIS), the classroom teachers and paraprofessionals, students in grades 3-5 will use reference materials in the library for research and reports. Students will be encouraged to use the on-line computers to access the Internet for information.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Student portfolios	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	CTIS Teachers Paraprofessionals
1, 1 113	All students will participate in school assemblies as active participants and as a part of the total Language Arts program. Parents will be invited to participate.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Evaluation forms	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
1, 1 114	Classes will be encouraged to take field trips as part of the Language Arts and Social Studies program. The field trips will serve as a basis for reading and writing about the experience.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Field trip reports	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers
1, 1 115	All LEP students will receive instruction using ELD (English Language Development) strategies. Cantonese LEP students may also receive instruction in their primary language. Supplementary instructional materials will be made available to all LEP students regardless of home language.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	ongoing Lesson plans	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers

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I. Academic Achievement: Significantly increase academic achievement and learning for all students, including closing the achievement gap, based on the 2000-2001 achievement data. Focus must be on reading and mathematics as measured by the Stanford 9 Achievement tests and other assessments as appropriate.

1. All students tested will show an average gain of 5 NCE points in Reading and will be at the 50th NCE by Spring 2002.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
1, 1 116	All Special Education students will be instructed according to their IEPs. Teachers and paraprofessionals will use instructional strategies that are responsive to the individual needs and learning styles so that all Special Education students can participate successfully in the District's core curriculum program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	ongoing Lesson plans	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers Sp. Ed. Teachers Paraprofessionals
1, 1 117	Special Education students will be mainstreamed with other students, as appropriate.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	ongoing IEP review	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Sp. Ed. Teacher Teachers
1, 1 118	GATE and High Potential students will be challenged to work on research and other special projects and present them to their classmates. They will be encouraged to take leadership roles in the classroom and the school. They will be encouraged to use the computers for special projects.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	ongoing Student portfolios	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers GATE Coord. CTIS
1, 1 119	Students will be encouraged to participate in outside of school activities, such as the Dental Poster Contest, the Sandcastle Contest, etc.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Student's projects	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers
1, 2 120	All students (including EDY, LEP, Special Education and GATE) will be provided with a rigorous instructional program based on the District's adopted standards to improve their academic achievement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Lesson plans Student portfolios	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
1, 2 121	All classrooms will be equipped with computers so that the students and teachers can use the computers as an integral part of their learning activities. Computers will be used to facilitate written communication. Computers will also be used in teaching and maintaining skills. The Curriculum Technology Integration Specialist (CTIS) will assist with the coordination of the program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Lesson plans Student portfolios	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers CTIS
1, 2 122	All students will participate in daily journal writing. All students will maintain a writing journal. Teachers will develop a writing rubrics in order to assess the levels of students' writing. Teachers will develop and administer practice IWA tests for all students in grades 2 to 5. As appropriate, all students will have access to the computers for writing. The Curriculum Technology Integration Specialist (CTIS) will assist as necessary.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	October Writing journal. Practice IWA scores	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers CTIS

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I. Academic Achievement: Significantly increase academic achievement and learning for all students, including closing the achievement gap, based on the 2000-2001 achievement data. Focus must be on reading and mathematics as measured by the Stanford 9 Achievement tests and other assessments as appropriate.

2. All grades 2 to 5 students will show an improvement in writing as measured by a rubrics and at least 60% of the Grade 4 students will pass the Integrated Writing Test administered in February 2002.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
1, 2 123	All classrooms will be encouraged to use e-mail and the Internet as a part of their learning activities. The Curriculum Technology Integration Specialist (CTIS) will work with and inservice the students and staff, as necessary.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Student portfolio	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers CTIS
1, 2 124	Students will be encouraged to write and reproduce stories using the computers along with a digital and/or video camera and have these stories compiled and/or bound in a classroom and/or school anthology. Equipment will be purchased (if necessary), maintained and serviced on a regular basis.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Samples of students work	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers CTIS
1, 3 125	All classrooms will participate in a full implementation of the MathLand mathematics program. All classrooms will have MathLand kits, including manipulatives and an overhead projector. Supplemental instructional materials will be available for student use.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Lesson plans Inventory of materials	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers
1, 3 126	All students will use manipulatives as part of their mathematics instruction in order to gain a better understanding of the mathematical concepts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Lesson plans Teacher observation	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers
1, 3 127	Students will be encouraged to keep a Math and/or a Science Journal in order to record their work. Students can use the computers to record in their journals.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Journals Teacher observation	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers

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II. Academic Achievement: Ensure that all students have access to a comprehensive education by providing a high-quality program of studies in the Core Curriculum areas (English/language arts, mathematics, science, social studies) visual and performing arts, health and physical education, world languages, and school-to-career and technical programs where appropriate.

- All students will be enrolled in the core curriculum classes for the required instructional minutes.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
2, 1 201	Classroom practices will reflect "best practices" from the State Frameworks and Standards exemplars. Classroom instruction will demonstrate the use of modifications, adaptations, extensions, and differentiation to address identified learning needs of students and to meet the <i>California Standards for the Teaching Profession</i> .	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Lesson plans Classroom observations Teacher evaluations	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
2, 1 202	Teacher lesson plans and instructional practices will reflect alignment with the <i>District Core Curriculum</i> , address the <i>Content and Performance Standards</i> and meet State guidelines for instructional time. All students will receive and use adopted instructional materials and have access to all core programs offered at the school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Lesson plans Daily class schedule	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
2, 1 203	All teachers will maintain individual Student Portfolios. These Student Portfolio can be used to gauge student progress. Student Portfolios can be reviewed with parents during parent conferences.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	monthly Student portfolios Parent conference schedule	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers
2, 1 204	The School Success Team (SST) will meet on a regular basis to assess students who have been referred as potential at-risk and make recommendations,	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing SST referrals by teachers SST log	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal SST Team
2, 1 205	Every identified Special Education student, as defined by the IEP, will receive developmentally appropriate access to the core curriculum as indicated by the IEP.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	ongoing Samples of student work IEP review	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Sp. Ed. Teacher Teachers
2, 1 206	All identified GATE or High Potential students will be provided with challenging and appropriate opportunities that extend or enhance the core curriculum, such as special projects, independent study, alternative/differentiated assignments, etc.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	ongoing Student portfolio	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers

Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCEP 4 = Title I 5 = LEP 6=IIUSP 7 = Other

III. Initiatives to Improve Instruction: Improve the instructional delivery to all students using best practices for student learning as reflected in Focus on Learning recommendations (PQR/WASC, Compliance (CCR), whole school reform models, schoolwide programs, school-based curricular, instructional, or programmatic improvements.

1. All teachers will participate in staff development according to the site professional development plan.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
3, 1 301	All teachers will participate in workshops to analyze the Reading, Language Arts and Mathematics results of the Stanford Achievement Test 9 (SAT9) and the Integrated Writing Assessment (IWA).	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	September SAT9 results IWA results	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
3, 1 302	All teachers will participate in a series of Saturday workshops presented by the Bay Area Writing Project (BAWP) as part of the California Reading and Literature Project (CRLP). All staff will attend computer and other workshops and/or conferences, both on and off-site. Consultants will be contracted to train and work with students, staff and parents. Substitute teachers and/or extended hours will be provided to enable teachers to participate in training.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Workshop evaluations	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
3, 1 303	All teachers will participate in on and off-site staff development workshops according to the site staff development plan. Teachers will be surveyed as to needs. Substitute teachers and/or extended hours will be provided to enable teachers to participate in training.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Workshop evaluations	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers CTIS
3, 1 304	Resource rooms will be established and maintained so that all science kits, math kits, curriculum materials, etc. can be made more easily accessible to teachers and students. A Science Associate will be hired to maintain the science kits.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Inventory of materials.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers Science Assoc.
3, 1 305	All classrooms will participate in the Arts Education Program. Consultants will be contracted to work with the teachers and students in the visual and/or performing arts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Spring semester Art exhibit	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers Consultants
3, 1 306	Parents will be encouraged to attend parent workshops on mathematics, science, health, computer education and/or other topics.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Parent sign-in sheets	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers CTIS
3, 1 307	Parents will be kept informed about mathematics and language arts programs in English and in Chinese.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing School newsletters Parent sign-in logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers

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IV. School Climate: Ensure a safe, secure school and learning environment relative to cleanliness, management of the facility and student behavior, consistent with State requirements for a Safe School Plan.

1. The school's attendance rate will be increased to 98%.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
4, 1 401	The school will telephone the homes of absent students on a daily basis. Teachers will maintain accurate attendance records.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Attendance cards Attendance report	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
4, 2 402	The students and staff will recognize and celebrate all major ethnic holidays with appropriate lessons, assemblies, etc.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Assembly programs Classroom displays	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers
4, 2 403	Consultants will be contracted to work with students, staff and/or parents. These consultants may work with students, staff and/or parents in the core curriculum areas, in technology and/or in the visual and/or performing arts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Program evaluation	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers Consultants
4, 2 404	Students' work will be reproduced for display and/or distributed for the enjoyment to other students, staff, parents and/or community.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Student's work	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
4, 2 405	The teachers and students will participate in a school-wide recycling program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Teacher observation	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers
4, 2 406	Students and staff will organize a cleanup campaign in order to beautify the school and improve the environment.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Teacher observation.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers
4, 2 407	All students will participate in the weekly "Winners Circle" to honor and recognize the achievement of students. Certificates and prizes will be awarded.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	weekly School newsletter	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
4, 2 408	A "Student of the Week" program will be established to recognize the efforts of the students. The "Student of the Week" will receive a special certificate and be recognized in the weekly school newsletter.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	weekly School newsletter	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
4, 2 409	"Good Citizen Tickets" will be issued to students for showing extra effort. Prizes will be awarded at our weekly drawings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	weekly Teacher observation	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
4, 2 410	Students will be recognized for improved academic performance and/or behavior. Positive reinforcement will be encouraged.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Teacher observation.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers

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IV. School Climate: Ensure a safe, secure school and learning environment relative to cleanliness, management of the facility and student behavior, consistent with State requirements for a Safe School Plan.

2. The school will continue with its positive reinforcement policy to promote good student behavior.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
4, 2	Students and staff will participate in a variety of activities in order to build school spirit. The wearing of the school T-shirt and/or sweatshirt will be encouraged.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
411		1 2 3 4 5 6	Teacher observation	1 2 3 4 5 6 7	

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V. Parent and Community Involvement: Significantly increase the involvement of a broad base of parents and community at the school level.

1. To increase the role that parents play in the decision making process.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
5, 1 501	Parents and staff will work together to get other parents more actively involved in the school and school activities. Parents will be encouraged to participate in all programs and meetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Sign-in logs School newsletters	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
5, 1 502	Cantonese translators will be available at all parent meetings and workshops to assist those parents who do not speak English. Newsletters and notices will also have Chinese translations before being sent home. If available, translations in other languages will also be used.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Parent sign-in logs School newsletters	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
5, 1 503	A weekly newsletter will be sent home highlighting school activities. The newsletter will be translated into Chinese. The newsletter will be published and reproduced using school computers. School equipment will be serviced and maintained regularly so that the newsletters can be published.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	weekly School newsletters	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal
5, 1 504	Parents will also be able to use the school computers to publish and reproduce the Parents Teachers Club newsletters and/or notices.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Parents Teachers Club newsletters	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal
5, 1 505	A parent handbook will be published and reproduced to inform parents regarding the school's programs and operations. The parent handbook will be translated into Chinese. School equipment will be serviced and maintained regularly so that the parent handbook can be published.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	October Parent handbook	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal
5, 1 506	The school will host a Back-to-School Night in order for parents and community to have a chance to meet their child's teacher and to learn more about the school's programs.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	September Parent sign-in logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
5, 1 507	Parents and staff will host a Pot Luck Dinner so that they can meet and work together on a collaborative basis.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	November Pot Luck Dinner	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers Parents
5, 1 508	Teachers will conduct two parent conferences per year in order for parents to have a chance to meet and discuss the progress of their child(ren).	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	November and April Parent conference logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers

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V. Parent and Community Involvement: Significantly increase the involvement of a broad base of parents and community at the school level.

1. To increase the role that parents play in the decision making process.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
5, 1 509	Parents will be encouraged to attend parent education workshops on topics such as the reading/language arts program, the mathematics program, the science program and how to help children at home. Workshops on computer education will be coordinated by the Curriculum Technology Integration Specialist (CTIS). Chinese translators will be available as needed.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Workshop sign-in logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal CTIS Teachers
5, 1 510	The school will publish anthologies of students' writings. Parents and staff will work together on a school or classroom anthology using computers	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Anthologies	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers CTIS
5, 1 511	Parents and staff will work together on fund raising activities so that the school can purchase much needed instructional materials and supplies.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Annual audit	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
5, 1 512	The parents and staff will work together to establish a "compact" which outlines the expectations of the school staff, the parents and the students. The compact will be disseminated to all parents.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Compact	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal
5, 1 513	The School Site Council (SSC), School Advisory (SAC), the English Language Advisory Committee (ELAC) and/or the Executive Committee of the Parents Teachers Club (PTC) will meet monthly to review and evaluate the school's educational program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	monthly Meeting minutes.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal
5, 1 514	All parents will be surveyed regarding their assessment of the school's programs, their needs and recommendations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	May Surveys	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal
5, 2 515	Parents and community will be invited to participate in multicultural events, assemblies and special day assemblies.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Sign-in logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers
5, 2 516	Parent and community volunteers will be recruited to help in the classrooms, on field trips and for special projects. All classes will participate in the Jr. Achievement program. We will also encourage participation in the "Take Your Kid to Work" program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Sign-in logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal Teachers

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V. Parent and Community Involvement: Significantly increase the involvement of a broad base of parents and community at the school level.

2. To enhance and maintain the role that the community plays in supporting student learning.

Priority/ Objective/ Activity #	Activity	Target Population	Completion/Benchmarks	Funding Source	Team/Person Responsible
5, 2 517	The teachers and staff will actively recruit parents and community volunteers to work in the school in the "Everybody Wins" Reading Program. Volunteers will be assigned individual students who will read with them on a one-to-one basis weekly during the lunch or recess periods.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Sign-in logs	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal
5, 2 518	The school will actively seek an Adopt-a-School sponsor in order to develop a relationship with a non-school organization.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing "Adoption certificate"	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal
5, 2 519	The staff and/or parents will solicit donations of supplies and equipment from local business organizations for school use.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing inventory of items	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal
5, 2 520	The staff will facilitate interagency collaboration by contacting and working with community agencies such as the Beacon Centers, the S.F. Dept. of Public Health, Wu Yee Children Centers, the Cross Cultural Family Center, etc., in order to improve services for the children.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Review of agency contacts	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Principal
5, 2 521	Teachers and students will conduct an ongoing program with the seniors at the On Lok Senior Center.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	ongoing Teacher observation	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teachers

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Programs in District Schools 2001/2002

John Yehall Chin Elementary School

Priorities Addressed					PROGRAM
PR1	PR2	PR3	PR4	PR5	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	After School Learning
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Arts Education Collaborative
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bay Area Writing Project (BAWP)
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Beacon Center
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Beginning Teacher Support & Assessment (BTSA)
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	California Reading & Literacy Project--RESULTS
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	City Science
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Intern Program
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Junior Achievement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Reading is Fundamental
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Everybody Wins Reading Program