

San Francisco Unified School District

ALAMO ELEMENTARY SCHOOL

School Site Plan for 1999-2000

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ALAMO ELEMENTARY SCHOOL

Analysis of Current Conditions

District Goals & Superintendent's Priorities	Level of Need	Source
1.0 To improve teaching and learning to enhance the academic achievement of all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Parent and Teacher expectations
1.1 The achievement level of African American, Latino and ELL students will be raised to the 50th NCE by spring of 1999, and for Special Education students not exempted from testing through the IEP and all youngsters of poverty by spring of 2000.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	STAR results
1.2 SFUSD has achieved a bottom quartile that is very near normal now. Emphasis will be on the next higher quartiles and we will begin to move the achievement/performance of quartiles two and three.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	STAR results
1.3 Raise the performance and enhance experiences in the Gifted and Talented (GATE) program.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Principal's Expectations
1.4 Continue to improve educational technology.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Principal's, Parent, and Teacher expectations
1.5 The Language Academy will begin demonstration programs at several sites throughout the city.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Bilingual Advisory Committee
2.0 To improve staff, parent and community participation in the educational process.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Principal, staff, and parent feedback and surveys
3.0 To maintain school environments that are safe, secure and attractive.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Parent, staff, and student surveys, and community feedback
3.1 The Building and Grounds and Facilities Planning departments will integrate and enhance the District's efforts to build, rebuild and maintain adequate facilities throughout the District.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Parent and staff survey and community feedback.
4.0 To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Site Council
5.0 To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
5.1 The Early Childhood Education program will improve instruction that develops readiness for learning in the child's crucial years.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
6.0 To increase and expand inter-agency collaboration to better serve our students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	School Volunteer Committee, SST
6.1 Youth Development and Coordinated Services will align and provide services that support youth in Beacon or "one-stop" schools.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
6.2 Expand our school-to-career components, both within the SFUSD and with our external partners, so that school-to-career is fully integrated into each high school student's experience.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	

ALAMO ELEMENTARY SCHOOL

Vision Statement

Modified on 5/10/99

Alamo is a school where students, teachers, parents, and community work toward improving academic achievement and self esteem to prepare youngsters to become lifelong learners and responsible citizens of the 21st Century.

Through internalization of the "BE A FRIEND" theme, TRIBES' methodology and enhancement of communication skills, students, parents, and staff will interact with a feeling of community. Students will appreciate and celebrate the cultural and ethnic diversity of our students, families, and staff.

Students will acquire the basic academic and aesthetic skills necessary for school success. They will be encouraged to do their best, to become independent thinkers and learners, and to apply their learning to everyday experiences, in order to reach their individual potential. Student access to a fully integrated technology will be increased through the connection of all classrooms and work areas to the Internet.

Our parents and staff are committed to the well-being of all children within our school community. The Friends of Alamo School Foundation has been established to provide enrichment programs in music, physical education, computer and science support, and to extend our library program to include an after school tutorial program. The Foundation is developing a school wide art program to support the district funded Art in Education program. Alamo will continue to promote programs that will enhance the academic, social, emotional, and physical development of each individual.

School Priorities for
ALAMO ELEMENTARY SCHOOL
 School Year 1999-2000

School Priority	Measurable Objective	Specific Measurements
A <i>Improve teaching and learning to enhance the academic achievement of all students, especially African American, Latino, ELL students, and Special Education students, to the 50th NCE.</i>	Show at least on year's gains for all students on STAR and more than one year's gain for African American, Latino, ELL and Special Education students each year in order to raise the achievement level of these students to the 50th NCE.	STAR results.
	Student writing portfolios will demonstrate mastery of written language skills.	School Student Writing Portfolios; Classroom student work samples; IWA scores
	Student learning will be enhanced through the inclusion of enrichment activities.	Attendance; reduction in number of suspensions; school climate
B <i>Create a safe, secure, attractive, and supportive environment involving staff, parents, students, and local community that is conducive to learning.</i>	100% of parents/guardians will participate in a parent/teacher conference to discuss strategies to support student achievement and learning in a safe educational environment.	Teacher logs of parent/teacher conferences; Log of SST meetings
	Increase the number of parents, guardians, community volunteers, staff, and students participating in major school events.	Tally of volunteer hours, sign in sheets from FAME, Faculty Meetings, PTA, Volunteer Committee, Site Council, Bilingual Committee, Student Council; percent of participation in School Spirit Days/Rallies, Alumni events, and Foundation Support (\$).
	Increase the number of improvements and upgrades to the physical plant, and decrease the number of student disciplinary referrals through enhanced implementation of the "BE A FRIEND" philosophy.	Number of site improvements, survey results, office referral log, and reduction of "dreaded white sheet" reports.

School Priorities for
ALAMO ELEMENTARY SCHOOL
 School Year 1999-2000

School Priority	Measurable Objective	Specific Measurements
C <i>To improve teaching and learning by increasing the integration of technology in all areas of the curriculum.</i>	<p>All students will participate in a minimum of 30 minutes per week of computer instruction.</p> <p>Students will have increased access to and demonstrate effective use of technology in classroom activities.</p> <p>Staff knowledge and awareness of the latest technological advances will be increased and incorporated into the daily classroom curriculum.</p>	<p>Logs of student computer use; Computer Lab instruction schedule; Volunteer sign-in sheets</p> <p>Student work samples; Technology rubric scores</p> <p>Signup sheets and agendas of monthly staff technology inservices; Teacher lesson designs that incorporate use of technology</p>

ALAMO ELEMENTARY SCHOOL

Activities for Priority/Objective A 1

Improve teaching and learning to enhance the academic achievement of all students, especially African American, Latino, ELL students, and Special Education students, to the 50th NCE.

Show at least on year's gains for all students on STAR and more than one year's gain for African American, Latino, ELL and

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 1	All students' (including GATE, EDY, ELL, and at-risk students) differing learning styles will be addressed through the use of various learning modalities including: books, worksheets, hands-on activities, slides, films, microphones, computers, overhead transparencies, large group presentations, and field trips.	☒ ☒ ☒ ☒ ☒ ☒ 1 2 3 4 5 6		☒ ☐ ☒ ☐ ☒ ☒ 1 2 3 4 5 6	Quinones, Dorothy E
A 1 4	Teachers, support staff, and volunteers will instruct African American, Latino, ELL, Special Education and EDY students in test awareness strategies aligned with administered tests.	☒ ☒ ☒ ☐ ☒ ☐ 1 2 3 4 5 6		☒ ☐ ☒ ☐ ☒ ☐ 1 2 3 4 5 6	All Staff
A 1 5	Targeted students will be offered after school tutoring and homework assistance in a program housed in our school library and staffed by volunteer teachers. Other students in grades 3-5 may access the program on a space available basis.	☒ ☒ ☒ ☒ ☒ ☒ 1 2 3 4 5 6		☐ ☐ ☐ ☐ ☐ ☒ 1 2 3 4 5 6	Teachers on Volunteer Basis
A 1 9	The administrator will solicit input from staff, parents, and community for inclusion in the School Site Plan through the School Site Council, BAC, PTA, and Faculty Council.	☐ ☐ ☐ ☐ ☐ ☒ 1 2 3 4 5 6		☒ ☐ ☒ ☐ ☒ ☐ 1 2 3 4 5 6	Quinones, Dorothy E
A 1 12	The Friends of Alamo School Foundation will fund the services of a PE consultant to provide a Physical Education program for students in grades 2-5 and the consultant will assist in the supervision of the recess periods.	☒ ☒ ☒ ☒ ☒ ☒ 1 2 3 4 5 6		☐ ☐ ☐ ☐ ☐ ☒ 1 2 3 4 5 6	Foundation/Alumni
A 1 13	RSP, EDY, GATE, ELL, and regular education students will be assured of inclusion in an integrated school program .	☒ ☒ ☒ ☒ ☒ ☒ 1 2 3 4 5 6		☒ ☐ ☒ ☐ ☒ ☐ 1 2 3 4 5 6	Quinones, Dorothy E
A 1 15	ELL Students in English Language Development classes will receive instruction in the primary language in the content areas at the appropriate level.	☐ ☐ ☒ ☐ ☐ ☐ 1 2 3 4 5 6		☒ ☐ ☒ ☐ ☒ ☐ 1 2 3 4 5 6	ELD
A 1 17	English Language Development teachers will utilize the adopted Addison-Wesley ESL materials and supplementary bilingual and language development materials on a regular basis.	☐ ☐ ☒ ☐ ☐ ☐ 1 2 3 4 5 6		☒ ☐ ☒ ☐ ☒ ☐ 1 2 3 4 5 6	ELD
A 1 19	ELL students will be supported in developing Literacy through the use of primary language instruction/support as well as through Sheltered English strategies.	☐ ☐ ☒ ☐ ☐ ☐ 1 2 3 4 5 6		☒ ☐ ☒ ☐ ☒ ☐ 1 2 3 4 5 6	ELD

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

ALAMO ELEMENTARY SCHOOL

Activities for Priority/Objective A 1

Improve teaching and learning to enhance the academic achievement of all students, especially African American, Latino, ELL students, and Special Education students, to the 50th NCE.

Show at least on year's gains for all students on STAR and more than one year's gain for African American, Latino, ELL and

Special Education students each year in order to raise the achievement level of these students to the 50th NCE.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 22	English Language Development teachers will be provided with substitutes for release days in order to observe other language development and Bilingual programs.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones, Dorothy E
A 1 23	Staff and parents will refer EDY and "At Risk" students and those scoring below the first quartile to the Student Study Team to develop appropriate interventions to insure a statistically significant average NCE gain.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	SST
A 1 24	Bottom Quartile students referred to the Student Study Team will be provided with support by the RSP teacher and/or RSP paraprofessional on an informal basis to better determine their educational needs.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	SST
A 1 34	The "teacher on special assignment" will provide support service for Staff Development, student activities, discipline, curriculum program coordination, parent education assistance, and monitoring site plan implementation.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Yow, Sharon L
A 2 6	Teachers will maintain student portfolios to assess student growth and achievement and to evaluate instructional program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 2 7	The administrator will maintain school wide written expression portfolios, which are updated three times a year, for each student for the duration of their years at Alamo. Staff and parents will review the portfolios to assess student academic achievement and mastery in the thinking curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones, Dorothy E
A 2 8	Teachers will instruct students in methods of evaluating and assessing their written expression for inclusion into personal portfolios.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 2 10	The volunteer coordinators will oversee the implementation of the following activities to provide a fully integrated program: Field trips Art Fairs Volunteer Dinner Discovery Days Grandparents' Day Teacher Appreciation Day Ethnic Fairs TRIBES' Staff Development	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Volunteer

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ALAMO ELEMENTARY SCHOOL

Activities for Priority/Objective A 2

Improve teaching and learning to enhance the academic achievement of all students, especially African American, Latino, ELL students, and Special Education students, to the 50th NCE.

Student writing portfolios will demonstrate mastery of written language skills.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 2 18	ELL Student achievement and primary language development will be supported by Bilingual classroom teachers and Bilingual paraprofessionals assigned to ELD/Regular classrooms.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	ELD
A 2 27	The Student Advisor will monitor the implementation of the tenets as they apply to targeted students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Pellegrini, Vivien I
A 2 35	Experienced teachers will be provided release days to mentor and coach beginning teachers.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones, Dorothy E
A 2 36	Substitute release days will be provided to teachers to strengthen the academic program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones, Dorothy E
A 3 2	The Library Consultant will meet with each class for 1 period a week to teach research skills, enrich the language arts curriculum, and develop a classroom curriculum.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	
A 3 3	Students will use single and multiple copy literature selections and audio visual support such as videos, filmstrips, etc. to strengthen core curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones, Dorothy E
A 3 11	The Friends of Alamo School Foundation will fund the services of a Music consultant to provide a music program for grades K-5 and a before school choral program.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Foundation/Alumni
A 3 14	ELL student assessment data in English and the primary language will be monitored and recorded on a semestral basis with the materials and resources provided by the Bilingual Department.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	ELD
A 3 16	ELL, GATE, at risk and general education students will plan and participate in multicultural activities to represent all cultures and ethnic groups at the school site.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones, Dorothy E
A 3 20	ELL students will participate in school-wide theme days (Discovery Days and assemblies) to encourage integration of students from different classrooms.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	ELD

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ALAMO ELEMENTARY SCHOOL

Activities for Priority/Objective A 3

Improve teaching and learning to enhance the academic achievement of all students, especially African American, Latino, ELL students, and Special Education students, to the 50th NCE.

Student learning will be enhanced through the inclusion of enrichment activities.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 3 21	Cantonese ELL students in grades 2-5 will be instructed in brush painting because it is fun and will enhance cultural appreciation.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Chan, Betty Yu
A 3 25	The Students Advisor will provide Identified EDY students with extra help in developing reading comprehension.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Pellegrini, Vivien I
A 3 26	The Students Advisor will provide students scoring below the 50th NCE with counseling and remediation in reading and mathematics.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Pellegrini, Vivien I
A 3 28	Special Education students will be provided with in-class support in alignment with their IEP goals for a minimum of 1 period per week by the RSP teacher and/or RSP paraprofessional in addition to the existing pullout program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Christopher, Mary; Jin, Betty Chin
A 3 29	Special Education students will be involved in a peer tutoring program based on their identified needs in order to enhance their involvement in the core program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Christopher, Mary; Jin, Betty Chin
A 3 30	Staff will make recommendations for identification of GATE students with particular attention to under-represented groups of students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Team 5
A 3 31	GATE and high potential students will each day be offered 50 minutes of qualitatively differentiated instruction including, but not limited to, the Junior Great Books Program and curriculum developed by the GATE office to meet their specific academic needs.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Team 4, Team 5
A 3 32	The teacher identified as the GATE site coordinator will complete all responsibilities as outlined in the GATE binder.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Schader, Amanda Blythe
A 3 33	All K and First grade students will receive one period of Sensory Motor each week.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Fung, Alana C

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 Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

ALAMO ELEMENTARY SCHOOL

Activities for Priority/Objective A 3

Improve teaching and learning to enhance the academic achievement of all students, especially African American, Latino, ELL students, and Special Education students, to the 50th NCE.

Student learning will be enhanced through the inclusion of enrichment activities.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 3 37	An Honors Assembly will be held for 5th grade students recognizing achievements, academic honors, Presidential Fitness, and citizenship.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones,Dorothy E
A 3 38	Staff Development inservices will be provided to increase knowledge of the use of technology in the curriculum in order to improve student learning.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	SSC
A 3 39	A Russian Language Program will be available before school to strengthen the primary language of ELL students, and enhance appreciation and understanding of Russian Culture.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teper,Mina
A 3 40	A Russian Language Program will be available after school to teach the Russian language and develop appreciation and understanding of Russian Culture.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teper,Mina
A 3 41	The school yard will be supervised after school for play, socialization, and special activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	RDASC
A 3 42	Chinese Language instruction will be offered after school to develop primary language and increase cultural appreciation.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Chinese School at Alamo

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ALAMO ELEMENTARY SCHOOL

Activities for Priority/Objective B 1

Create a safe, secure, attractive, and supportive environment involving staff, parents, students, and local community that is conducive to learning.

100% of parents/guardians will participate in a parent/teacher conference to discuss strategies to support student achievement and learning in a safe educational environment.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 1 14	"Back to School" orientations for parents will be scheduled by grade levels to allow for maximum participation.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Volunteer
B 1 15	Volunteer orientations will be presented early in the school year. Bilingual translators will be available to assist LEP volunteers/parents.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Volunteer
B 1 17	Bilingual staff and parents will be recruited to serve as interpreters for LEP/NEP parents and visitors.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Volunteer
B 1 24	Notices and bulletins from the school will be translated into Cantonese and Russian to accommodate LEP parents.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Volunteer
B 1 29	Emergency training for all staff, and emergency kits in all rooms, will be provided. Drills will be practiced with emphasis on non-routine situations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Quinones,Dorothy E
B 1 31	Parent/teacher conferences will be scheduled twice a year to discuss student learning. In addition, parents or staff may schedule additional conferences as needed. Orientations are scheduled at the beginning of each school year to inform parents of school and teacher expectations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 33	All visitors will be required to register in the office and wear a badge when visiting school. A visitors' log will be maintained in the office. Staff is instructed to question all adults and students in the halls who are not wearing appropriate passes or badges.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones,Dorothy E
B 2 3	SSC and ELAC will have input in planning, implementing and evaluating the School Site Plan, which will describe school improvement efforts related to instructional auxiliary services, school environment, and school organization. Modifications to the program will be made as necessary.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	ELAC, SSC

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ALAMO ELEMENTARY SCHOOL

Activities for Priority/Objective B 2

Create a safe, secure, attractive, and supportive environment involving staff, parents, students, and local community that is conducive to learning.

Increase the number of parents, guardians, community volunteers, staff, and students participating in major school events.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 2 5	Monthly meetings will be scheduled for the School Site Council, PTA, and Volunteer Committees. Subcommittees of these groups such as Enrichment, Computer, Carnival, etc., will meet as necessary. All parents and community will be invited to all meetings, with the dates published in the Parent Press and the minutes posted at school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Yow, Sharon L
B 2 13	A parent committee will "welcome" and orient new families to Alamo School.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Volunteer
B 2 16	The Volunteer Coordinator will provide inservices and translations for parents and community members in One-on-One Tutoring, Brown Bag Workshops, Discovery Days, and general volunteer activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Volunteer
B 2 18	Grandparents are invited to the annual Grandparents Day and encouraged to volunteer at school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Volunteer
B 2 19	Volunteers unable to come to school will be included through extension activities and Brown Bag Workshops.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Volunteer
B 2 20	The Consent Decree Philosophical Tenets will be reviewed during Faculty Meetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones, Dorothy E
B 2 21	Paraprofessionals will review the Philosophical Tenets and assist in implementing them throughout the school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones, Dorothy E
B 2 22	The Philosophical Tenets will be considered at all parent and staff meetings when curriculum and activities are planned.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones, Dorothy E
B 2 23	The Parent Press will inform parents and students of Alamo News. Translations into Cantonese and Russian will be made available. Bilingual liaisons will assist with translations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Shimamoto, Susan C
B 2 25	Parent Press publications and records of volunteer activities will be maintained to document school activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Volunteer Chan, Adrienne

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ALAMO ELEMENTARY SCHOOL

Activities for Priority/Objective B 2

Create a safe, secure, attractive, and supportive environment involving staff, parents, students, and local community that is conducive to learning.

Increase the number of parents, guardians, community volunteers, staff, and students participating in major school events.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 2 26	Photographs and videos of student and staff activities will highlight the school year in review.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Volunteer
B 2 27	Student Rallies, Spirit days and activities (Read-a-Loud, Health and Fitness Days, International Faire, Class of the Week, Spirit Days...) will be held to recognize individuals and groups of students to increase self esteem.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Yow, Sharon L
B 3 1	The Administrator, ELD, RSP and regular teachers will meet and collaboratively plan for a coordinated and articulated instructional program, and share effective teaching strategies and proven discipline practices for all students, especially in the areas of academic gain, personal growth and career awareness.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Staff
B 3 2	The Student Council, led by the "teacher on special assignment," will plan activities to enhance the "BE A FRIEND" theme to improve students' morale and self esteem.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Yow, Sharon L
B 3 4	Student Council meetings will be held on a weekly basis to focus on school improvement goals. Class councils will extend students' participation.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Yow, Sharon L
B 3 6	Students in upper and lower grades will be "paired" through "Buddy Reading" and other activities to provide positive role models and develop responsibility.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Staff
B 3 7	The ELAC will hold a minimum of four meetings a year, and follow the other guidelines specified in the ELAC Bylaws; Development of school's on-site plan; School's needs assessment; Annual language census (R30); Importance of regular school attendance.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	ELAC
B 3 8	Students, parents, staff, and other volunteers will participate in school beautification days.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	School Climate
B 3 9	Students will begin to internalize the TRIBES' agreements through participating in TRIBES' activities throughout the school, and home TRIBES' activities with their parents.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	SSC

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ALAMO ELEMENTARY SCHOOL

Activities for Priority/Objective B 3

Create a safe, secure, attractive, and supportive environment involving staff, parents, students, and local community that is conducive to learning.

Increase the number of improvements and upgrades to the physical plant, and decrease the number of student disciplinary referrals through enhanced implementation of the "BE A FRIEND" philosophy.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 3 10	Students will enhance the school environment through displays of their art and academic work.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Art
B 3 11	Weekly school tours will be conducted by the administrator for interested parents and community members.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones,Dorothy E
B 3 12	Students will participate in recycling activities and classes will take turns cleaning the school yard as a way to eliminate the litter.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Pellegrini,Vivien I
B 3 28	The "Teacher on Special Assignment" will work with the Student Council to develop plans to control the litter in the school yard to improve the school environment.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Yow,Sharon L
B 3 30	Youngsters who have not developed appropriate peer interaction will be referred to the Student Advisor.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Pellegrini,Vivien I
B 3 32	In order to improve peer relations across the school, the "teacher on special assignment" will lead the Student Council in planning appropriate play/social activities for "at risk" students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Yow,Sharon L
B 3 34	The custodial supervisor will be enlisted to supervise the custodian, and define his responsibilities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Quinones,Dorothy E
B 3 35	All needed repairs and safety hazards will be reported to the Work Control Department and followed up with written memorandums, phone calls, etc., until work is completed.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Chan,Adrienne

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ALAMO ELEMENTARY SCHOOL

Activities for Priority/Objective C 1

To improve teaching and learning by increasing the integration of technology in all areas of the curriculum.

All students will participate in a minimum of 30 minutes per week of computer instruction.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 1 5	Low achieving students (EDY) will participate, through the use of appropriate hands on materials/experiences, in all basic skill areas of the curriculum.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	AT - IT Pellegrini, Vivien I
C 1 11	In grades K and 1, students will be introduced to the computer and practice readiness and pre-academic skills (reading, spelling, math).	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	AT - IT, Team K, Team 1
C 1 12	In grades 2 and 3, students will begin keyboarding, practice skills, and work on grade level reading, math, spelling, and writing.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	AT - IT, Team 2, Team 3
C 1 13	In grades 4 and 5, students will demonstrate competency in keyboarding and computer skills for access to core subjects, and use those skills to complete grade level appropriate projects.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	AT - IT, Team 4, Team 5
C 2 1	Students will have access to, and receive instruction in using, additional materials, computers, software, and multimedia equipment to support learning in Language Arts, Social Science, and Problem Solving in Science and Math.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	AT - IT Quinones, Dorothy E
C 2 2	Students will have access to additional materials in the school library, including reference materials on CD-ROM, to support the acquisition of research skills.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	AT - IT
C 2 3	Community volunteers will provide technical assistance with the Computer Program as well as help with students working on computers.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	AT - IT, Volunteer
C 2 4	Cantonese ELL students will improve their writing skills by using the Twin Bridges Chinese language translation word processing programs on computers.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	AT - IT Chan, Betty Yu
C 2 8	The AT-IT subcommittee of the SSC will assess the technology needs of the school and develop a plan to more fully integrate technology into the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	AT - IT Chin, Jeanette

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ALAMO ELEMENTARY SCHOOL

Activities for Priority/Objective C 2

To improve teaching and learning by increasing the integration of technology in all areas of the curriculum.

Students will have increased access to and demonstrate effective use of technology in classroom activities.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 2 9	The AT-IT subcommittee of the SSC will meet with the staff, both by grade level and across grade levels, to develop school-wide technology rubrics which will be used to measure student learning and competency.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	AT - IT Chin, Jeanette
C 3 6	Under the direction of the SSC, a Technology/Computer subcommittee, known as Alamo Technology Integration Team (AT-IT) will be formed to assess, plan, implement, and support the integration of technology in all areas of the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	AT - IT Chin, Jeanette
C 3 7	The AT-IT subcommittee of the SSC will assess the technology needs of the school by administering a written survey to all staff.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	AT - IT Chin, Jeanette
C 3 10	The AT-IT subcommittee of the SSC will plan and implement Staff Development inservices to increase knowledge of the use of technology in the curriculum in order to improve student learning.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	AT - IT Chin, Jeanette

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