

San Francisco Unified School District

School Site Plan for 1999-2000 Table of Contents

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Alvarado Elementary School *Analysis of Current Conditions*

District Goals & Superintendent's Priorities	Level of Need		Source
1.0 To improve teaching and learning to enhance the academic achievement of all students.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
1.1 The achievement level of African American, Latino and ELL students will be raised to the 50th NCE by spring of 1999, and for Special Education students not exempted from testing through the IEP and all youngsters of poverty by spring of 2000.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
1.2 SFUSD has achieved a bottom quartile that is very near normal now. Emphasis will be on the next higher quartiles and we will begin to move the achievement/performance of quartiles two and three.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
1.3 Raise the performance and enhance experiences in the Gifted and Talented (GATE) program.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
1.4 Continue to improve educational technology.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
1.5 The Language Academy will begin demonstration programs at several sites throughout the city.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
2.0 To improve staff, parent and community participation in the educational process.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
3.0 To maintain school environments that are safe, secure and attractive.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
3.1 The Building and Grounds and Facilities Planning departments will integrate and enhance the District's efforts to build, rebuild and maintain adequate facilities throughout the District.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
4.0 To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
5.0 To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
5.1 The Early Childhood Education program will improve instruction that develops readiness for learning in the child's crucial years.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
6.0 To increase and expand inter-agency collaboration to better serve our students.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
6.1 Youth Development and Coordinated Services will align and provide services that support youth in Beacon or "one-stop" schools.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	
6.2 Expand our school-to-career components, both within the SFUSD and with our external partners, so that school-to-career is fully integrated into each high school student's experience.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	

Alvarado Elementary School

Vision Statement

Modified on 10/22/98-13:25

STATEMENT OF ALVARADO SCHOOL VISION

Students at Alvarado will be confident, independent learners who can make wise choices and thrive in the world community.

Our main focus this year is to raise the academic achievement in both math and reading for African Americans, Latinos and ELLs to NCE 50 plus.

- * The Alvarado School Community knows every child can learn and succeed.
 - We will maintain high expectations and high achievement standards for all our students
 - We will support the home languages of our children
 - Students will be actively involved in their own learning. Instruction will be student-centered
 - We will maintain a respect for all the different ways of knowing and learning
 - We will support in-depth discovery and follow-through on learning
 - Students will know that knowledge is power!
 - Students will build a strong foundation of basic skills

***School Priorities for
Alvarado Elementary School***
School Year 1999-2000

School Priority	Measurable Objective	Specific Measurements
A <i>To improve teaching and learning to enhance the academic achievement of all students, targeting our Latino, African American and ELL achievement of NCE 50 plus (STAR and/or SABE)</i>	Show more than one year's growth for targeted students in reading, math on SAT 9. 70% pass rate on IWA by Spring 2000.	1999-2000 SAT 9 results/Individual student Language Arts Portfolios/IWA results
B <i>To improve staff, parent and community participatioin in the educational process.</i>	To provide direct and personal outreach to all new kindergarten parents. To provide training opportunities for both parent and community volunteers.	Number of parents in attendance and informal parent feedback. Number of parents/community members involved, participant evaluation/surveys, and outline of trainings, sign-in sheets, survey results, active committee participation, classroom volunteer sign-ups, registered volunteers with SFSV, community/business
	To increase parent participation of our underachieving learners.	Parent attendance at parent/teacher conferences, number of parents engaged in volunteerism at Alvarado.

***School Priorities for
Alvarado Elementary School***
School Year 1999-2000

School Priority	Measurable Objective	Specific Measurements
C <i>To maintain a school environment that is safe, secure, and attractive.</i>	To establish a comprehensive disaster plan.	A working/operative Alvarado Disaster Plan and at least one safety related assembly per year.
	To display student work and information in both Spanish and English as well as the elimination of graffiti as soon as it occurs.	Observation.
	To complete the clay tile mural for the outside staircase to the lower yard.	A completed mural.

Alvarado Elementary School
Activities for Priority/Objective A 1

To improve teaching and learning to enhance the academic achievement of all students, targeting our Latino, African American and ELL achievement of NCE 50 plus (STAR and/or SABLE)

Show more than one year's growth for targeted students in reading, math on SAT 9. 70% pass rate on IWA by Spring 2000.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 1	Provide BAWP staff development before the Feb. 1 IWA testing.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Improvement on IWA--70% pass	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Fourth Grade Level Team
A 1 2	Student Council will develop a student anti-litter, graffiti, and recycling campaign school-wide.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Cleaner school, raise awareness of important of recycling	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	4/5 Team
A 1 3	All classrooms K-5 will be literature rich environments, utilizing Early Literacy strategies, Reading Recovery, classroom writing centers and reading across the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	More fluent reading and writing.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams
A 1 4	All students will receive instruction centered on higher order thinking skills, as in GATE curriculum units. All students will have instruction to push them to achieve their highest potential. GATE students will be expected to stretch.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Differentiated curriculum for all	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All teachers
A 1 5	Reading Recovery Teachers (English and Spanish) will provide daily 1:1 accelerated reading instruction to identified Q1 students in the first grades. They will work with groups in other grades and serve as staff resource reading specialists.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Improved reading fluency.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Reading Recovery
A 1 6	Students will continue to be referred for GATE identification, particularly under-represented populations. Efforts to identify students will be followed up by the District's Centrally Identified Referrals.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Under represented children will be identified as GATE or high potential students and be challenged academically.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Cecelia McDonagh
A 1 7	All teachers will use GALEF Interdisciplinary Visual and Performing Arts curriculum materials to integrate with and supplement Social Studies, Science and Math.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	The Galef curriculum will connect visual and performing arts to increase student academic progress in Social Studies, Science and Math.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Victoria Olsen

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All
 Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

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Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 8	RSP and Special Ed teachers will work with classroom teachers in facilitating mainstreaming children and implementing I.E.P. goals. Inclusion models will be developed to support Identified Students within the Regular Ed. classroom.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will receive appropriate support and instruction regardless of their Special Education identification.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Phyllis Matsuno
A 1 9	All students will participate in field trips in and around the Bay Area that increase knowledge of geography, museums, arts, sciences, outdoor education, historical and cultural sites, etc.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will have a rich, cultural understanding of the San Francisco Bay Area and as much as possible experience first hand the learning opportunities present in our city and in surrounding areas.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Phyllis Matsuno
A 1 10	All students will have access to on-site resources through the twice a year classwide Student Study Team process as well as individual referrals.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Identify students at-risk of failing academically and/or having emotional or attendance problems and provide intervention and support.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Nancy Hawkins
A 1 11	SSC and BAC staff and parents will attend educational workshops and be trained in school issues.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	School Site Council including BAC team will receive appropriate training in school needs, issues and resources.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Alvarado Planning Team
A 1 12	Yard safety will be increased through consistent application of rules and procedures.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will have a safe and structured school year offering both adult led and supervised activities and free play.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Phyllis Matsuno

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Alvarado Elementary School
Activities for Priority/Objective A 1

To improve teaching and learning to enhance the academic achievement of all students, targeting our Latino, African American and ELL achievement of NCE 50 plus (STAR and/or SABLE)

Show more than one year's growth for targeted students in reading, math on SAT 9. 70% pass rate on IWA by Spring 2000.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 13	All students will have access to curriculum, programs, assemblies, speakers and field trips that celebrate our cultural and neighborhood diversities and instill pride in each of our student's individual heritage.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will demonstrate a positive attitude towards school learning and activities and see themselves as competent learners.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Phyllis Matsuno
A 1 14	Staff will continue to use SARB when needed to help keep student attendance at its highest.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	The Dropout Prevention Office will be utilized to support student achievement and manage attendance issues that cannot be resolved on site.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Nancy Hawkins
A 1 15	A Science Lab Program will enrich learning for all students by providing providing activities that go beyond the core curriculum. Science will be inquiry-based, hands on.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Enriching science curriculum	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams
A 1 16	Targeted Title One and LEP students will be encouraged to attend After School programs. Homework help will be open to more students when teachers and parents volunteer to stay after school and tutor.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	More learning and accountability for homework	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 17	A school-wide Science Museum will be held to demonstrate and display science units and discoveries that have been studied in the classrooms each semester.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Focus on science	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Science Resource Teacher
A 1 18	All Students will have opportunities to participate in integrated co-curricular activities such as: Alvarado Arts, Park and Rec Program, Childcare, Computer and Science Clubs, Visual & Performing Arts Program, Intra-school Sports, etc.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Integration of curriculum across areas	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 19	A Computer Lab Program will be provided for all students. Activities will focus on learning keyboarding and input skills, problem-solving and critical thinking skills, and student writing and publishing. Staff will also receive training.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Computer literacy for all students	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Computer Resource Teacher

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Alvarado Elementary School
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To improve teaching and learning to enhance the academic achievement of all students, targeting our Latino, African American and ELL achievement of NCE 50 plus (STAR and/or SABLE)

Show more than one year's growth for targeted students in reading, math on SAT 9. 70% pass rate on IWA by Spring 2000.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 20	Alvarado will incorporate gender-equitable practices and methods into instructional strategies and curriculum units after conducting a student needs assessment and conducting professional development on gender bias.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	More equitable outcomes	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 21	LEP student assessment data in English and the primary language will be monitored and recorded on a semestral basis. Lep student progress in the primary language and SABLE will be monitored and reported annually.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Accountability	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All teachers
A 1 22	A school-wide focus will be on creative problem-solving and critical thinking skills, integrating writing across the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Focus on learning.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 23	Parent conferences will be held to discuss each child's progress and how parents can help support their child's educational process.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Close relationship between home and school to benefit child	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 24	All students will be trained in library skills and to develop a love of reading through a library program enhanced by school volunteers.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Develop love of reading	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 25	We will hire a 4 hours per day program clerk to process budget requests based on program needs.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Facilitate getting needed materials in classrooms	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 26	All students will participate in an enriching curriculum through a visual and performing arts program and gardening projects.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	More than one year's growth for targeted students in reading math on SAT 9 and 70% pass rate on IWA by Spring 2000.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams
A 1 27	All students, in the classroom and school-wide, will be treated according to the Philosophical Tenets.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 28	We will maintain our Consent Decree Plan class size limits.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	More individualized teaching and learning.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams

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Alvarado Elementary School
Activities for Priority/Objective A 1

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Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 29	All teachers will participate in staff development to develop strategies for meeting individual needs and differences, including IRISE, GATE, SCE, LEP and Special Ed. especially to raise level of achievement of African American and Latino students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Raise level of achievement of targeted students.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 30	All teachers will participate in staff development and conferences on strategies that prepare the student for optimum learning (CABE conference, 2-Way Immersion, Title One, SB65, Resiliency, ADD/HD).	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Learn latest strategies to accelerate learning.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams
A 1 31	All students will have access to activities to enhance self-esteem (Awards/Cultural Assemblies, Student Council, Sports, Honor Roll).	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Set standards and expectations for achievement.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams
A 1 32	All staff, with parents invited, will participate in SIP Professional Development days to improve our instructional programs.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Collaborative responsibility for student outcomes.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 33	All parents will be welcomed through Back-to-School Night, Welcome letter and classroom letters each semester, inviting parents to school and explaining goals, homework, etc.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Working collaboratively with home and teacher to enhance student learning.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All teachers
A 1 34	Teachers of GATE, LEP, Sp.Ed. and Title One students will attend workshops, conferences and keep abreast of new information regarding programs, strategies and services.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Improved teaching skills to produce intended outcomes.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 35	Staff development in using the Observation Survey and portfolio assessments will be held. Teachers will maintain student portfolios that show progress and growth in identified academic areas (Math Science Writing).	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Informed teaching based on assessment tools.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams
A 1 36	All students will be provided with daily writing activities across the curriculum. Students will keep journals and/or portfolios, using self-evaluation and reflection.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 37	Gardening will be encouraged as PART of the curriculum. School-wide respect for gardening projects will be encouraged through classroom meetings, curriculum and school rules.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Integrate science and gardening in curriculum	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams

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Show more than one year's growth for targeted students in reading, math on SAT 9. 70% pass rate on IWA by Spring 2000.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 38	All staff will meet for 2-3 days before school starts to develop collective plans and goals for coming year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Staff will be able to plan curriculum and activities for school year, learn new strategies.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 39	Teachers will meet in Family and grade level teams for on-going planning, implementing and evaluating curriculum and all students'academic progress.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Unified, cohesive approach to teaching at grade levels.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams
A 1 40	We will continue teacher trainer role with the Clinical Schools Project of SFSU, New College, USF and observer/participants.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Lower student to teacher ratio.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 41	Paraprofessionals will be assigned to help individualize instruction and increase learning during part of their day.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Better outcomes for lowest achievers.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 42	Bilingual paraprofessionals will be assigned to assist teachers in implementing primary language instruction.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Improved learning for LEP students.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 43	Teachers will analyze CTBS, SABE, Star data. Information will be used to help determine student achievement goals and instructional strategies, focusing on raising NCE scores of Latino and African American students to 50.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teach specific areas needing improvement.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams
A 1 44	Teachers will be given opportunity to visit each others classrooms to learn from each other whenever a resource teacher is absent.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Learn new strategies for reaching all children.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams
A 1 45	Perfect attendance will be recognized with an Award at monthly student awards assemblies.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 46	All students in every class will be involved in test readiness activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Better outcomes on SAT 9.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams

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Alvarado Elementary School
Activities for Priority/Objective A 1

To improve teaching and learning to enhance the academic achievement of all students, targeting our Latino, African American and ELL achievement of NCE 50 plus (STAR and/or SABLE)

Show more than one year's growth for targeted students in reading, math on SAT 9. 70% pass rate on IWA by Spring 2000.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 47	Artistic and creative expression will be encouraged to access students' multiple intelligences through visual arts, clay, drama, dance creative movement, story telling, writing and oral presentations to increase comprehension and academic achievement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 48	Honor Roll and Awards Standards will be developed by the faculty, to ensure students are recognized appropriately to their achievement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Establish the standards with positive role models.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams
A 1 49	CTBS, portfolios and alternative assessment standards, and student work results will be shared with parents during conferences.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 50	The Kindergarten Day will be 290 minutes in the Fall and Spring.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Increased literacy at end of kindergarten.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K Teachers
A 1 51	Teachers will use a variety in instructional groupings including whole group, cooperative groups, pairs and individual, in order to involve students in learning at their maximum level.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 52	Parents and volunteers will receive training in effective classroom volunteering. Teachers will receive training in effective use of parent volunteers.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Tutoring, group work, or whole class effective assistance.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	
A 1 53	Project B.U.E.N.O. will provide a 2-way Immersion program for English and Spanish Language Learners.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Improved teaching and learning for ELL students and challenging of English dominant students.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Bueno Staff
A 1 54	All upper grade classes will have heterogeneous student mixes that include GATE clusters and LEP students. All students will participate in GATE and SDAIE/ESL program activities and projects.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 55	Students in the Project B.U.E.N.O. Program will be tested in the language in which they are being taught (All students, ELL and SSL, will be tested in Reading in Spanish, and in Mathematics in English).	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Reflect what students know.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Bueno Teachers

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Alvarado Elementary School
Activities for Priority/Objective A 1

To improve teaching and learning to enhance the academic achievement of all students, targeting our Latino, African American and ELL achievement of NCE 50 plus (STAR and/or SABLE)

Show more than one year's growth for targeted students in reading, math on SAT 9. 70% pass rate on IWA by Spring 2000.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 56	Teachers of GATE students will extend the core curriculum by using challenging projects and differentiated units of study.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	Challenge Gate students with project based learning.	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	All Teachers
A 2 2	Student council will be a forum for student action to improve the school environment.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6	Develop student leadership and responsibility.	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6	
A 3 57	Parents will be encouraged to provide support for the Alvarado Arts Workshops, Gardening and Murals involvement. The Arts are essential enabling students to comprehend more and also are a part of Alvarado's identity.	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6	More parental involvement in student learning	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6	Grade Level Teams

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Alvarado Elementary School
Activities for Priority/Objective B 1

To improve staff, parent and community participation in the educational process.

To provide direct and personal outreach to all new kindergarten parents.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 1 1	Parents will be encouraged to ride the bus to help diminish behavior problems, tardiness due to buses, etc. This will help build home-school connections.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 5	The Site Council will maintain a binder that demonstrates achievement of all objectives.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	The Site Council will be responsible to support the achievement of our school goals.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Phyllis Matsuno
B 1 8	New Kindergarten parents will be recruited from all neighborhoods during the OER process. Orientation sessions will be held at the school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	More diverse parents, increased involvement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Kindergarten Teachers
B 1 17	Teacher and Parent Recognition will be public and regular.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 18	All parents will be invited to attend all school programs, presentations, field trips, assemblies, picnics, etc. Transportation will be provided whenever possible.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Cooperative relationship with home and school.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	PTA/Staff
B 2 2	The Site Council will serve as a real place for parents to exercise their involvement in the governance of the school and to forge a leadership committee empowered to lead the school towards a collective governance structure.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	More parental involvement	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	SSC Team
B 2 3	Morning assemblies will go over school rules, announcements and encourage student citizenship.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	As assigned
B 2 6	Parents will be invited to volunteer for District/Bilingual Advisory Committees and District GATE Parent Council.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	More involvement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	PTA President/Principal
B 2 7	Bus safety will be addressed as a priority: Parents as Bus Monitors will be solicited from through newsletters to ensure a safer ride to and from school. Principal will ride bus as often as possible, especially at the beginning of the school term.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Safer ride to and from school	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Mary Fulgham

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Alvarado Elementary School
Activities for Priority/Objective B 2

To improve staff, parent and community participation in the educational process.

To provide training opportunities for both parent and community volunteers.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 2 10	Neighborhood organization and business partnerships will be encouraged.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	More involvement	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	PTA Liaison
B 2 11	All students will participate in Career Awareness, that includes bringing in Professional Career Models from all walks of work as well as participate in College Awareness Week.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Opportunity for students to think of their futures	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 2 12	All staff, parents and students will complete yearly surveys on school programs. Survey results will be requested to help in school-wide planning and staff development.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Needs assessment	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	SSC
B 2 13	Volunteers will be solicited to help with a garden, restore murals, and work with Alvarado Arts on new art projects around the school.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Completed mural	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Art Committee
B 2 16	All home-school communications will be Bilingually presented. Translation services will be procured outside of school staff as this is a tremendous task.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	PTA/Staff
B 3 4	The Site Council has several operating committees as needed.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Our site council will operate effectively with parents from our school community.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Rosemary Hiller
B 3 14	A Parent Information Handbook and Calendar will be created yearly, with help from parent volunteers and our Adopt-a School Partners, Young and Rubicam.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Clear school to home communication.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	PTA/Staff
B 3 15	Good citizenship and student achievement will be encouraged and rewarded twice a year and through the newsletter. Each family will be provided with a Student Behavior Handbook.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teams
B 3 19	Outreach work with the Mission, Visitation Valley and other neighborhoods will continue through visits by staff, training workshops for parents.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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Alvarado Elementary School
Activities for Priority/Objective B 3

To improve staff, parent and community participation in the educational process.

To increase parent participation of our underachieving learners.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 3 20	A parent and a teacher will be assigned to coordinate an active and representative Student Government, through a Student Council.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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Alvarado Elementary School
Activities for Priority/Objective C 1

To maintain a school environment that is safe, secure, and attractive.

To establish a comprehensive disaster plan.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 1 1	All students experience Alvarado as their NEIGHBORHOOD school even across the miles.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
C 1 3	A Health and Safety Fair will be held in October to teach safe practices and bring the community together around one of it's most important goals - student safety.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Enhanced awareness as well as disaster preparation	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Resource Team Leaders
C 1 4	A plan to provide all the necessary equipment and supplies for an emergency will be developed and implemented.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Effective emergency disaster preparation	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Resource Teachers
C 2	All students from Kindergarten through fifth grade will attend a schoolwide presentation on safety that includes stranger danger, red light, yellow light and green light touches and what do do when confronted by a situation that is unsafe. Included will be age appropriate scenarios where children participate in small groups to practice what to do in dangerous situations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase awareness of danger and dangerous situations and have practiced skills to avoid becoming involved in threatening situations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	School Safety Team
C 2 5	Principal will be visible throughout the building and on the yard and will serve as a model, encourager and reminder to positive student behavior.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Establish standard of excellent behavior	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	
C 2 6	All staff will help monitor and update bulletin boards and classroom displays to show current student work.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	A beautiful, child-centered environment	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers

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Alvarado Elementary School
Activities for Priority/Objective C 2

To maintain a school environment that is safe, secure, and attractive.

To display student work and information in both Spanish and English as well as the elimination of graffiti as soon as it occurs.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 2 7	Custodial and maintenance efforts will be focused on the bathrooms. They will steam-clean once a month. Custodial schedules will be reworked to include: - Washing down doorways with disinfectant every morning after "night visitors." - A quick swab down before school starts - After morning recesses, 10:15, custodian will flush toilets, pick up any litter, and swab with disinfectant - Bathrooms will be thoroughly cleaned immediately after school is out. - The boys bathroom will be locked. - The After-School will thoroughly clean the girls bathroom between 5-6 and lock it.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Clean facilities for children	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Custodians
C 2 8	All teachers will help promote bathroom cleanliness: Class meetings/school assembly will be held in September to remind students of rules and brainstorm ideas. Teachers on yard duty will check bathrooms at least once during morning/lunch recess.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Cleaner bathrooms	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Yard Duty Teachers/Staff

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