

San Francisco Unified School District

Bessie Carmichael Elementary School

School Site Plan for 1999-2000

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Bessie Carmichael Elementary School

Analysis of Current Conditions

District Goals & Superintendent's Priorities	Level of Need	Source
1.0 To improve teaching and learning to enhance the academic achievement of all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SW, SBCP, District, Healthy Start, MOCYF, CD
1.1 The achievement level of African American, Latino and ELL students will be raised to the 50th NCE by spring of 1999, and for Special Education students not exempted from testing through the IEP and all youngsters of poverty by spring of 2000.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SW, SBCP, District, Healthy Start, MOCYF, CD
1.2 SFUSD has achieved a bottom quartile that is very near normal now. Emphasis will be on the next higher quartiles and we will begin to move the achievement/performance of quartiles two and three.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SW, SBCP, District, Healthy Start, MOCYF, CD
1.3 Raise the performance and enhance experiences in the Gifted and Talented (GATE) program.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	SW, SBCP, District
1.4 Continue to improve educational technology.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	
1.5 The Language Academy will begin demonstration programs at several sites throughout the city.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	SW, SBCP, CD, District, Healthy Start, MOCYF
2.0 To improve staff, parent and community participation in the educational process.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SW, SBCP, CD, District, Healthy Start, MOCYF
3.0 To maintain school environments that are safe, secure and attractive.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SW, SBCP, CD, District, Healthy Start, MOCYF
3.1 The Building and Grounds and Facilities Planning departments will integrate and enhance the District's efforts to build, rebuild and maintain adequate facilities throughout the District.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	District, City of S.F. , State
4.0 To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	See Draft
5.0 To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SW, SBCP, District, Healthy Start, MOCYF, CD
5.1 The Early Childhood Education program will improve instruction that develops readiness for learning in the child's crucial years.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SW, SBCP, District, Healthy Start, MOCYF, CD
6.0 To increase and expand inter-agency collaboration to better serve our students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SW, SBCP, District, Healthy Start, MOCYF, CD
6.1 Youth Development and Coordinated Services will align and provide services that support youth in Beacon or "one-stop" schools.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SW, SBCP, District, Healthy Start, MOCYF, CD
6.2 Expand our school-to-career components, both within the SFUSD and with our external partners, so that school-to-career is fully integrated into each high school student's experience.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	

Bessie Carmichael Elementary School
Vision Statement

Modified on 10/22/98

BESSIE CARMICHAEL SCHOOL VISION
1998-1999

We, the family of Bessie Carmichael School, who care about our children, aspire to create a peaceful, welcoming atmosphere in which our students will learn to be critical thinkers and respectful of one self and others.

We will provide and create a clean, safe environment where students and adults can be sensitive to and aware of each other's culture, language and feelings. We have zero tolerance to drugs, alcohol, smoking and slurs as well as sexual harrasment. We strive to encourage positive, open and direct communication at school. We invite active parent and community participation.

Parents are our partners in teaching, nurturing and fostering responsibility in our students.

We are committed to having clear and high expectations for everyone to achieve full potential...

TO BE THE BEST WE CAN BE.

This vision statement was created by our school community as a part of our Site Based Planning efforts.

School Priorities for
Bessie Carmichael Elementary School
 School Year 1999-2000

School Priority	Measurable Objective	Specific Measurements
A <i>Improve academic achievement for all students.</i>	Show gains for all students, especially students below the 50%ile in all core curriculum areas.	80 % of 4th grade students will pass the IWA, SAT 9 scores will rise, academic performance statewide will rise from 4 to 5, Brigance, Parent /Teacher conference-teacher observation, portfolio assessment,rubriced writing samples K-5.
B <i>To improve the English literacy skills of all ELL students .</i>	All ELL students will demonstrate increased English fluency and comprehension in oral language, reading and writing	Star Test, IWA, ABC test for first grade, LALAR, anecdotal records, portfolios, rubrics, balanced reading chart, journals, running records.
C <i>To improve teaching and learning and enhance the academic achievement of all students by implementing a comprehensive health curriculum and health services.</i>	All students will participate in a minimum of 30 minutes a week of health education	Student work samples, lesson plans, SST logs, sign-in sheets Documentation of health services.
	50% of students and families will participate in site, district and community health support services.	Sign-in logs, Service records, SST logs.
D <i>Continue and expand active partnership among students, parents and teachers and staff to promote a community that demonstrates concern and enthusiasm for learning.</i>	Demonstrate growth in both the quantity and quality of parental involvement.	PTO, committee documentation, SSC meetings, copies of school/home communications, parent/community information meetings sign-in and flyers.

School Priorities for
Bessie Carmichael Elementary School
 School Year 1999-2000

School Priority	Measurable Objective	Specific Measurements
E <i>To provide staff development activities that supports teacher and student learning and maximizes academic achievement.</i>	<p>To encourage staff to participate in staff development that enhances teaching strategies and techniques for all students in all curriculum areas.</p> <p>To create a systemic leadership group that coordinates site staff development that is complimentary to the school-wide focus.</p> <p>Enhance and develop computer/technology skills of staff so as to gain more student access to technology.</p>	<p>Matrix of staff workshops,committees and course work,agendas of staff meetings,bulletin boards that reflect evidence of curriculum focus,portfolio assessment,SAT 9, IWA, Scholastic and Solares assessments, writing projects across the curriculums.</p> <p>Active participation in USP(Urban Systemic Program) by three lead teachers. Documentation log with time and work. Active participation in District based USP cohort II.</p> <p>Allocation of funds to pay for computer trainer, log of teacher/trainer meetings, computers in every classroom, Internet access in each classroom, writing projects across the curriculum using a computer, computer-generated class projects.</p>

Bessie Carmichael Elementary School
Activities for Priority/Objective A 1
 Improve academic achievement for all students.

Show gains for all students, especially students below the 50%ile in all core curriculum areas.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 1	Teachers at grade level meetings will determine writing skill goals for each grade level to attain. Students will write monthly essays and apply rubric scores. Selected essays will be read at morning meetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will demonstrate writing proficiency on essays and other written work.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal, Grade Level Teachers, PQR Teachers
A 1 2	Students will use written expression to communicate their ideas across the curriculum. Teachers at Grade Level meetings will determine prompts to be used monthly for each grade level. Samples will be reviewed at grade levels to determine progress. Rubric scores will be applied by students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase proficiency in writing for a variety of purposes and across the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teachers, PQR Teachers
A 1 3	Teachers will provide a variety of writing opportunities for students such as letter writing, pen pals, great mail race, bookmaking, script writing, writer's workshops, poetry writing through Educational Fund grant, school's B.C. SCOOP Magazine. All students will be provided with journals to use daily.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase facility with English language and primary language expression and writing skills.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 4	Teachers will provide a coordinated classroom computer program to teach desk top publishing, word processing, use of internet.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will become proficient in use of computers for writing publishing and using internet.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 1 5	Teachers will continue developing their computer skills in site based workshops with our consultants and volunteers, at Zeum Studio and District workshops.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will be provided with opportunities to develop computer fluency and will be able to publish their writing using the computers.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers, Paras
A 1 6	Reading Recovery Teacher will implement our early writing program with identified first grade students in Spanish and English. Links to classrooms will also be implemented.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students will demonstrate fluency in writing and one to one reading instruction in both English and Spanish.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level 1 Teachers, Reading Recovery Teacher
A 2 1	Reading Recovery Teacher will implement a one to one reading recovery program in English and Spanish and Literacy groups in both languages. Links to the first grade classrooms will also be implemented to assist in creating a balanced reading program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will achieve mastery in reading and reading comprehension.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Reading Recovery Teacher, Grade Level Teachers

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

Bessie Carmichael Elementary School
Activities for Priority/Objective A 2
 Improve academic achievement for all students.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 2 2	Teachers will maintain a balanced Reading Chart for each student and assess for mastery of skills throughout the school year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will achieve mastery in reading skills.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers
A 2 3	Supplemental reading material will be purchased to allow students to read at their assessed and challenge levels at school and for parents to check out to take home.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will improve reading comprehension.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal, All Teachers, Literacy Committee
A 2 4	Teachers will teach a balanced and sequential phonics program school wide using supplemental material to strengthen and improve the literacy skills for all students especially those students in the bottom quartile.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will improve reading skills.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal, Grade Level Teachers, Literacy Committee
A 2 5	An After School tutorial will be developed and offered to all bottom quartile students in grades 2-5 to extend their academic instructional time and also offer more one-on-one instruction with a teacher.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students will increase achievement in all academic areas and enhance their reading skills.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal, All Teachers
A 2 6	Collection and dissemination of assessment data disaggregated by gender; major ethnic groups, limited English proficiency status, migrant student, children with disabilities, compared with other students who are not economically disadvantaged will be done by PAR Team. The PAR will collect work samples from pre-identified students from all classrooms twice a year that address essential question number 3. Each work sample will have a rubric score. The mean from each group will be score, compared to previous years and analyzed both qualitatively and quantitatively. All studies will be shared with the staff and with the District. The PAR will make recommendations for staff development and added teaching strategies to raise student achievement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students progress will be known. Deepening understanding of scope and sequence for all staff. Identify students in the bottom quartiles, students who are receiving supplemental services, intervention. Develop strategies and techniques to improve student achievement.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	PQR Team, SAC, BAC, SSC

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Bessie Carmichael Elementary School

Activities for Priority/Objective B 1

To improve the English literacy skills of all ELL students .

All ELL students will demonstrate increased English fluency and comprehension in oral language, reading and writing

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 1 1	Teachers will teach all units of "Into English" and utilize assessments on a regular basis, LALAR assessments will be taken throughout the year and evidence collected.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Student needs will be clearly identified and their English proficiency will develop.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teachers, Teachers
B 1 2	All ELL students in order to acquire proficiency in English and in order to have access to the core curriculum, participate in a communication based ESL program which includes coordinated articulated instruction in the areas of listening, speaking, reading, and writing.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	English proficiency level of students will be increased.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Paras, Teachers
B 1 3	All teachers will utilize a variety of resources and strategies to support diverse language and learning styles which includes technology, equipment to enhance language art products, listening centers, manipulatives, cooperative groups, direct instruction, instructional TV and DAP learning centers.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All students' academic achievement will increase.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Teachers, Teachers
B 1 4	Site based coordinated program will continue to coordinate services to all students including ELL, GATE, Special Ed, EDY, and pupils with exceptional needs.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students literacy skills will be improved.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	SSC, BAC, SAC
B 1 5	ELL students will be given support in their primary language. ESL and sheltered English techniques will be used.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students academic achievement will increase	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Paras
B 1 6	Field trips will be taken to the exploratorium, Academy of Sciences, Fort Funston, Randall Museum , Coyote Point, Tide pools , art, and technology museums in the Bay Area that will provide experiences that will enlarge student's prior knowledge base and develop increase language experiences to draw upon for futher academic inspiration .	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will be motivated to learn and write based on enriched first hand experience.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers, Paras
B 1 7	School Site Council will review plan, set the new budget every year and modify if necessary. The SSC has oversight on all modifications and will generate any is needed throughout ythe year for approval by the Board of Education. SSC determines the agenda for staff development days.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Money and fine expenditures will be coordinated and effective.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	SSC

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Bessie Carmichael Elementary School

Activities for Priority/Objective B 1

To improve the English literacy skills of all ELL students .

All ELL students will demonstrate increased English fluency and comprehension in oral language, reading and writing

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 1 8	SSC will coordinate with all other plans including SBCP, Healthy Start, SST, Consent Decree to form one school-wide comprehensive plan to increase student achievement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Coordination will allow for more targeting of needy students more effective delivery of services and without duplication of resources and effort .	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Healthy Start Staff, SSC
B 2 1	ELL students in bottom quartiles will be referred to the SST for support and services.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students, academic performance will be strengthened.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers, SST
B 2 2	LLPAAC and BAC will monitor students identified as LEP in English Plus classes and ELD classes to ensure that they are provided programs that will implement primary language instruction and access to core curriculum. Materials in primary language will be available. Ongoing evaluation will be based on student attendance, portfolios, scores on standardized tests and LALAR.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students will progress in skills in both primary and secondary languages.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	LLPAAC, BAC
B 2 3	Participation in an After School tutorial program will give students extended time to focus on reading and writing.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Student scores on standardized tests will increase.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal, All Teachers
B 2 4	Bottom quartile students will be given extra instructional help in developing reading comprehension and writing skills by paraprofessionals, tutors, volunteers, peer coaches, reading buddies.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students' self esteem, confidence will be bolstered, achievement will increase.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Literacy Committee, Paras, All Teachers
B 2 5	Students will use test preparation materials in math, language arts, reading and comprehension.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students' test taking skills will be developed.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Teachers

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Bessie Carmichael Elementary School

Activities for Priority/Objective B 2

To improve the English literacy skills of all ELL students .

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 2 6	New school personnel will be trained in balanced reading programs and Dap by Early Childhood Resources All staff will receive instruction from BAWP through out the school year The training will improve instruction of language arts curriculum with emphasis on reading and writing for the IWA cumulative assessment test. All teachers will be trained in computer literacy by a technology consultant to encourage technology literacy in the classroom.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6	Teachers and staff will deliver more effective instruction to all students especially ELL.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	All teachers, Paras, Healthy Start Staff, PIP, SST

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Bessie Carmichael Elementary School

Activities for Priority/Objective C 1

To improve teaching and learning and enhance the academic achievement of all students by implementing a comprehensive health curriculum and health services.

All students will participate in a minimum of 30 minutes a week of health education

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 1 1	Teachers will implement the new Health Curriculum and teach required lessons from the new adoption and integrate it into PE, Science, and Social Studies. The newly purchased PE equipment will be used.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will be educated in health issues and will learn how to make good choices.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal, All Teachers
C 1 2	Health Advocate will coordinate training of teachers in the new health curriculum. All teachers will receive training.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers will understand how to teach the curriculum.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal, All Teachers
C 1 3	We will introduce schoolwide programs that reflect an appreciation of cultural diversity issues to address the needs of ELL, AA, gay/lesbian students, ethics, social/character education, learning differences and persons with disabilities and traditionally underserved populations, including girls and women.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will have more tolerance of others.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Principal, All Teachers, Healthy Start Staff, Elementary Advisor
C 1 4	"Getting Along" curriculum will be implemented schoolwide in all classrooms, PreK-5th grades.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students' behavior will reflect cooperation and tolerance.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal, Healthy Start Staff, All Teachers
C 1 5	We will promote gender/educational equity in all areas of curriculum and school life. Strategies that include career and college awareness, vocational occupational awareness.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will be able to set goals and have high standards for their own educational performance.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Principal, Teachers, Healthy Start Staff
C 1 6	Develop leadership skills in students through involvement in student council school newspaper, Conflict Resolution program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will learn leadership skills, tolerance and conflict resolution.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Principal, Elementary Advisor, Healthy Start Teacher
C 1 7	Parents will be informed of all health issues, programs and curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Families will be able to share health information and make informed choices.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Principal, All Teachers, SST, Healthy Start
C 2 1	Teachers will teach comprehensive health services coordinated through the Student Study Team, and the Healthy Start Staff.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students and families will benefit from integrated services, student achievement will increase.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Principal, Healthy Start Staff, SST, PIP,

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Bessie Carmichael Elementary School

Activities for Priority/Objective C 2

To improve teaching and learning and enhance the academic achievement of all students by implementing a comprehensive health curriculum and health services.

50% of students and families will participate in site, district and community health support services.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 2 2	School Nurse will work through SST to provide services, screening and referrals, health and puberty counseling and teacher training on health issues.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will receive health care, teachers will become knowledgeable on health issues.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Nurse, SST, Principal
C 2 3	Educational programs will be presented on specific health issues such as alcohol, tobacco and drug abuse, AIDS awareness, nutrition, puberty education, dental screening and care, Open Airways Asthma program, anti-violence and anti-discrimination. Information will be shared with parents.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will become knowledgeable on health issues.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Health Advocate, Healthy Start Staff
C 2 4	Parents will receive newsletters and flyers informing them of all school events, workshops and programs. "Home School Connections" will be sent home in English and Spanish to inform parents of topics of interest such as homework, discipline, literacy projects at home, how to help with reading and math. Focus groups will be held at school to discuss topics of interest.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Parents will be well informed in methods of supporting their children's academic success.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Principal, Healthy Start Staff
C 2 5	To develop parent leadership and effective school home communication, parent liaisons have been hired through Healthy Start to translate in Spanish, Cantonese and Filipino for newsletters at SST, IEP meetings workshops and conferences. Parents will attend workshops for parent empowerment.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Parents will be empowered and informed.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Principal, Healthy Start Staff

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Bessie Carmichael Elementary School

Activities for Priority/Objective D 1

Continue and expand active partnership among students, parents and teachers and staff to promote a community that demonstrates concern and enthusiasm for learning.

Demonstrate growth in both the quantity and quality of parental involvement.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
D 1 1	Encourage greater number of parents to enter fully into the Bessie Carmichael community: that includes Kindergarten orientation, PTO, Back to School night, all school-wide events, classroom volunteers, and community meetings about new school site.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Parents will increase participation in school activities and events with understanding of the parent "domain" set forth in the school handbook.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers, Administrator, PTO, SSC
D 1 2	Staff will assist parents to support learning activities in the home, parenting workshops, parent room on site.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will demonstrate greater academic achievement through parent support and school enrichment activities.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers, Administrator, Healthy Start Staff
D 1 3	Increase parents understanding of, and involvement with classroom curriculum and assessment techniques by regular parental involvement in class, on field trips, in library and community alliances.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	The school community will become more cohesive. Students achievement will increase. Parents will become more knowledgeable about curriculum, assessment and expectations. More parent contributions.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers, Administrator
D 1 4	Parents will be invited to attend Parent education meetings, committee meetings, aboard meetings and community alliance meetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students fluency in reading and writing will be increased and demonstrated through assessment tasks.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers, Administrator, SSC
D 1 5	Continue to expand a Read -aloud program in order to give students greater access to reading and exposure to multicultural literature. Continue to fund multicultural artists to perform for specific themes: i.e. Black History month, Hispanic Heritage month, Women's History month	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will be exposed to enhanced language and multicultural opportunities.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers, Administrator, PTO

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Bessie Carmichael Elementary School
Activities for Priority/Objective E1

To provide staff development activities that supports teacher and student learning and maximizes academic achievement.

To encourage staff to participate in staff development that enhances teaching strategies and techniques for all students in all curriculum areas.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
E 1 1	Teachers will document professional development activities. A professional development log will be kept and updated throughout the year, a professional development matrix will be developed as a spread sheet to show site attendance,professional development opportunities will be shared by placing flyers and information in a binder for general access,teachers will be encouraged and supported by allocation of funds to attend workshops and conferences.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Student learning will increase. Student assessment scores will rise.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Administrator, All teachers
E 1 2	Classrooms will make bulletin boards the reflect curriculum focus and topic, students will write to school-wide literacy themes.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Classroom and school environments will reflect learning outcomes and topics.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers
E 1 3	Student scores from the SAT9, IWA, Science assessment,ABC assessment, Brigance, and Sabe will be disaggregated by language, ethnicity and sex to analyze for achievement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Student scores on all assessment tests will increase .	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	PQR
E 2 1	Create a body of three teachers, hereby known as USP lead teachers, that belong to the District Urban Systemic Program. These teachers will work with the administrator to coordinate professional development for teachers on-site.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers will have greater access to professional development . More accountability for dissemination of professional development information.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Administrator, All teachers, USP Lead Teachers
E 3 1	Provide substitutes to teachers so that they may work with a technology consultant to develop technology skills.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will gain greater access to technology.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Administrator
E 3 2	All classrooms will be wired for the Internet. All classrooms will have working computers. Funds will be used to buy more computer software.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All students will have access to technology hardware.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Administrator
E 3 3	All classrooms will produce some class work: books,reports, poetry,research projects, or pictures using computer technology.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students computer skills and fluency will improve.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All Teachers

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Bessie Carmichael Elementary School

Activities for Priority/Objective E3

To provide staff development activities that supports teacher and student learning and maximizes academic achievement.

Enhance and develop computer/technology skills of staff so as to gain more student access to technology.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
E 3 4	All teachers will have an e-mail account and be able to access their e-mail.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6	Teachers will have greater access through the e-mail to educational dialogues and inter-District communications.	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6	Administrator, All teachers

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