

San Francisco Unified School District

School Site Plan for 1999-2000 Table of Contents

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Bryant Elementary School

Analysis of Current Conditions

District Goals & Superintendent's Priorities	Level of Need		Source
1.0 To improve teaching and learning to enhance the academic achievement of all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	CTBS Portfolios PQR Teacher Evaluation
1.1 The achievement level of African American, Latino and ELL students will be raised to the 50th NCE by spring of 1999, and for Special Education students not exempted from testing through the IEP and all youngsters of poverty by spring of 2000.	<input checked="" type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	CTBS Student portfolios
1.2 SFUSD has achieved a bottom quartile that is very near normal now. Emphasis will be on the next higher quartiles and we will begin to move the achievement/performance of quartiles two and three.	<input checked="" type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	CTBS
1.3 Raise the performance and enhance experiences in the Gifted and Talented (GATE) program.	<input checked="" type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	Student Portfolios
1.4 Continue to improve educational technology.	<input checked="" type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	Site plan
1.5 The Language Academy will begin demonstration programs at several sites throughout the city.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input checked="" type="radio"/> n/a	
2.0 To improve staff, parent and community participation in the educational process.	<input checked="" type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	Healthy Start data/records of participation
3.0 To maintain school environments that are safe, secure and attractive.	<input checked="" type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	Healthy Start plan Safe Schools plan
3.1 The Building and Grounds and Facilities Planning departments will integrate and enhance the District's efforts to build, rebuild and maintain adequate facilities throughout the District.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input checked="" type="radio"/> n/a	
4.0 To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students.	<input type="radio"/> Hi <input checked="" type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	Student portfolios SARC
5.0 To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program.	<input type="radio"/> Hi <input checked="" type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	Even Start
5.1 The Early Childhood Education program will improve instruction that develops readiness for learning in the child's crucial years.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input checked="" type="radio"/> n/a	
6.0 To increase and expand inter-agency collaboration to better serve our students.	<input type="radio"/> Hi <input checked="" type="radio"/> Med	<input type="radio"/> Low <input type="radio"/> n/a	Healthy Start plan
6.1 Youth Development and Coordinated Services will align and provide services that support youth in Beacon or "one-stop" schools.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input checked="" type="radio"/> n/a	
6.2 Expand our school-to-career components, both within the SFUSD and with our external partners, so that school-to-career is fully integrated into each high school student's experience.	<input type="radio"/> Hi <input type="radio"/> Med	<input type="radio"/> Low <input checked="" type="radio"/> n/a	

Bryant Elementary School
Vision Statement

Modified on 6/4/99

Since Bryant School reflects the diversity of San Francisco, equal access to learning is our priority. The faculty, staff and parents of Bryant School are committed to the following:

1. providing a rigorous core curriculum for the children that utilizes technology as a tool in order to lead to high academic achievement.
2. developing pride and self-respect for one's culture as well as acquiring an understanding of other cultures, in an effort to develop social responsibility.
3. creating a school culture that prepares the students to be responsible contributors to the global community.

***School Priorities for
Bryant Elementary School***

School Year 1999-2000

School Priority	Measurable Objective	Specific Measurements
A <i>To improve the language arts and literacy achievement of all students, especially African American, Latino, ELL, and Special Education students.</i>	African American reading scores will increase to 40.0 NCE 50% of African American Students will pass the IWA with a composite score of 6	STAR data, IWA, portfolio assessment
	Latino reading scores will increase to 45.0 NCE 50% of Latino Students will pass the IWA with a composite score of 6	STAR data, IWA, portfolio assessment
	ELL reading scores will increase to 55.0 NCE 50% of ELL Students will pass the IWA with a composite score of 6	STAR data, IWA, portfolio assessment
B <i>To improve the mathematics achievement of all students, especially African American, Latino, ELL, and Special Education students.</i>	African American math scores will increase to 35.0 NCE	STAR data, portfolio assessment
	Latino math score will increase to 45.0 NCE	STAR data, portfolio assessment
	ELL math scores will increase by 10.0 NCE	STAR data, portfolio assessment
C <i>Increase the percentage of African American, Latino and ELL students' families who are involved in the Bryant Community.</i>	African American family involvement will increase by 30%	Sign in at Parent Institute, school events, outreach meetings and PSA meetings Parent Survey
	Latino family involvement will increase by 30%	Sign in at Parent Institute, school events and PSA meetings Parent Survey
	ELL family involvement will increase by 30%	Sign in at Parent Institute, school events and PSA meetings

Bryant Elementary School
Activities for Priority/Objective A

To improve the language arts and literacy achievement of all students, especially African American, Latino, ELL, and Special Education students.

ELL reading scores will increase to 55.0 NCE

50% of ELL Students will pass the IWA with a composite score of 6

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1	<p>All staff will attend workshops and/or conferences in priority areas of Language Arts and Technology to improve instructional strategies and research-based learning practices.</p> <p>Teachers, working on both grade-level and ELD/English Plus constituency professional development committees, will meet bi-monthly (2x a month) to identify assessments, create and refine rubrics, review collected student work, and make decisions to alter instruction to raise the academic achievement of all students. All groups will share minutes with both principal and staff after each meeting.</p> <p>At least eight professional development workshops will be held for all teachers to share individual programs, study student work, develop portfolios and analyze how it can better inform instruction in language arts. Staff will be surveyed by the newly-formed Bryant Literacy Study Committee to determine how professional knowledge of language arts standards and assessments (e.g. Yopp-Singer Test of Phonemic Awareness, Running Records) inform instruction. The Committee will take survey and standardized exam results to design and facilitate professional development activities that address both teacher and student needs.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Teachers

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All
 Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

Bryant Elementary School
Activities for Priority/Objective A

To improve the language arts and literacy achievement of all students, especially African American, Latino, ELL, and Special Education students.

ELL reading scores will increase to 55.0 NCE

50% of ELL Students will pass the IWA with a composite score of 6

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 2	Teachers will support all students with literacy development activities that include: - Daily DEAR/TEMAL Time documented through reading logs. - Daily Read Alouds, documented through lesson plans. -Use of Scholastic materials by all classes, which include word analysis, fluency and comprehension, documented through portfolio collection. - Daily reading extended into the home through classroom, school, and public library check-out documented through homework reading logs. - Literature integrated across content areas through thematic units and technology media-based research projects documented by student work and portfolios. - Use of Student literacy portfolios that include assessment results to inform parents/caregivers of student progress, strengths and needs documented by report card narratives and parent/caregiver - teacher interactive journals. -Teacher participation in a City Science Study Team \ Urban Systemic Project Team to support thematic planning and content-based literacy instruction across the curriculum documented by student work and teacher reflection of student work and its application to improve instruction.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Teachers

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**Bryant Elementary School
Activities for Priority/Objective A**

To improve the language arts and literacy achievement of all students, especially African American, Latino, ELL, and Special Education students.

ELL reading scores will increase to 55.0 NCE

50% of ELL Students will pass the IWA with a composite score of 6

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 3	Teachers will support the writing development of all students through: - Daily writing documented through interactive journals, learning logs, Daily News, Writers' Workshop pieces, and literature response logs. - Providing opportunities to write for a variety of purposes documented by classroom newsletters, email and writing-based media projects, monthly public writing samples, student-authored books. -Using technology to support curriculum through the writing process through research-based email and media projects and by publishing student work . - Students will participate in articulated K-5 writing activities designed to improve writing skills as measured by the ALAS Rubric and District IWA holistic scoring process. -Instruction that assures that at least 50% of Bryant students will achieve a composite passing score of 6 or higher on the IWA. -Writing will be integrated into the math/ science curriculum whenever possible. (i.e. Science/math journals, reports etc.)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Staff
A 4	All teachers will support students' oral language development by providing opportunities for students to communicate with increasing confidence, creativity, and sophistication for a variety of purposes through activities that include retelling, book talks, daily news, class discussions and presentations documented by teacher observation and anecdotal records.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Staff

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Bryant Elementary School
Activities for Priority/Objective A

To improve the language arts and literacy achievement of all students, especially African American, Latino, ELL, and Special Education students.

ELL reading scores will increase to 55.0 NCE

50% of ELL Students will pass the IWA with a composite score of 6

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 5	Teachers will collaborate on an on-going basis with the following support staff to support students' specific literacy needs: -School Psychologist to interpret psycho-educational reports to determine student eligibility for Special Education services, consult on specific student needs, and modify curriculum and instruction as determined by individual student need. -Resource Specialist to implement strategies to help RSP students meet their IEP goals and institute modifications to meet the needs of other (at-risk) students. -Inclusion Support Teacher to help meet the needs of Inclusion students. -Speech and Language Pathologist to implement strategies to help Students receiving this services through Special Education to achieve their IEP goals. -Curriculum Technology Integration Specialist (CTIS) to integrate the use of technology across the curriculum both in the classroom and the Computer Lab and to receive support and training for specific media-based projects. -Reading Specialist and DLL/ Reading Recovery Teachers to institute effective early intervention reading strategies. -School Counselor to address students' affective needs through CARE Team meetings and consultation. -PIP Educator will assist shy and reluctant learners to promote academic success. -Urban Service/Americorp Members will coordinate afterschool one on one tutors for low achieving students , as well as community service projects (i.e. school garden). (Healthy Start Funded) -Even Start Family Advocates will work with parents of Pre Kindergarten to 2nd grade students to prepare the students for academic success before entering Kindergarten	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Teachers

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**Bryant Elementary School
Activities for Priority/Objective A**

To improve the language arts and literacy achievement of all students, especially African American, Latino, ELL, and Special Education students.

ELL reading scores will increase to 55.0 NCE

50% of ELL Students will pass the IWA with a composite score of 6

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 6	<p>In order to best serve the needs of African American, Latino, ELL, and Special Education students, strategies will be used and programs will be offered to establish a school environment that is consistent; fosters learning; and provides opportunities to develop, among other abilities, literacy skills in oral expression, aural comprehension, reading, and writing by:</p> <p>Maintaining Bryant as a year-round school. Students will be encouraged to attend Bryant's Summer Session to strengthen and reinforce academic achievement.</p> <p>Using the following strategies: -SDAIE to provide English-rich environment for ELL students -DAP -TRIBES -cross-age tutoring -cooperative learning</p> <p>Student advisor will encourage targeted students to serve: -as conflict managers -on Safety patrol</p> <p>School nurse funded by theHealthy Start Program will coordinate health services in order to assure that students' academic growth is not hindered by health issues.</p> <p>-GATE -Primary Intervention Program(PIP)to promote school success with shy, reluctant learners coordinated by trained Child Aide. -5th grade Transitions Program -Career Day (Take Your Daughters and Sons to Work Day), Junior Achievement and other pre-vocational activities</p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>1 2 3 4 5 6</p>		<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>1 2 3 4 5 6</p>	Teachers

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Bryant Elementary School
Activities for Priority/Objective B

To improve the mathematics achievement of all students, especially African American, Latino, ELL, and Special Education students.

ELL math scores will increase by 10.0 NCE

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 1	<p>The school staff will participate in a minimum of three professional development activities to articulate content and performance standards with a special focus on District and State math standards. A newly-formed math committee will support teachers in indentifying performance standards and in collecting artifacts during the school year. The math committee will support teachers in the development and refinement of portfolio assessment. The staff will develop a written list of performance standards in each area during these sessions.</p> <p>A two hour professional development activity will focus on understanding standardized testing and preparing students for these annual assessments.</p> <p>All staff will participate in monthly grade level meetings to articulate thematic curriculum aligned with mathematics standards for all students.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal
B 2	<p>A girl's math club will be formed in order to encourage their interest in math and scientific pursuits.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Teachers

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Bryant Elementary School
Activities for Priority/Objective B

To improve the mathematics achievement of all students, especially African American, Latino, ELL, and Special Education students.

ELL math scores will increase by 10.0 NCE

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 3	<p>All teachers will support mathematical development for all students through the following activities:</p> <p>-Cooperative learning groups documented by the use of mathematical language and visual evidence through math journals, classroom displays, group service-learning (i.e. school garden project)and media-based projects .</p> <p>-Daily problem solving activities and problems of the week will promote critical thinking skills to extend the understanding and connection of math concepts into everyday life. Daily tune ups will be implemented K-5. All will be documented in math journals, lesson plans and portfolio collections.</p> <p>-All teachers will focus on three content standards with guidance from the Math Committee.</p> <p>-Math journals will be used in K-5 consistently at least twice a week as a means of communicating understanding of math concepts and investigations.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal
B 4	<p>The Student Advisor along with Bryant's Urban Service/Americorp members will coordinate an afterschool math tutorial service for targeted students in lowest quartile documented by standardized tests, math portfolios and pre and post-tests.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal

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Bryant Elementary School
Activities for Priority/Objective C

Increase the percentage of African American, Latino and ELL students' families who are involved in the Bryant Community.

ELL family involvement will increase by 30%

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 1	Bryant School Site Council (BSSC), with input from SAC, and BAC will develop, plan, implement and evaluate the School Site Plan (SSP). Revisions of the SSP will be made as necessary, reflecting changing needs and priorities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal
C 2	In order to strengthen the communication and understanding between Bryant staff and families about Bryant School affairs: -the Parent Staff Association (PSA), Nuevos Caminos of SF School Volunteers, Even Start, and Healthy Start will administer biannual surveys to parents in Bryant's three main languages to assess the academic and health needs and desires of Bryant families. -an African American Task Force will meet in BayView Hunters Point (San Francisco Educational Services) at least three times a year. -translators will be provided for parent meetings, community assemblies and/or events. - a weekly parent/caregiver bulletin will go home in the Wednesday envelop in three languages (English, Spanish, Chinese). All printed materials going home will be translated into the three major languages. - Students' parents will be notified of frequent absences and tardies and will attend a meeting to resolve excessive absenteeism. - Teachers will initiate weekly communication with families such as interactive journals, classroom newsletter, classroom web page. - Staff will have 100% parent conferences and, if necessary, hold parent conferences at BayView Hunters' Point, Tenderloin and Western Addition sites.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Teachers

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Bryant Elementary School
Activities for Priority/Objective C

Increase the percentage of African American, Latino and ELL students' families who are involved in the Bryant Community.

ELL family involvement will increase by 30%

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 3	<p>In order to build a greater sense of community:</p> <p>With the support of the Urban Service/ Americorp members, the SF School Volunteers, the San Francisco League of Urban Gardeners (SLUG) and other community resources, Bryant Elementary School will host a Garden Day, documented on Bryant's Home Page.</p> <p>At least one staff member will collaborate with the African American Family Resource Center and their parent liasion to increase family involvement.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Teachers
C 4	<p>In order to maximize family participation in student learning at Bryant:</p> <p>Staff, with the support of Even Start Staff, the Literacy, Math and Family Involvement Committees, will host at least one Family Literacy Night and one Family Math Night through the Parent Institute.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Staff

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Bryant Elementary School
Activities for Priority/Objective C

Increase the percentage of African American, Latino and ELL students' families who are involved in the Bryant Community.

ELL family involvement will increase by 30%

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 5	<p>In order to increase the abilities of staff and families to work together at Bryant Elementary School:</p> <ul style="list-style-type: none"> - the BSSC will meet at least once a month with the meeting's minutes available for all to review - the PSA will meet at least once a month with the meeting's minutes available for all to review - will review results of parent surveys to better understand and maximize upon parent skills in order to improve student learning, documented by artifacts developed in coordination with the Family Involvement Committee (FIC), the African American Task Force, and Nuevos Caminos (of SF School Volunteers), <p>Staff will complete a diversity training sponsored by the African American Family Resource Center, documented by artifacts, and calendar.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Teachers
C 6	<p>All staff members, working in their constituency groups (ELD and English Plus,), will participate in the desaggregation of test data (Brigance, Star, Gate, IWA, English Plus redesignation) to determine key objectives in literacy and mathematics, targeted outcomes and appropriate measures of success. Analysis of this data will be used to improve teaching strategies for all students, but specifically African American, Latino, ELL, and Special Education students as documented by constituency groups' meeting notes.</p> <p>This analysis will be shared with the parents at the BSSC, PSA and Parent Institute meetings. Teachers will share data and student portfolios with parents during parent conference time.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Principal

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Bryant Elementary School
Activities for Priority/Objective C

Increase the percentage of African American, Latino and ELL students' families who are involved in the Bryant Community.

ELL family involvement will increase by 30%

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 7	<p>Staff, PSA, FIC, BSSC will encourage parent involvement in the education of their children by : a) helping parents develop their parental skills, b) informing parents how best to assist their children in learning at home, c) promoting clear two-way communication regarding their child's progress, and d) soliciting parents to serve as informal decision makers in governance, advisory, and school advocacy roles.</p> <p>Parent Education will be offered through: Parent Institute classes on both academic and affective topics, ESL classes through Good Samartian, Even Start classes for participating parents.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All Staff

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