

San Francisco Unified School District

School Site Plan for 1999-2000 Table of Contents

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Buena Vista Elementary School

Analysis of Current Conditions

District Goals & Superintendent's Priorities	Level of Need	Source
1.0 To improve teaching and learning to enhance the academic achievement of all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	CTBS, SABE, Needs Assessment, Parent Survey, IWA, and Teacher Evaluation,
1.1 The achievement level of African American, Latino and ELL students will be raised to the 50th NCE by spring of 1999, and for Special Education students not exempted from testing through the IEP and all youngsters of poverty by spring of 2000.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	CTBS, SABE, Needs Assessment, Language Scales, Alternative Assessment Tools
1.2 SFUSD has achieved a bottom quartile that is very near normal now. Emphasis will be on the next higher quartiles and we will begin to move the achievement/performance of quartiles two and three.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	CTBS, SABE, IWA
1.3 Raise the performance and enhance experiences in the Gifted and Talented (GATE) program.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	CTBS, SABE, GATE testing, Evaluation from Gate Site Coordinator
1.4 Continue to improve educational technology.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Needs assessment
1.5 The Language Academy will begin demonstration programs at several sites throughout the city.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Baseline Program Information Synthesis/Reflection, Data Report, Staff Recommendation
2.0 To improve staff, parent and community participation in the educational process.	<input type="radio"/> Hi <input checked="" type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Of underrepresented groups: Parent Survey, SSC Open Forum Discussions, Latino Parent Focus Group, Staff Recommendation
3.0 To maintain school environments that are safe, secure and attractive.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Injury reports; Needs assessment
3.1 The Building and Grounds and Facilities Planning departments will integrate and enhance the District's efforts to build, rebuild and maintain adequate facilities throughout the District.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Needs assessment; Open Forum discussions
4.0 To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Staff input for School Site Plan Priorities
5.0 To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Needs Assessment; parent/teacher collaboration
5.1 The Early Childhood Education program will improve instruction that develops readiness for learning in the child's crucial years.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Staff input; needs assessment
6.0 To increase and expand inter-agency collaboration to better serve our students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Desire to work with Parent Relations Office, Language Academy and Faculty recommendation to affiliate with other Dual Language Programs in District

Buena Vista Elementary School
Analysis of Current Conditions

District Goals & Superintendent's Priorities	Level of Need	Source
6.1 Youth Development and Coordinated Services will align and provide services that support youth in Beacon or "one-stop" schools.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Coordinated Services team will help assess development of appropriate measurement instruments.
6.2 Expand our school-to-career components, both within the SFUSD and with our external partners, so that school-to-career is fully integrated into each high school student's experience.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	

Buena Vista Elementary School
Vision Statement

Modified on 5/10/99

Buena Vista Alternative School's Spanish Bilingual Immersion Program offers both the native English speaker and the native Spanish speaker an opportunity to become bilingual and biliterate while developing an appreciation for cultural diversity. Spanish and English instruction is carefully developed and maintained from K-5. Students are challenged through a developmentally appropriate academic program in Spanish and English. Students take with them the skills and attitudes that promote lifelong learning and social responsibility.

Participation in the Phase III Restructuring Project provided Buena Vista with a vehicle to assist the school in setting goals that build on the strengths of our students, staff, parents, and community. The School Site Coalition has been designated as the decision-making body.

Buena Vista's program of content-based instruction in Spanish and English presents unique challenges to the students, parents and teachers who make up our school community. Our diverse student population will meet this challenge through experiences that enhance self esteem, cooperation and creative solutions to conflict. A tutorial program, based on the premise that all students are capable learners, builds on individual student strengths and encourages skill building through student-centered instruction. For students in at-risk situations, staff, cross-age tutors, parents and school volunteers carry out an educational program which is a supportive, effective, and an enjoyable experience for everyone involved.

The administrative team provides educational leadership and facilitates constructive communication between individuals, creates effective forums for shared decision-making, and secures for the school the resources it needs. The staff continues to emphasize quality and depth when developing integrated thematic units. The objectives for

School Priorities for
Buena Vista Elementary School
 School Year 1999-2000

School Priority	Measurable Objective	Strategies
A <i>ACADEMIC LANGUAGE SKILLS: To improve the reading and writing achievement for all students in both Spanish and English Language Arts.</i>	A1. Fourth grade students will maintain last year's improved passing rate of 68% on the integrated writing test.	<ul style="list-style-type: none"> • IWA • Alternative Assessment • Teacher Observation
	A2. AA students, Latino students, and ELL students will demonstrate more than one year's growth on standardized testing.	<ul style="list-style-type: none"> • Language A • IWA • SAT 9, and • Alternative Assessment • Teacher Observation
B <i>MATHEMATICS EDUCATION: To improve the math program to ensure that all students achieve in all areas of mathematics.</i>	B1. All students will demonstrate an increase of 5 NCE in Math Concepts & Applications.	<ul style="list-style-type: none"> • Mathematics • Assessment • SAT 9, and • Alternative Assessment • Teacher Observation
	B2. Student's will demonstrate an increase in conceptual understanding of mathematical ideas as evidenced in district math assessments.	<ul style="list-style-type: none"> • Mathematics • Mathematics • SAT 9, and • Alternative Assessment • Teacher Observation

***School Priorities for
Buena Vista Elementary School
School Year 1999-2000***

School Priority	Measurable Objective	Strategies
C <i>VISUAL AND PERFORMING ARTS CURRICULUM: To develop and improve our dance, physical education, music and supplemental arts programs.</i>	C1. Buena Vista will increase the number of visual and performing arts providers to guarantee that all students receive supplemental visual and performing arts instruction.	<ul style="list-style-type: none"> • Staff and Parent Satisfaction • Increase in Visual Arts Providers • Increase in Community Agencies
	C2. All students will participate in a minimum of 30 minutes a week of arts and/or dance instruction.	<ul style="list-style-type: none"> • Increase of visual arts providers • Music and/or dance instruction
D <i>SOCIAL EDUCATION : To improve the social interactions of all students and to foster understanding and tolerance in an environment of respect and positive behavior.</i>	D1. Students will demonstrate positive sportsmanship when engaging in organized play during all recess periods.	Student Discipline
	D2. To maintain a high level of satisfaction among parents, students and staff about Buena Vista's school climate/atmosphere, teacher/staff will select a curriculum/program to address the issues of equity, tolerance and conflict resolution.	Parent Survey Staff Assessment Student Survey

Buena Vista Elementary School
Activities for Priority/Objective A 1

ACADEMIC LANGUAGE SKILLS: To improve the reading and writing achievement for all students in both Spanish and English Language Arts.

A1. Fourth grade students will maintain last year's improved passing rate of 68% on the integrated writing test.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 9	Four times a year, all students will participate in an IWA practice writing sample. All teachers will score these samples using rubrics for the writing type.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 2 1	Staff will deliver a consistent research based two-way bilingual immersion program. A language agreement and grade level benchmarks will be developed and agreed upon by all staff. These benchmarks will be used to assess academic language gains and will be aligned to report cards. Materials, including computer technology, will be supplied to support this program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	A schoolwide language agreement, and grade level benchmarks	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K-5 Teams
A 2 2	All students, from K-5 will receive instruction using ÁRBOLES learning strategies (Drop Everything and Read, monthly writing samples, interactive journals, etc.) in the classroom. The monthly writing samples will be displayed and assessed by teachers on a monthly basis. Intensive writing instruction will be given to the low performing students. Materials, including computer technology, will be supplied to support this program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Improved student writing and reading skills.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K-5 Teams
A 2 3	A before-school peer tutoring program will provide targeted students with additional support. Teachers will recommend students for this program, and will make recommendations for goals. Staff, materials and equipment will be supplied to support this program.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Student will demonstrate improvement in recommended area.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Paraprofessionals
A 2 4	ESL programs at all grade levels will be implemented to ensure that English Language Learners acquire Cognitive Academic Language Proficiency Skills. Formal English reading instruction, will begin for all students during the second semester of second grade. Proper reading assessments (running records, etc.) will be performed to insure appropriate reading level placement. Materials, including computer technology, will be purchased to provide differentiated instruction and support this effort.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All children will receive English language development instruction. Reading level placement will be determined using assessment data.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K-5 Teams Reading recovery teacher

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

Buena Vista Elementary School
Activities for Priority/Objective A 2

ACADEMIC LANGUAGE SKILLS: To improve the reading and writing achievement for all students in both Spanish and English Language Arts.

A2. AA students, Latino students, and ELL students will demonstrate more than one year's growth on standardized testing.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 2 5	A Reading Recovery/Descubriendo la Lectura teacher will work specifically with identified first grade students. In addition, the DLL teacher will support staff by meeting on a monthly basis during lunch, team planning meetings and site development days.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 2 6	Classroom Conferences will be held with teachers at the beginning of school to help analyze data (Sat 9, SABE, Alternative Assessment, etc.) and to determine classroom objectives, targeted outcomes and appropriate measures of success. The results of the analysis will assist in planning classroom instruction.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 2 7	All staff will continue team teaching and planning, peer observation and mentoring to improve teaching, integrate new staff members, articulate program goals school-wide, and implement assessment procedures. Such practices will be conducted before school, during team planning and during staff meetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 2 8	Homework assignments will be used to support classroom learning. All assignments will be correlated to material being addressed in classroom.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 2 10	Paraprofessionals will provide a strong language model and deliver reading/writing instruction in small group situations as directed by the certificated teacher. A monthly meeting will be held with paraprofessionals to address their needs and develop additional strategies for teaching and assisting in the classrooms.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Strong language models	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Paraprofessionals Verónica Chávez

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Buena Vista Elementary School
Activities for Priority/Objective B 1

MATHEMATICS EDUCATION: To improve the math program to ensure that all students achieve in all areas of mathematics.

B1. All students will demonstrate an increase of 5 NCE in Math Concepts & Applications.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 1 2	All students will participate in experiential based/constructivist activities on a daily basis to reach all the learning modalities. Additional materials, including technology, will be purchased to supply all classrooms with supplemental mathematics manipulatives.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will develop their conceptual understanding of mathematical ideas. Children will also increase their mathematical competencies as demonstrated in standardized tests.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 4	All staff will analyze data (SAT 9, SABE, alternative assessment, PQR evidence, etc.) to determine key mathematical objectives and targeted outcomes and appropriate measures of success. Analysis of this data will be used to improve teaching strategies of all students and will be used to carry out PQR action plan.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 6	Parent groups will continue to receive school support to recruit, maintain and develop leadership in interested parent members to strengthen our parent community. Educationalists will be a component of this effort. Educationalists will be held at least four times during the year and will include Family Math modules in Spanish, and modules on how to improve student achievement.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 7	Staff, including paraprofessionals, will engage in ongoing professional development in the area of mathematics per our PQR Action Plan. Such workshops will include participation in mathematics case study analysis (DMI), and on how to use technology in the classroom. Training will be held on site development days, and during monthly paraprofessional meetings.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 9	A listing of grade specific benchmarks, describing entrance and exit expectations, will be developed by staff with parent participation by the end of the academic year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	listing of benchmarks	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K-5 Teams
B 2 1	Teachers will use a variety of instructional strategies including cooperative learning groupings and strategies, with rich oral language to provide greater understanding of mathematical concepts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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Buena Vista Elementary School
Activities for Priority/Objective B 2

MATHEMATICS EDUCATION: To improve the math program to ensure that all students achieve in all areas of mathematics.

B2. Student's will demonstrate an increase in conceptual understanding of mathematical ideas as evidenced in district math assessments.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 2 3	Students will be given opportunities to practice and apply mathematical skills and concepts through learning activities across the curriculum in Science, and Social Studies. Supplemental materials, including technology, will be provided to extend mathematical learning across curricular areas.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 2 5	Teachers Pre-K to fifth grade will receive release time, attend conferences, receive training, etc. to obtain further professional development. On site district teacher leaders will exchange knowledge during regularly scheduled staff meetings and staff development days. Upon returning from a conference, participating staff will report back to the rest of the school community during regularly scheduled staff meetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 2 8	Every grade level will establish a summer list of recommended mathematics activities, etc. that parents can use to enrich summer extra curriculars.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	summer student activities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K-5 Teams

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Buena Vista Elementary School
Activities for Priority/Objective C 1

VISUAL AND PERFORMING ARTS CURRICULUM: To develop and improve our dance, physical education, music and supplemental arts programs.

C1. Buena Vista will increase the number of visual and performing arts providers to guarantee that all students receive supplemental visual and performing arts instruction.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 1 1	Students will sing everyday, and develop skills in melody, rhythm and meter. Musical instruments and equipment will be available in every classroom. Every grade level will compile a recommended list of music that will be supplied to every classroom.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 1 2	Students will participate in ongoing music enrichment programs to expose children to rich English and Spanish language traditions in the classrooms. To increase performance and audience skills, students will perform at the Winter Program, Carnival, and a year-end performance.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 1 3	Students will participate in weekly visual arts classes which will be displayed in the hallways throughout the school year to access the multiple intelligences. An end of the year exhibition will be held with all artist to demonstrate work accomplished during the year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 1 4	Staff will implement monthly assemblies where students will perform by grade levels to other students and parents. Children will also participate in multi-grade activity workshops at least three times during the year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 1 6	All classrooms will engage in schoolwide physical education activities (e.g. sports day) up to three times a year to maintain Buena Vista's cooperative and integrated school climate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	integrated school climate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K-5 Teams
C 1 7	Teachers will implement new physical education curriculum and equipment to increase/enrich student's physical education activity/experience.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	To increase/enrich student's p.e. experience.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K-5 Teams
C 2 5	All students will engage in weekly movement/dance classes to develop multi-sensory awareness.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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Buena Vista Elementary School
Activities for Priority/Objective D 1

SOCIAL EDUCATION : To improve the social interactions of all students and to foster understanding and tolerance in an environment of respect and positive behavior.

D1. Students will demonstrate positive sportsmanship when engaging in organized play during all recess periods.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
D 1 2	At monthly paraprofessional meetings, staff will engage in training about how to increase/implement proactive (recess) supervision and/or intervention.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	engaged supervision	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Paraprofessionals Verónica Chávez
D 1 5	Paraprofessionals and children identified by teachers/staff will be trained as conflict managers to facilitate positive intervention during recess.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	conflict managers	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Paraprofessionals Verónica Chávez
D 2 1	Teachers/staff will select a curriculum/program to address the issues of equity, tolerance and conflict resolution. Activities will be identified and a schoolwide implementation program will be developed and implemented	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Curriculum Selection	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K-5 Teams Administration
D 2 3	To promote meaningful and structured cross-age interactions, each classroom will select another “Buddy” classroom and plan at least four activities throughout the year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	increased & positive cross-age interactions	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K-5 Teams
D 2 4	Due to the fewer number of girls in the upper grade classrooms, we will establish a girl’s club after school to promote self-confidence and build self-esteem.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	increased confidence higher self esteem	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Verónica Chávez Courtney Cook
D 2 6	Current events will be highlighted in the social studies curriculum to raise student social consciousness and tolerance.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	heightened awareness current events.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K-5 Teams
D 2 7	Classroom “Ambassadors” will represent their class, discuss classroom activities and guide visitors.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Student lead/assisted visits	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	K-5 Teams
D 2 8	To honor the students’ “Random Acts of Kindness” and good citizenship, teachers/staff will maintain the system of giving out “Actos de Bondad” daily. Random winners will be rewarded weekly through schoolwide announcement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Improved awareness and demonstration of good citizenship.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Admin.
D 2 9	The school community will meet at least twice a year to discuss, promote and celebrate our progress in “Priority D, Social and Character Development ”.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Families will be able to access and share information.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Paraprofessionals Verónica Chávez

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

Buena Vista Elementary School
Activities for Priority/Objective D 4

SOCIAL EDUCATION : To improve the social interactions of all students and to foster understanding and tolerance in an environment of respect and positive behavior.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
D 4 10	The school community, through the School Site Coalition will model consensus building strategies when planning the budget, the site plan, the overseeing of implementation of the PQR Action Plan, etc.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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