

San Francisco Unified School District
Clarendon Elementary School

School Site Plan for 1999-2000
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Clarendon Elementary School *Analysis of Current Conditions*

District Goals & Superintendent's Priorities	Level of Need	Source
1.0 To improve teaching and learning to enhance the academic achievement of all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	School Site Plan, PQR, Management Letter
1.1 The achievement level of African American, Latino and ELL students will be raised to the 50th NCE by spring of 1999, and for Special Education students not exempted from testing through the IEP and all youngsters of poverty by spring of 2000.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	School Site Plan, PQR, Management Letter, Grade Level Test Data
1.2 SFUSD has achieved a bottom quartile that is very near normal now. Emphasis will be on the next higher quartiles and we will begin to move the achievement/performance of quartiles two and three.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	School site Plan, PQR, Management Letter, Grade Level Test Data
1.3 Raise the performance and enhance experiences in the Gifted and Talented (GATE) program.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	GATE Plan, School Site Plan, PQR
1.4 Continue to improve educational technology.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	School site Plan, Management Letter, GATE Plan
1.5 The Language Academy will begin demonstration programs at several sites throughout the city.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
2.0 To improve staff, parent and community participation in the educational process.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	School Site Plan, SAC, ELAC, SSC Bylaws, PQR, SARC
3.0 To maintain school environments that are safe, secure and attractive.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	School Site Plan, SARC, Clarendon Garden Committee
3.1 The Building and Grounds and Facilities Planning departments will integrate and enhance the District's efforts to build, rebuild and maintain adequate facilities throughout the District.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
4.0 To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	School Site Plan, PQR, SAC, ELAC, SSC Bylaws,
5.0 To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
5.1 The Early Childhood Education program will improve instruction that develops readiness for learning in the child's crucial years.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
6.0 To increase and expand inter-agency collaboration to better serve our students.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	School Site Plan, SARC
6.1 Youth Development and Coordinated Services will align and provide services that support youth in Beacon or "one-stop" schools.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	
6.2 Expand our school-to-career components, both within the SFUSD and with our external partners, so that school-to-career is fully integrated into each high school student's experience.	<input type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input checked="" type="radio"/> n/a	

Clarendon Elementary School
Vision Statement

Modified on 9/28/99

CLARENDON'S VISION STATEMENT

As members of a school community which houses two distinct alternative programs, the Second Community Program and the Clarendon Japanese Bilingual Bicultural Program, we believe that people working together in a mutually respectful, democratic decision-making context can creatively and effectively create a successful school community; children, staff, parents and others. We believe that sharing common goals and working to achieve them are important. Our children are our future and their education is a joyous responsibility.

CLARENDON'S MISSION

Our mission is to create a community of children, staff, parents and others who work together to facilitate growth for all and to create a high-quality learning environment which respects children as individuals and enables them to move towards the realization of their own full potential as human beings.

***School Priorities for
Clarendon Elementary School***

School Year 1999-2000

School Priority	Measurable Objective	Specific Measurements
A <i>To improve language arts literacy skills to enhance the academic achievement of African American, Latino, ELL students. Special emphasis will be given to GATE and High Potential students.</i>	Performance of GATE students will increase at least 5 NCE over past performance scores.	GATE plan, Star Test Results, Number of teachers participating in GATE focused professional development activities.
	Performance of African-American students will increase from 56.2 NCE to 60 NCE. • Latino students will increase from 65.3 NCE to 70 NCE. • ELL students will increase from 49.7 NCE to 55 NCE. • Spec. Ed. students will increase from 54.9 NCE to 60 NCE.	Star Test results, Use of writing rubric to assess student work, Participation in staff development activities.
	Success will be measured by a 5% increase in the number of students participating in school programs such as Peer Tutoring, one on one tutoring, academic support programs.	Ongoing assessment of school/community resources, number of students being served by programs.
B <i>Continue to improve educational technology.</i>	A computer technology consultant will be hired to see that all 26 classrooms and the library will be connected via an Intranet system. At least 50% of staff will participate in inservice training sessions dealing with the use of technology in education.	Total number of classes participating in computer education program, Number of teachers participating in technology staff development activities.
	Students in grades 2-5 will complete at least one grade level appropriate project which uses the resources available through the technology and multimedia library center to enhance and extend student learning.	Student work samples and project displays; Teacher's lesson plans; Informal observation
	All GATE and High Potential students will have additional access to the school's multimedia computer lab where they will access technology programs geared to their level of accelerated learning.	Student work samples and project displays; Teacher's lesson plans; Informal observation, Monitored use of lab time spent by each GATE student.

***School Priorities for
Clarendon Elementary School***

School Year 1999-2000

School Priority	Measurable Objective	Specific Measurements
C <i>To improve teaching and learning in the area of writing in order to enhance the academic achievement of all students as they acquire the skills needed to become successful writers.</i>	Every student will produce a variety written work samples that will be evaluated three times each year.	Writing Rubric, District Standards, student /parent conferences
	Students will demonstrate improvement in content area writing skills by raising scores on the math word problem section of the Third Grade Math Test (80% Score EFFECTIVE and above) and written portions of the fifth grade science test (at least 65% passing).	Results of the Third Grade Mathematics Performance Assessment , and the fifth grade science test.
	At least 80% of fourth grade students will pass the fourth grade wrting test.	Results of the fourth grade writing assessment.

School Priorities for
Clarendon Elementary School
 School Year 1999-2000

School Priority	Measurable Objective	Source
C <i>To improve teaching and learning in the area of writing in order to enhance the academic achievement of all students as they acquire the skills needed to become successful writers.</i>	Every student will produce a variety written work samples that will be evaluated three times each year.	Writing Rubric /parent confer
	Students will demonstrate improvement in content area writing skills by raising scores on the math word problem section of the Third Grade Math Test (80% Score EFFECTIVE and above) and written portions of the fifth grade science test (at least 65% passing).	Results of the Performance science test.
	At least 80% of fourth grade students will pass the fourth grade writing test.	Results of the

Clarendon Elementary School

Activities for Priority/Objective A 1

To improve language arts literacy skills to enhance the academic achievement of African American, Latino, ELL students. Special emphasis will be given to GATE and High Potential students.

Performance of GATE students will increase at least 5 NCE over past performance scores.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 2	In order to meet individual student needs, during language arts and the instruction of other curricular areas, all students differing learning styles will be addressed by varying the methods of instruction: books, worksheets, computers, and a copy machine will be used to create motivating instructional materials that will support whole group, flexible small group and individual instruction.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers will employ varied and appropriate instructional strategies to support the needs of all students. In response to our disaggregated data, special focus will be put on increasing the declining achievement of GATE students.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Whole Staff Hippard, Peter M
A 2 1	The school will continue to meet the individual needs and learning styles of sub population students identified in the PQR report. The following strategies will focus on using writing to increasing student achievement in literacy: Use an articulated writing rubric to review student writing samples four times each year; practicing teaching techniques that encourage concept attainment writing fluency and loosen the skill hierarchy; designing some form of regular school wide writing assessment. Instructional strategies in writing will be designed to give all students full access through participation in a rigorous core curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers will employ a variety of assessment and alternative teaching techniques to support student needs and increase academic achievement in writing.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	PQR Team Ebisuzaki, Denise L
A 2 3	In order to improve the academic achievement of African American, Latino, ELL and other ethnic minority students who may be at risk, students will receive instructional support in language arts and other core curriculum subjects from paraprofessionals.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Additional support will render increased achievement for special needs students.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Weatherspoon, Barbara
A 2 4	In order to improve teaching and learning and enhance the academic achievement of Japanese speaking students, ELL and other Japanese Bilingual Bicultural Program students will receive instructional support from Japanese speaking paraprofessionals.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Increased academic support for ELL students.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Sensei
A 2 6	In order to better meet the identified needs of students staff will implement the PQR 1998-1999 improvement plan: 1) refine writing rubrics, 2) create a simplified writing continuum for staff/students/parents, 3) incorporate the new Language Arts series, 4) develop consistent standards for scoring and revision, 5) share resources for all writing levels, 6) establish an all-school writing schedule, 6) continue to monitor sub populations as identified in the PQR.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All students K-5 will participate in a writing curriculum aligned to the district standards. Review of student work samples will occur 3 times during the year.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	PQR Team Ebisuzaki, Denise L

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

Clarendon Elementary School

Activities for Priority/Objective A 2

To improve language arts literacy skills to enhance the academic achievement of African American, Latino, ELL students. Special emphasis will be given to GATE and High Potential students.

Performance of African-American students will increase from 56.2 NCE to 60 NCE. • Latino students will increase from 65.3

Priority Objective/Activity # NCE to 70 NCE. • ELL students will increase from 49.7 NCE to 55 NCE. • Spec. Ed. students will increase from 54.9 NCE to 60

Priority Objective/Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 2 7	In order to improve instructional support to students paraprofessionals will participate in professional development activities that improve their ability to deliver instruction in all areas of the core curriculum.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Paraprofessionals will participate in the staff retreat and other staff development events.	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Inclusion/Sensei
A 2 8	CON20j In order to learn better how to support the academic growth of targeted students, all staff will participate in staff development programs focused on instructional improvement during the regular school year during specific times provided (district staff development days), with full average daily attendance reimbursement.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Staff will learn better how to meet the needs of all students.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Whloe Staff Choy, Valkyrie K
A 2 9	CON40k In order to insure academic success: LEP Japanese speaking teachers aids provide support services for students; a parent liaison provides bilingual services; community agencies such as RAMS and Family Services provided support programs; EDY-Parent groups fund raise to provide enrichment activities for all students; technology plan will be designed to serve all students; GATE students are given the opportunity to work on projects that expand and extend the core curriculum. Students are encouraged to use technology and library resources; Special Education Students receive support services from the Resource Specialist and a special education paraprofessional. All services will be provided while minimizing the child's removal from the regular class.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will receive the appropriate support services.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 2 10	CON20k In order to improve the academic achievement of students, teachers, paraprofessionals, volunteers and other appropriate school personnel will participate in a variety of on going professional development activities such as district sponsored workshops, the staff retreat, parent education nights, after school workshops and regularly scheduled grade level meetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Their participation in these professional development activities will improve their ability to deliver instruction in all areas of the core curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Parent Liaison
A 2 11	CON20o To insure the best quality academic program possible, all modifications in the school site plan that need to be made to reflect the changing needs and priorities of the school will be recommended by the school site council to the district governing board for approval.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Open home/school communication and effective implementation of the school plan.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	School Site Council
A 2 12	CON20n To insure the best quality academic program possible, all school community members are informed the school site council will review the school plan and establish a new budget annually. The will also be informed of and any modifications in the plan that need to be made to reflect the changing needs and priorities of the school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Open home/school communication and effective implementation of the school plan.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	School Site Council

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Clarendon Elementary School

Activities for Priority/Objective A 2

To improve language arts literacy skills to enhance the academic achievement of African American, Latino, ELL students. Special emphasis will be given to GATE and High Potential students.

Performance of African-American students will increase from 56.2 NCE to 60 NCE. • Latino students will increase from 65.3

Priority Objective/Activity # NCE to 70 NCE. • ELL students will increase from 49.7 NCE to 55 NCE. • Spec. Ed. students will increase from 54.9 NCE to 60

Priority Objective/Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 2 13	In order to provide research based support for students a Curriculum Resource Consultant will work with beginning teachers in expanding the use of literature to teach reading and writing as well as provide tutoring in reading and writing for targeted, identified students.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Increased academic success for students	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Junko Low
A 3 5	CON40i In order to insure academic success the Student Advisor will provide support for EDY and other at risk students by providing small group instruction and inclusion in other planned activities i.e peer tutoring, reading buddies, special interest group activities. The student advisor will also recruit and coordinate the services of community support agencies.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Students and families will be linked to community support services as well as participate in school programs designed to increase social well being and academic achievement.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Nguyen,Dang C

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Clarendon Elementary School
Activities for Priority/Objective B
 Continue to improve educational technology.

All GATE and High Potential students will have additional access to the school's multimedia computer lab where they will access technology programs geared to their level of accelerated learning.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 1	The school will hire a consultant to maintain the school's server so that we are able to provide students with technology resources such as encyclopedias and other reference materials as well as other education programs intended to support and enhance instruction. The server will enable all classrooms to access and use resources that would otherwise be limited to one computer at a time in a fixed location.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Enhanced instruction that will be motivating to students thus resulting in increased student achievement.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Technology
B 4	In order to use technology to enhance instruction by making additional resources available to students while giving them "hands-on" experience and the chance to become familiar with the use of technology; the combined programs JBBP & SC will work on upgrading our school wide technology by implementing a school-wide IntraNET communication system.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Access to technology resources that support increased academic achievement for all students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Technology
B 3	In order to use technology to improve instruction all computer lab and JBBP classroom computers will be equipped with Japanese (font) software in order to enhance and enrich learning for Clarendon's Japanese speaking LEP/NEP students and others enrolled in the Japanese Bilingual program.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Technology will support language instruction and support the increased achievement of LEP students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	JBP Teachers & Sensei
B 5	CON40k In order to enhance and enrich instruction, computer and multimedia resources will be used to meet the individual needs and learning styles of students through full access and participation in a rigorous core curriculum.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Use of technology will be evidenced in all classes.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Nancy Spangler
B 6	A paraprofessional (AO9) will facilitate the computer based library/multimedia center stocked with resources that will support student learning and increase academic achievement. Students will be able to get individual support in accessing learning resources. Teachers will also be kept informed of quality resources that would support the instruction going on in the classroom.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	All students will have regular access to a well maintained school library. The library's resources will promote literacy and create a technologically up-to date print rich environment.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Whloe Staff Kenny, Darlene A
B 7	In order to use technology effectively to raise student achievement staff will be released from teaching to participate in staff development workshops that will expand their professional abilities in teaching all areas of the core curriculum and increase their ability to use technology as a tool for instruction and management.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Teacher will continue to improve the use of technology to deliver the curriculum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	All teachers K-5

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Clarendon Elementary School
Activities for Priority/Objective B 3
 Continue to improve educational technology.

All GATE and High Potential students will have additional access to the school's multimedia computer lab where they will access technology programs geared to their level of accelerated learning.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 3 2	In order to provide motivating and challenging instruction GATE students will be given access to technology resources that enable them to extend and enrich their learning potential.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	Improve the achievement of all GATE students.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6	GATE Teachers Hippard, Peter M

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Clarendon Elementary School

Activities for Priority/Objective C 1

To improve teaching and learning in the area of writing in order to enhance the academic achievement of all students as they acquire the skills needed to become successful writers.

Every student will produce a variety written work samples that will be evaluated three times each year.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 1 2	In order to encourage and increase student self esteem students will use the library, classrooms and hallways to display student writing which may be viewed by all.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Students will increase their awareness of writing expectations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Whloe Staff
C 1 3	CON40c- In order to facilitate the implementation of school's PQR goals for writing throughout the curriculum the School Site Council will plan activities that will provide for the ongoing evaluation of the site's educational program such as staff inservice day activities, evening parent meetings, parent education curriculum night presentation, and individual parent conferences.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Parents will be better able to support student s as they become better writers.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Whloe Staff Ebisuzaki,Denise L
C 1 5	CON40n-In order to raise the quality of instruction staff development release days will focus on the implementation of activities that support the school site plan and the implementation of the PQR improvement plan. The staff will participate in at least one overnight retreat. Related staff development events will focus on the teaching of writing and how it is taught throughout the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Improved instruction throughtout the grades. Articulation of instruction throughout the grades and improved communication with parents.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Leadership Team, Principal Ebisuzaki,Denise L
C 2 1	CON40j-CON40s All school funds will be used to support students with emphasis given to students who score below the 50% on the Stanford 9. Combined program staff(JBBP & SC) will meet and collaboratively plan for a coordinated and articulated instructional program and share effective teaching strategies and consistent discipline practices for all students, especially in the areas of academic gain, personal growth, gender equity and career awareness.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Awareness and academic reflection regardingImproved writing achievement for all students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Whloe Staff
C 2 4	All staff will participate in several professional development activities including an overnight retreat to participate in staff development activities focused on increasing student literacy through writing. Other staff development activities will enable staff to learn effective teaching strategies and proven discipline practices for all students, especially in the areas of academic gain, personal growth , gender equity and career awareness as we develop improved ways of teaching math and using technology.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	A well articulated writing curriculum K-5.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Whloe Staff Choy,Valkyrie K

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Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

Activities for Priority/Objective C 2

To improve teaching and learning in the area of writing in order to enhance the academic achievement of all students as they acquire the skills needed to become successful writers.

Students will demonstrate improvement in content area writing skills by raising scores on the math word problem section of the

Priority/Third Grade Math Test (80% Score EFFECTIVE and above) and written portions of the fifth grade science test (at least 65%

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 2 8	Teacher will meet monthly to share successful writing lessons as a way to support beginning teachers. Staff development activities and the occasional support of a consultant will also be used to improve writing instruction.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Analyze data in order to stategically plan instruction to address specific areas of improvement resulting in mproved achievement in writing for all students.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade Level Chair
C 3 6	In order to improve the delivery of writing instruction teachers and paras will participate in staff development activities such as the whole staff retreat to explore ways to effectively integrate writing instruction into all areas of the core curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Teachers will employ a variety of successful instructional strategies in their classrooms.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Grade level Chairpersons Choy,Valkyrie K
C 3 7	CON40i To make it possible for special education inclusion students to participate in school programs an inclusion resource teacher and her assigned paraprofessional will provide support for Special Ed. students by designing activities to support classroom instruction in writing as it applies to all areas of the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	Increased success for inclusion students in the area of writing.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	Inclusion

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other