

San Francisco Unified School District

School Site Plan for 1999-2000 Table of Contents

1. School Description (SARC)
2. Analysis of Current Conditions
3. School Vision Statement
4. School Site Priorities
5. School Activities
6. Program Descriptions
7. Budget
8. Attachments
 - A. - Core Curriculum
 - B. - Common Expectations
 - C. - Departmental Templates
 - 1) Consent Decree
 - 2) LEP
 - 3) GATE
 - 4) Safe Schools

Dr. William L. Cobb Elementary School
Analysis of Current Conditions

District Goals & Superintendent's Priorities	Level of Need	Source
1.0 To improve teaching and learning to enhance the academic achievement of all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Staff and family surveys, SAT9, teacher assessments, P.Q.R. Data analysis, 4th grade writing Proficiency, 3rd Gr. Math, 5th Gr. Science
1.1 The achievement level of African American, Latino and ELL students will be raised to the 50th NCE by spring of 1999, and for Special Education students not exempted from testing through the IEP and all youngsters of poverty by spring of 2000.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	SAT9, P.Q.R. Data, Site needs assessment, Data Analysis, teacher assessments.
1.2 SFUSD has achieved a bottom quartile that is very near normal now. Emphasis will be on the next higher quartiles and we will begin to move the achievement/performance of quartiles two and three.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	SAT9, Site needs assessment
1.3 Raise the performance and enhance experiences in the Gifted and Talented (GATE) program.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Site needs assessments, SAT9
1.4 Continue to improve educational technology.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Site needs assessments
1.5 The Language Academy will begin demonstration programs at several sites throughout the city.	<input type="radio"/> Hi <input checked="" type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Site needs assessment
2.0 To improve staff, parent and community participation in the educational process.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Staff and family surveys, Family Resource Center
3.0 To maintain school environments that are safe, secure and attractive.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Site needs assesments, CSSA data, SFPD site assessment
3.1 The Building and Grounds and Facilities Planning departments will integrate and enhance the District's efforts to build, rebuild and maintain adequate facilities throughout the District.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Site physical needs, remodeling continuing
4.0 To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Site needs assessments
5.0 To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Aministrator meetings with CDC, site needs assess, teacher assessments, Brigance testing
5.1 The Early Childhood Education program will improve instruction that develops readiness for learning in the child's crucial years.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Administrative meetings with CDC, site needs assessments, Brigance.
6.0 To increase and expand inter-agency collaboration to better serve our students.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Site needs surveys.
6.1 Youth Development and Coordinated Services will align and provide services that support youth in Beacon or "one-stop" schools.	<input type="radio"/> Hi <input checked="" type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Family Resource Center

Dr. William L. Cobb Elementary School
Analysis of Current Conditions

District Goals & Superintendent's Priorities	Level of Need	Source
6.2 Expand our school-to-career components, both within the SFUSD and with our external partners, so that school-to-career is fully integrated into each high school student's experience.	<input type="radio"/> Hi <input checked="" type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	

Dr. William L. Cobb Elementary School
Vision Statement

Modified on 5/18/99

The staff and families of Cobb School will work together to nurture all students' progress and joy in learning, their resilience, and their respect and responsibility for themselves and others in a diverse world. The accumulated knowledge and skills will lead to confidence and successes in academic and social areas, lifelong learning, physical and emotional health, and independent living in a just and productive society.

School Priorities for
Dr. William L. Cobb Elementary School
School Year 1999-2000

School Priority	Measurable Objective	Specific Measurements
A	<i>To improve teaching and learning to enhance the academic achievement of all students, particularly in Literacy</i>	
B	<i>The Achievement levels of African American, Latino, & ELL students will be raised to the 50th NCE by the Spring of 1999, and for Special Education students not exempted from testing by spring of 2000.</i>	
C	<i>To improve staff, parent and community participation in the education process and in school-wide activities.</i>	

Dr. William L. Cobb Elementary School
Activities for Priority/Objective

525
All

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
1	Staff "team building" will be developed at monthly staff and grade level and ongoing communication for planning, implementation of core curriculum and to develop and coordinate the implementation of the school's Site Plan, Technology Plan, Safe School Plan, GATE Plan, SpEd Inclusion Plan, to form one comprehensive school plan; supplementary funds will be used to purchase appropriate materials.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
1	Cantonese literate paraprofessionals will continue to work with ELL students who score at the Beginning or Intermediate levels on the LALAR.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
1	School-to-career experiences will be incorporated into the curriculum so that students understand skills needed for jobs. These projects will include Junior Achievement and community service projects through the Family Resource Center.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
2	Staff, children and families will participate in annual thematic projects, including Oceans Week, multicultural activities (i.e., African-American history assembly, Women's History activities, Latino heritage activities, Indigenous Peoples' Day activities, etc.), gardening, which involve all staff, teachers, and families.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
2	Via observations done by the Principal, Student Advisor, and other staff, representation of all students, especially traditionally underrepresented groups (girl/ethnic minorities/language minorities) in all activities, performances, resources available for teaching, books purchased for the school library, will be monitored; discrepancies will be noted and plans to remediate these will be developed and implemented.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
2	All students will increase the amount of reading done at home by 50% by using the weekly Cobb School Reading Logs, which require parent participation and signature. This activity will continue to be included in Family Compact signed by all the Parent-Teacher conference in the Fall.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6=IIUSP 7 = Other

Dr. William L. Cobb Elementary School
Activities for Priority/Objective

525
All

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
3	Bottom and 2nd quartile students in will receive supplemental instruction based on their individual needs from teachers and paraprofessionals.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
3	Tutors will continue through San Francisco School Volunteers, San Francisco Junior League, local universities (USF, St. Mary;s, San Francisco State, New College), high schools and businesses. Training to meet student needs will be provided by the source of volunteers as well as site personnel.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
4	Using data and other assessments of students' needs, all classrooms will increase and improve the use of effective teaching strategies, materials and equipment; these will include, but are not limited to learning centers, direct and student led learning, learning styles, academic levels, computers, field trips, manipulatives, multi-cultural materials, listening centers, overhead projectors, tape recorders, computers and related hardware, leveled reading materials.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
4	Parent Teacher conferences will be held twice a year to discuss each child's progress; methods will be discussed which will support the child's instruction and progress. More freuent conferences will be held as needed for students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
5	All students in the Special Education programs will be integrated into general education activities; general education students will participate in activities of the Special Day Class. The CORE curriculum will be taught using specially designed strategies and materials.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
5	Primary Intervention Program and Community Mental Health Services will continue to be provided on the site.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
6	All parents and guardians will be invited to participate in site/district staff development days.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	

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7	The Student Advisor will provide daily instructional support, conflict resolutuion, parent communication, community outreach, self esteem building, behavioral intervention; he will also monitor tardies and absences for all students and make necessary reports to SARC and families.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
7	SAC-BAC-SSC will meet 4 times during the school year to implement their duties and functions. The programs, which will be coordinated, will include School Improvement, EIA/SCE, professional development, GATE, special education, and services to ELL students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
8	Student Success Team will meet regularly to address the needs of at risk students, including those at 25NP in on SAT 9 in order to coordinate educational services and needed support services; this will include referrals to Summer School, connection with on-site tutoring, identifying on-site instructional alternatives and community resources.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	
8	The School Newsletter and Calendar will be sent home each month. The Calendar will be translated into Chinese. To the extent possible, all communications sent home to parents will be translated into Chinese and Spanish	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
9	Students of the Week, Spelling Bee, awards from individual teachers, African American and Latino Honor Rolls, President's Academic Fitness Awards, and school-wide Honor Roll and Attendance Awards will provide opportunities for support/reward student successes.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
9	Parent Teacher Club (PTC) will meet monthly and do fundraising. Food, childcare, and traslators will be provided.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	

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10	All staff, including teachers, paraprofessionals, volunteers, will have opportunities in staff development, based on individual needs (determined by data analysis). This will Science/Gardening, Math, and Technology. Teachers will select conferences and other trainings to attend, the topics of which will be based on needs. Parents will be invited to attend all site Staff Development activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
10	Community outreach will continue to include SummerBridge, San Francisco Park and Recreation Department, San Francisco Boys' and Girls' Clubs, YMCA and YWCA, Benjamin Frankling Middle School Beacon Program, Cal Fed Bank.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	
11	Special education students with Full Inclusion placements will participate in their age-appropriate classrooms. Support will be provided by Special Education staff and one-to-one paraprofessionals.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	
11	School-wide writing rubrics for each grade level will be used to assess achievement ; improved instruction will be reflected in an increase for all students, based on the rubric.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
11	The Cobb Family Resource Center and Garden Projectwill provide family advocacy, family education, family activities, resources, transition from pre-kindergarten, counseling/therapy, referrals to community services, and implementation of the school Life-Lab/Science Program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6 7	
12	All students will participate in literacy activities, such as Shared Reading, Interactive Writing, and Guided Reading, to be done by the classroom teachers and other staff to develop concepts of phonologic awareness, print and reading strategies.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	
12	A Family Bulletin Board, located in the main school hallway, will be used to display and distribute information regarding the school and community. A year-long calendar will list school-wide and classroom activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6 7	

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Activities for Priority/Objective

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All

Priority/ Objective/ Activity #	Activity	Target Population	Outcomes/Benchmarks	Funding Source	Team/Person Responsible
13	All Classrooms will provide "print rich" environments, incorporate writing and reading centers into daily activities, and show evidence, via displayed work, students' portfolios, and assessments, of active participation of children in individual and group work.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
13	A comprehensive needs assessment of the school will be done each school year. It will include surveys of parents, students, and staff members. All current programs will be evaluated as to their effectiveness. The results of the needs assessments will be used to plan for programs at the school. The planning will include staff and families.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
14	All classes and students will continue to participate in Read Aloud Days, Weekly Reader/Scholastic, Book Fairs, and develop Classroom Libraries.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
14	Family workshops will be offered about content, methods, materials, family involvement in learning and child development.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
14	Student attendance/absences/tardies will be checked daily, with referrals made to appropriate district and community agencies for excessive absences and tardies. Award will be given 2x/year for perfect attendance and no tardies and academic successes/improvement. Independent Study Contracts will be offered to traveling students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
15	As data become available from the testing/assessment office, they will be evaluated by gender, major ethnic groups, English Language learners, students with disabilities as compared to non-disabled, and economically disadvantaged as compared to students who are not disadvantaged. Needed modifications will be made in classrooms and throughout the school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	
16	Participation of the District-wide shared space (school/CDC) will continue to support use of shared space and materials, facilitated transition to kindergarten, and improved communication between CDC and school staffs.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
		1 2 3 4 5 6		1 2 3 4 5 6 7	

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