

San Francisco Unified School District
Cesar Chavez Elementary School

School Site Plan for 1999-2000
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Analysis of Current Conditions
for
Cesar Chavez Elementary School

District Goals & Superintendent's Priorities	Level of Need		Source
1.0 To improve teaching and learning to enhance the academic achievement of all students.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
1.1 The achievement level of African American, Latino and ELL students will be raised to the 50th NCE by spring of 1999, and for Special Education students not exempted from testing through the IEP and all youngsters of poverty by spring of 2000.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
1.2 SFUSD has achieved a bottom quartile that is very near normal now. Emphasis will be on the next higher quartiles and we will begin to move the achievement/performance of quartiles two and three.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
1.3 Raise the performance and enhance experiences in the Gifted and Talented (GATE) program.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
1.4 Continue to improve educational technology.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
1.5 The Language Academy will begin demonstration programs at several sites throughout the city.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
2.0 To improve staff, parent and community participation in the educational process.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
3.0 To maintain school environments that are safe, secure and attractive.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
3.1 The Building and Grounds and Facilities Planning departments will integrate and enhance the District's efforts to build, rebuild and maintain adequate facilities throughout the District.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
4.0 To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
5.0 To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
5.1 The Early Childhood Education program will improve instruction that develops readiness for learning in the child's crucial years.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
6.0 To increase and expand inter-agency collaboration to better serve our students.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
6.1 Youth Development and Coordinated Services will align and provide services that support youth in Beacon or "one-stop" schools.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	
6.2 Expand our school-to-career components, both within the SFUSD and with our external partners, so that school-to-career is fully integrated into each high school student's experience.	<input type="radio"/> Hi	<input type="radio"/> Low	
	<input type="radio"/> Med	<input type="radio"/> n/a	

Cesar Chavez Elementary School

Modified on 05/15/97-10:25

Cesar Chavez School's vision statement was developed by utilizing the consensus process. The statement is as follows:

Cesar Chavez is a community of life-long learners, achievers and activists who support self determination. We incorporate and integrate academic skills, leadership development, and cultural awareness that is relative to the reality of our community. We are committed to the spirit, philosophy and actions of Cesar Chavez. We learn about and participate in political action and personal growth that will empower our community to reach our full potential of higher consciousness in order to be globally responsible, respectable and loving human beings that will transform our community.

**Priorities for
603
Cesar Chavez Elementary School**

Priority # **A**

Date Modified 4/16/98

Priority ***To improve teaching and learning to enhance the academic achievement of all students.***

Objectives

- *Teachers will have high expectations of all students.
- *Rubrics will be used to assure that students, parents and teachers understand and work towards excellence for each student.
- *Reading and writing will be used across all content areas.
- *Students' experiences and questions will be used to generate curriculum.
- *All teachers will provide optimal learning environments and developmentally appropriate practices, through OLE, DAP & IRISE training.
- *Staff will develop a peer coaching model to assist teachers in their professional development and implementation to assure that priorities are being met.

Measures

Portafolio assessment, rubrics, professional development logs, parent needs assessment, CTBS scores, evaluations.

Priority # **B**

Date Modified 6/23/2000

Priority ***To improve staff, parent/caregiver, and community participation in the educational process.***

Objectives

- *School community will revisit the School/Home Compact and use it during the parent conferences.
- *School community will receive workshops in the various programs that exist in our school - with a focus on instruction.
- *Staff will develop training for parents/community members to work in the classrooms.
- *Staff will develop plan to increase participation by all stakeholders.
- *School will continue to have parent meetings in Chinatown and provide transportation from Chinatown to special school functions.
- *School will increase communication through weekly newsletter and other notices, etc., that keep parents informed in English, Spanish, and Chinese languages.
- *School community will establish a Family Center.

Measures

Evaluation, interviews, sign-in sheets, surveys.

Priority # **C**

Date Modified 4/16/98

Priority ***To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students and promotes a higher level***

Objectives

- *Staff will meet regularly in constituencies and in collegial teams in order to articulate and hold each other accountable for our core program, and to increase articulation between younger and older grades.
- *School will increase mainstreaming/reverse mainstreaming with Special Ed classes.
- *School will assist more of the school community in learning ASL.
- *School will increase social functions that include the whole school community.
- *School will share products, including science & art, with whole school community.
- *IRISE program will be developed : K to 5.

Measures

Survey results, minutes, portfolios, sign-in sheets, interviews.

**Priorities for
603
Cesar Chavez Elementary School**

Priority # **D**

Date Modified 4/16/98

Priority ***The Language Academy will begin demonstration programs at several sites throughout the city.***

Objectives

*Staff & Site Council will learn about and implement the 10 Academic Master Principles (AMPS) and the High Performance Learning Communities (HPLC) principles in order to improve schoolwide program; increase student achievement; and serve as a model school.

Measures

Agendas, minutes, STAR results, IWA results.

Cesar Chavez Elementary School

Activities for

Activity No.	(Estimated Dollars for these Activities)	Goal/ Supt's Priority
A 1	ALL STUDENTS Cesar Chavez School will continue to implement the following instructional programs: Multi-age classrooms, DAP, OLE, Project 2061, IRISF	1.0, 4.0, 5.0
A 2	All staff will meet and collaboratively plan for a coordinated and articulated instructional program, effective management practices for all students (especially in the areas of science, language arts, academic gain, and personal growth) and program evaluation. (Title I-SWP, SBCP,CD)	1.0, 2.0, 4.0, 5.0, 6.0
A 3	Students who need extra support to meet standards will receive added one on one help, including after school. (Title I-SWP, SBCP) Teachers will look at various forms of data such as standardized t	1.0, 4.0, 5.0
A 4	GATE PROGRAM Gate students will be provided with added oportunities and resources to pursue their interests in science, math, language arts through independent	1.0, 4.0
A 5	LEP STUDENTS All LEP students will use hands-on materials and integrated curricular models. (Title I-SWP, SBCP, CD)	1.0, 2.0, 4.0, 5.0
A 6	SPECIAL EDUCATION PROGRAM All Special Education students will be mainstreamed into cooperative learning activities in regular classrooms on a consistent basis.	1.0, 2.0, 4.0, 5.0
A 7	PRE-K ACTIVITIES Physical Development *Students will develop physically through participation in games,	1.0, 2.0, 4.0, 5.0
B 1	PARENT INVOLVEMENT Parent workshops will be offered to parents on different instructional strategies and school programs such as DAP, OLE, Multi-Age Classrooms,	2.0, 4.0, 6.0
B 2	Parents will be notified and invited to the Staff Professional Development Days on a space available basis. Priority will be given to parents on the Site Council. (Title I-SWP, SBCP, CD)	1.0, 2.0, 4.0, 5.0
B 3	SCHOOL SITE COUNCIL Teachers, other staff members and parents will serve as elected representatives of their peers on the School Site Council, School Advisory Committ	1.0, 2.0, 3.0, 4.0, 6.0

Cesar Chavez Elementary School

Activities for

Activity No.	(Estimated Dollars for these Activities)	Goal/ Supt's Priority
B 4	STUDENTS There will be a Student Council with elected representatives from each classroom.	2.0, 4.0, 6.0
B 5	School Environment The school community will be involved to assure that there is a safe enviroment across grade levels.	1.0, 2.0, 3.0, 4.0, 5.0, 6.0
C 1	Teachers will meet in Collegial Teams that include various constituencies and develop team taching type models to engage in pedagogical study and to learn from each other.	1.0, 2.0, 4.0, 5.0
D 1	All staff will participate in the implementation of the 10 academic Master Principles and the High Performance Learning Community Principles. Staff will work with the Language Academy Coach to design and	1.5