

San Francisco Unified School District

***John Yehall Chin Elementary School***

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**School Site Plan for 1999-2000**

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**John Yehall Chin Elementary School**  
*Analysis of Current Conditions*

<b>District Goals &amp; Superintendent's Priorities</b>	<b>Level of Need</b>	<b>Source</b>
1.0 To improve teaching and learning to enhance the academic achievement of all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey
1.1 The achievement level of African American, Latino and ELL students will be raised to the 50th NCE by spring of 1999, and for Special Education students not exempted from testing through the IEP and all youngsters of poverty by spring of 2000.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey, CTBS test results
1.2 SFUSD has achieved a bottom quartile that is very near normal now. Emphasis will be on the next higher quartiles and we will begin to move the achievement/performance of quartiles two and three.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Teacher survey
1.3 Raise the performance and enhance experiences in the Gifted and Talented (GATE) program.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Teacher survey
1.4 Continue to improve educational technology.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey, parent survey
1.5 The Language Academy will begin demonstration programs at several sites throughout the city.	<input type="radio"/> Hi <input type="radio"/> Low <input checked="" type="radio"/> Med <input type="radio"/> n/a	Teacher survey
2.0 To improve staff, parent and community participation in the educational process.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey
3.0 To maintain school environments that are safe, secure and attractive.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey
3.1 The Building and Grounds and Facilities Planning departments will integrate and enhance the District's efforts to build, rebuild and maintain adequate facilities throughout the District.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey
4.0 To build a school environment that is fully integrated in all its programs and activities and provides equal opportunity for all students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey
5.0 To improve and expand the Early Childhood Education Program and integrate it into the K-12 Program.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey
5.1 The Early Childhood Education program will improve instruction that develops readiness for learning in the child's crucial years.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey
6.0 To increase and expand inter-agency collaboration to better serve our students.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey
6.1 Youth Development and Coordinated Services will align and provide services that support youth in Beacon or "one-stop" schools.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey
6.2 Expand our school-to-career components, both within the SFUSD and with our external partners, so that school-to-career is fully integrated into each high school student's experience.	<input checked="" type="radio"/> Hi <input type="radio"/> Low <input type="radio"/> Med <input type="radio"/> n/a	Teacher survey

**John Yehall Chin Elementary School**  
*Vision Statement*

*Modified on 5/17/98*

We are here for the children.

Our mission is to provide students with the basic academic tools and social skills to meet the next level of education and beyond. We will provide a safe and nurturing environment. Our goal is to produce literate, enthused, self-assured, responsible leaders. We want students who value diversity in a multicultural society, who care for the environment, and who have concern for the well being of all people.

***School Priorities for***  
**John Yehall Chin Elementary School**  
 School Year 1999-2000

<b>School Priority</b>	<b>Measurable Objective</b>	<b>Specific Measurements</b>
<b>A</b> <i>Improve the academic achievement of all students in Reading , Language Arts and Mathematics, especially the achievement levels of African American, Latino and ELL students.</i>	A-1: All students tested will show an average gain of 5 NCE points in Reading and will be at the 50th NCE by Spring 2000.	A-1: SAT9 test scores, test score gains, report card grades, student portfolios and teacher observations.
	A-2: All grades 2 to 5 students will show an improvement in writing as measured by a rubrics and at least 60% of the Grade 4 students will pass the Integrated Writing Assessment test administered in February 2000.	A-2: Student writing samples (scored with a rubric), student writing portfolios, IWA test results and teacher observations.
	A-3: All students tested will show an average gain of 5 NCE points in Mathematics and will be at the 65th NCE by Spring 2000.	A-3: SAT9 test scores, test score gains, report card grades, student portfolios and teacher observations.
<b>B</b> <i>To develop student, staff, parent and community participation in the educational process.</i>	B-1: To increase the role that parents play in the decision making process.	B-1: Parent meeting minutes, parent conference logs and sign-in sheets
	B-2: To enhance and maintain the role that the community plays in supporting student learning.	B-2: SAT 9 test scores, test score gains, report card grades, student portfolios and teacher observations.
<b>C</b> <i>To build a school climate that recognizes the cultural diversity of the school population and promotes self-esteem with equal access for all students.</i>	To maintain a high level of social and academic achievement and participation for all students, staff, families and the community.	Teacher observations, student behavior, sign-in logs and physical appearance of the site.

# John Yehall Chin Elementary School

## Activities for Priority/Objective A 1

Improve the academic achievement of all students in Reading , Language Arts and Mathematics, especially the achievement levels of African American, Latino and ELL students.

A-1: All students tested will show an average gain of 5 NCE points in Reading and will be at the 50th NCE by Spring 2000.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 1	All teachers will participate in workshops to analyze the Reading, Language and Mathematics results of the Stanford Achievement Test 9 and the Integrated Writing Assessment tests. All students (including EDY, LEP, Special Education and GATE students) will be provided with a rigorous instructional program based on the District's adopted standards to improve their academic achievement as part of our coordinated SBCP program. The PQR consultants will review and monitor the school's programs.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 2	All teachers will administer the California Reading and Literature Project Assessment Tests to all students. Teachers and paraprofessionals will then coordinate the use instructional strategies and supplementary materials that are responsive to the individual needs and learning styles of all EDY, LEP, Special Education and GATE students so that they can participate successfully in the district's core curriculum program. The teachers and paraprofessionals will meet regularly to plan and coordinate instruction.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 3	Teachers and paraprofessionals will develop and/or reproduce instructional materials that meet the individual needs and learning styles of their students so that they can have full access and participate in a rigorous core curriculum. Copiers will be serviced and maintained regularly. When appropriate (based upon the student's learning style), hands-on materials will be used.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 4	Teachers will use a variety of instructional strategies, including the use of computers and audiovisual equipment (overhead projectors, digital cameras, CD players, VCRs, etc.) to better meet the needs of their students. The Technology Resource Teacher will inservice and/or assist the classroom teacher in integrating technology with the curriculum.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 6	Paraprofessionals will work with individuals and/or small groups of EDY and LEP students to help them improve or maintain reading, writing and math skills. The teachers and paraprofessionals will assess the students on an ongoing basis and plan accordingly.	<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

Key: Targeted Population 1 = Bottom Quartile 2 = EDY 3 = ELL 4 = GATE 5 = Spec. Ed. 6 = All

Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

# John Yehall Chin Elementary School

## Activities for Priority/Objective A 1

Improve the academic achievement of all students in Reading , Language Arts and Mathematics, especially the achievement levels of African American, Latino and ELL students.

A-1: All students tested will show an average gain of 5 NCE points in Reading and will be at the 50th NCE by Spring 2000.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 7	All students will participate in the Sustained Silent Reading (S.S.R.) program on a daily basis.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 9	All classrooms will maintain a classroom library.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 10	All classes will visit the school and/or the public library on a regular basis. All students will be encouraged to have public library cards.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 11	The teachers and paraprofessionals will work with students and staff in the school library to encourage reading.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 12	Classrooms will participate in Read Aloud Day when adult volunteers are invited to come and read to the students.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 13	The classroom teachers and paraprofessionals will work with students and parents to encourage reading at home.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 14	The staff and parents will investigate funding so that the school can participate in the Reading is Fundamental (RIF) and other reading programs.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 17	With the assistance of the Technology Resource teacher, the classroom teachers and the paraprofessionals, students in grades 3-5 will use the reference materials in the library for research and reports. Students will also be encouraged to use the on-line computer to access the Internet for information.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 18	All students will participate in school assemblies as active participants and as part of the total language arts program. Parents will be invited to participate.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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 Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

John Yehall Chin Elementary School

Activities for Priority/Objective A 1

Improve the academic achievement of all students in Reading , Language Arts and Mathematics, especially the achievement levels of African American, Latino and ELL students.

A-1: All students tested will show an average gain of 5 NCE points in Reading and will be at the 50th NCE by Spring 2000.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 19	Classes will be encouraged to take field trips as part of language arts program. The field trips will serve as a basis for reading and writing about the experience. By bringing along a camera, students will be able to document their field trip.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 20	All LEP students will receive instruction using ELD (English Language Development) strategies. Cantonese LEP students may also receive instruction in their primary language. Supplementary instructional materials will be made available for all LEP students regardless of home language.	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 21	All Special Education students will be instructed according to their IEPs. Teachers and paraprofessionals will use instructional strategies that are responsive to the individual needs and learning styles so that all Special Education students can participate successfully in the district's core academic program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 22	Special Education students will be mainstreamed with other students as appropriate.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 23	GATE and high potential students will be challenged to work on research and other special projects and present them to their classmates. They will be encouraged to take leadership roles in the classroom and school. They will be encouraged to use the computers for special projects.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 26	All teachers will participate in a series of Saturday workshops presented by the Bay Area Writing Project as part of the California Reading and Literature Project. All staff will attend computer and other workshops and conferences, both on and off-site. Consultants will be contracted to train and work with students, staff and parents. Substitute teachers and/or extended hours will be provided to enable teachers to participate in training.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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# John Yehall Chin Elementary School

## Activities for Priority/Objective A 1

Improve the academic achievement of all students in Reading , Language Arts and Mathematics, especially the achievement levels of African American, Latino and ELL students.

A-1: All students tested will show an average gain of 5 NCE points in Reading and will be at the 50th NCE by Spring 2000.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 1 27	All teachers will participate in on and off-site staff development workshops, such as in analyzing data and using that data to improve instruction, the 5-step writing process, mathematics problem solving strategies and other topics. Substitute teachers and/or extended hours will be provided to enable teachers to participate in training.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 28	Resource rooms will be established and maintained so that all science kits, math kits, curriculum materials, etc., can be made more easily accessible to teachers and students. A Science Associate will be hired to maintain the science kits.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 30	Students will be encouraged to participate in outside of school activities, such as Invent America, dental poster contest, sandcastle contest, etc.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 31	Parents will be encouraged to attend parent workshops on mathematics, science, health, computers education and/or other topics.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 32	Parents will be kept informed about the mathematics and language arts programs in English and in Chinese.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 1 33	All classrooms will participate in the Arts Education Program. Consultants will be contracted to come and work with the teachers, students and parents in the visual and/or performing arts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	
A 2 5	All classrooms will be equipped with computers so that the students and teachers can use the computers as an integral part of their learning activities. Computers will be used to facilitate written communication. Computers will also be used in teaching and maintaining skills. The Technology Resource Teacher will assist with the coordination of the program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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# John Yehall Chin Elementary School

## Activities for Priority/Objective A 2

Improve the academic achievement of all students in Reading , Language Arts and Mathematics, especially the achievement levels of African American, Latino and ELL students.

A-2: All grades 2 to 5 students will show an improvement in writing as measured by a rubrics and at least 60% of the Grade 4 students will pass the Integrated Writing Assessment test administered in February 2000.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
A 2 8	All students will participate in daily journal writing. All students will maintain a writing journal. Teachers will develop writing rubrics in order to assess the levels of students' writings. Teachers will develop and administer practice IWA tests for all students in grades 2 to 5. As appropriate, all students will have access to the computers for writing. The Technology Resource Teacher will assist as necessary.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 2 15	All classrooms will be encouraged to use e-mail and the Internet as part of their learning activities. The Technology Resource Teacher will inservice the staff and students as needed.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 2 16	Students will be encouraged to write and reproduce stories using the computers along with a digital and/or video camera and have these stories compiled and/or bound in a classroom and/or school anthology. Equipment will be serviced and maintained on a regular basis.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 3 24	All classrooms will participate in a full implementation of the MathLand mathematics program. All classrooms will be equipped with the MathLand kits, including all manipulative and an overhead projector. Supplemental math materials will be available for student use.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 3 25	All students will use manipulatives as part of their mathematics instruction in order to gain a better understanding of the mathematical concepts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
A 3 29	Students will be encouraged to keep Math and/or Science Journals in order to record their work. Students can use the computers to record in their journals.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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 Funding Source 1 = District 2 = CD 3 = SBCP 4 = Title I 5 = LEP 6 = Other

John Yehall Chin Elementary School

Activities for Priority/Objective B 1

To develop student, staff, parent and community participation in the educational process.

B-1: To increase the role that parents play in the decision making process.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 1 1	Parents and staff will work together to get other parents more actively involved in the school and school activities. Parents will be encouraged to participate in all programs and meetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 2	Cantonese translators will be available at all parent meetings and workshops to assist those parents who do not speak English. Newsletters and notices will also have Chinese translations before being sent home. If available, translations in other languages will also be used.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 3	A weekly newsletter will be sent home highlighting school activities. The newsletter will be translated into Chinese. The newsletter will be published and reproduced using the school computers. School equipment will be serviced and maintained regularly so that the newsletters can be published.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 4	Parents will also be able to use the school computers to publish and reproduce the Parent Club newsletters and/or notices.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 5	A parent handbook will be published and reproduced to inform parents regarding our school's programs and operations. The parent handbook will be translated into Chinese. School equipment will be serviced and maintained regularly so that the parent handbook can be published.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 6	The school will host a Back-to-School Night in order for parents and community to have a chance to meet their child's teacher and to learn more about the school's programs.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 7	Parents and staff will host a Pot Luck Dinner so that they can meet and work together on a collaborative basis.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 11	Teachers will conduct two parent conferences per year in order for parents to have a chance to meet and discuss the progress of their child.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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John Yehall Chin Elementary School

Activities for Priority/Objective B 1

To develop student, staff, parent and community participation in the educational process.

B-1: To increase the role that parents play in the decision making process.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 1 12	Parents will be encouraged to attend parent education workshops on topics such as the reading/language arts program, the mathematics program, the science program and how to help their children at home. Workshops on computer education will also be coordinated by the Technology Resource Teacher. Chinese translators will be available at these workshops.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 13	The school will publish an anthology of students' writings. Parents and staff will work together on a school or classroom anthology using the computers.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 14	Parents and staff will work together on fund raising activities so that the school can purchase much needed instructional materials and supplies.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 19	The parents and staff will work together to establish a "compact" which outlines the expectations of the school staff, the parents and the students. This compact will be disseminated to all parents.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 20	The School Site Council (SSC), School Advisory Committee (SAC), the English Language Advisory Committee (ELAC) and/or the Executive Committee of the Parents Teacher Club will meet monthly to review and evaluate the school's educational program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 1 21	All parents will be surveyed regarding their assessment about the school's programs, their needs and recommendations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 2 8	Parents and community will be invited to participate in multicultural events, assemblies and special day assemblies.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 2 9	Parent and community volunteers will be recruited to help in the classrooms, on field trips and for special projects. All classes will participate in the Jr. Achievement program. We will also participate in the "Take Your Daughter to Work" program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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John Yehall Chin Elementary School

Activities for Priority/Objective B 2

To develop student, staff, parent and community participation in the educational process.

B-2: To enhance and maintain the role that the community plays in supporting student learning.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
B 2 10	The teachers and staff will actively recruit parents and community volunteers to work in the school in the "Everybody Wins" Reading Program. Volunteers will meet with individual students on a one-to-one basis weekly during the lunch or recess periods.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 2 15	The school will actively seek an Adopt-a-School sponsor in order to develop a relationship with a non-school organization.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 2 16	The staff and/or parents will solicit donations of supplies and equipment from local business organizations for use in the school.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 2 17	The staff will facilitate interagency collaboration by contacting and working with community agencies such as the Beacon Centers, the S.F. Dept. of Public Health, Wu Yee Children Center, the Cross Cultural Family Center, etc., in order to improve services for the children.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
B 2 18	Teachers and students will conduct an ongoing program with the seniors at the On Lok Senior Center.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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# John Yehall Chin Elementary School

## Activities for Priority/Objective C

To build a school climate that recognizes the cultural diversity of the school population and promotes self-esteem with equal access for all students.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 1	The students and staff will recognize and celebrate all major ethnic holidays with appropriate lessons, assemblies, etc.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 2	Consultants will be contracted to work with students, staff and/or parents. These consultants may work with students, staff and/or parents in the core curriculum areas, in technology, and/or in the visual or performing arts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 3	Students' work will be reproduced for display and/or distribution to other students, staff, parents and/or community.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 4	The teachers and students will participate in a school-wide recycling program.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 5	Students and staff will organize a cleanup campaign in order to beautify the school and improve the environment.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6	
C 6	All students will participate in the weekly "Winners' Circle" to honor and recognize the achievements of students. Certificates and prizes will be awarded.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 7	A Student of the Week program will be established to recognize the efforts of the students. The Student of the Week will receive a special certificate and be recognized in the weekly school newsletter.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 8	Good Citizen Tickets will be issued to students for showing extra effort. Prizes will be awarded.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 9	Students will be recognized improved academic performance and/or behavior. Positive reinforcement of effort will be encouraged.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 10	Students and staff will participate in a variety of activities in order to build school spirit. The wearing of the school T-shirt and/or sweatshirt will be encouraged.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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John Yehall Chin Elementary School

Activities for Priority/Objective C

To build a school climate that recognizes the cultural diversity of the school population and promotes self-esteem with equal access for all students.

Priority/ Objective/ Activity #	Activity	Target Population	Expected Outcome	Funding Source	Team/Person Responsible
C 11	The staff and parents will implement a dress code and encourage all students to wear the school uniform.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 12	The parents and staff will organize a multiethnic pot luck dinner and other school events.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 13	Parents and staff will be informed and encouraged to attend off-site workshops and conferences. Substitute teachers and/or extended hours will be provided so that teachers can participate. Consultants will be contracted as needed.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 14	Parents and community will be invited to participate in all school activities.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	
C 15	All students and staff will participate in a mutual respect program. An anti-slur policy will be established.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> 1 2 3 4 5 6		<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 1 2 3 4 5 6	

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